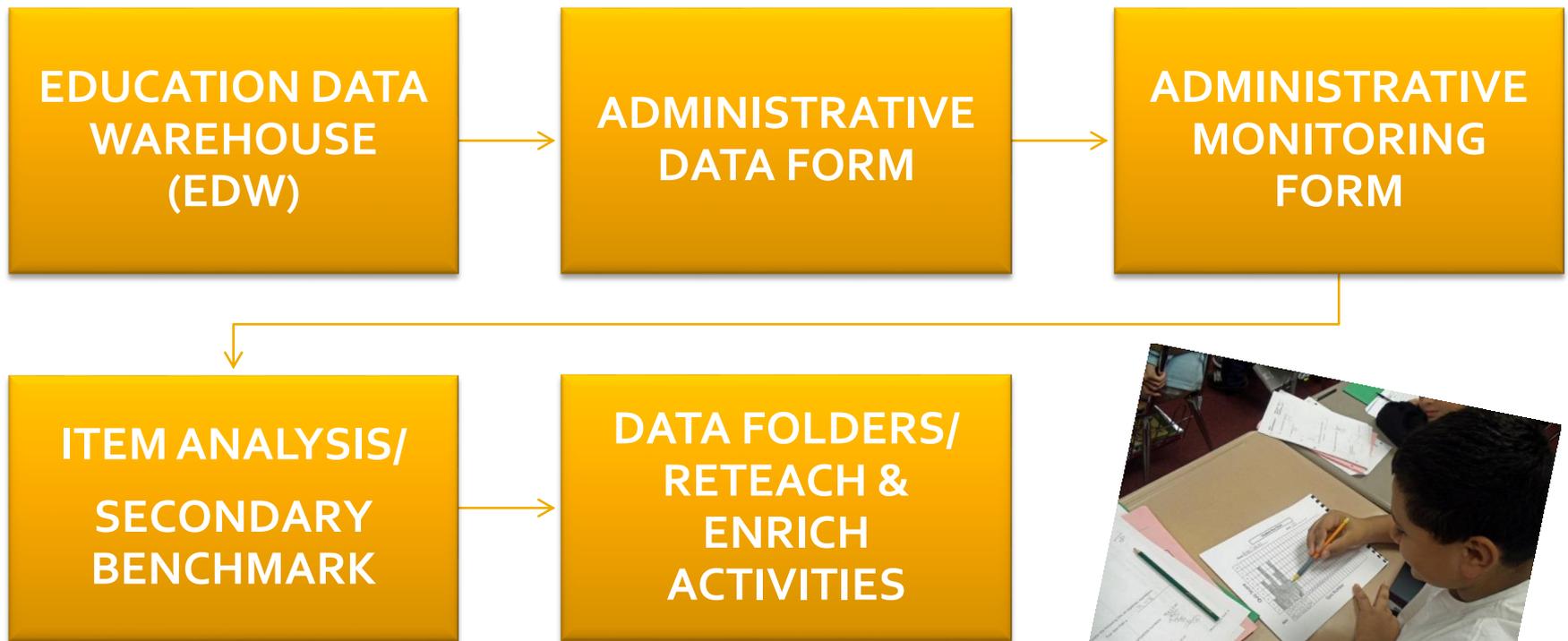


Crosspointe Elementary School
Boynton Beach, FL

DATA WITH A PURPOSE

DISAGGREGATION OF DATA



LET'S TAKE A LOOK

ADMINISTRATIVE DATA FORMS

Examples of forms used to break down student levels
at the beginning of the year.

Strategies For Struggling Students

Activities For Struggling Students

Activities For Enrichment Students

Progress Update #1
Teacher's Signature:
Date:

Progress Update #3
Teacher's Signature:

Data chats are held with administration throughout the year to give updates on progress

Progress Update #2
Teacher's Signature:
Date:

Progress Update #4
Teacher's Signature:
Date:

* Please list beginning RRR Level and note if any other K-3 Assessments were used to determine the grade level proficiency in the section.

* Kindergarten + 1st Grade students will not have an SRI score.

* Math teachers please administer the pre/post test and or to determine grade level proficiency.

* 2nd grade teachers please list Diagnostic test results and submit completed forms after all scores are done.

Progress Update #1
Teacher's Signature:
Date:

Progress Update #2
Teacher's Signature:
Date:

Progress Update #3
Teacher's Signature:
Date:

Progress Update #4
Teacher's Signature:
Date:

ACADEMIC MONITORING FORMS

Examples of forms used to monitor student progress in each content area throughout the year.

Crosspointe Elementary School

School Wide

-- Teacher Academic Data Monitoring Sheet

READING Pre/Post or Secondary/ Comprehensive Check + Reteaching Assessment Record Sheet

CC = Comprehensive Check , R/T= Reteaching (skills/concept missed on Comp. Check Assessment) , BT = Benchmark Test

Student Name	Begin of year Pre-Test/ Baseline	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	Date:	End of Year Post Test
		CC#1	R/T/1 CC#1	CC#2	R/T/2 CC#2	CC#3	R/T/3 CC#/3	CC#4	R/T/4 CC#/4	CC#5	R/T/5 CC#5	CC#6	R/T/6 CC#6	
1.														
2.														
3.														
4.														
5.														
6.														
7.														
8.														
9.														
10.														
11.														
12.														
13.														
14.														
15.														
16.														
17.														

Comprehensive Checks are provided by the district or teacher-created

Reteaching- Reteaching takes place after each Comprehensive Check for students who are not proficient

Crosspointe Elementary School
Teacher Academic Monitoring Sheet
Grades K - 5: Reading Running Record Data

School Wide

Student Name	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
11.									
12.									
13.									
14.									
15.									
16.									
17.									
18.									
19.									
20.									
21.									
22.									

**RRR Data-
gathered from
Fountas and
Pinnell system and
tracked on a
monthly basis**

Add on's: After Friday, October 12th

23.									
24.									
25.									
26.									
27.									
% of Class Proficient									
% of Class Not Proficient									
Targeted Goal:									

**RRR levels are used to drive
differentiated instruction within
the classroom.**

Notes:

- Administration will conduct Academic Checks to monitor student progress
- Please bring updated sheet with you to each meeting
- Always be prepared to answer questions from teacher data analysis questionnaire
- Running records are meant to be ongoing assessments to monitor reading progress and not meant to rush students through the levels, but to continue to expose them to independent leveled texts.

K	--	B-C	D-E
1	C	G	I-J
2	F-G	K	M

ASSESSMENT ANALYSIS

ITEM ANALYSIS CHART Using EXCEL

School Wide



Teacher's Name: Miss. R. Brown

Grade/Subject: 5th/ Math

Assessment A

Date: 11/25/13

Points POSSIBLE: 25



0 # of Student

put the number of points it was worth under the item number for each student.

STUDENT	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	TOTAL	%							
1											1		1											4	84%							
2																								0	0%							
3																								0	0%							
4														1		1								2	92%							
5			1							1			1											3	88%							
6													1											1	96%							
7			1	1			1																	3	88%							
8			1	1	1	1			1		1	1	1	1										10	60%							
9				1																				1	96%							
10				1																				1	96%							
11			1																					1	96%							
12				1						1														2	92%							
13																	1							1	96%							
14				1																				1	96%							
15						1	1						1											3	88%							
16	1		1	1		1		1	1				1											8	68%							
17				1																				1	96%							
18					1																			2	92%							
19				1																				3	88%							
20					1																			2	92%							
21																								0	0%							
22																								0	0%							
23																								0	0%							
24																								0	0%							
25																								0	0%							
# Students w/wrong answer	1	0	6	10	3	2	0	0	0	0	1	3	2	2	2	1	3	2	1	7	1	0	1	1	0	0	0	0	0	0	0	WEAKNESS

Item Analysis-
completed after
assessments to identify
weaknesses by question

Weaknesses are
calculated based on the
number of students in
your class and are
highlighted

Level 1		Level 2		Level 3		Level 4	
0-50%	51-69%	70%-79%	80%-89%	90%-100%			
0	2	0	5	11			

TRACKING STUDENT PROGRESS

Examples of forms for students to see their progress.
These forms are housed in student data folders.

Primary Example

Student Name: _____ Goal: _____

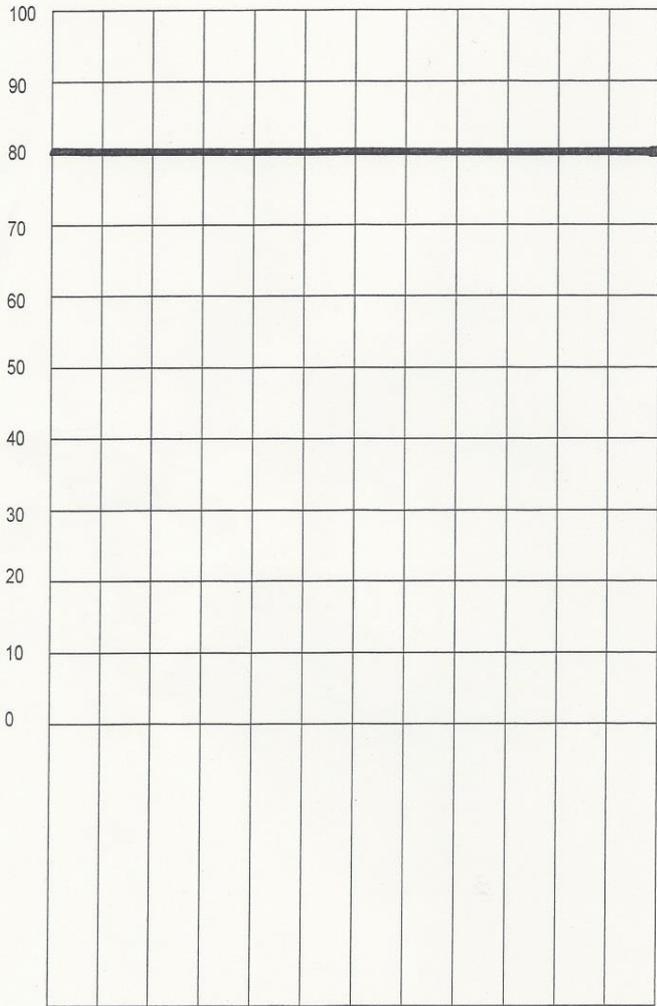
		PRE	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	POST
READING Unit Tests	PR									
	AP									
	ND									
	DATE									

Proficient

Approaching

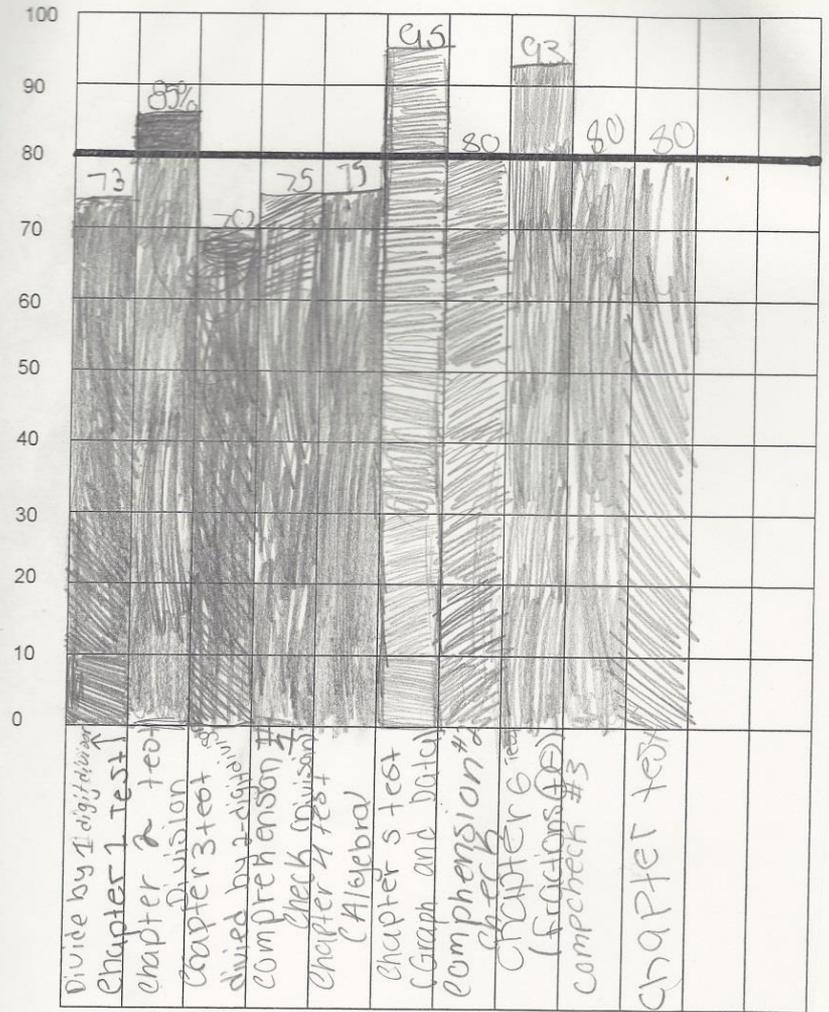
Needs Development

Name _____ Date _____



4th-5th Grade Example

Name _____ Date _____



DATA FOLDER TRACKING FORMS

Examples of forms for tracking reteaching and enriching of skills. These forms are housed in student data folders.

Teacher: _____

Student: _____

Reading Diagnostic Scores:

FCAT Scores (Retainees only)

Fall _____

Level _____ DSS _____

Winter _____

FY 2011 _____

FCAT Targeted Goal _____

Benchmark and Targeted Skill	Student Evidence/Activity	Mastered 80%	Reteach 65%	Enrichment Y or N	Assessment Y or N
------------------------------	---------------------------	--------------	-------------	-------------------	-------------------

Vocabulary Development:

Context Clues

LA3 163

- _____
- _____
- _____

Student Activity

Compound Words

LA3165

- _____
- _____
- _____
- _____
- _____

Affixes, Base words, Prefixes, Suffixes

LA3167

- _____
- _____
- _____
- _____
- _____

3rd Grade Example

Benchmark and Targeted Skill	Student Evidence/Activity	Mastered 80%	Reteach 65%	Enrichment Y or N	Assessment Y or N
------------------------------	---------------------------	--------------	-------------	-------------------	-------------------

Vocabulary Development (cont.)

Antonyms, Synonyms

LA3168

- _____
- _____
- _____
- _____
- _____

Homophones, Homographs

LA3168 LA3169

Multiple Meaning (Context)

- _____
- _____
- _____
- _____
- _____

Reading Application:

Author's Purpose

LA3 172

- _____
- _____
- _____
- _____
- _____

Inference

LA3 173

- _____
- _____
- _____
- _____
- _____

Benchmark and Targeted Skill	Student Evidence /Activity	Mastered 80%	Reteach 65%	Enrichment Y or N	Assessment Y or N
------------------------------	----------------------------	--------------	-------------	-------------------	-------------------

Literary Analysis: Fiction

Genre	LA3211				
1.					
2.					
3.					
4.					
5.					

Story Structure	LA3212				
1.					
2.					
3.					
4.					
5.					

Figurative Language /Mood	LA3213 LA3217				
1.					
2.					
3.					
4.					
5.					

Literary Analysis: Nonfiction

Text Features	LA3221 LA3224 LA3611				
1.					
2.					
3.					
4.					
5.					

Benchmark and Targeted Skill	Student Evidence/Activity	Mastered 80%	Reteach 65%	Enrichment Y or N	Assessment Y or N
------------------------------	---------------------------	--------------	-------------	-------------------	-------------------

Reading Application (cont.)

Main Idea / Detail	LA3173				
1.					
2.					
3.					
4.					
5.					

Chronological Order	LA3173				
1.					
2.					
3.					
4.					
5.					

Cause & Effect	LA3174				
1.					
2.					
3.					
4.					
5.					

Compare & Contrast	LA3175 LA3177				
1.					
2.					
3.					
4.					
5.					

5th Grade Example

5th Grade Reading Data Folder Tracking Sheet

Student Name _____

FCAT Reading Level ____ Fall Diagnostics ____ Winter Diagnostics ____

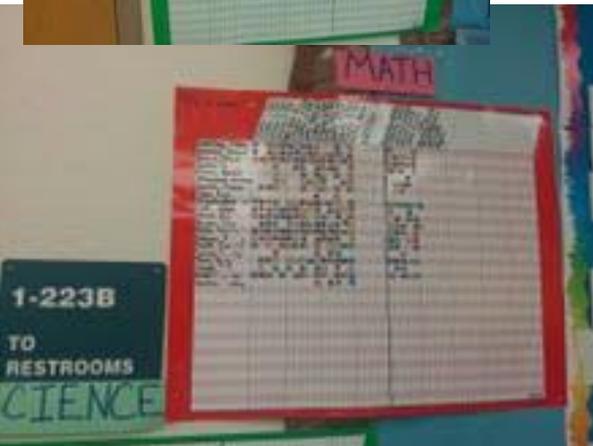
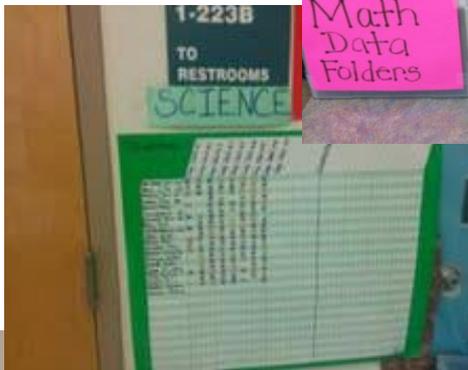
Benchmark/Skill	Test Score	E/R	Evidence/Activity	Score
Story Elements LA 5.2.1.2				
Main Idea LA 5.1.7.3				
Author's Purpose LA 5.1.7.2				
Text Features LA 5.2.2.1				
Informational Text LA 5.6.1.1				
Text Structure LA 5.1.7.5				
Cause and Effect LA 5.1.7.4				

Enrichment or Re-teaching Activity

Student Activity

Compare/Contrast LA 5.1.7.7				
Sequence of Events LA 5.1.7.3				
Synonyms/Antonyms LA 5.1.6.8				
Affixes LA 5.1.6.7				
Multiple Meaning Words LA 5.1.6.9				
Context Clues LA 5.1.6.3				
Theme LA 5.1.7.6				
Figurative Language LA 5.2.1.7				

PICTURES!!



DATA ACTIVITY

IDENTIFIED BENCHMARK	STRATEGIES	ACTIVITIES
e.g. MA.5.A.6.2 Use the order of operations to simplify expressions, which include exponents and parentheses.	<ul style="list-style-type: none">-Write and explain what the acronym PEMDAS represents-Circle the first operation to evaluate	<ul style="list-style-type: none">-Have students evaluate 2-3 operations in an expression-Have students evaluate multiple expressions with various operations
e.g. LA.5.2.2.1 Locate, explain, and use information from text features	<ul style="list-style-type: none">-Before reading, stop and look at all text features, then determine the purpose.	<ul style="list-style-type: none">-Give the students a passage to read, and have them identify the text feature and explain how it supports the text.

QUESTIONS & DISCUSSION

