Please take a few minutes to let us know your opinion. This information will be used to help us improve Federal Programs Activities for our school. Survey results are anonymous.

Name of the School your Child Attends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Survey is for parents, teachers, administrators, paras, staff, community members

|  |  |  |  |
| --- | --- | --- | --- |
|   | Yes  | No  | Unsure  |
| 1. At least one percent (1%) of the district’s Title I, Part A allocation is dedicated to parental engagement activities. Please mark each of the activities listed below that you believe Title I should fund (mark the “Yes” box for the answer(s) that you prefer):
 |   |   |   |
| Take Home Learning Materials (books, software, learning games, etc.  |  |  |  |
| Informational Materials (parent newsletters, booklets, etc.) |  |  |  |
| Refreshments for Title I Parents Meetings/Training (food, beverages, etc.) |  |  |  |
| Transportation to Parent Meetings/Trainings |  |  |  |
| Childcare during Parent Meetings/Trainings  |  |  |  |
| Supplemental teachers/paras for reduced class size |  |  |  |
| Extended day/year tutoring (afterschool & summer school) |  |  |  |
| Supplemental instructional supplies/materials |  |  |  |
| Parent Educators |  |  |  |
| CHIPS/Homeless School-Based Contacts |  |  |  |
| Other (please explain below):  |
| 1. Title II, Part A supports effective instruction provided by teachers through training and professional development. For 2021-22, a portion of T2 funded the following: Please mark each of the activities listed below that you believe Title II Part A should fund (mark the “Yes” box for the answer(s) that you prefer):
 |  |
| Literacy/Reading Coaches |  |  |  |
| WIDA workshops: high quality, practice-oriented training for teachers to address the needs of multilingual and diverse learners |  |  |  |
| ESOL Certification Courses for teachers leading to endorsementAVID PD on culturally responsive teaching |  |  |  |
| Endorsement & Infield Test Fee reimbursements |  |  |  |
| Any other topics/areas you suggest? |
| 1. Do you have any training or professional development recommendations for Literacy/Reaching Coaches/Mentor and the District under Title II, Part A? If yes, please explain below:
 |  |  |  |
| 1. A portion of Title III, Part A – Language Instruction for Limited English Proficient and Immigrant Students funds are allocated to providing learning activities for ELL students. Please mark each of the activities listed below that you believe Title III should fund (mark the “Yes” box for the answer(s) that you prefer):
 |  |
| Hardware (i.e, headsets) and Software (language acquisition programs) |  |  |  |
| Additional reading materials (i.e., novels, magazines, newspapers, picture dictionaries) |  |  |  |
| Supplemental Instructional Materials to support ELLs: Manipulative (i.e., blocks, objects that represent an item, like foods), Visual Aids (i.e., pictures, posters, flash cards) Learning A-Z Vocabulary licenses |  |  |  |
| Professional Development and Teacher Preparation for Effective ELL Instructor Training - Confianza’s “Ensuring Equity through Language and Literacy Workshops |  |  |  |
| Literacy Workshops |  |  |  |
| Supplemental EL summer school teachers |  |  |  |
| Parent Educators |  |  |  |
| Other (please explain below):  |
| 1. Title I, Part D program (or Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent or At Risk) funds the educational opportunities of students in state-run correctional institutions. For 2021-22, Title I Part D provided supplemental counseling via Guidance Care Center.
 |  |  |  |
| Do you have any suggestions for support of institutionalized students? |
| 1. Title IV, Part A, Student Support and Academic Enrichment funds are used to improve student academic achievement by increasing the capacity of state and local educational agencies. Well rounded, Safe and Healthy School Conditions, and Effective Use of Technology are funded items. Which of the following selection do you believe that Title IV, Part A should continue to fund? (mark the “Yes” box for the answer(s) that you prefer):
 |  |
| Supplemental math manipulatives 6-9 |  |  |  |
| Teacher resource kits for blended learning |  |  |  |
| Supplemental instructional materials for ELLs |  |  |  |
| Supplemental ELA/Reading books 6-7 |  |  |  |
| Classroom Champions Mentorship+ programming & athlete role models |  |  |  |
| Supplemental social emotional learning book sets for K-2 |  |  |  |
| Supplemental resource books for school counselors & SSWs |  |  |  |
| Parent Guide/Engagement workbooks for ELLs K-5 |  |  |  |
| AVID summer institute |  |  |  |
| Ellevation Math PD |  |  |  |
| Ellevation Strategies PD |  |  |  |
| Imagine Learning User Dashboard/Beginner training |  |  |  |
| Imagine Learning Literacy training |  |  |  |
| 1. Title IV, B or 21st Century Community Learning Centers provide opportunities during non-school hours for academic enrichment, including providing tutorial services to help students.

Do you believe the district should continue to apply for the 21st Century Afterschool program at Gerald Adams Elementary? |  |  |  |
| 1. Do you believe that the district should apply for additional 21st Century programs at other Monroe County Schools? If yes, please name the school(s) below:
 |  |  |  |
| Title IX, Part A: McKinney-Vento Program, Education for Homeless Children and Youth Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Under this program, Monroe County School District ensures that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.Title IX, Part A currently funds the below selections. (mark the “Yes” box for the answer(s) that you prefer): |  |  |  |
| Supplemental counseling via GCC (daytime; one-on-one) |  |  |  |
|  PFE Coordinator – conduct family and community outreach, etc.  |  |  |  |
|  Supplemental instructional materials/supplies for homeless students  |  |  |  |
| Other (please explain below):  |  |  |  |
|  |  |  |  |
| 1. Which type of constituent best suits you? Please select all that apply.
 |  |
| Parent  |  |  |  |
| Teacher |  |  |  |
| School Principal or Administrator |  |  |  |
| School District Employee |  |  |  |
| Paraprofessional |  |  |  |
| Specialized Instructional or Support Personnel  |  |  |  |
| Community Partner |  |  |  |
| Higher Education Institution  |  |  |  |
| Community Member |  |  |  |
| Community Based Organization |  |  |  |
| Local Government Representative |  |  |  |
| Local Business Owner  |  |  |  |
| Tribal Organization  |  |  |  |
| Student |  |  |  |