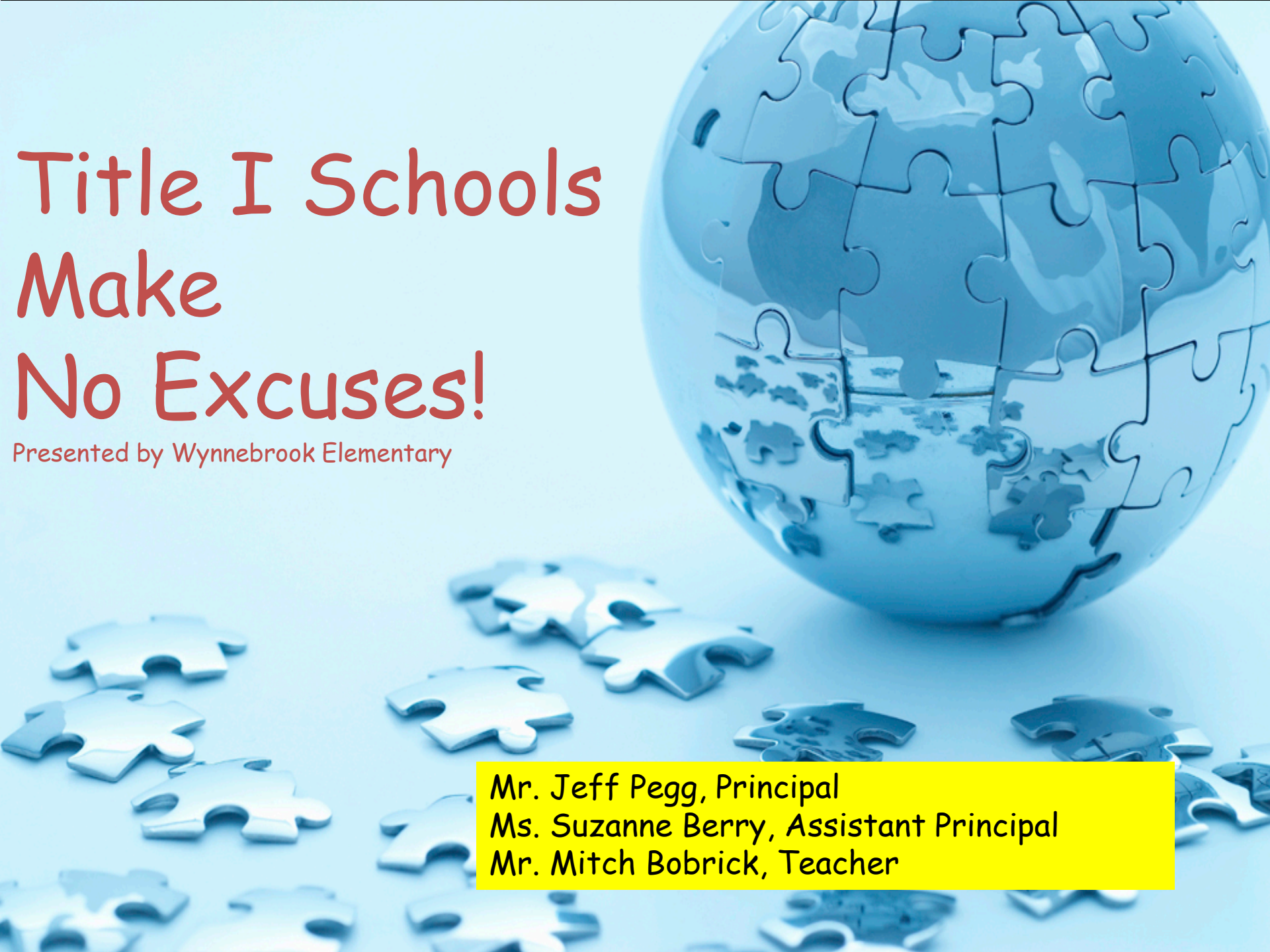


Title I Schools Make No Excuses!

Presented by Wynnebrook Elementary



Mr. Jeff Pegg, Principal
Ms. Suzanne Berry, Assistant Principal
Mr. Mitch Bobrick, Teacher

Leadership

- Visibility of Administration
- Setting the Daily Tone
- Daily Classroom Visits
- Attendance at Grade Level Learning Team Meetings



School Climate

- Code of Conduct as Common Language
- Sense of Community
- Time on Task/Bell to Bell Instruction
- Consistency of Staff

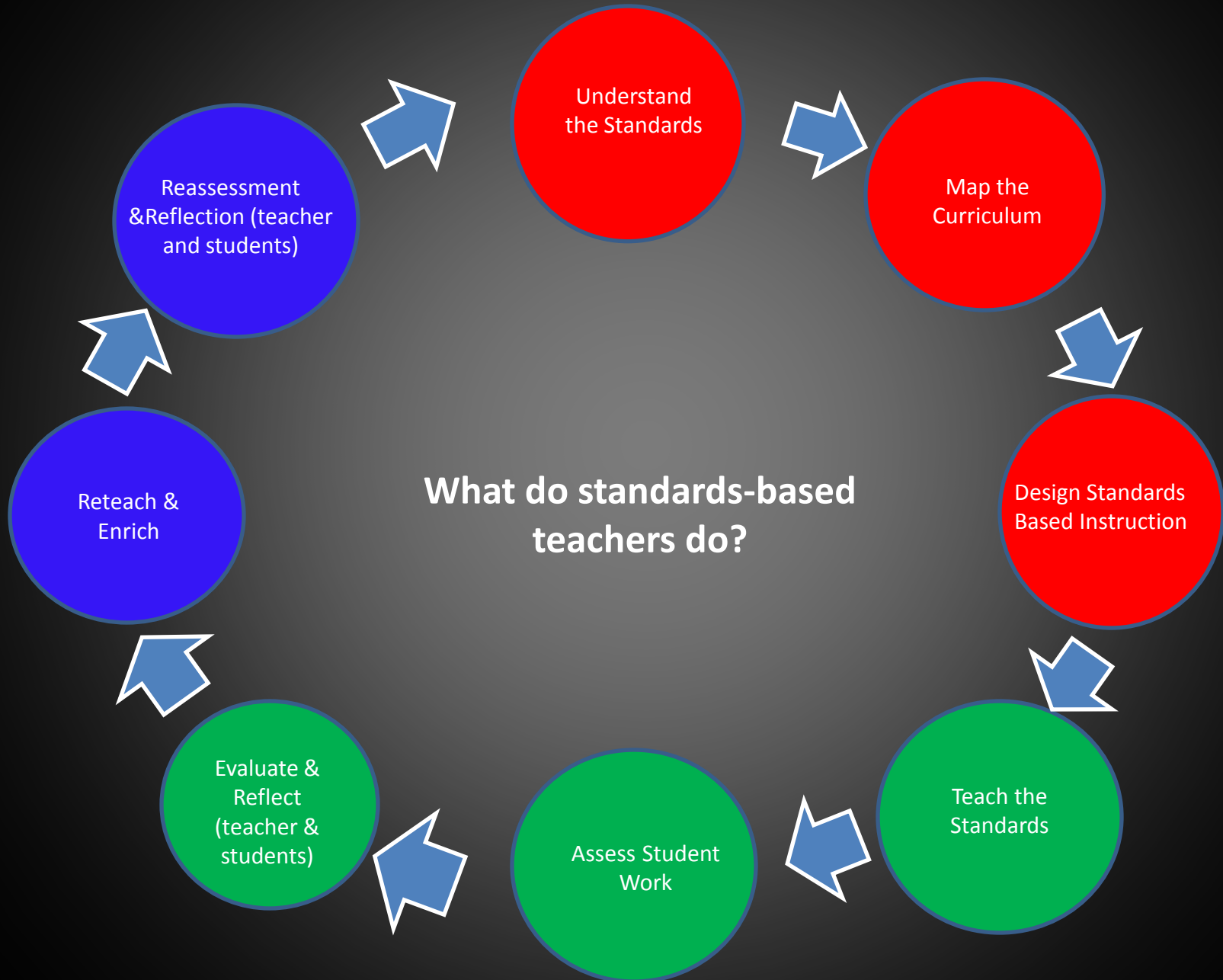


Single School Culture

- Common Vision
- Commitment
- Goals



STANDARDS-BASED PERSPECTIVE



Academic Focus

- Grade Level/Learning Team Meetings
- Sharing of Best Teaching Practices
- Collaborative Lesson Planning
- Data Discussions
- Curriculum Mapping and Common Assessments



Professional Development

Dig into the Data

Lens on Learners' Needs:



Academic Language and Content Needs of
the English Language Learner

Reciprocal Teaching Strategies

Vocabulary in the Content Areas

Water cycle word wall

A

B

C condenses

D

E evaporates
evaporation

F falls

G gas

H heats up

I ice

J

K

L

M

N

O

P precipitates
precipitation

Q

R rain
rises

S snow

T

U

V vapor

W

X Y Z

Sentence walls for questions

What happens when _____?

water heats up

What causes _____?

rain

What is _____ made of?

ice

How does _____ happen?

evaporation



Reciprocal Teaching

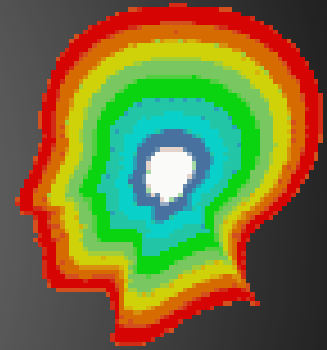
An instructional activity that takes place in the form of a dialogue between teachers and students regarding segments of text.



Reciprocal Teaching

Addresses Domains for ELLs:

- Listening
- Speaking
- Reading
- Writing



The emphasis needs to be on Tier 2

Words that...

- mature language learners use
- appear frequently
- are important for comprehension
- allow students to make connections

melancholy insignificant
absorbed dilapidated
manipulate pompous
precocious scheme



S1: I know that one meaning of _____ is _____.

S2: In other words, you think that...

S1: Yes. That's correct. / No. What I meant was...

Focus on Reading

- Two teachers in each classroom during the Literacy Block
- 90 minute uninterrupted reading block
- Focus on guided reading/guided comprehension in small groups throughout the literacy block
- Integration of content within the literacy block
- 30 minute iii time

Literacy Resource Room

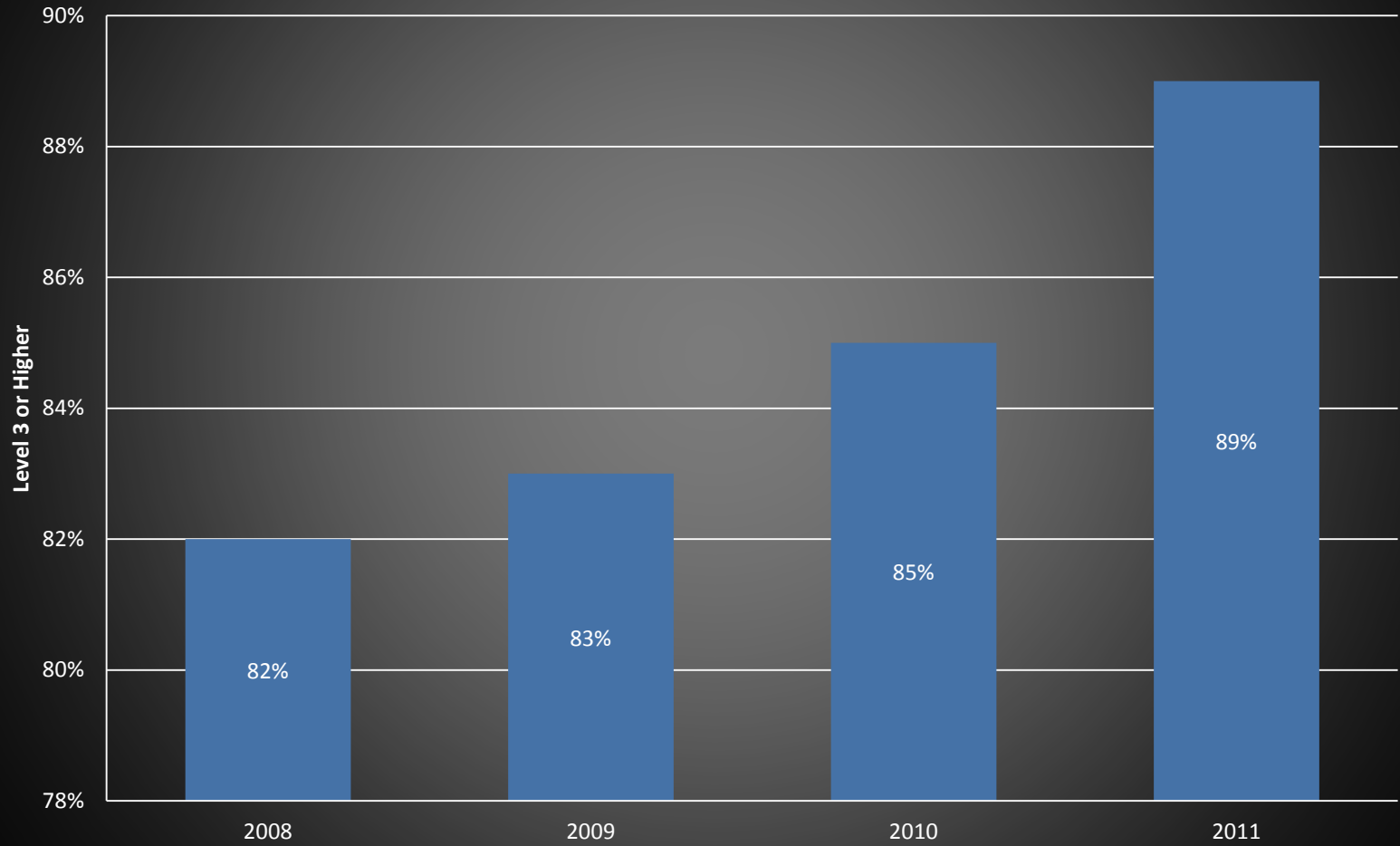


Family and Community Involvement

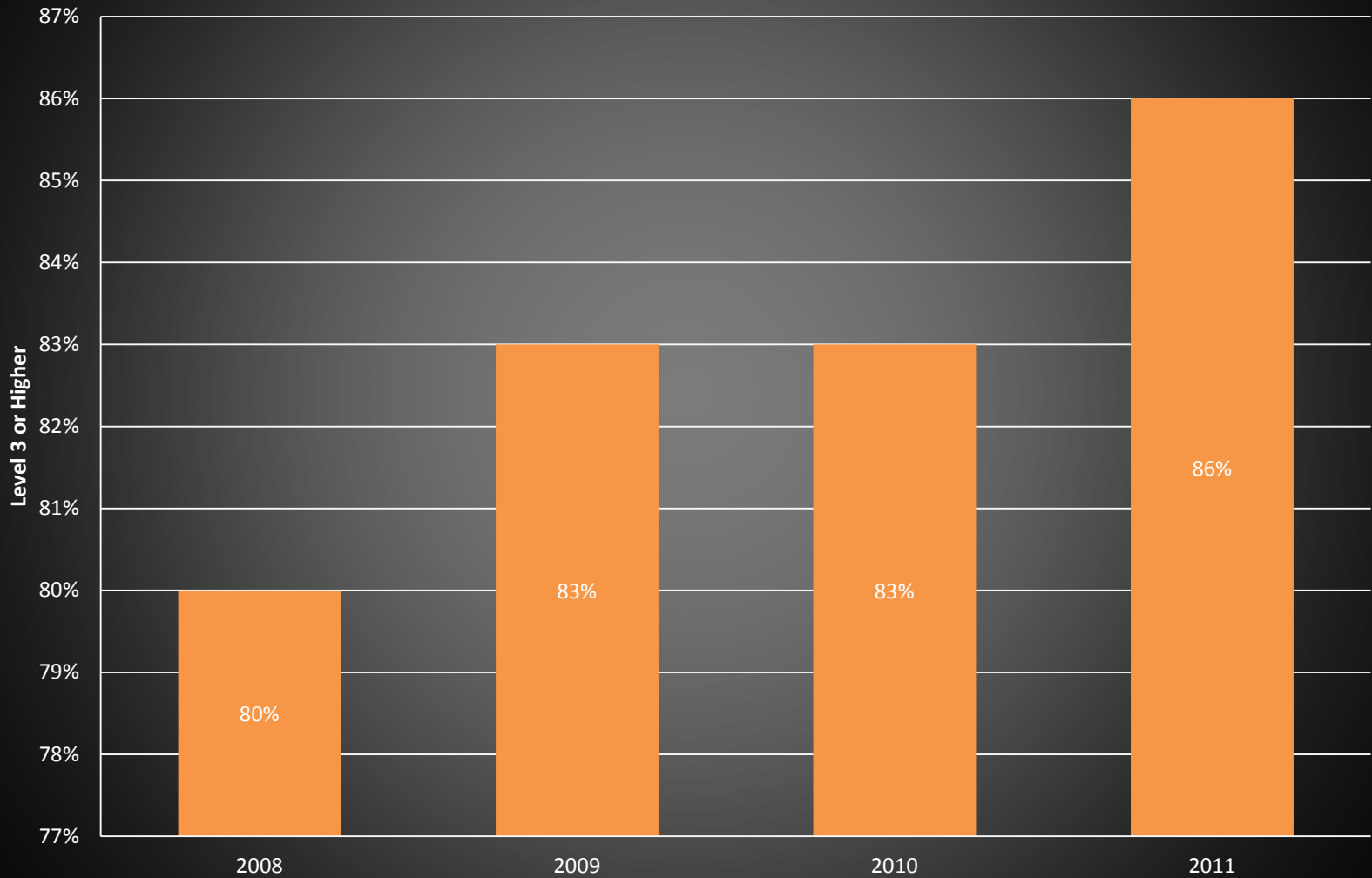
- Parent Workshops
- Business Partnerships
- Family Nights



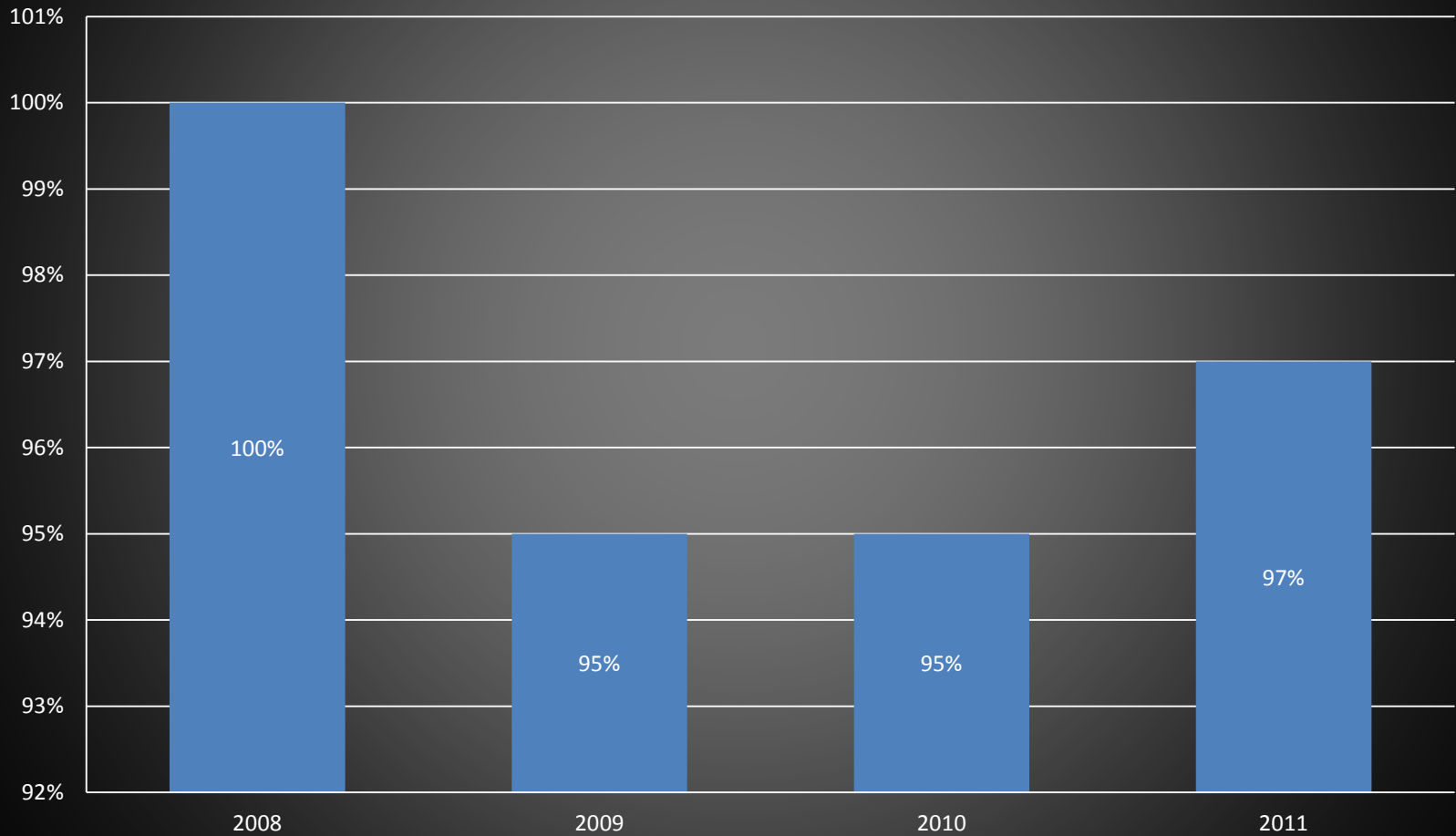
Students Meeting High Standards Reading



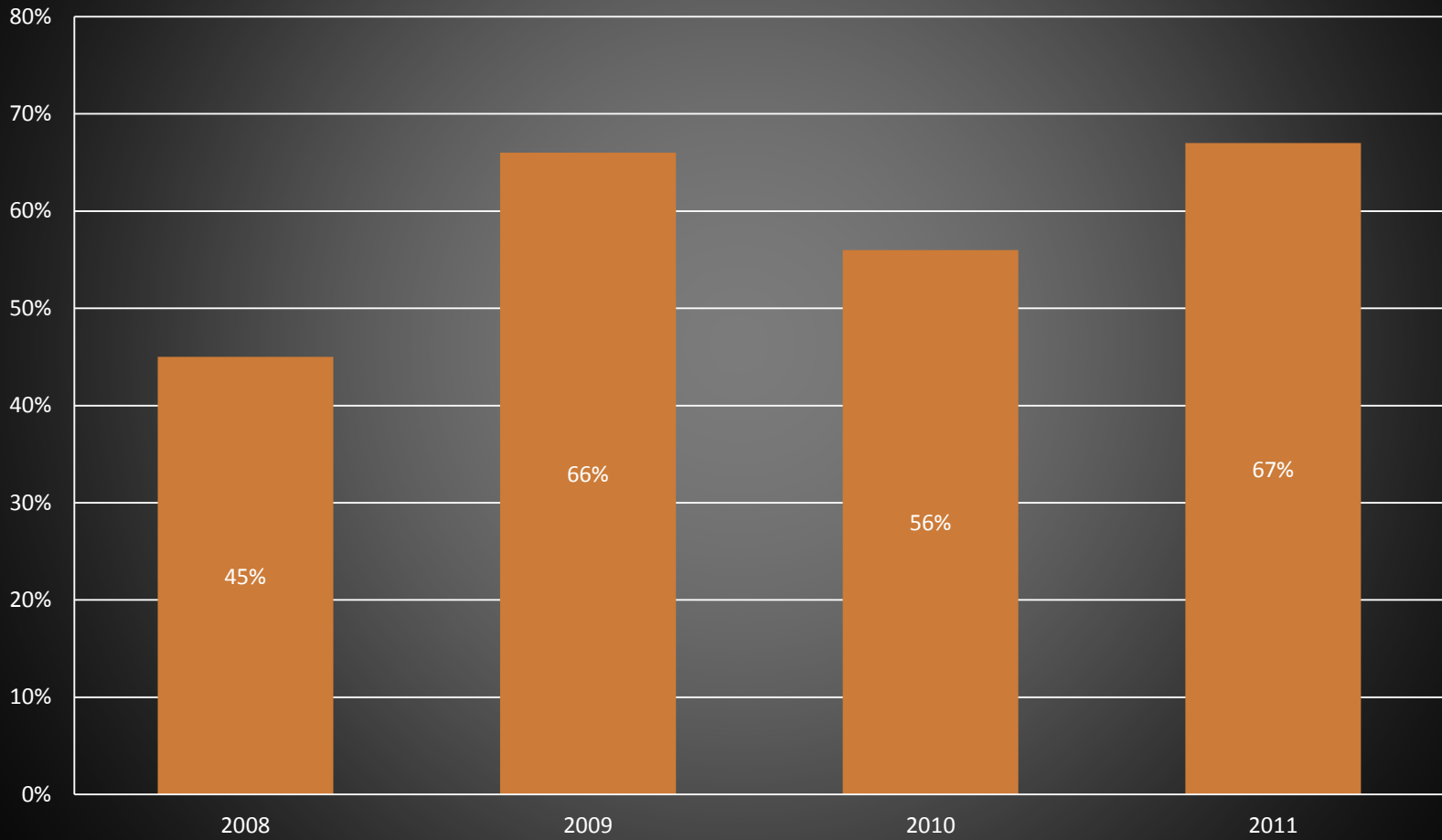
Students Meeting High Standards Math



Students Meeting High Standards Writing



Students Meeting High Standards Science



Grade Earned 10 Years & Counting

2012

2011

2010

2009

2008

2007

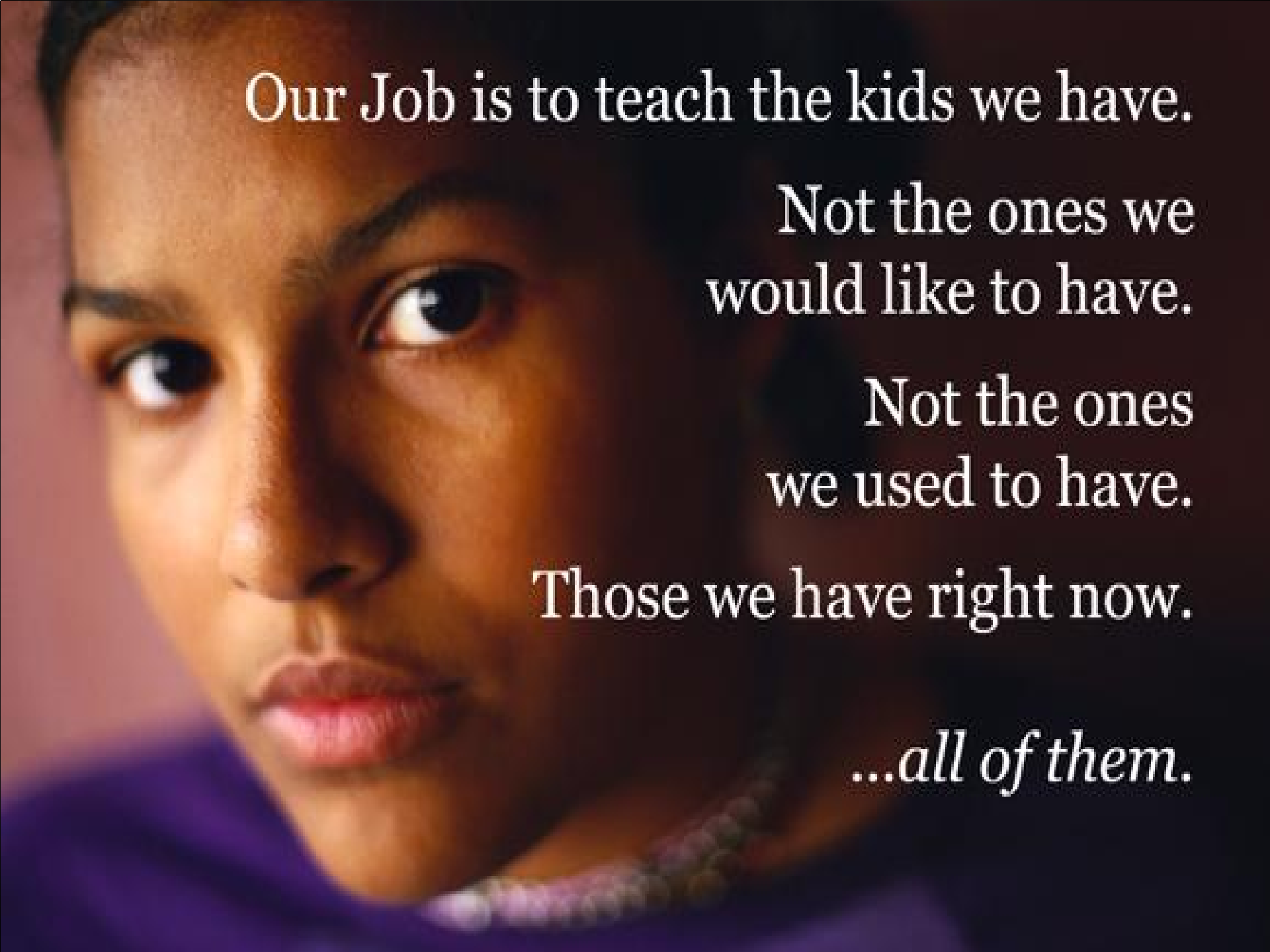
2006

2005

2004

2003





Our Job is to teach the kids we have.

Not the ones we
would like to have.

Not the ones
we used to have.

Those we have right now.

...all of them.

For more information or to arrange
a school visit



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