

**AFFIRMATION OF CONSULTATION**

**WITH PRIVATE SCHOOL OFFICIALS**

**2019-2020**

Section 1117(b) of the *Elementary and Secondary Education Act (ESEA)* and Section 200.63 of the Title I regulations require that timely and meaningful consultation occur between the local education agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act. Consultation shall continue throughout the implementation and assessment of activities under this section.

The following topics **must** be discussed during the ongoing consultation process:

* How the LEA will identify the needs of eligible private school children;
* What services the LEA will offer to eligible private school children;
* How, where and by whom the services will be provided;
* How the LEA will academically assess the services to eligible private school children in accordance with Sec. 200.10 of the Title I regulations and how the LEA will use the results of that assessment to improve Title I instructional services;
* The size and scope of the equitable service that the LEA will provide to eligible private school children, the proportion of funds allocated for such services, and how that proportion of funds is determined;
* The method or sources of data that the LEA will use under 200.78 to determine the number of private school children from low-income families residing in participating public school attendance areas, including whether the LEA will extrapolate data, if a survey is used;
* How and when the LEA will make decisions about the delivery of services to eligible private school children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with third-party providers;
* How, if the LEA disagrees with the views of the private school officials on the provisions of equitable services through a contracted third-party provider, the LEA must provide to the private school the reasons, in writing to the private school officials an analysis of reasons why the LEA has not chosen to use a contractor;
* Whether the agency shall provide services to eligible students directly, through a separate government agency, consortium, entity, or third-party contractor;
* Whether to provide funding through a “pool” or “pool of funds” derived under the mandatory formula or with the proportion of funds allocated under this section;
* When, including the approximate time of day, services will be provided; and
* Whether to consolidate and use Title I, Part A funds in coordination with funds from other ESEA programs that are dedicated to providing equitable services to private school students.

We agree that timely and meaningful consultation occurred before the LEA made any decision that affected the participation of eligible private school children in the Title I, Part A program.

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Public School Official (Print) Date Private School Representative (Print) Date

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Public School Official (Sign) Date Private School Representative (Sign) Date

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School District Name of Private School Agency or School

We agree that timely and meaningful consultation did **NOT** occur before the LEA made any decision that affected the participation of eligible private school children in the Title I, Part A program.

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Public School Official (Print) Date Private School Representative (Print) Date

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Public School Official (Sign) Date Private School Representative (Sign) Date

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School District Name of Private School Agency or School

The LEA must maintain a copy of this form in its records; provide a copy to the designated ombudsman and SEA.

**SCHOOL BOARD**

**Gina Messenger**

*Chair*

**Charlie Kennedy**

*Vice Chair*

**Rev. James Golden**

**Dr. Scott L. Hopes**

 **Dave “Watchdog” Miner**

**SUPERINTENDENT**

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SCHOOL DISTRICT OF MANATEE COUNTY