



“WE’VE GOT THE POWER”

Teachers use their “power” to keep students engaged

WE'VE GOT THE POWER

“People who invest themselves in being what they can be and – even more importantly – who *invest* themselves in helping others be what they can be...are involved in the single most important work on earth.” ~ Eric Hoffer



We've Got The Power...

- History of school
 - 33% SPED students
 - 70% ELL students
 - 5% on Alternate Assessment
- School Climate
 - Low academic expectations
 - Lack of professional development
 - Low parental involvement
 - Grade level complacency

We've Got The Power

- Action Plan
 - Survey to determine areas in “need of improvement”
 - Created *effective* Literacy Leadership Team
 - (Subject area liaisons, Community Involvement Specialist, SPED, ELL representative, Parent, Media Specialist, Counselor, Administrators)

We've Got The Power

- Literacy Leadership Team Responsibilities
 - Attended Professional Development (Ready Schools Miami)
 - Developed activities with administrators for team building, leadership skills, philosophical theories, and trust
 - All done with a spirit of **FUN!!!**

WE'VE GOT THE POWER

- Reassignment of teachers
 - Lots of resistance
 - Identified teacher “leaders”
 - Identified teachers’ talents

EMPOWERMENT IS POWERFUL!!!

WE'VE GOT THE POWER

Parental Involvement

Low turn out during 2007-2008 school year

Created activities to include parents,
grandparents, guardians, etc (all literacy-based)

WE'VE GOT THE POWER

- Showcase your school!
 - Community Awareness & Exposure
 - Literacy Project – Capstone/University of Miami
 - VSA Participation
 - Braille Competitions
 - Winn Dixie Evening Events
 - Choir at baseball game
 - Participation in Special Olympics

WE'VE GOT THE POWER"



“We spend more time at work than we do with our family or friends. Yet we leave much of our passion, energy and creativity at home. If we can’t bring the rest of ourselves to our work, we’re saying it’s OK to be unhappy, bored or resigned for a big part of our lives” David Whyte