

ECTAC Exceeding Expectations (E²) 2012 Selection Process

Schools with 50% to 100% of students who qualify for free and reduced lunch were selected using five criteria based on School Grade data obtained from the FDOE:

Reading Criteria:

- **R1** - increased in overall Reading Learning Gains and in the Lowest 25% Reading Learning Gains, 2 consecutive years (from 2009 to 2010 and from 2010 to 2011)
- **R2** - scored above the state median for Reading Proficiency, overall Reading Learning Gains and in the Lowest 25% Reading Learning Gains - 3 consecutive years (2009, 2010, and 2011)
- **R3** - increased in Reading Proficiency and were above the state median for Reading Learning Gains and the Lowest 25% Reading Learning Gains - 3 years consecutive years (2009, 2010, and 2011)
- **R4** - increased by at least 10 percentage points (5 percentage points in HS) in the Lowest 25% Reading Learning Gains, overall Reading Learning Gains, and Reading Proficiency from 2009 to 2011
- **R** - scored more total School Grade points than were expected based on their percent of students who are FRL

Math Criteria:

- **M1** - increased in overall Math Learning Gains and in the Lowest 25% Math Learning Gains, 2 consecutive years (from 2009 to 2010 and from 2010 to 2011)
- **M2** - scored above the state median for Math Proficiency, overall Math Learning Gains and in the Lowest 25% Math Learning Gains - 3 consecutive years (2009, 2010, and 2011)
- **M3** - increased in Math Proficiency and were above the state median for Math Learning Gains and the Lowest 25% Math Learning Gains - 3 years consecutive years (2009, 2010, and 2011)
- **M4** - increased by at least 10 percentage points (5 percentage points in HS) in the Lowest 25% Math Learning Gains, overall Math Learning Gains, and Math Proficiency from 2009 to 2011
- **R** - scored more total School Grade points than were expected based on their percent of students who are FRL

Schools meeting two or more of these criteria in Reading and/or Math were identified. The selection team also considered the percent of economically disadvantaged students and performance or growth within AYP subgroups. A subset of schools was selected based on improved performance and higher than average proficiency for black students and/or students with disabilities. This process resulted in a list of schools from small, medium, and large districts around the state of Florida.