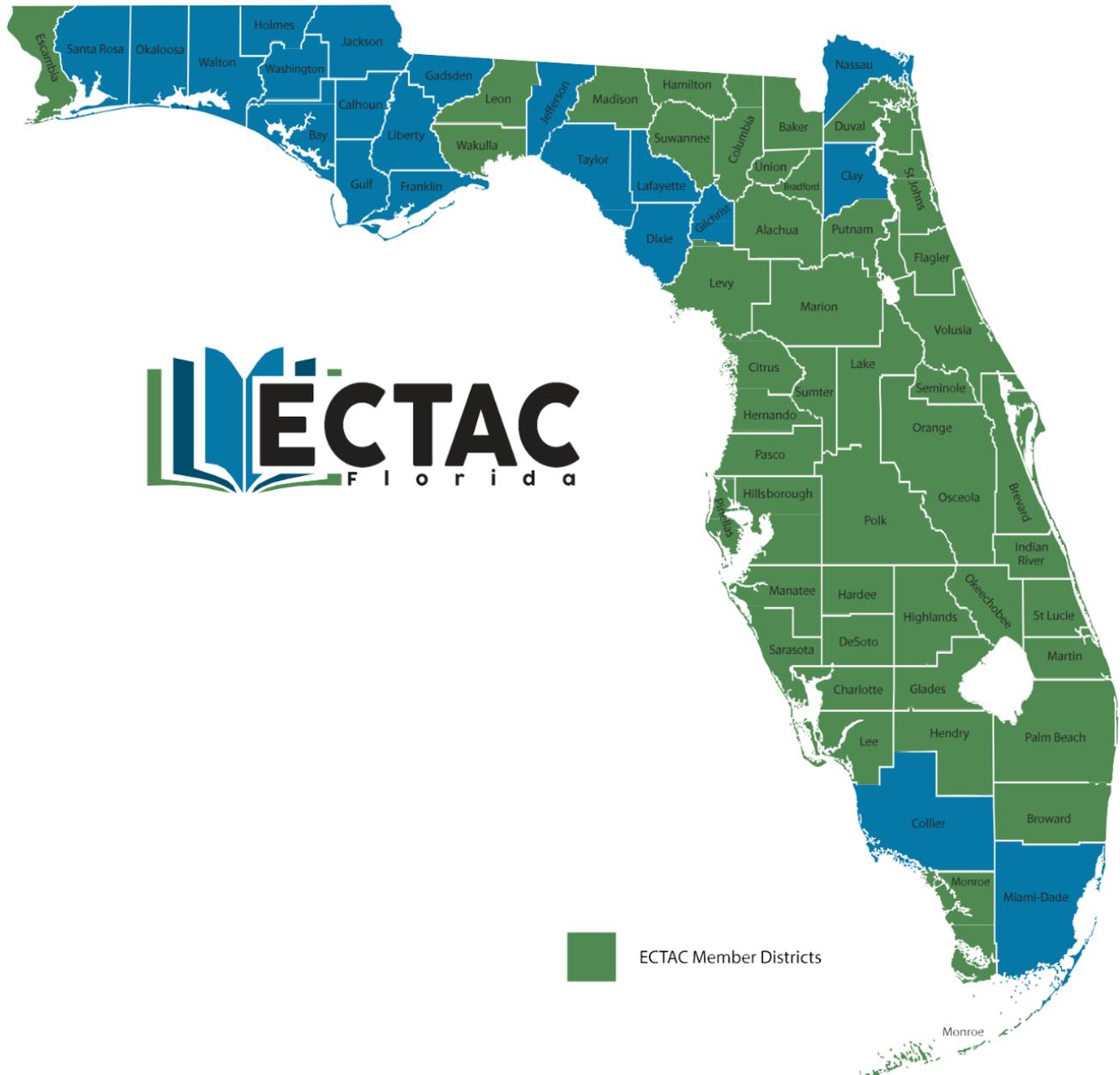




# Exceeding Expectations 2021 Award Schools





The purpose of the East Coast Technical Assistance Center (ECTAC) is to assist in closing the academic achievement gap in Florida by providing technical assistance to member school districts regarding selective programs contained in the Elementary and Secondary Education Act (ESEA) and maintain a network of school districts that collaborate on the implementation of selective ESEA programs. ECTAC currently includes 47 member school districts.

In 2012, ECTAC launched the Exceeding Expectations (E<sup>2</sup>) Project. Each year, from the school grade database of all schools in the State, an ECTAC data analysis team identifies Title I schools that are exceeding expectations. These schools are then visited for interviews and classroom observations. After careful review of the school grade database criteria, observations, and interviews, schools are identified as Award Schools. All school districts are eligible to participate in the E<sup>2</sup> project, not just ECTAC-member districts.



## 2019-2020 SELECTION CRITERIA BY SCHOOL LEVEL

Criteria #	Category	Elementary Criteria
1	School Grade	School Grade of A or B in 2017-18 and 2018-19
2	Proficiency	Maintain or increase total proficiency in ELA and Math from 2017-18 to 2018-19
3	Proficiency	<b>Above</b> the state median in ELA and Math for overall percent proficient
4	Learning Gains	Learning Gains <b>above</b> the state median in both ELA and Math and Lower Quartile Learning Gains <b>above</b> 50% in both ELA and Math 2018-2019
5	Subgroups	<b>Above</b> the state median in ELA and Math proficiency in the Black and Hispanic Subgroup (if applicable)
6	Proficiency	<b>Above</b> state median in Science percent proficient
Criteria #	Category	Middle Criteria
1	School Grade	School Grade of A or B in 2017-18 and 2018-19
2	Proficiency	Maintain or increase total proficiency in ELA and Math from 2017-18 to 2018-19
3	Proficiency	<b>At or above</b> the state median in ELA and Math for overall percent proficient
4	Learning Gains	Learning Gains <b>at or above</b> the state median in both ELA and Math, and Lower Quartile Learning Gains <b>at or above</b> the state median in both ELA and Math in 2018-19
5	Subgroups	<b>At or above</b> the state median in ELA and Math Proficiency in the Black and Hispanic Subgroup (if applicable)
6	Acceleration	<b>At or above</b> state median for Middle School Acceleration
Criteria #	Category	High Criteria
1	School Grade	School Grade of A or B in 2017-18 and 2018-19
2	Proficiency	Maintain or increase total proficiency in ELA and Math from 2017-18 to 2018-19
3	Graduation Rate	<b>At or above</b> 95% graduation rate in 2017-18
4	Acceleration	<b>At or above</b> 85% College and Career Acceleration
Criteria #	Category	Combo Criteria
1	School Grade	School Grade of A or B in 2017-18 and 2018-19
2	Proficiency	Maintain or increase total proficiency in ELA and Math from 2017-18 to 2018-19
3	Proficiency	<b>At or above</b> the state median in ELA and Math for overall percent proficient
4	Learning Gains	Learning Gains <b>at or above</b> the state median in both ELA and Math, and Lower Quartile Learning Gains <b>at or above</b> the state median in both ELA and Math in 2018-19
5	Subgroups	<b>At or above</b> the state median in ELA and Math Proficiency in the Black and Hispanic Subgroup (if applicable)
6	Acceleration	<b>At or above</b> state median for Middle School Acceleration and/or <b>at or above</b> 85% College and Career Acceleration (if applicable)

Note: In cases where additional criteria was required, schools were listed in order of the number of criteria met within a school level. The two highest schools within a district (in addition to previous Award Schools) were then selected to participate in the 2019-2020 program.



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\*\*Narrative not available



# Dolphin Bay Elementary Broward County

**Ms. Sandra Nelson, Principal**

**School Contact Information:**

Thomas Dusch, Curriculum Facilitator  
 thomas.dusch@browardshools.com  
 754-323-8007

Dolphin Bay Elementary School serves a diverse population of approximately 615 students in Pre-K through Grade 5. We are consistently exceeding expectations by facilitating a climate and culture of excellence. Through the use of specialized programs and targeted instruction, we are equipping our students with the means to be college and career ready.

Our staff believes in fostering an environment of collaboration by providing opportunities to analyze student data and work samples to make instructional decisions. During Professional Learning Communities, research-based best practices are shared, Instructional Focus Calendars are revised, and differentiated and small group instruction is aligned to students' needs, which includes enrichment and remediation opportunities.

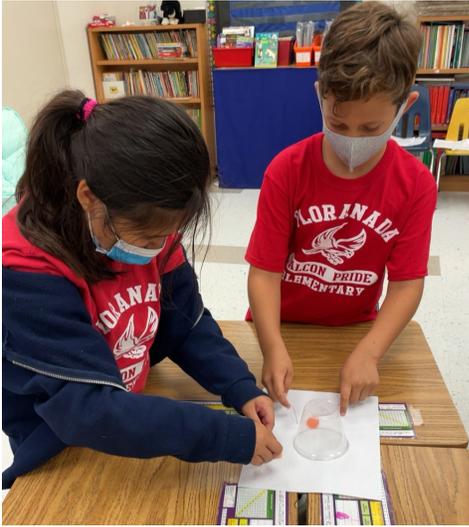
To increase student learning gains, we have restructured the ESE program to a Collaborative Model, where the ESE team works to align instruction to the specific needs of each ESE student. In addition, 4th and 5th grade teams are departmentalized, which allows teachers to develop a deeper understanding of the standards and a focused delivery of the standards to increase student mastery. We have been successfully increasing student learning gains, notably among the lowest 25% subgroup, and continue to strive for 80% learning gains.

Our passion and purpose is to not only develop academically strong students, but to create

well-rounded individuals. Our students enjoy mindfulness lessons throughout the year, which equips them with the tools to demonstrate kindness, compassion, and responsible citizenship. Students participate in various clubs that cultivate leadership skills such as STEM, Robotics, Cooking, Debate, Sports, Math, and Gardening. Dolphin Bay Elementary also has a chapter of the National Elementary Honor Society, which has allowed our students and staff to build meaningful relationships throughout our school and community through service-minded events and projects.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	690
Economically Disadvantaged	57.4%
English Language Learners	21.9%
Students with Disabilities	19.0%
Asian	10.9%
Black/African American	26.2%
Hispanic	48.1%
Multiracial	3.5%
White	10.1%



# Floranada Elementary Broward County

**Luke Balchaitis, Current Principal**  
**John Vetter, 2018-2019 Principal**

## School Contact Information:

Lisa Balint, Assistant Principal  
Lisa.Balint@browardschools.com  
754-322-6450

Floranada Elementary is an elementary school in Broward County that serves PreK - Grade 5. We also have an Autism Special Program of 6 classes with students in Grade K-5. Our school has 720 students with more than half our students on reassignment to Floranada.

We pride ourselves on our sense of community and family. We have an extremely active PTA which logs over 5,000 volunteer hours a year. Our school community embraces the family atmosphere. We hold family nights at least once every other month scheduled through our PTA. We have numerous after-school clubs that foster the learning of the whole child. Our students have been highlighted throughout the district and the nation for their achievements in the arts. Our success is due, in part, to the high expectations the teachers have for themselves and our students. These high expectations are what continue to make this school spectacular. Parents and students alike understand and commit to these high expectations for learning and it is evident throughout every classroom. Students set monthly goals and track these goals throughout the month. Teachers also assist children in figuring out what steps they need to put in place to meet these goals. Students share their monthly goals with parents and this school/home partnership ensures students are set up for success.

Each quarter our Honor Roll assemblies honor students who meet or exceed their goals three out of the four months during the quarter. Our focus for this school year has been small group instruction. Our professional

learning communities focus on small groups in reading, writing, and math to target skills needed in the classrooms. Our teachers meet regularly with administration and our literacy coach in order to improve the instruction of the small groups. We have seen tremendous gains from it. On average, we see a 7% gain of proficiency in each grade level in reading and 8% in math. The individual conversations with students have allowed children to set goals for themselves and obtain them.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	751
Economically Disadvantaged	54.2%
English Language Learners	9.3%
Students with Disabilities	18.4%
Asian	2.0%
Black/African American	8.3%
Hispanic	35.4%
Multiracial	5.7%
White	48.2%



# North Andrews Gardens Elementary Broward County

**Catrice D. Duhart, Principal**

**School Contact Information:**

Tanya Jose, Office Manager  
 tanya.jose@browardschools.com  
 754-322-7312

North Andrews Gardens Elementary (NAGE), is a Title One School. We are also a School of the Arts offering focus on Art, Theater, Band, Show Choir and Orchestra as well as the traditional academic subjects.

Research shows that visual and performing arts have strong impacts on student learning and achievement. Often the students who participate in classes such as these are more prepared, more physically engaged and better focused.

Our students learn skills to help in the classroom and beyond. Reading is further developed in these focused disciplines, as well as emotional intelligence, memorization and verbal skills.

North Andrews Gardens Elementary (NAGE) offers the opportunity for social-emotional learning (SEL) by providing opportunities to cultivate self-awareness, self-control and valuable interpersonal skills that are essential to education and success in life.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	866
Economically Disadvantaged	78.9%
English Language Learners	10.7%
Students with Disabilities	13.0%
Asian	1.6%
Black/African American	18.8%
Hispanic	54.4%
Multiracial	3.8%
White	21.2%



# Pinewood Elementary Broward County

**Vinson Jones, Assistant Principal**  
**Kicia Daniel, Principal 2018-2019**

## School Contact Information:

Patricia Moncrieffe, Math Coach  
patricia.moncrieffe@browardschools.com  
754-322-7950

Pinewood Elementary is a Broward County School located in North Lauderdale that services students in pre-kindergarten through fifth grade.

In 2016-17, Mrs. Daniel came to Pinewood Elementary as the principal, with a strategic academic plan. Pinewood Elementary has since reached many heights under Kicia Daniel and Mrs. Darlene Milner, Assistant Principal. The school made significant gains in the content areas of ELA, Math and Science resulting in a 'B' on the Florida Standards Assessment (FSA) from the previous year's 'D' performance.

This achievement motivated our teachers and students alike; we were convinced that the sky was the limit. We rose to even greater heights when the school earned an 'A' from the FSA the following year and has maintained that 'A' status ever since.

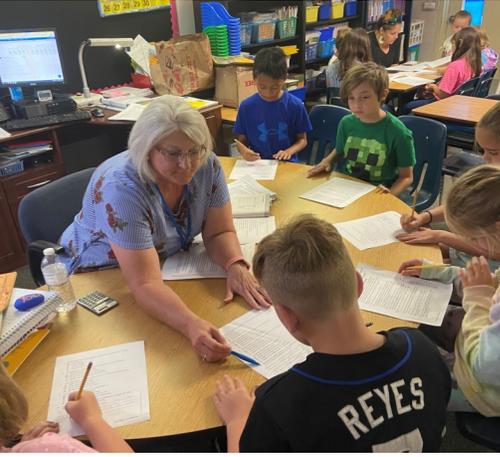
Pinewood has implemented Gifted and High Achievers classes on each grade level to accelerate students, giving them opportunities to engage in Project Based Learning, Academic Competitions, Coding, Virtual Field Trips and more. For our students that need extra support academically, smaller student teacher-ratio classrooms with additional support have been developed to ensure all students' success. Our School is 100% digital, each student has access to 21st Century Technology with a one to one student-to-laptop ratio.

Pinewood realizes the importance in developing the whole child. Basketball, Flag Football, Cheerleading, Chess, Debate, Music, Sign Language, and Soccer are some of the clubs, available on campus for our Panther Cadets, giving them the opportunity to develop their various skills and talents.

"Excellence by Design" is the sense and feeling one gets upon entering our campus. Everything in our school is done strategically with the intent to create excellence. We look forward to serving our stakeholders and scholars throughout the school year. We welcome our new Assistant Principal, Mr. Vinson Jones, and look forward to welcoming our new principal. United we accomplish great things. Our Theme this school year is "We Don't Do Average, We Do Awesome".



2018-19 Student Enrollment	
Category	Enrollment
Total Students	591
Economically Disadvantaged	85.9%
English Language Learners	11.8%
Students with Disabilities	20.8%
Asian	
Black/African American	79.4%
Hispanic	12.2%
Multiracial	2.5%
White	4.4%



# McRae Elementary Clay County

**Tammy Winkler, Principal**

**School Contact Information:**

Tammy Winkler, Principal  
 tamera.winkler@myoneclay.net  
 904-336-2125

McRae Elementary School (MRE) is a rural elementary school nestled on the outskirts of Clay County. At MRE, our faculty and staff strive to provide a high quality education for all our students, many of whom have exceptional needs, in an inclusive and supportive learning environment. In two years, our school has accomplished a significant shift in student achievement. In that time, MRE has progressed from a C to an A rating, thereby earning the Champions of Change award in Clay County in 2017-18 and also being recognized for improving to an A rating in 2018-19. This increase is attributed to the hard work and dedication of the entire McRae family: students, parents, staff, teachers, and administrators.

MRE has made tremendous gains in student achievement by maintaining high expectations for every student, providing strong instruction and rigorous assignments, and creating a culture that fosters deep engagement. School faculty and staff attribute part of our students' success to a positive school environment. McRae became a Champion of Change again after ranking in the top quartile for climate and culture based on the 2018-19 and 2019-20 teacher and student surveys. Open communication between administration, staff, and the families that we serve is an ongoing goal for McRae Elementary. The administration has an open-door policy and meets with grade level teams on a monthly basis to discuss current learning goals, strategies, individual students, and to share any needs or concerns.

Families are heavily involved in the day-to-day function of the school, specifically our McRae Moms and volunteers. As a result of many volunteer hours, MRE was distinguished as a Florida Golden School for 2017-18, 2018-19 and 2019-20.

Three mornings a week, families participate in a run/walk program called Striders. Students and their families have the opportunity not only to get physical exercise, but also to interact with their teachers, school staff, and administrators on a personal level.

We have implemented PBIS and have promoted a school-wide positive behavior system called the Maverick 200 Club. Students are recognized for being safe, taking ownership in their learning, being kind and having positive attitudes, and demonstrating good attendance. Families receive a positive phone call home when their child earns all 5 of their horseshoes for demonstrating these characteristics.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	563
Economically Disadvantaged	91.4%
English Language Learners	
Students with Disabilities	66.1%
Asian	
Black/African American	2.0%
Hispanic	3.0%
Multiracial	3.0%
White	91.1%



# Old Town Elementary Dixie County

**Karen Tillis, Principal**

## School Contact Information:

Karen Tillis, Principal  
karentillis@dixie.k12.fl.us  
352-221-5853

The research and demographics would make you believe they can't, our data says they can and they do. With 74% of our students living in economically disadvantaged homes, 25% living well below the poverty level, and only 10% of the population earning a college degree, on paper one would believe academic success is not achievable. Nevertheless, Old Town Elementary School has a longstanding tradition of excellent academic performance. Since 2007, Old Town Elementary has earned either an A or B school grade.

Our success is not a solo act, but a combination of the following components:

1. We understand the unique need of students from poverty. Frankly, we ignore those demographics. We have the core belief that all students can and will learn when presented with collaborative, supportive, and motivating high quality instruction.
2. We understand the need for a positive and structured school culture where student discipline is about student safety, security, and the preservation of instructional time and integrity.
3. Teachers know what they have to accomplish, but administration gives them professional flexibility to make adjustments regarding how they meet the goals of all their students.
4. The instructional and support staff are dedicated to continuous learning.

5. The instructional staff uses multiple instructional techniques to tailor instruction to individual student needs.
6. There is continuous progress monitoring and adjustments for individual students to ensure tiered instruction is appropriate and successful.
7. When it comes to meeting the social emotional, physical, professional and personal needs of students, faculty and staff, Old Town Elementary School works as a close knit family team.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	596
Economically Disadvantaged	100%
English Language Learners	0.0%
Students with Disabilities	18.8%
Asian	
Black/African American	2.2%
Hispanic	4.4%
Multiracial	2.2%
White	90.0%



# Dinsmore Elementary Duval County

**Wanda Reese, Principal**

**School Contact Information:**

Wanda Reese, Principal  
 Reesew1@duvalschools.org  
 904-924-3126

At Dinsmore Elementary our students work hard and get smart every day. Our way of work engages students from the minute they walk through the door until the bell rings. Teachers at Dinsmore believe that all students can learn to high standards. Our way of work is very simple...excellent teachers and excellent instruction! Dinsmore teachers are dedicated and have a passion for excellence. Quality is expected, and nothing less is acceptable.

Dinsmore is located in the Northwest corner of Jacksonville. We serve students in grades VPK-5. Dinsmore is a Science Magnet. The science program is designed to create enthusiasm and excitement through direct experiences with the sciences. Investigations with plants and nature, building and testing models, and exploring concepts through science lessons and field trips allow students to apply knowledge to real world situations. Community partnerships support science enrichment activities and our annual standards-based science fair. Whether it's building a simple battery-powered motor or observing beetles going through metamorphosis, students at Dinsmore are engaged in challenging, real-life science applications. In 2016, the school was ranked 10<sup>th</sup> in science among elementary Title I schools in the state for proficiency. In addition, Dinsmore has been recognized by the state for being a School of Excellence for maintaining an "A" four years consecutively.

We are proud to have achieved a wide range of distinctions, including:

- Five Star School Award
- Little Red Schoolhouse Award
- Golden School Award for Outstanding Volunteers
- Numerous Grant Awards
- School Safety Honor Awards

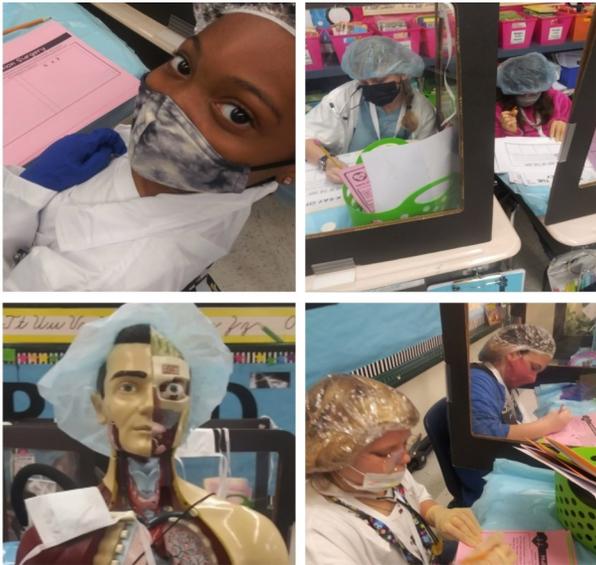
We take great pride in providing a learning environment where even our most struggling learners feel safe to

participate and take the risks that are necessary for them to learn. Students are encouraged to support each other in their learning and to celebrate the successes of others. This type of supportive environment also encourages our teachers to be highly collaborative, planning together and sharing our ideas, successes, and challenges. Working as a team, we focus on our common goal: to help our students learn and grow to be prepared for their secondary educations and develop into productive, responsible citizens.

We are extremely proud of our academic excellence. The Dinsmore community is a family that works together to make Dinsmore a great place to grow and learn.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	503
Economically Disadvantaged	93.2%
English Language Learners	4.0%
Students with Disabilities	19.1%
Asian	
Black/African American	77.5%
Hispanic	9.3%
Multiracial	4.0%
White	8.0%



# Thomas Jefferson Elementary Duval County

**Lori Turner, Principal**

## School Contact Information:

Lori Turner, Principal  
turnerl@duvalschools.org  
904-693-7505

Thomas Jefferson Elementary is a Title I school that was once considered a rural school in the Marietta community. Over the past two decades, the Marietta area has developed a more rural/suburban feel. In November 2015, we celebrated our school's 90th anniversary. Many of our families have attended Thomas Jefferson for generations. Our school is old but filled with charm, and our mascot is the TJ Tiger. The faculty, staff, and PTA constantly seek ways to make school desirable for students.

We are a magnet school with an emphasis on Multiple Intelligences. Students in our magnet program are assured program continuity to Darnell-Cookman, James Weldon Johnson, and Julia Landon middle schools, all of which offer programs for gifted and academically talented students. These middle schools are direct paths to Stanton, Paxon, Darnell-Cookman, and Wolfson high schools for gifted and academically talented students. We support our neighborhood schools as well, which include Jefferson Davis Middle and Ed White High School.

The leadership at Thomas Jefferson has been stable, with the current principal serving in that role for 16 years. Our school grade has been an "A" or "B" for all but one year during this time.

Because there is a strong family atmosphere, teacher retention is high. Rarely do teachers leave the school except for retirement or promotion.

We offer multiple clubs and activities for students and families. For our community and family engagement, we have earned the "Five Star Award" by the Florida Department of Education in recent years. We have also won "PTA of the Year" and been designated a "National PTA School of Excellence". We are grateful for our partnerships with Jones Road Baptist Church and Evangel Temple, who support us tremendously. It is a pleasure to work with such a dedicated and united family at Thomas Jefferson Elementary.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	498
Economically Disadvantaged	80.7%
English Language Learners	
Students with Disabilities	84.5%
Asian	
Black/African American	15.1%
Hispanic	7.2%
Multiracial	6.2%
White	69.5%



# Eighth Street Elementary Marion County

**Mr. Ryan Bennett, Principal**  
**Dawn Prestipino, 2018-2019 Principal**

## School Contact Information:

Ryan Bennett, Principal  
ryan.bennett@marion.k12.fl.us  
352-671-7125

Eighth Street Elementary is a neighborhood Title I school in Marion County, housed in an historic three-story building built in 1914. We serve 400 students in VPK – 5th grade with a diverse student population. The diverse student population is in composition and matches the student population diversity within our school district. The School Improvement Plan and programs at Eighth Street Elementary take the diversity of our students into account and focus on an increasing quality, integration, and inclusiveness of our curriculum to meet specific needs and abilities of each student.

Our goal at Eighth Street Elementary School is success for all students. Therefore, we are committed to providing the kinds of experiences which will enable all students to grow emotionally, socially, and academically. In addition, we provide an educationally rich environment where each individual of the school community is valued, respected, and encouraged to reach his and/or her potential as a productive citizen.

Throughout the year, we focus on character education and our school-wide expectations:

- Strive to do your best!
- Obey the rules!
- Achieve your goals!
- Respect teachers and students!

Eighth Street administration believes in collaboration and shared decision-making. So working together as a team helps us be a successful school that continues to achieve great things. We truly have no limits in what we can do when we do it together. Students play a significant role as part of our team as they must first understand the grade level expectations/standards and then take ownership of their learning/mastery. Teachers work with their students to develop strategies to help them better understand their learning/mastery.

Teachers work with their students to develop strategies to help them better understand how to monitor their progress and recognize their growth in core subject areas.

The Eighth Street Parent Teacher Organization consistently has a very high membership of both parents and school staff. The Eighth Street School Advisory Council is fortunate to have tremendous involvement and support from parents, teachers, staff, business partners and community members. Both of these organizations play very active roles in the decision making and operation of Eighth Street Elementary School.

Finally, the mission of Eighth Street Elementary School is to provide a safe, positive, and enriching learning environment for all students, staff, and parents. In addition, we strive to encourage continuous improvement for all while embracing a strong relationship with the community as part of our educational process.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	403
Economically Disadvantaged	57.4%
English Language Learners	2.5%
Students with Disabilities	11.7%
Asian	
Black/African American	16.6%
Hispanic	10.2%
Multiracial	3.7%
White	68.7%



# Hialeah Gardens Elementary Miami-Dade County

**Mr. Idaniel Gonzalez, Current Principal**  
**Ms. Rachel B. Autler, 2018-2019 Principal**

**School Contact Information:**  
 Mr. Idaniel Gonzalez  
 idanielg@dadeschools.net  
 305-827-8830

Hialeah Gardens Elementary School services 842 students in grades pre-kindergarten through fifth grade, including a voluntary pre-kindergarten program (VPK).

Hialeah Gardens Elementary is a Title I school. Currently, 71% of students receive free lunch and 10% reduced price lunch. The population is approximately 96% Hispanic, 3% White Non-Hispanic, 1% Black Non-Hispanic, and 1% Asian/Multiracial students.

The school provides educational programs for English Language Learners (ELL), and Special Education (SPED) students. There are 145 students in the Autism Spectrum Disorder (ASD) Program.

Hialeah Gardens Elementary School promotes academic excellence in an environment in which all children and adults feel welcome, respected, trusted, and an important part of the school. We foster a community which values diversity and nurtures self-esteem.

Hialeah Gardens Elementary has earned a grade A from 2017 through 2020.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	1015
Economically Disadvantaged	80.8%
English Language Learners	22.8%
Students with Disabilities	20.0%
Asian	
Black/African American	
Hispanic	97.9%
Multiracial	
White	1.1%



# Hialeah Gardens Middle Miami-Dade County

**Cynthia M Lima, Current Principal**  
**Maritza Jimenez, 2018-2019 Principal**

## School Contact Information:

Michelle Leon, Assistant Principal  
 mnleon@dadeschools.net  
 305-817-0017 ext. 2107

Hialeah Gardens Middle School's academic programs focus on the child's special interests, talents, and abilities. Students benefit from Hialeah Gardens Middle School's educational experience in English Language Arts, Mathematics, Science and Social Studies. Over the past ten years, thousands of parents have trusted Hialeah Gardens Middle School's remarkable teachers and academic opportunities.

Our school recently expanded our Programs in Fine Arts, Agriscience, and Information Technology. We are also a Cambridge School that offers high school credit courses as well as Miami-Dade College dual enrollment courses and College Board Advanced Placement (AP).

In addition, we offer courses in our specialized academies which are truly a school-wide initiative. Our Law Academy teaches the power of positive and expressive communication; our Agriscience Academy exposes students to sustainability and careers in the agriculture industry; our Information Technology Academy focuses on 21st century learning; our Academy of Education provides hands-on training; our Biomedical Academy is taught by industry professionals; our Arts & Entertainment Academy develops student's fitness and confidence through self-expression; our College Prep Academy prepares students for post-secondary education, and our Culinary Arts Academy provides a hands-on experience.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	1685
Economically Disadvantaged	79.9%
English Language Learners	9.6%
Students with Disabilities	4.6%
Asian	
Black/African American	
Hispanic	97.4%
Multiracial	
White	1.7%



# HIVE Preparatory School Miami-Dade County/Charter

**Carlos Gonzalez, Principal**

**School Contact Information:**

Carlos Gonzalez, Principal  
 Gonzalez-carlos@dadeschools.net  
 305-231-4888

HIVE Preparatory School has been fulfilling its mission of creating a Highly Inquisitive and Versatile Education that facilitates a student-centered, adaptable learning environment since it opened its doors in NW Miami-Dade, Florida in 2009. Through its vision, the school is able to provide students with a rigorous academic and social preparation that promotes dignity, courtesy, discipline, responsibility, and high expectations in order to achieve high academic and social intelligence standards. This charter school currently serves 850 students in Kindergarten through 8th grade, where roughly 80 percent of the student population is economically disadvantaged and nearly 99 percent are minorities.

Over the past 12 years, HIVE Prep has had a tremendous impact in its community. The school has been recognized with numerous achievements, including “School of Excellence” (outperforming over 96 percent of all Florida public schools), “A” rated (for 11 consecutive years), STEM - Gold Accreditation (by MDCPS), and a Florida TaxWatch Principal Leadership Award (2017-18), just to name a few. By delivering an instructional system that tailors to maximizing the quality and quantity of “time-on-task”, the school strives to ensure that the learning environment provides for prepared, engaged, challenged, supported, and confident stakeholders. A departmentalized student schedule, a slightly longer school day, and intentional scheduling (maximizing every minute possible) allows for individualized (by cohort) flexibility with regards to scheduling and additional support. Some cohorts receive additional time in core subjects (3<sup>rd</sup> ELA, 4<sup>th</sup> Writing, 5<sup>th</sup> Science, etc.), some receive additional time with interventions, and some receive an additional literature course to supplement the school’s reading program. Each of these

adjustments are accomplished with the utilization of student assessment data, academic grades, and student social-emotional intelligence indicators. The school uses its extra time to place each student within a personalized program that does not interfere with the traditional academic program.

HIVE Preparatory School utilizes the structure of maximizing expectations, identifying needs and solutions, appropriately adjusting when needed, and striving for excellence in all of its operational, academic, and social programming. Teacher professional development, student advising and character building, family involvement, professional collegiality, extracurricular activities, community partnerships, etc. are all handled with the same intentions and expectations.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	730
Economically Disadvantaged	79.1%
English Language Learners	21.5%
Students with Disabilities	5.6%
Asian	
Black/African American	17.8%
Hispanic	78.5%
Multiracial	
White	1.8%



# Joe Hall Elementary Miami-Dade County

**Cathay Abreu, Principal**

**School Contact Information:**

Cathay Abreu, Principal  
cabreu@dadeschools.net  
305-223-9823

Joe Hall Elementary is in the southwestern area of Miami-Dade County. We service students in Pre-Kindergarten through grade five (5). We believe it took all members of our school community, working together, to drive our students to exceed beyond expectations.

Through collegial collaboration, with the vision to improve student achievement and the mission to include all community members, the leadership team created a plan. With enthusiastic commitment, the leadership team propelled this mission and vision throughout the school community.

Through Academic Programs and School Culture, the leadership team created Blueprints for Success. The blueprint for Academic Programs included Effective Use of Curriculum and Resources, Interventions, and Data-Driven Instruction. The blueprint for School Culture, included Shared Vision and Mission, Family Engagement, and Celebrating Successes.

Based on the blueprints, the following committees were created to improve student literacy and increase family involvement: Literacy, Math and Science, Technology, Young Authors', Values Matter, and Family Engagement. The Blueprints for Success kept the staff focused on targeted initiatives.

The leadership team ultimately enhanced our school's culture with turnkey, academically focused school initiatives affecting the whole child.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	450
Economically Disadvantaged	73.8%
English Language Learners	37.8%
Students with Disabilities	22.0%
Asian	
Black/African American	
Hispanic	95.3%
Multiracial	
White	



# Joella C. Good Elementary Miami-Dade County

**Lizette G. O'Halloran, Principal**

## School Contact Information:

Donna Quigley, Math Coach  
 donnaquigley@dadeschools.net  
 305-625-2008

Joella C. Good Elementary is a Montessori Magnet school located in Northwest Miami-Dade and is named after an accomplished educator who served in many leadership capacities to enhance the learning of children and develop the craft and careers of educators. Her philosophy of education can still be found in our school where we continue to develop our staff through continuous professional development and consistent collaboration among colleagues and stakeholders. The staff at JCG is committed to our initiatives of promoting rigorous academic learning and achievement, family/community engagement, and the district initiative of Values Matter.

Our Leadership Team consistently meets with grade level and subject area teams to provide levels of support that will develop teachers and impact student achievement. Data is collected and analyzed from several sources and used to create quality lessons and remediation to meet the needs and capacity of students.

Involving the community and families of our students has made a positive impact on our student success. We have cultural celebrations that bring members from the community to share their stories and read to our students through our African American Read-in, Career Day, and Hispanic Heritage dress up days.

We have other opportunities for families to share quality time in our school through Mommy and Me activities and our Daddy Daughter dance. In addition, we have monthly meetings with parents to discuss academics and offer support services for students and families.

A unique initiative to our school is our "I am Good" program. Aligned with our district Values Matter Program, we celebrate the "Good" in our students by acknowledging their efforts in demonstrating core values. Students receive weekly certificates and magnets to reward and promote these positive behaviors.

One of JCG's most notable accomplishments is the recognition and awards for the Merit School of Distinction (2019) and the Merit School of Excellence (2020) from Magnet Schools of America.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	978
Economically Disadvantaged	80.7%
English Language Learners	24.6%
Students with Disabilities	6.7%
Asian	1.3%
Black/African American	24.5%
Hispanic	71.7%
Multiracial	
White	2.1%



# Kendale Lakes Elementary Miami-Dade County

**Martha T. Jaureguizar, Principal**

## School Contact Information:

Martha T. Jaureguizar, Principal  
 mjaureguizar@dadeschools.net  
 305-385-2575

The KLE Family continues to make magic happen for our stakeholders despite challenges that come our way! Prioritizing our compassionate School Culture, SEL-Mindfulness Practices and Exceeding Expectations goals have kept us focused on this journey we share. We embraced a unique dream to develop specialized programs to bring greater excitement to our schoolhouse while positively impacting SEL services, student improvement and academic achievement! We wholeheartedly infuse the Values Matter Miami Initiative aligned to MDCPS' Nine Core Values and schoolwide Student Services' mindfulness activities as a way to proactively support our students. To make this possible, we collaborated since 2018 with our Dade Partner and a Licensed Mental Health Counselor, Beatriz Martinez-Peñalver who led valuable PD and lessons infused from her Triumph Steps work which strives to bring emotional literacy through transformative coaching. A rigorous STEAM program also prevails. KLE serves a highly diverse, yet inclusive, student population. Promoting a safe, respectful, nurturing, trusting and positively engaged climate has been enormously successful for ALL learners despite the overhaul required of COVID-19 protocols. Our communication systems and collective work have never been more relevant than during the past two school years.

Navigating traditional, virtual, physical and dual-modality instructional settings and saying goodbye to, "this is how we have always done this" is our true compass. We have emerged wiser, stronger, and more resilient than ever imagined. We are incredibly

proud of our academic excellence as well as our civic honors to balance the importance of teaching the whole child. Follow us through @KLEFamily @MTJaureguizar #CelebrateKLE and see why we are so proud of and grateful for our AMAZING students, teachers, support personnel, parents, volunteers, community partners and schoolhouse. Dare to dream BIG!

Look us up at <https://kle@dadeschools.net>



2018-19 Student Enrollment	
Category	Enrollment
Total Students	757
Economically Disadvantaged	76.1%
English Language Learners	36.3%
Students with Disabilities	19.0%
Asian	
Black/African American	2.0%
Hispanic	93.5%
Multiracial	
White	2.8%



# Marjory Stoneman Douglas Elementary Miami-Dade County

**Moraima Almeida-Perez, Principal**

## School Contact Information:

Moraima Almeida-Perez, Principal  
malmeidaperez@dadeschools.net  
305-776-9520

Marjory Stoneman Douglas Elementary (MSD) is a Bilingual and Cambridge International Academy designated Pre-Kindergarten through Fifth grade school serving 650 students in southwest Miami-Dade County spread among three campuses. The school is predominantly Hispanic (98%), serving 344 English Language Learner (ELL) students. MSD is also a Title I school, having over 84% of the population receiving Free and/or Reduced lunch. Sixteen percent of the students at MSD have been identified as Gifted. The student/teacher ratio is 17:1 and the school boasts a high teacher-retention rate. In addition to the staff, MSD has an active Parent Student Teacher Organization and volunteer involvement is high.

Among the innovative programs offered at MSD, the school has been recognized by the Dream in Green program for the school's efforts in environmental education. Our mission at Marjory Stoneman Douglas Elementary is to bilingually foster student achievement with respect for historical, cultural, and individual diversities with an emphasis on the preservation of our environment and an appreciation for the arts. We at Marjory Stoneman Douglas Elementary share the vision, feel the pride, and experience the commitment to excellence every day. This vision is reflected in a school where all children will learn to be bi-literate and bilingual critical thinkers as a result of the dual language program. As a Cambridge designated PK-5, MSD seeks to develop self-esteem through a supportive and happy environment that provides all members with opportunities to achieve their potential in the intellectual, physical, moral, and social domains.

Our school has had the distinction of winning the 2017-2018 Integrity category in the Values Matter Initiative. As an 8 year recipient of the Five Star Award, MSD continues to implement exemplary community involvement, such as parent workshops through the Parent Academy. Together with the Parent Student Teacher Organization (PSTO), MSD hosts events throughout the community such as dinners at Road House Grill and McTeacher Night at McDonalds.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	857
Economically Disadvantaged	80.4%
English Language Learners	46.1%
Students with Disabilities	8.2%
Asian	
Black/African American	
Hispanic	98.2%
Multiracial	
White	



# Meadowlane Elementary Miami-Dade County

**Maritza Garcia, Principal**

**School Contact Information:**

Marioly Guerra, Assistant Principal  
 mariolyguerra@dadeschools.net  
 305-822-0660

Meadowlane Elementary is committed to always doing our very best, striving to accomplish our goals, and pursuing the highest standards in all that we do. We invite parents and the community to join our highly professional staff in pursuing high academic standards of achievement for all students. Our goal is to develop the principles of sound character for all children and create an atmosphere that will encourage active learning and self motivation.

We place special interest and emphasis on creating a happy and safe school environment. Meadowlane Elementary provides a learning community that maximizes the academic, creative and personal potential of all its students. In addition, we provide an educational environment that bridges the gaps between textbook knowledge, practical application and abstract thought, while inspiring and stimulating intellectual curiosity that will guide our learners throughout their lives.

You can feel our school spirit every time you walk into our school.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	738
Economically Disadvantaged	85.7%
English Language Learners	39.4%
Students with Disabilities	8.3%
Asian	
Black/African American	
Hispanic	98.2%
Multiracial	
White	



# Winston Park K-8 Center Miami-Dade County

**Ms. Carla Rivas, Principal**  
**Dr. Raquel Pelletier, 2018-2019 Principal**

## School Contact Information:

Marlene Llama  
mllama@dadeschools.net  
305-386-3847

Winston Park K-8 Center is located in the lower middle-class suburb of Miami-Dade County. The school was converted from an elementary to K-8 center in 2005 and has been an A-rated school for seventeen consecutive years. The belief at Winston Park is that all students can learn when provided with the appropriate tools, support, and instruction and that students who are happy are more open to learning.

Students are able to participate in numerous clubs and extracurricular activities such as FBLA, NJHS, SECME, Vex Robotics, FFEA, Garden Club, Safety Patrols, Student Government, Thespian Troupe, Art Club, Crimson Cats Dance Team, intramural sports, and Girls Who Code. There are no requirements to participate in the majority of activities except for willingness to learn and excel. This inclusive culture was recognized with the awarding of the 2017 MDCPS Inclusion Award.

Winston Park was designated a Silver Stem School for the 2015-2016 school year and a Silver STEAM school for the 2016-2017 year. In 2017-2018 we were the only Gold K-8 STEAM school in Miami-Dade County! We have achieved Gold recognition through the 2020 school year. The requirements to earn these designations are numerous and require the complete integration of science, technology, arts, and mathematics at every grade level.

The success of Winston Park is the result of true collaboration. Teachers meet weekly by grade level or department to plan, discuss strategies to address the individual needs of students, to share best practices, and for professional growth opportunities. The school has a very active PTSA and EESAC which provide consistent support. Parents and community members are encouraged to volunteer at the school and develop partnerships.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	1433
Economically Disadvantaged	70.9%
English Language Learners	17.4%
Students with Disabilities	10.1%
Asian	1.4%
Black/African American	1.4%
Hispanic	93.7%
Multiracial	
White	3.2%



# Bryceville Elementary Nassau County

**Tammy Smith, Principal**  
**Amber Nicholas-Bovinette, 2018-2019**  
**Principal**

## School Contact Information:

Tammy Smith, Principal  
 smithta@nassau.k12.fl.us  
 904-266-9241 ext 6302

Bryceville Elementary is located in Bryceville, a rural unincorporated community in Nassau County, Florida. It is located on US 301, in the southwestern part of the county and is bordered by Cary State Forest. The school has approximately 200 students, kindergarten through fifth grades. The community at large has three churches, a fire station, post office and one new small chain store. The community overall has not changed much in the last several decades and is home to many long-time residents. However small, there is a large sense of community. People are caring, giving and look out for one another. The elementary school is a community focal point and is an important part of the small, close-knit Bryceville community. The community and parents play supportive and important roles in the education of our students.

Bryceville Elementary has been an A-rated school for the past seventeen years and a School of Excellence for the last four years for consistent high student growth and achievement. We were an early adopter of small group instruction and an after school tutoring program for struggling students utilizing our paraprofessional staff under the direction and training of our Reading Coach. We use progress monitoring quarterly to track progress and skill gaps of our lowest quartile, ESE and retained students. Our leadership team meets monthly to discuss data and student needs and the reading coach and MTSS counselor disseminates and discusses data with individual grade levels.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	187
Economically Disadvantaged	48.9%
English Language Learners	
Students with Disabilities	18.2%
Asian	
Black/African American	
Hispanic	
Multiracial	
White	95.2%



# Hilliard Elementary Nassau County

**Danielle Loudermilk, Principal**  
**Lee Ann Jackson, 2018-2019 Principal**

## School Contact Information:

Danielle Loudermilk, Principal  
loudermilkce@nassau.k12.fl.us  
904-845-4471 ext 4302

Hilliard Elementary is located in Hilliard, a rural community just north of Jacksonville, Florida. One of the unique features of our community is that there has not been a great deal of change in the last few decades. While there are some transient students, the majority of the families are long-time residents of the community. There is a continuous sense of giving and caring with the small town feeling. The community is primarily composed of working class families. There is a large presence of the timber industry; however, most residents must travel to surrounding communities for employment which creates some unique challenges for the students in relation to assistance with school work. With a vast number of students having both parents that may work in another community, resulting in an extended commute, the role of the school becomes increasingly vital. We must make sure we provide clear communication and assistance for parents. Our parents are very supportive and involved in school activities and volunteering.

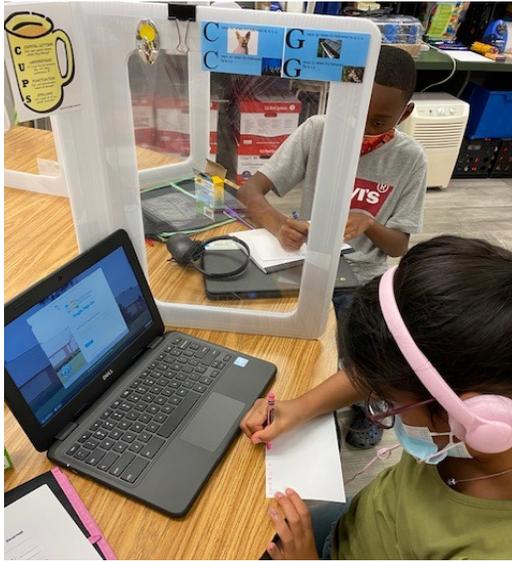
Hilliard Elementary is a small Kindergarten through 5th grade school of approximately 665 students. Students come from the town and the surrounding community. Hilliard Elementary houses a Pre-K Developmentally Delayed class and provides Exceptional Student Services for all grades K through 5. The school population is made up of approximately 63.3% economically disadvantaged students.

Our grade level teams work closely each week to create and plan for student learning. Teachers refer

to the Curriculum Pacing Guide for the standards and skills as well as share and investigate new activities to present curriculum in an interactive, engaging manner. Teachers and paraprofessionals work closely together to support the individual needs of all students in the classroom. The camaraderie among all staff members is evident and plays an enormous role in the success of our school community. People are caring, giving and look out for one another.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	707
Economically Disadvantaged	65.5%
English Language Learners	
Students with Disabilities	15.8%
Asian	
Black/African American	5.0%
Hispanic	1.4%
Multiracial	4.4%
White	88.4%



# Florosa Elementary Okaloosa County

**Dawn Massey, Principal**

## School Contact Information:

Dawn Massey, Principal  
 dawn.massey@okaloosaschools.com  
 850-833-4381

Florosa Elementary School, home of the Roadrunners, is located in the Florida Panhandle, two miles west of Hurlburt Field, an Air Force Special Operations military base. Approximately 580 students are enrolled in Pre-Kindergarten with disabilities through fifth grade. Florosa receives Title I funding due to the percentage of students that receive free/reduced lunch. Florosa strives to improve in all areas of the curriculum with a diverse range of programs. The multi-tiered system of supports is utilized to assist students. All certified teachers participate in Data Team meetings. Teachers review current data to collaboratively plan purposeful instruction. The ELA Data Teams focus on Close Reading strategies, Writing through Reading, and Student Talk. The Math Data Teams focus on specific spiraling, mathematical discourse and high yield strategies. At Florosa Elementary, we believe that all students can make learning gains if data is used to make instructional decisions.

Florosa received a C in the 2013-2014 school year. In 2014 the staff at Florosa adopted a new schedule designed around the multi-tiered system of support. The process for how students receive support was adjusted and the staff embraced a laser-like focus on student data to drive instruction, resulting in the school moving from a C to an A in one year.

Collective teacher efficacy is evident in the building. The teachers at Florosa have a growth mindset for the students and themselves. They engage in high-

quality professional development year-round. Students have closed achievement gaps at a rapid pace. They have done this because staff members build relationships with students and are deliberate about their practices.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	545
Economically Disadvantaged	56.1%
English Language Learners	3.7%
Students with Disabilities	17.6%
Asian	2.0%
Black/African American	11.7%
Hispanic	11.4%
Multiracial	16.0%
White	57.8%



# Riverside Elementary Okaloosa County

**Melissa Kearley, Principal**  
**Tammy Matz, 2018-2019 Principal**

## School Contact Information:

Melissa Kearley, Principal  
kearleym@okaloosaschools.com  
850-689-7203

Riverside Elementary School is an A+ Title I school located in Crestview Florida. Crestview has earned its acclaimed designation as the “Hub City” of Northwest Florida due to our location at the junction of three major highways: U.S. 90, State Road 85 and Interstate Highway 10. The community is a thriving, friendly and fast-growing city with five elementary schools, two middle schools and one high school. Riverside has been a well-maintained school for 12 years where parents and students feel safe and welcomed, and student achievement is the number one priority.

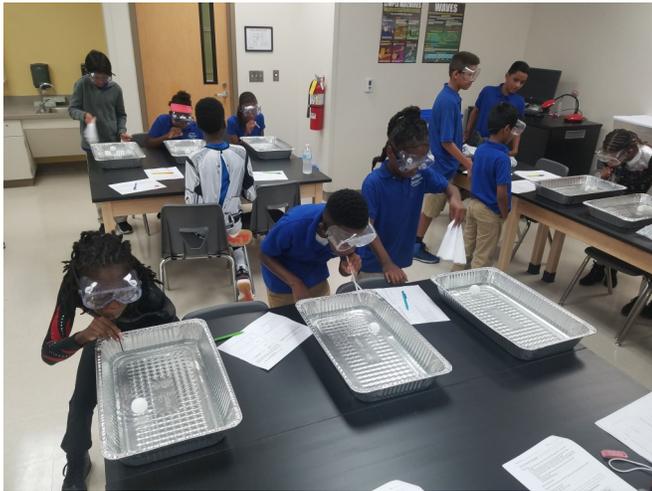
Our school goal is for every student to make one year’s worth of academic growth. Our teachers emphasize differentiated instruction through the implementation of a Balanced Literacy and Balanced Math Model. Small groups and spiraling differentiated stations meet the academic needs of all the subgroups of students that we serve. We use an overlay Academic Upgrade (AU) block to provide pull-out and push-in remediation services to students in both ELA and Math using the i-Ready program. During this overlay time, classroom teachers can provide both enrichment and on-grade level instruction based on their Common Formative Assessment (CFA) data. Our school incorporates the latest technologies and every classroom on our campus is 1:1. During the school day our students, VPK-5th grade, participate in a 50-minute “Eagle Time” rotation on a two-week block schedule.

Our technology teacher introduces basic level programming skills in our computer lab to develop the student’s ability to think critically. Our music teacher integrates voices and instruments through her

instruction to build a foundational understanding of rhythm, beat and tone. Our P.E. department has one coach and two assistants to promote and model a healthy life-style for our students and introduce them to the basics of team sports and eye-hand coordination activities while engaging them in high energy activities. We have a pristine Library which is staffed by a full-time Media Specialist and is open to staff daily, students during their rotation, and one day a week for open circulation. Our Science Lab provides space for hands-on science instruction with a full time Lab Instructor who also facilitates our TAG groups.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	855
Economically Disadvantaged	63.8%
English Language Learners	2.3%
Students with Disabilities	16.8%
Asian	1.2%
Black/African American	20.0%
Hispanic	9.8%
Multiracial	12.0%
White	56.4%



# William S. Maxey Elementary Orange County

**Carletta Davis-Wilson, Principal**

**School Contact Information:**

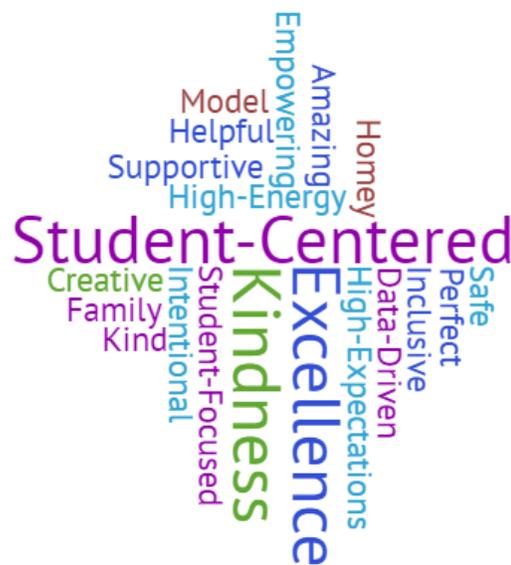
Carletta Davis-Wilson, Principal  
 carletta.davis-wilson@ocps.net  
 407-877-5020 ext. 361-2223

As one enters the doors of Maxey Elementary School, morning greetings, smiling faces, and student-created artwork fill the atmosphere, contributing to a welcoming school climate. A welcoming school climate is just one of the many strategies Maxey employs to yield positive student results each year. By utilizing a distributive leadership approach, the school principal leverages strategic partnerships with all stakeholders to foster a student-centered environment with high expectations for all learners.

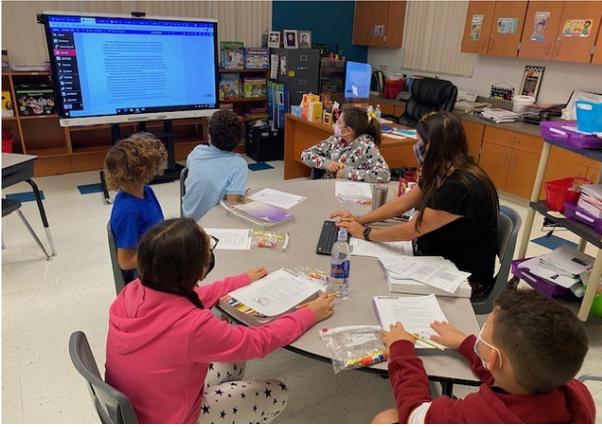
Through cycles of professional learning, school teams focus on standards-based instruction, collaboration, shared decision-making, and social emotional learning (SEL). Instructional teams convene weekly to discuss student achievement data, plan intervention and enrichment opportunities, and share instructional strategies, with goals of improved teacher capacity and student achievement.

Schoolwide SEL practices support engagement in the academic environment by ensuring students are mentally ready to learn as well as have skills necessary to collaborate with peers and to self-advocate their personal needs. Furthermore, Maxey provides opportunities for staff and parents to engage in SEL training to better support the academic and social-emotional needs of learners. Community partners deliver wraparound services including mentoring and academic intervention, to further enable students to maximize their learning potential and thrive.

By utilizing intentional and strategic systems, Maxey Elementary ensures every student has a promising and successful future.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	351
Economically Disadvantaged	100%
English Language Learners	21.7%
Students with Disabilities	10.5%
Asian	
Black/African American	49.9%
Hispanic	37.0%
Multiracial	4.3%
White	6.8%



# Coral Sunset Elementary Palm Beach County

**Shanda Garvin-Shaw, Principal**  
**Danielle Garcia, 2018-2019 Principal**

## School Contact Information:

Melissa DiPasquale, Assistant Principal  
melissa.dipasquale@palmbeachschools.org  
Jodi Gonzalez 561-477-2104

In 2020 the population of Coral Sunset Elementary School (CSES) was 855 students, with 75% on free and reduced lunch. CSES students are a diverse group. In 2020, 58 students were receiving either supplemental or intensive Tiered instruction.

Coral Sunset had spent two years as a “B” school, falling short of an “A” rating by 1% point. The leadership team developed a plan to ensure that an “A” was achieved. The focus for both core content areas (ELA and Math) was on small group instruction, utilizing district materials, backwards design, front loading, SEL Instruction, strategic groups, teaming, and utilizing visuals/anchor charts. Aggressive monitoring was achieved through small group binders. In ELA, instruction focused on utilizing research-based materials to grow our readers, including FUNDations, Reading A-Z, iReady and LLI. In Math, teams moved to the Flipped Model of Instruction to front load, which allowed for more small group instruction. Khan Academy and i-Ready were used for electronic double-downs and the teachers utilized Flip Grid to showcase student learning and provide students with peer reteaching opportunities. We placed Instructional Science/Math Lab on the Fine Arts wheel, paid more attention to SEL, increased technology through the use of Trailblazers, Google Classroom, and Google Certified staff.

ELL students were provided with learning materials in their native language through literature, cognates, and Khan Academy. Fine Arts Tutorial was added to the general tutorial to increase participation for bus riders. PLCs and PDs are strategic to align instruction to the standards. Teachers are also involved in Instructional Rounds (walkthroughs) during this time, to allow staff to observe and share best practices.

CSES incorporates tier 2 in Math and ELA, constantly changing groups based on student growth and need. CSES prides itself on fostering a strong relationship with the community. The school partners with the local high schools to establish a free tutoring program for our students. Our Parent and Family Engagement Plan supports the social, emotional and academic goals of our students. Community involvement has increased with the incorporation of hands-on parent learning events and engaging PTA-sponsored nights. Because of these systems, CSES won the Family Engagement Award for FY19 in the state of Florida.



2018-19 Student Enrollment	
Category	Enrollment
Total Students	837
Economically Disadvantaged	71.1%
English Language Learners	18.9%
Students with Disabilities	23.9%
Asian	3.7%
Black/African American	11.9%
Hispanic	31.2%
Multiracial	3.6%
American Indian	1.7%
White	47.4%



# Atwater Elementary Sarasota County

**Cynthia Thro, Principal**

## School Contact Information:

Cynthia Thro, Principal

cynthia.thro@sarasotacountyschools.net

941-257-2317

Atwater Elementary is a Title I school located in North Port, Florida, in Sarasota County. Our school currently serves approximately 650 students and is the south county behavior cluster school. We pride ourselves on providing our students and families excellence in academics and character. We are an “A” school for the 2018-2019 school year, received the 5 Star School Award, and were awarded Platinum White Glove for our custodial team’s diligence with keeping our campus pristine. The Florida Positive Behavioral Interventions and Support project (FLPBIS) awarded us the 2018-2019 Gold Tier 1 PBIS Model School status. Through our Positive Behavior Support Program and our school wide H.E.A.R.T. (Hardworking, Empathetic, Active-Learner, Respectful and Trustworthy) expectations, we create an inclusive environment for all stakeholders and provide students with the tools needed to communicate and develop positive and supportive relationships. Our leadership team utilizes student performance data and teacher feedback to develop a differentiated professional development plan. Based on survey information from the end of last year, we also provided additional trainings on Verbal De-escalation, Behavior Interventions and Classroom Management Strategies. We have also participated in numerous district supported PD’s that help our teachers make the best instructional plans for their students.

All our grade-level teams work together during their weekly collaborative planning time (CPT) to make data driven decisions. We also have our Student Support, ESE and ELL resource teachers working together with teachers at every grade level to provide additional support to not only our ESE/ELL students, but our lowest quartile students as well. Our administration, i-Ready building coordinator, teachers and support staff examine data from i-Ready daily to make sure that the appropriate groups are pulled, and we are maximizing the interventions time to support all students in closing achievement gaps. Our school supports an inclusive environment and therefore

we provide push-in support for each grade-level. We offer numerous enrichment programs throughout the school year for our students. Our Kindergarten students can participate in before school tutoring in the form of foundational reading skills mentoring from our very own third grade students. Our first-grade students receive tutoring and mentoring from our fourth grade students in the area of writing. Our first-grade students are also screened with running records by our teachers and then selected to participate in receiving Reading Recovery instruction if deemed necessary to close the literacy skills gap. We also offer an i-Ready/Tutoring Lab in the morning for all our students with a focus of grades 2-5. Each grade level has an Advanced Work Class (AWC) for students who are excelling in their studies and provides them an accelerated academic curriculum. Atwater strives to offer 5 Star experiences for all students every year. We are an ALL Star team working together for the Success of ALL!!!



2018-19 Student Enrollment	
Category	Enrollment
Total Students	665
Economically Disadvantaged	67.5%
English Language Learners	9.2%
Students with Disabilities	15.9%
Asian	
Black/African American	10.4%
Hispanic	17.0%
Multiracial	9.6%
White	62.1%

# Thank You!

Thank you to the following district representatives for facilitating the Exceeding Expectations Project with your respective school(s).

## **Broward County Public Schools**

Adriana Karam  
Program Specialist  
Title I, Migrant & Special Programs

Luwando Wright  
Director  
Title I, Migrant & Special Programs

## **Clay County District Schools**

Ryan Widdowson  
Supervisor of Federal Programs

## **Dixie County District Schools**

Carol Anne Forehand  
Title I Program Coordinator

## **Duval County Public Schools**

Nicole Micheau  
Executive Director  
Federal Programs

## **Marion County School Board**

Cassandra Boston  
Director  
Grants & Federal Programs (2019-2020)

Dr. Stacey Reece  
Director  
Grants & Federal Programs

## **Miami-Dade County Public Schools**

Dr. Reginald Johnson  
Administrative Director

Bernadette Montgomery  
District Director  
Parent & Family Engagement  
and Title I Support Programs

Edgardo Reyes  
Administrative Director  
Title I Administration  
and Federal/State Fiscal Operations

## **Nassau County School District**

Katie Cubbal  
Program Coordinator of Title I Services

## **Okaloosa County School District**

Amy Dale  
Curriculum Specialist  
Title I, Title IX, Part A,

## **Orange County Public Schools**

Kimberly Gilbert  
Senior Director of Federal Programs

## **Palm Beach County School District**

Nicole Smith  
Director of Federal & State Programs

## **Sarasota County Schools**

Tara Konrardy  
Supervisor  
State and Federal Programs and Grants

# Thank You!

ECTAC would like to thank the following people for assisting with data analysis and school visits for the 2019-2020 Exceeding Expectations Project.

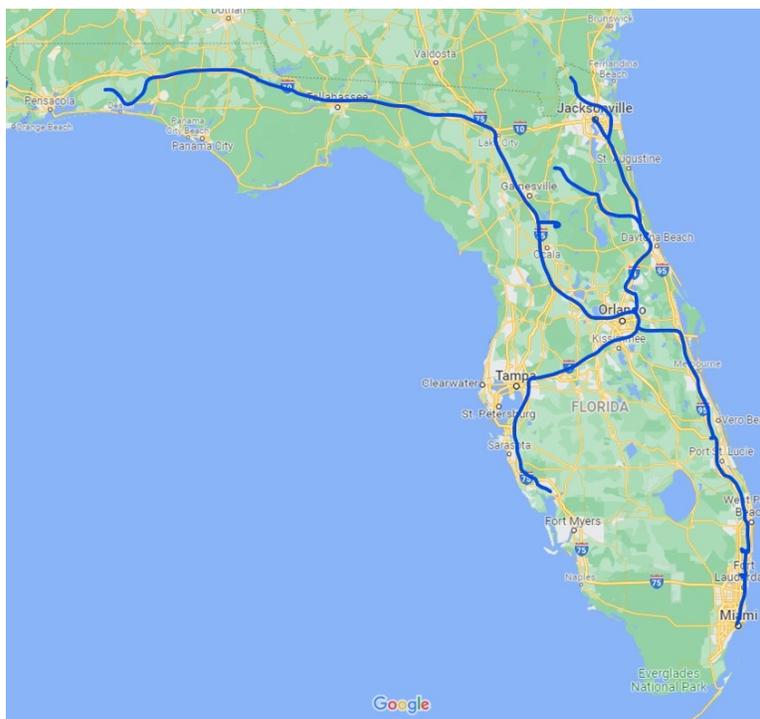
## Data Analysis

Stephanie Sheridan (Pasco County School District)  
Maria Longa (Polk County School District)  
Samantha Hooper (Hillsborough County Public Schools)  
Julie McLeod (Hillsborough County Public Schools)  
Amy Donner (Sarasota County Public Schools)  
Sonsee Sanders (Hernando County Public Schools)

## School Visits

Sheree Alvarez (Bradford)  
Amber Nicholas-Bovinette (Nassau)  
Evelyn Chastain (Bradford)  
Dr. Marian Cummings (Seminole)  
Victor Duncan (Polk)  
Diane Howes (Flagler)  
Shauana Hughes-Sims (Orange)  
Martha T Jaureguizar (Miami-Dade)  
René Johnson (Citrus)

Adriana Karam (Broward)  
Kitty Maddox (Hardee)  
Camille Hillsamer (Duval)  
Dr. Barbara Mundy (Hendry)  
Marie Orth-Sanchez (Miami-Dade)  
Merlande Petit-Bois (Pinellas)  
Patty Sutton (Hendry)  
Marlene Vazquez (Flagler)  
Debbie Wood (Highlands)



# Previous Exceeding Expectations Award Schools

## **Alachua**

Micanopy Area Cooperative School

## **Brevard**

Odyssey Charter  
Pinewood Elementary

## **Broward**

Discovery Elementary  
Dolphin Bay Elementary  
Discovery Elementary  
Driftwood Middle  
Forest Glen Middle  
Lyons Creek Middle  
Millennium Middle  
Pines Middle  
Pinewood Elementary  
Ramblewood Middle  
Seminole Middle  
Sheridan Hills Elementary  
Somerset Academy Mirimar Elementary  
Tradewinds Elementary  
Winston Park Elementary

## **Charlotte**

Sally Jones Elementary School  
Vineland Elementary School

## **Citrus**

Crystal River Primary School  
Floral City Elementary School

## **Clay**

Keystone Heights Elementary

## **Collier**

Golden Gate High School  
Lorenzo Walker Technical High School  
Manatee Elementary School

## **Columbia**

Eastside Elementary  
Pinemount Elementary

## **Dixie**

Old Town Elementary

## **Duval**

Highlands Elementary  
Long Branch Elementary  
Sandalwood High

## **Franklin**

Apalachicola Bay Charter

## **Gadsden**

Gretna Elementary  
Stewart Street Elementary

## **Hardee**

Hilltop Elementary

## **Hendry**

Clewiston High

## **Hillsborough**

Alexander Elementary School  
Mintz Elementary School  
Reddick Elementary School

## **Jackson**

Sneads Elementary School

## **Lee**

Bonita Springs Elementary  
North Ft. Myers Academy of the Arts  
Varsity Lakes Middle

## **Levy**

Chiefland Middle

## **Madison**

Pinetta Elementary

## **Miami-Dade**

American Senior High  
Bent Tree Elementary  
Comstock Elementary  
Coral Park Elementary  
Coral Way K-8  
Dante B. Fascell Elementary  
Dr. Carlos J. Finlay Elementary  
Emerson Elementary  
Ethel Koger Beckham Elementary  
Flagami Elementary  
Hialeah Gardens Elementary  
Hialeah Gardens Middle  
Howard D. McMillan Middle  
Jack D. Gordon Elementary  
Joella Good Elementary  
Jorge Mas Canosa Middle  
Kendale Lakes Elementary  
Law Enforcement Officers Memorial High  
Meadowlane Elementary

# Previous Exceeding Expectations Award Schools

## **Miami-Dade (continued)**

Miami Lakes Educational Center  
Ojus Elementary  
Rockway Middle  
Royal Green Elementary  
Royal Palm Elementary  
Tropical Elementary  
Wesley Matthews Elementary  
Winston Park K-8 Center

## **Nassau**

Bryceville Elementary  
Callahan Intermediate  
Yulee Elementary

## **Okaloosa**

Kenwood Elementary  
Silver Sands Exceptional Center  
Wright Elementary

## **Orange**

Cheney Elementary  
Crosspointe Elementary  
Hiawassee Elementary  
Howard Middle  
Maxey Elementary  
Oakshire Elementary  
William S. Maxey Elementary

## **Palm Beach**

Allamanda Elementary  
Boca Raton Elementary  
Crosspointe Elementary  
Cypress Trails Elementary  
Golden Grove Elementary  
Meadow Park Elementary  
Palm Springs Community Middle  
Wynnebrook Elementary

## **Pinellas**

Frontier Elementary

## **Polk**

Chain of Lakes Elementary School  
Dixieland Elementary School

## **Santa Rosa**

Bennett C. Russell Elementary  
Jay Elementary School\*  
Oriole Beach Elementary  
West Navarre Intermediate

## **Sarasota**

Alta Vista Elementary  
Cranberry Elementary  
Lamarque Elementary

## **Seminole**

Lake Orienta Elementary

## **St. Lucie**

Fairlawn Elementary  
Palm Pointe Research School at Traditions (FAU Lab  
School)  
West Gate K-8

## **Sumter**

Bushnell Elementary  
South Sumter Middle

## **Volusia**

Westside Elementary

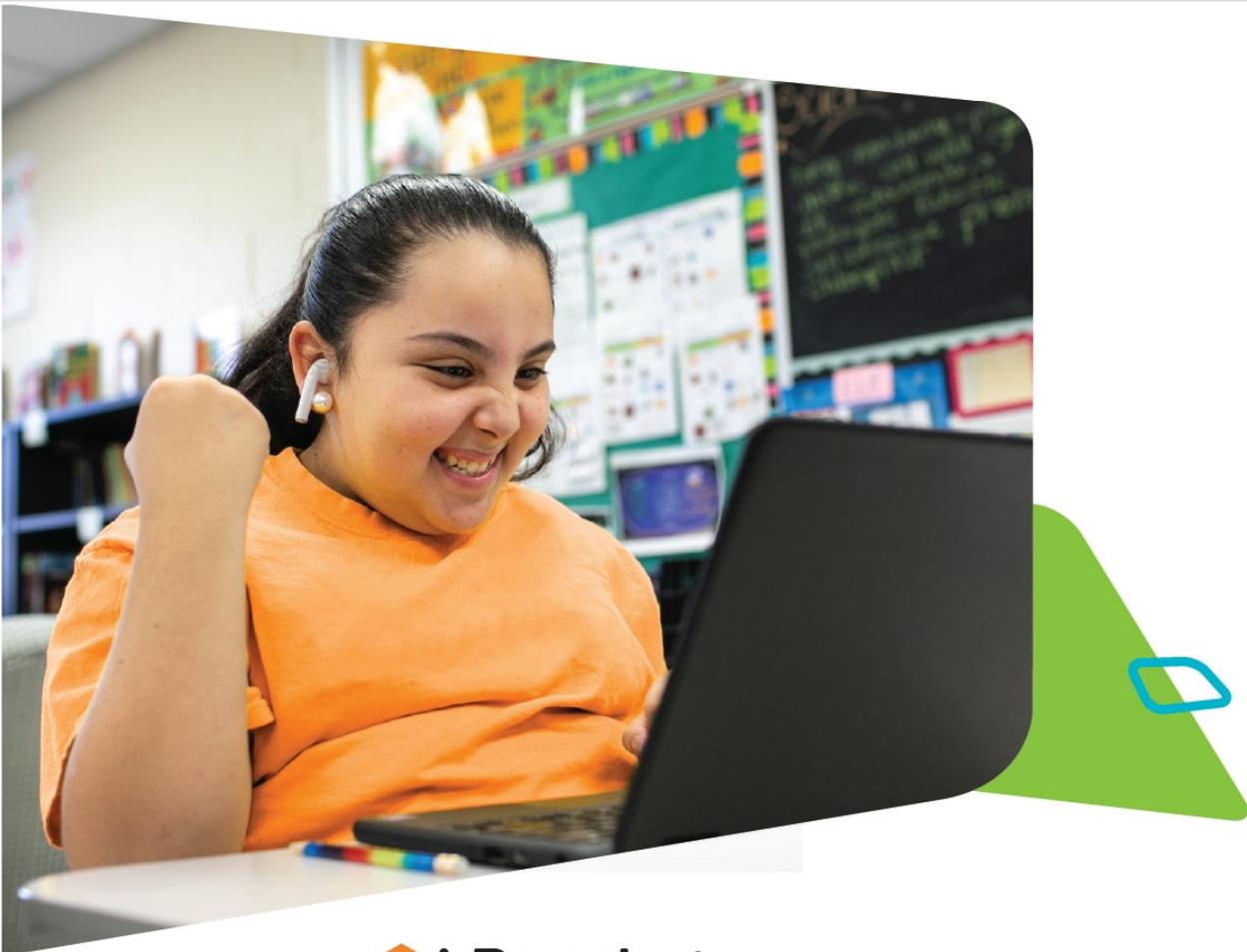
## **Wakulla**

Riversink Elementary

Thank you to all of our E<sup>2</sup> sponsors who have supported us over the years.  
A special thank you to Curriculum Associates, Inc. who continued to sponsor the project even though we were unable to have the conference.

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or contact:

Marjorie C. Murray, Director

Anna Moore, Program Specialist

Celine Smith, Operations Specialist

The fiscal agent for ECTAC is Seminole County Public Schools.



