

Title I, Part D  
LEA Program Office Data Reporting Template  
(Draft)

Please complete this form based on the knowledge of the students and programs served with 2013-14 Title I, Part D funds. This information will be to ensure the accuracy of data reported to the U.S. Department of Education on the Consolidated State Performance Report (CSPR).

Programs and Facilities - CSPR Section 2.4.2.1		
LEA Programs and Facilities	Number of Facilities	Average Length of Stay
At-risk programs		
Neglected programs		
Juvenile Detention		
Juvenile Corrections		
Other		
<b>Totals</b>	<b>0</b>	<b>0</b>

Transition

Transition Services - CSPR Section 2.4.1.3.1						
Transition Services	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
Are facilities in your state able to collect data on student outcomes after exit?						
Number of students receiving transition services that address further schooling and/or employment.						

Academic and Vocational Outcomes

Academic and Vocational Outcomes While in the State Agency Program/Facility - CSPR Section 2.4.2.3.2						
Academic and Vocational Outcomes	At-Risk Programs	Neglected Programs	Juvenile Detention	Juvenile Corrections	Adult Corrections	Other Programs
Enrolled in their local district school						
Earned high school course credits						
Enrolled in a GED program						
Earned a GED						
Obtained high school diploma						
Accepted and/or enrolled into post-secondary education						
Enrolled in job training courses/programs						
Obtained employment						

Academic Performance

**Academic Performance in Reading- CSPR Section 2.4.1.6.1**

<b>Performance Data (Based on most recent testing data)</b>	<b>At-Risk Programs</b>	<b>Neglected Programs</b>	<b>Juvenile Detention</b>	<b>Juvenile Corrections</b>	<b>Adult Corrections</b>	<b>Other Programs</b>
Long-term students who tested below grade level upon entry						
Long-term students who have complete pre- and post-test results (data)						
<b>Performance Data (Based on most recent pre-/post-test data)</b>	<b>At-Risk Programs</b>	<b>Neglected Programs</b>	<b>Juvenile Detention</b>	<b>Juvenile Corrections</b>	<b>Adult Corrections</b>	<b>Other Programs</b>
Negative grade level change from the pre- to post-test exams						
No change in grade level from the pre- to post-test exams						
Improvement up to one full grade level from the pre- to post-test exams						
Improvement of more than one full grade level from the pre- to post-test exams						

**Academic Performance in Math- CSPR Section 2.4.1.6.1**

<b>Performance Data (Based on most recent testing data)</b>	<b>At-Risk Programs</b>	<b>Neglected Programs</b>	<b>Juvenile Detention</b>	<b>Juvenile Corrections</b>	<b>Adult Corrections</b>	<b>Other Programs</b>
Long-term students who tested below grade level upon entry						
Long-term students who have complete pre- and post-test results (data)						
<b>Performance Data (Based on most recent pre-/post-test data)</b>	<b>At-Risk Programs</b>	<b>Neglected Programs</b>	<b>Juvenile Detention</b>	<b>Juvenile Corrections</b>	<b>Adult Corrections</b>	<b>Other Programs</b>
Negative grade level change from the pre- to post-test exams						
No change in grade level from the pre- to post-test exams						
Improvement up to one full grade level from the pre- to post-test exams						
Improvement of more than one full grade level from the pre- to post-test exams						