



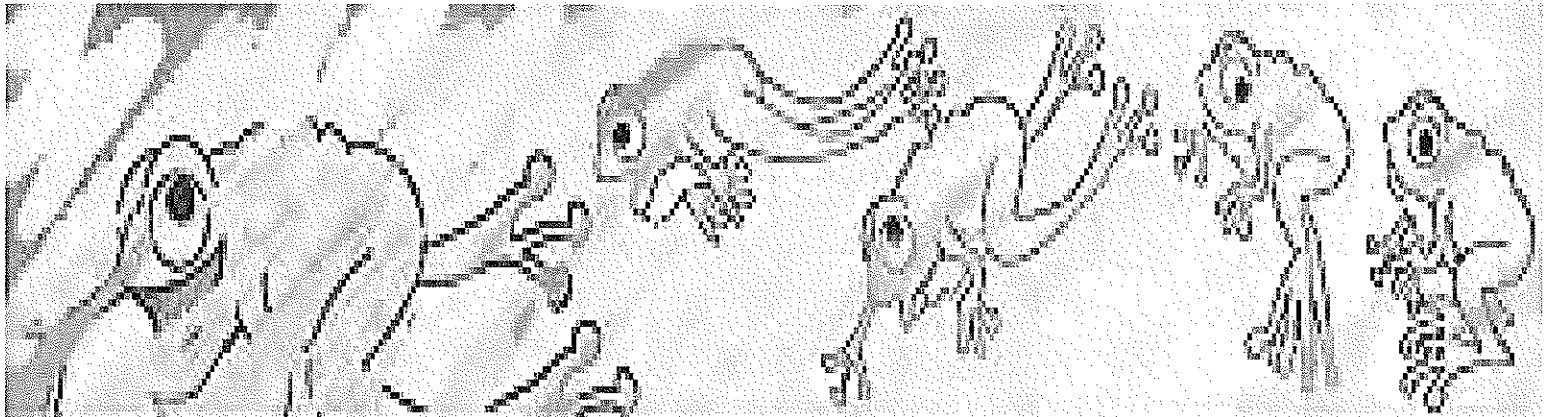
Floral City Elementary



On Track



From Good
to Great



*Faculty Learning Session Topics
2012-2013*

<u>MONTH</u>	<u>TOPIC</u>
August	2
	9
	16
	23
September	30
	6
	13
	20
October	27
	4
	11
	18
November	25
	1
	8
	15
December	22
	29
	6
	13
January	20
	3
	10
	17
February	24
	31
	7
	14
March	21
	28
	7
	14
	21
	28

Kickoff For CCSS
Metacognition/Schema/Thin & Thick Connection

Sharing Evidence of Student Learning (Math)

Midterm Week No FLS

Determining Text Complexity

Parent Conference Week No FLS

Questioning

Sharing Evidence of Student Learning (Math)

Report Card Week No FLS

Summarizing (Strategies for summarizing text)

What is the data telling us about our work with evidence of learning in math?

Midterm Week No FLS

Thanksgiving Week

Inferencing (Helping students infer)

Determining Importance (Using determining importance with non-fiction)

Sharing our work with text complexity

Sharing Artifacts of Summarizing

Professional Development Day

Report Card Week No FLS

Synthesizing

Sharing Evidence of Student Learning (Reading)

Sharing Artifacts of Inferencing

Midterm Week No FLS

Sharing Evidence of Student Learning (Reading)

1:30 FLS on Retention Guidelines/Timeline

Report Card Week No FLS

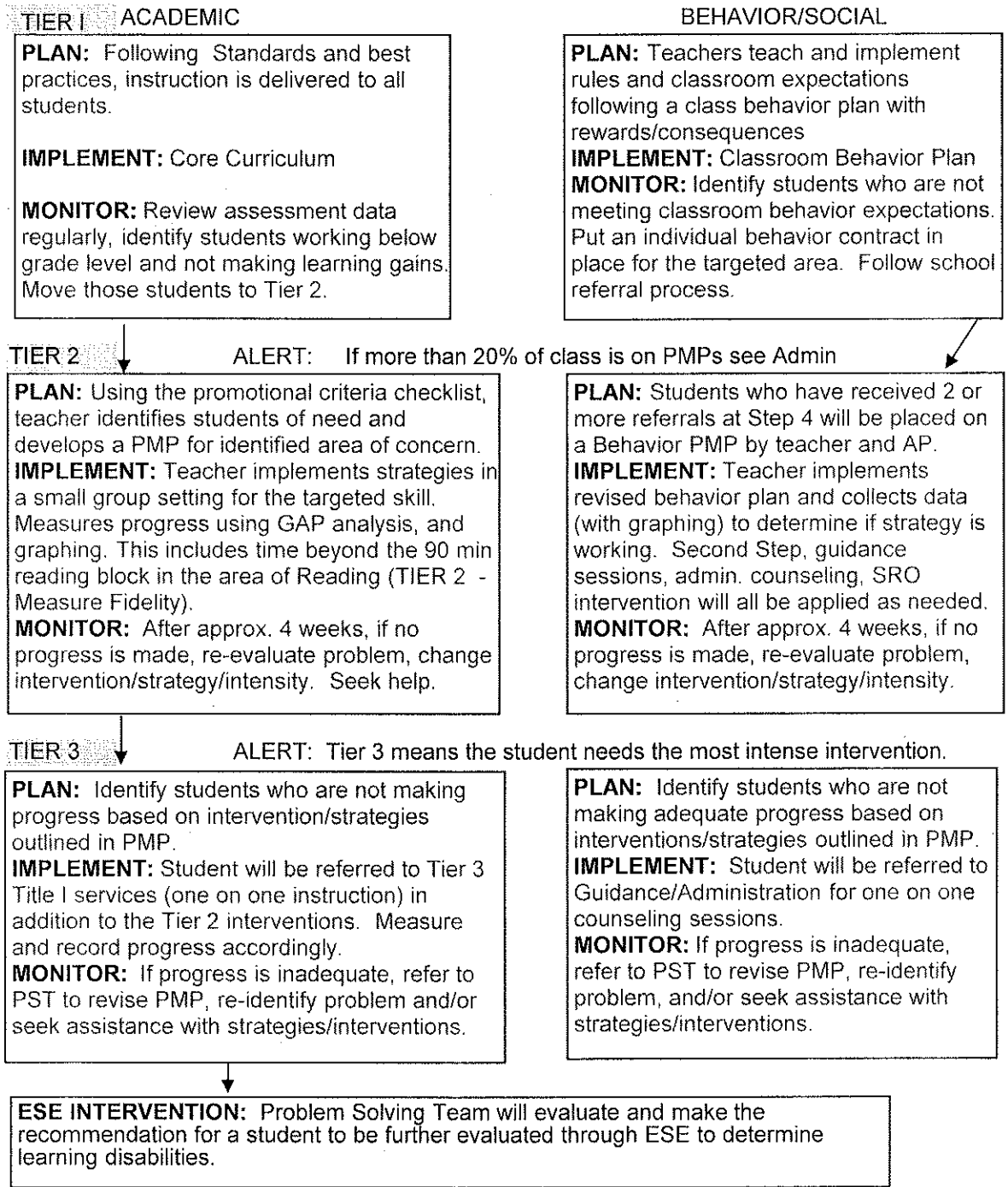
Sharing Evidence of Student Learning (Reading)

Sharing Artifacts of Synthesizing

Collaboration Topics 2012-2013

MONTH	Week of	TOPIC
August	6	Student Record Review
	13	3rd-5th: Process for Extended/Close Reading K-2nd: Aligning Zone Activities with CCSS
	20	3rd-5th: Process for Extended/Close Reading K-2nd: Aligning Zone Activities with CCSS
	27	3rd-5th: Process for Extended/Close Reading K-2nd: Aligning Zone Activities with CCSS
September	3	3rd-5th: Process for Extended/Close Reading K-2nd: Aligning Zone Activities with CCSS
	10	Mid-Term Week
	17	3rd-5th: Process for Extended/Close Reading K-2nd: Aligning Zone Activities with CCSS
	24	K-5th: Determining Text Complexity
October	1	K-5th: Determining Text Complexity
	8	K-5th: Determining Text Complexity
	15	Report Card Week
	22	Data Days
November	29	K-5th: Determining Text Complexity
	5	K-5th: Determining Text Complexity
	12	Mid-Term Week
	19	Thanksgiving Break
December	26	K-5th: Determining Text Complexity
	3	Prepare Text Complexity Presentation for December 13 FLS
	10	
	17	
January	7	Report Card Week
	14	Data Days
	21	Stu. Greenburg's CCSS Writing Presentation
	28	Unpacking CCSS Writing Standards/Exemplary Writing/Assess Where We Are
February	4	Mid-Term Week
	11	Unpacking CCSS Writing Standards/Exemplary Writing/Assess Where We Are
	18	Unpacking CCSS Writing Standards/Exemplary Writing/Assess Where We Are
	25	Unpacking CCSS Writing Standards/Exemplary Writing/Assess Where We Are

Floral City Elementary School Problem Solving Team Response to Intervention (RTI)



Floral City Elementary School
Problem Solving Team
Response to Intervention (RtI)

FIRST PST MEETING

What is the problem the student is having?
> Share graphed results that indicate lack of significant progress

**Steady but slow progress made:
(Gap closing but too slowly)**

- > Verify the problem based on completed assessments
- > Analyze graphed data, compare student to class, to peers, to intervention group, and to AYP subgroups as appropriate
- > Analyze frequency of intervention (days/time)
- > Analyze fidelity (attendance/effort)
- > Verify the interventions match the problem
- > Alter strategy/intervention for intensity
- > Reconvene in 4 weeks

**Limited or no progress made:
(Gap widening or flatlining)**

- > Analyze graphed data, compare student to class, to peers, to intervention group, and to AYP subgroups as appropriate
- > Administer diagnostic assessments
- > Consider informal observations from Speech/LA, OT, TOSA, etc.
- > Reconvene in 1 week to review assessment results

Next Meeting:

- > Re-analyze problem based on additional assessments
- > Change intervention or strategy accordingly
- > Reconvene in 4 weeks

Next Meeting:

- > Review graphed progress monitoring data
- > Determine if adequate progress is being made
- > If adequate, continue intervention until gap is closed
- > If inadequate, consider further assessments and observations to rediagnose deficit area

Next Meeting:

- > Review graphed progress of monitoring data
- > Determine if adequate progress is being made
- > If inadequate, continue intervention
- > If inadequate, consider more intense interventions or ESE testing
- > Determine next meeting date