



Title II, Part A: Supporting Effective Instruction

Lynn Talley, Title II, Part A Director



2019-20 Application Updates

2019-20 Award Letters Issued

Charlotte	FSU Lab School	Osceola
Citrus	Gadsden	Putnam
Collier	Gulf	Sarasota
Columbia	Hardee	St. Johns
Dixie	Indian River	Suwannee
FAMU Lab School	Leon	Taylor
FAU Lab School	Levy	UF Lab / P.K. Yonge
Florida Virtual School	Martin	Wakulla

2019-20 Program Approval

Bay	Lee
Brevard	SouthTech Charter
Calhoun	St. Lucie
Flagler	Volusia
Gilchrist	Walton
Lafayette	Washington

Applications with program approval are currently with Grants Management for fiscal review.

2019-20 Feedback Provided

Bradford (received)
Holmes
Marion
Okaloosa
Seminole

Feedback has been provided on application;
program office is waiting for LEA to resubmit edits.

2019-20 Awaiting Program Review

Palm Beach	Awaiting Review	received 6/25/19	before August 23rd
Okeechobee	Awaiting Review	received 6/25/19	before August 23rd
Glades	Awaiting Review	received 6/25/19	before August 23rd
Monroe	Awaiting Review	received 6/25/19	before August 23rd
Hendry	Awaiting Review	received 6/25/19	before August 23rd
Alachua	Awaiting Review	received 6/25/19	before August 23rd
Lake Wales Charter	Awaiting Review	received 6/25/19	before August 30th
Orange	Awaiting Review	received 6/25/19	before August 30th
Lake	Awaiting Review	received 6/25/19	before August 30th
Baker	Awaiting Review	received 6/26/19	before August 30th
DeSoto	Awaiting Review	received 6/26/19	before August 30th
Hillsborough	Awaiting Review	received 6/26/19	before August 30th
Sumter	Awaiting Review	received 6/27/19	before August 30th
Hernando	Awaiting Review	received 6/27/19	before August 30th
Hamilton	Awaiting Review	received 6/27/19	before August 30th
Jackson	Awaiting Review	received 6/27/19	before August 30th
Union	Awaiting Review	received 6/27/19	before August 30th
Clay	Awaiting Review	received 6/27/19	before August 30th
Escambia	Awaiting Review	received 6/27/19	before August 30th
FS Deaf/Blind	Awaiting Review	received 6/28/19	before August 30th

2019-20 Awaiting Program Review

Broward	Awaiting Review	received 6/28/19	before September 6th
Polk	Awaiting Review	received 6/28/19	before September 6th
UCP Charter	Awaiting Review	received 7/1/19	before September 6th
Madison	Awaiting Review	received 7/1/19	before September 6th
Miami-Dade	Awaiting Review	received 7/1/19	before September 6th
Pinellas	Awaiting Review	received 7/1/19	before September 20th
Nassau	Awaiting Review	received 7/1/19	before September 20th
Duval	Awaiting Review	received 7/1/19	before September 20th
JeffersonSomerset	Awaiting Review	received 7/2/19	before September 20th
Manatee	Awaiting Review	received 7/3/19	before September 20th
Santa Rosa	Awaiting Review	received 7/8/19	before September 20th
Franklin	Awaiting Review	received 7/17/19	before September 27th
Pasco	Awaiting Review	received 7/17/19	before September 27th
Liberty	Awaiting Review	received 7/17/19	before September 27th
Highlands	Awaiting Review	received 7/19/19	before September 27th



2019-20 Monitoring Updates

2019-20 Monitoring

- Title II, Part A monitoring work papers will have minor changes to include more compliance-driven items; less “performance tasks”
- New items on work papers will be familiar:
 - Documentation is available to verify the school district provided opportunities for systematic consultation with parents, teachers, administrative personnel, school councils, and other appropriate groups during the planning and implementation of the Title II, Part A project. The names and areas of representation of committee members are documented. **ESSA Section 2102(b)(3)**
 - The district intentionally prioritizes funds to schools who are identified as in need of comprehensive or targeted support activities and schools that have the highest percentages of students in poverty. **ESSA Section 2102(b)(2)(C)**
 - Professional learning activities funded by Title II, Part A are based on a review of scientific research and meet the federal criteria for professional learning. **ESSA Sections 2102(b)(2)(B), 2102(b)(2)(D), and 8101(42)**

2019-20 Monitoring

- Title II, Part A monitoring work papers should be released in October or November 2019
- On-Site monitoring visits will occur January – May 2020
- On-Site and desktop monitored districts will be determined by completing a risk analysis, which will also be completed in October
- Risk Analysis factors include, but are not limited to:
 - Number of years since last on-site/desktop monitoring
 - Percentage of unspent/rolled-forward funds from previous year
 - Percentage of D/F schools
 - Graduation Rate
 - VAM Scores

2019-20 Final Allocations and Certified Roll Forward

- Historically, certified roll forward letters have been sent from the comptroller's office to the program office during or after Winter Break
- Final allocations are usually available during the same time period
- Title II, Part A will continue with the practice of LEAs submitting an amendment in January to claim certified roll forward funds AND update final allocation dollar amount in the same amendment



State-Level Equitable Services

State-Level Equitable Services

- Title II, Part A is required to provide state-level equitable services for private school teachers and leaders
- The services provided for private school teachers and leaders are separate from services provided by LEAs at the local level
- Each LEA is still required to conduct consultation with local private schools and provide services for those private schools electing to participate in the program





Questions?



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PD Standards/Evaluation

- Question received by ECTAC from LEA:

“We would like to know how to best evaluate professional development to gain usable data and meet the PD Standards criteria for evaluation.”



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Program Specialist

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Professional Learning Standards

Domain 4: Evaluating

Standard 4.1: Evaluation of Professional Learning

Professional learning includes formative and summative evaluation of the effectiveness of professional learning in increasing educator knowledge, changing educator dispositions and practice, and improving student outcomes to inform decisions about future professional learning.

Professional Learning Standards

Domain 4: Evaluating

Standard 4.1: Evaluating Professional Learning

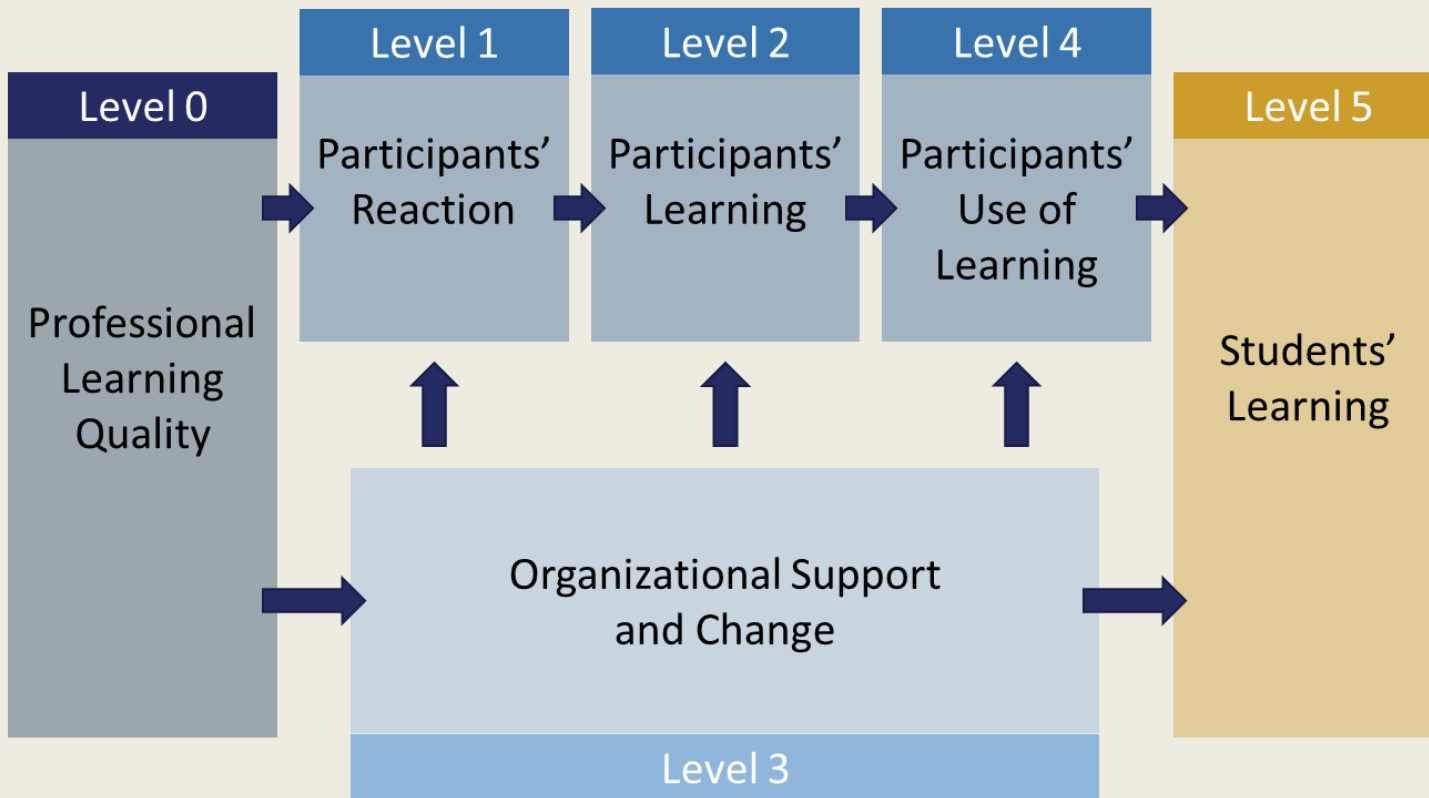
Professional learning includes formative and summative evaluation of the effectiveness of professional learning in increasing educator knowledge, changing educator dispositions and practice, and improving student outcomes to inform future decisions about professional learning.

Indicators

Examples of this standard in practice include

- Developing and conducting a comprehensive plan to evaluate the effectiveness of individual, school, and district plans for professional learning
- Monitoring formative educator practice and student learning data to assess professional learning and make adjustments as needed
- Conducting a summative evaluation at the end of a program to assess the overall impact and make decisions regarding future professional learning

Guskey's Evaluation Framework





Questions?



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