

Oakshire Task Card Questions for 3rd Grade

<p>3.RL.1.1 Questioning Key Details</p>	<ul style="list-style-type: none"> • What are the main events that happened in the story or poem? How do you know? • Which sentence supports the idea that _____ will _____ by the end of the passage? • How does the setting change in the story/passage? • How does the setting affect the outcome of the story? • Select two sentences that show that the main character is excited/sad about ____. • What details from the text can you identify that will support your answer? • What details from the text can you identify to support your inference? • How do we know that the main character _____? • Part A: Based on information in the passage, how does the reader know that the main character has _____ before? • Part B: Select details from the text to support your answer. • Read these sentences from the passage. (Excerpted text) Part A: How does the main character feel about _____? • Part B: Which sentence supports the idea that the main character feels that way? • What are the main events in the story or poem? • What evidence from the passage best supports the inference that _____? • What inferences can you make from the text? What direct quotes from the text support your inferences? • According to the passage, what/why/where/who/when _____? Support your answer with a detail from the story. 	<p>3.RI.1.1 Questioning Key Details</p>	<ul style="list-style-type: none"> • How does the author support his statement that _____ can _____? Use details from the passage to support your explanation. • Read the statement from the passage and the directions that follow. Which two sentences from the passage best support this statement? • Which specific details helped you understand the main topic? • How is _____ different from _____? Use details from the text to support your answer. • Select an example from the text that shows _____. • Select a detail from the article that shows _____. • What textual evidence do you have to support the author's claim? • Think about what you read and create your own questions (being sure to refer to the text) about an important idea. • What is the topic/subject, and what does the text say about that? • Which specific details are most important? • What inferences can you make, and what evidence (a detail, quotations, or example) can you cite to support your inference or explanation of the literal meaning of the text? • What evidence or examples support what you understand about the text? • Part A: Based on the information in the text, how does/do _____ feel about _____? • Part B: Which sentence from the text best supports your answer in Part A? • Which sentence from the article/passage best shows _____? Explain how the clues in your answer helped you infer that. • Which quote best supports the inference that _____?
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<p>3.RL.1.2 Recount Stories Central Message/ Lesson</p>	<ul style="list-style-type: none"> ▪ Arrange the following events from the passage in the order in which they happened. ▪ Sequence key details to retell the story. ▪ What is the most important lesson _____ learns? What is the lesson of the passage? Which sentence from the passage best supports your answer? ▪ What is the central message of the story? ▪ What is the recurring theme in _____? ▪ Provide supporting details from the text that support the central idea, lesson, or moral of the text (explicitly or implicitly) ▪ Explain how the central idea _____ is supported by key details in the text. ▪ Which of the following does the main character do first? ▪ What was the central idea of the passage? ▪ One of the lessons of the passage is _____. Select two details from the passage that support that idea. ▪ Select the central idea of the passage. Then select a quotation from the passage that supports this idea. ▪ Place the events from the story in order. ▪ What is the lesson of the passage? Which sentence from the passage best supports your answer? ▪ What is the central message of the story? ▪ What is the theme of this text? ▪ What specific details led me to determine this? ▪ What does the narrator say that helps me understand the theme of the text? ▪ What details from the beginning, middle, and end would I include when summarizing the story? ▪ Which statement correctly summarizes the passage? ▪ The central theme of the story is _____. Write a paragraph explaining the key points that support the theme. Use at least two details from the story to support your response. 	<p>3.RI.1.2 Identify Main Topic; Retell Key Details</p> <ul style="list-style-type: none"> ▪ Which sentence summarizes the main idea of the section _____? ▪ What is the main idea of this text and what specific details and events help you determine this? ▪ What is the main idea of paragraph _____? ▪ What details and facts would you include when recounting what the text is about? ▪ What details support the main idea of the text (explicitly or implicitly)? ▪ What is the main idea of the article? How do you know? ▪ What is the essential message in the text? ▪ Which sentence from the passage tells the author's main message? ▪ Part A: Select a statement that describes the main idea of the article. ▪ Part B: Select a sentence from the article that best supports your answer. ▪ What are the two main ideas presented in the article?(MultiSelect) ▪ Part A: What are the two main ideas presented in the article? ▪ Part B: Select two details from the text that support these ideas. (Two-part Hot Text) ▪ Which statement best explains the main problem described in the text? 	
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<p>3.RL.1.3 Describe characters in a story and explain how their actions contribute to the sequence of events</p>	<ul style="list-style-type: none"> ▪ Identify and describe the characteristics of characters and their actions that are stated in the text to support _____ (inference) that has been given. ▪ Describe the character's personality, motivations, and feelings in the text. Use explicit and implicit details from the text to support your answer. ▪ Describe how the character's personality, motivation, and feelings affect the development of the plot. Please use explicit and implicit details from the text to support your answer. ▪ Select the sentences in the story that show that the main character _____. ▪ The main character is ____ in the passage. Part A: How does the main character feel in the paragraph below? Part B: Select sentences that show this feeling. ▪ What events lead to the resolution of the problem in the story? ▪ Which word best describes the character _____? Support your answer with sentences from the passage. ▪ What is the sequence of important events in the story? ▪ Which of the following phrases describes both the main character's behavior and the author's? ▪ What does the main character want or need at the beginning of the story? ▪ How does the main character try to solve his/her problem? 	<p>3.RI.1.3 Describe the relationship between a series of historical events, scientific ideas, or technical steps in a text (time, sequences, and cause/effect)</p>	<ul style="list-style-type: none"> ▪ What would happen if _____ was not there? ▪ Analyze and explain multiple perspectives/issues within or across time periods, events, or cultures. ▪ Does the author use language and key words that identify, time, sequence, or cause and effect? ▪ Retell the events leading up to/following _____. ▪ Explain the steps for _____ and the reasons why. ▪ Identify the relationships between events, concepts, and steps that may be explicitly or implicitly stated in the text. ▪ Identify and describe relationships between events, concepts, and steps or language used to describe these relationships explicitly stated in the text to support a description that has been given. ▪ Describe relationships between events, concepts, and steps using explicit and implicit details from the text as support. ▪ Select the phrase that describes how the chronological structure helps you understand the text ▪ How does the structure of the text help you understand _____? <i>(The student must write a response that identifies text structure, cites textual evidence, and describes how the structure helps the reader understand the process.)</i>
<p>3.RL.2.4 Determine meaning of words and phrases (distinguish literal from nonliteral)</p>	<ul style="list-style-type: none"> ▪ What does the phrase _____ suggest about the character? ▪ What does the word ____ mean as it is used in the passage? ▪ Select the words from the passage that help you understand what _____ means. ▪ What does the expression _____ mean? (interpret an idiom in context) ▪ What does the author mean by the phrase _____? How does the author illustrate this phrase in the passage? ▪ What does the author suggest by the phrase " _____ "? 	<p>3.RI.2.4 Questioning to Determine/ Clarify Meaning of Words & Phrases</p>	<ul style="list-style-type: none"> ▪ Determine the meaning of the word _____ by using context clues. (explicit or implicit) ▪ What does the word ____ mean as it is used in the article? ▪ Use the text and surrounding photos and captions to figure out what the word _____ or phrase ____ means? ▪ Use text features (titles, bolded words, headings, captions) or illustrations to determine the meaning of _____.

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<p>3.RL.2.5 Refer to parts of stories, dramas and poems using terms such as chapter, scene, and stanza</p>	<ul style="list-style-type: none"> ▪ What type of text is this? ▪ What is the main idea of the <u> (first) </u> stanza in the poem? ▪ If you were to recount the story, which parts or chapters would I point to in describing the beginning, middle, and the end? ▪ What would the reader miss if the <u> </u> were not included? ▪ What happens in the first scene(drama)? How does each scene build on the one(s) before it? ▪ How do scenes move the action in the drama forward? 	<p>3.RI.2.5 Use text features and search tools</p>	<ul style="list-style-type: none"> ▪ What information can be found by using text features or search tools? ▪ Which of the following information can be found using the footnotes in the article? ▪ Under which heading would you most likely find information on <u> </u>? ▪ What is the purpose of the subheadings listed under <u> </u>? ▪ Explain how the specific image of <u> </u> and other accompanying illustrations in <u>book/article</u> contribute to and clarify your understanding of <u> </u>. ▪ Explain how you can use electronic menus, hyperlinks, sidebars, and icons to get informaion? What other search tools can you use?
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<p>3.RL.2.6 Distinguish their own point of View from that of the narrator or those of the characters</p>	<ul style="list-style-type: none"> ▪ Who is telling the story and why? ▪ Select the part of the story that is told from the point of view of someone other than the main character. ▪ From which character's point of view is the story told? ▪ Distinguish your own point of view of _____ from that of the main character as well as that of the narrator. ▪ Compare and contrast the adventures and experiences of _____ in the story to those of _____ in the poem. ▪ Do you agree or disagree with the behavior of the main character? Why or why not? ▪ What is the main character's attitude or point of view about things in the scene/chapter/whole text? ▪ Is there another character's point of view that you agree with more than the main character's? ▪ What is the main character's attitude or point of view about things in the scene/chapter/whole text? ▪ Who is telling the story or speaking and why? ▪ How does the narrator's or speaker's point of view affect the description of events in the text? 	<p>3.RI.2.6 Distinguish their own Point of View from that of the author</p>	<ul style="list-style-type: none"> ▪ How is your feeling about _____ (in the article) like or different from the author's point of view? ▪ What is the topic/subject? What is the author's attitude toward it? How does the author weave in her/his angle or point of view? ▪ Which of the following correctly states the point of view in the article? ▪ After reading _____ identify what question the author wants to answer and explain what is the main purpose of the text. ▪ With which two sentences would the author agree? ▪ Has the author provided information and ideas to change my attitude about the topic by the end of the passage? Support your answer with details from the text. ▪ Part A: How does point of view impact what the reader learns about the _____ in each text? ▪ Part B: Select a sentence from each article that supports your response.
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<p>3.RL.3.7 Explain how illustrations contribute to the words in a story (create mood or emphasize character or setting)</p>	<ul style="list-style-type: none"> ▪ The purpose of the illustration on page ___ is to show the reader _____. ▪ What does the illustration in the passage tell the reader about the narrator? ▪ Determine the main idea of a multimedia or audio presentation and provide supporting details from the presentation to support your answer. ▪ What is the main idea of the presentation? ▪ Which detail from the presentation supports the idea that _____? ▪ What is the similarity in the way the pictures are used in both stories? ▪ Describe the relationship between key events in the story to the corresponding illustrations. ▪ Explain how the illustrations contribute to what is conveyed in the story to create the mood and emphasize aspects of characters and setting in the story. ▪ The illustrations are important to the passage because they _____. ▪ Describe the relationships between key events of the overall story to the corresponding illustrations. ▪ Make connections between the illustrations and the text of the story to identify how the pictures of _____ reflect specific descriptions of _____ in the text. ▪ How do the illustrations add to my understanding of the characters? The setting? The plot? ▪ What do the illustrations in this book give me that the words don't? ▪ Select words or phrases from the text that identify the mood of the illustration. 	<p>3.RI.3.7 Use information gained from illustrations and words in a text to demonstrate understanding</p>	<ul style="list-style-type: none"> ▪ What is the purpose of the illustration/text feature at the beginning/end of the text? ▪ How does the visual information help you understand the key events in the text? ▪ Why does the author divide the passage into sections? Use details from the passage to support your answer. ▪ How do the pictures, captions, diagrams, and charts help you understand the main idea in the text? ▪ Select the words in the text that show what information the illustration provides the reader. ▪ Which of the following phrases correctly describe what the illustration contributes to the text? ▪ What is the main idea of the presentation? ▪ Which detail from the presentation supports the main idea? ▪ Using information from the article and the diagram, which tool is used to gather ___? ▪ Describe at least one type of information you can find in the diagram that the passage does not give you. Use at least one detail from both the passage and the diagram to support your answer. ▪ How does the diagram help the readers better understand _____? ▪ What does the diagram show that helps you understand the features of the _____? ▪ What information do you learn from the graph about _____ that you cannot learn from the passage?
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<p>3.RL.3.8</p>	<p>N/A</p>	<p>3.R.I.3.8 Describe the connection between sentences and paragraphs in a text (comparison, cause and effect, and sequence)</p>	<ul style="list-style-type: none"> ▪ Why is the author interested in _____? Use details from the passage to support your explanation. ▪ What is the relationship between paragraphs _____ and _____ in the text? ▪ What organizational pattern (text structure) are they using in the text? What details from the passage help me know that? ▪ Does the author use different organizational patterns within the paragraphs of the text? How do you know this? ▪ Which of the following descriptions explains the relationship between paragraphs _____ and _____ of article 1? ▪ Select the sentence in the article that demonstrates a shift between storytelling and factual information. ▪ Part A: Select a claim that the author makes in the article. ▪ Part B: Select a sentence from the article that supports the claim. ▪ Describe the reasons the author provides to support the idea that _____. Use at least two details from the text in your response
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<p>3.RL.3.9 Compare/ Contrast themes, settings, and plots written by the same author about the same or similar characters</p>	<ul style="list-style-type: none"> • How is _____'s problem DIFFERENT from _____'s problem? • How is _____'s problem LIKE _____'s problem? • What does _____ do to solve the problem in the <u>title of story/poem</u>? (Ask for each story/poem) • How is the way the problem is solved in each story ALIKE/DIFFERENT? • How are the themes, characters, setting, or plots similar or different in the two texts? • How is _____ both similar to and different from _____? • What is the author comparing in the sentence above? • How are _____ and _____ alike? • How are the plots of both passages similar? • How are the settings of both stories similar? • In what ways do the stories differ from each other? • Describe one way in which the endings of the stories are similar. Use at least one detail from each story in your answer. <p>Part A: Choose the sentence that shows a similarity between the theme of each of the two stories.</p> <p>Part B: Choose a phrase from each passage to support your answer in Part A.</p>	<p>3.RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic</p>	<ul style="list-style-type: none"> • How is _____ different from _____? Use details from the _____ to support your answer. • How would you compare and contrast the most important points and key details presented in the two texts? • How is _____ related to _____? • Analyze how similar themes or ideas are developed in multiple texts. • How are the important points in each text similar? • How are the important points in each text different? • How is _____ in article 1 different from _____ in article 2?

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