

## Requirements for Private School Participation under Title II-A

The non-regulatory guidance (NRG) may be found at <http://www.fldoe.org/profdev/titleii.asp>  
In the Title IX NRG (bottom of the website in *Equitable Services for Private Schools*):

### Title II-A Private School Assurance:

The LEA, **after timely and meaningful consultation**, will be provided the opportunity for children enrolled in private, nonprofit schools, and the educational personnel of such schools equitable participation in the activities and services funded by this application and the schools of these children have been so notified. Educational **services** or other benefits, including materials and equipment, provided, shall be secular, neutral, and non-ideological [**Section 2122(b)(11) and 9501(a)(1-5)**].

### Consultation & Planning:

Must occur prior to coming fiscal year, used return receipt correspondence, if non participation, try to get them to sign release, use date certain

II-A: G-1, LEA responsible for implementation

II-A: G-2, Equitable is considered to be:

- Assess, address and evaluate need
- Approximately the same amount of training
- Expend an equal amount pre student
- Equitable opportunities to participate

II-A: G-6, obligations of LEA for participating private schools (consultation)

- how the needs of children and teachers will be identified;
- what services will be offered;
- how, where, and by whom the services will be provided;
- how the services will be assessed and how the results of the assessment will be used to improve those services;
- the size and scope of the equitable services;
- the amount of funds available for those services; and
- how and when the LEA will make decisions about the delivery of services.

II-A: G-19, references the quality of the consultation will affect quality of services

II-A: G-21, LEA may require private schools to provide applications, but do not create an administrative barrier

II-A: G-22, LEA documentations should include:

- representatives of private schools were informed of the availability (return receipt letters)
- needs of private and public school teachers were identified as part of a district-wide needs assessment;
- private school officials were consulted and provided an opportunity for input into the planning of the LEA's program activities; and
- LEA designed a project that would permit their equitable participation.

The LEA also should maintain records of its efforts to resolve any complaints made by private school representatives that LEAs that should be serving their teachers are not doing so on an equitable basis.

IX: D-5, when; 6, how to begin; 8, offer isn't enough; 9, sign-off to confirm; 10, relevant documents from private schools; and 12, minutes, notes possible use for later reference

IX: D-10, all of II-A G-2 plus evaluation of program and services for effectiveness

## Requirements for Private School Participation under Title II-A

### Allocation:

II-A: G-2, equitable services/expenditures

II-A: G-4, Hold Harmless: PD provided in 2001 under EPDP and CSR

II-A: G-9, equitable expenditures based on per-pupil

II-A: G-10, to ensure equitable includes;

- Assess, address, and evaluate the needs and progress of both public and private school teachers;
- Spend an equal amount of funds per student to serve the needs of public and private school teachers and their students;
- private school teachers with an opportunity to participate in II-A equivalent to public school teachers;
- services that are secular, neutral, and non-ideological

II-A: G-12 and 13, payment/reimbursement for conference attendance; paying stipends to teachers not to school

II-A: G-15, no payment for substitutes to private schools

### Administration:

II-A: G-16, calculate administrative costs prior to determining the equitable services

IX: F-2, administrative costs off the top

IX: F-3, allowable costs off the top include:

- Administrative costs (no statutory caps for II-A) for administering the program;
- Indirect costs associated with administering the program;
- Other allowable administrative costs as defined in the statute (e.g., **for district-wide programs**).

IX: F-5, LEA has control of funds and must be accountable for

IX: F-6, LEA may not reimbursement for materials, etc. to private school, LEA must purchase on behalf

IX: F-7, stipends again to teachers, not the school

**IX: F-9, discussion of roll for private schools (tracking nightmare)**

### Activities:

II-A: G-8, eligible activities, private school teachers and other educational personnel:

- Improving the knowledge of teachers, principals, and other educational personnel in one or more of the core academic subjects and in effective instructional teaching strategies, methods, and skills;
- Training in effectively integrating technology into curricula and instruction;
- Training in how to teach students with different needs, including students with disabilities or limited English proficiency, and gifted and talented students;
- Training in methods of improving student behavior, identifying early and appropriate interventions, and involving parents more effectively in their children's education;
- Leadership development and management training to improve the quality of principals and superintendents; and
- Training in the use of data and assessments to improve instruction and student outcomes.

II-A: G-11, PD for private school teachers does not have to be the same as the PD for public school teachers

II-A: G-12, II-A may pay for a private school teacher's attendance at a professional conference sponsored or conducted by a faith-based organization, a pro-rated amount based on time in secular activities

### Complaints:

II-A Section H is about the formal complaint process