In the Chat Box, please share your school name and....

How have you celebrated or been celebrated for your Exceeding Expectations accomplishment?

E2

Leon County School Board Meeting

Award Schools

The Village!

TD. Tallahassee Democrat

Leon County: Bond, Pineview elementary schools soar with award-winning turnaround

By Alaijah Brown, Tallahassee Democrat, 3 hours ago

During the 2018-19 school year, the Bond and Pineview elementary schools were performing poorly, recording D and F grades, respectively.

Exceeding Expectations

Welcome Back!

ECTAC

Thursday, February 29th, 2024

3:30 – 4:30 pm

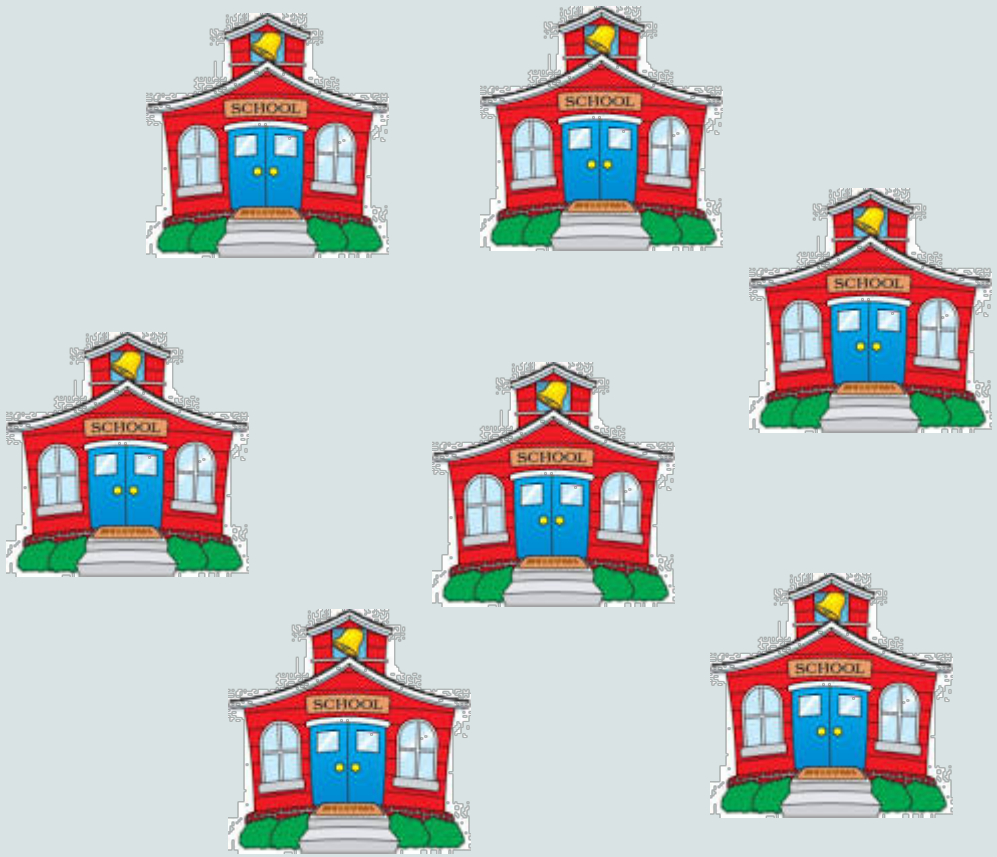
Remember When . . .

E2

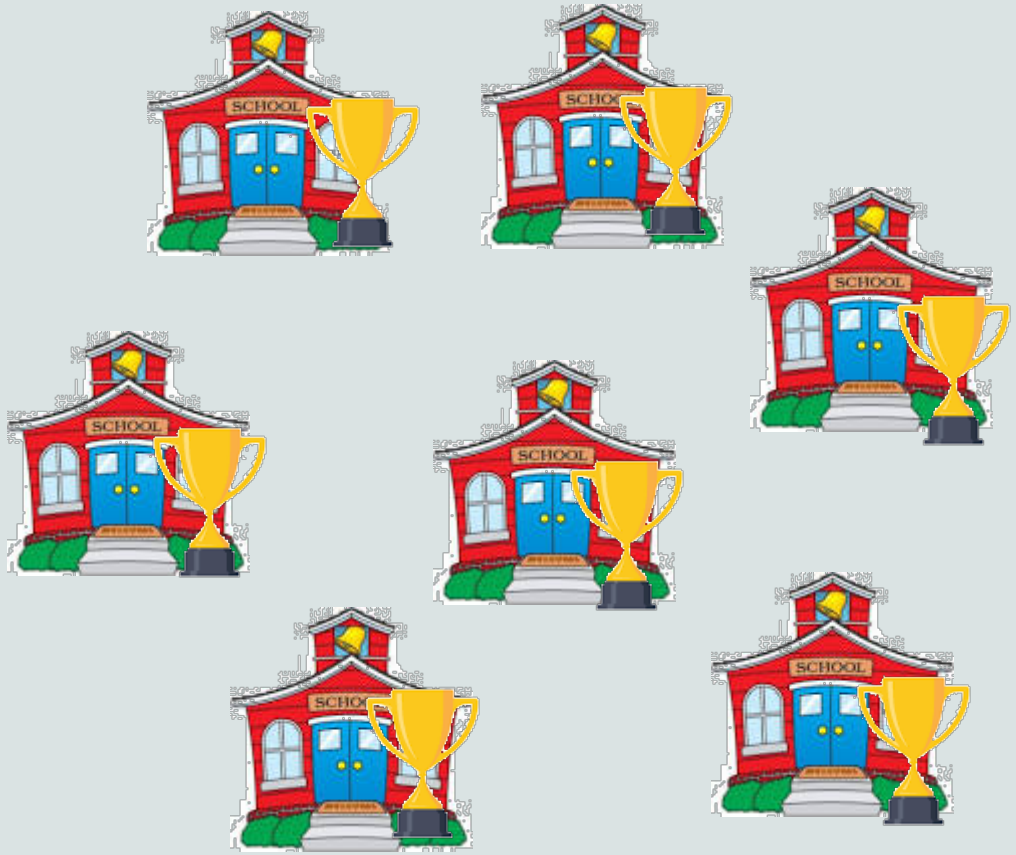
Our Goals

NOW and LATER

NOW



LATER



Our Time Together

- Welcome Back and Congratulations Again!
- A Principal's Path to Exceeding Expectations
- The "Bond Experience"
- The 2024 Exceeding Expectations Registration and Conference
- Award School Presentation Preparation
- Whova Speaker Form
- Award School Checklist and Timeline
- DRAFT Conference Schedule and Feedback Polls
- Next Steps, Needs, and Questions

E2

1. Altoona School (Lake)
2. Bond Elementary School (Leon)
3. Caring and Sharing Learning School (Alachua)
4. Earlington Heights Elementary School (Miami-Dade)
5. Golden Gate Elementary School (Collier)
6. Goulds Elementary School (Miami-Dade)
7. Hialeah Gardens Senior High School (Miami-Dade)
8. Hidden Oaks K-8 (Palm Beach)
9. John F. Kennedy Middle School (Miami-Dade)
10. Jupiter Elementary School (Brevard)
11. Marjorie G. Kinnan Elementary School (Manatee)
12. Mike Davis Elementary School (Collier)
13. Olympia Heights Elementary School (Miami-Dade)
14. Ormond Beach Elementary School (Volusia)
15. Pinecrest Preparatory Charter (Orange)
16. Pinedale Elementary School (Duval)
17. Pineview Elementary School (Leon)
18. Samuel S. Gaines Academy of Emerging Technology (St. Lucie)
19. Sneads Elementary School (Jackson)
20. Somerset Academy Canyons Middle School (Palm Beach)
21. Southwest Miami Senior High School (Miami-Dade)
22. Vineland Elementary School (Charlotte)

A Principal's Path

Cypress Trails Elementary School – Palm Beach County School District

Shari Bremekamp

Shari Bremekamp is the principal at Cypress Trails Elementary. Her teaching career began in Martin County in 1997 and transferred to Palm Beach County in 2000. While working for the SDPBC, she has served as a teacher, math/ science coach, Instructional Specialist for DA schools, and as an assistant principal and principal. As principal at Cypress Trails, she will continue the foundational programs brought forth by the prior principal, Mrs. Tameka Robinson and will further develop the STEM program and parent and community involvement.

Cypress Trails Elementary School (Palm Beach)

In this session, learn how the leaders at Cypress Trails Elementary school have maximized their small group instruction to ensure high quality, rigorous curricula in every classroom. Scales, anchor charts, and progress monitoring ideas will also be shared.

Palm Beach County School District

Cypress Trails Elementary School

Shari Bremecamp, Principal

Tameka Robinson, Principal 2013-2014

2013-2014 Demographics

Total Enrollment	499
White	42%
Black/African American	28%
Hispanic/Latino	25%
Disabled	12%
Economically Disadvantaged	68%
ELL	8%
Migrant	

Cypress Trails Elementary School is an "A"-rated community public school located in the Village of Royal Palm Beach. We are committed to providing a world-class education and strive for each child to reach his or her highest potential. Our teams of highly qualified educators provide research-based instruction that focuses on the individual needs of our students.

In January 2015, we introduced the Science Technology Engineering and Math (STEM) curriculum to our students in grades K-2. Teachers and STEM coaches planed units of study on lions to engage students in Project Based Learning (PBL). A unique partnership with Lion Country Safari has enabled our students to connect live using a grant funded POLYCOM system that allows students and staff to interact live with scientists, zookeepers, and veterinarians. This experience provides the opportunity to learn about science careers while studying animals, animal care and animal conservation. We are eager to introduce STEM studies to our intermediate grades during the 2015-2016 school year. Cypress Trails will also offer this innovative program to others as a school of CHOICE.

At Cypress Trails we are proud to offer a Parent Resource Center. The center will provide parent trainings/ workshops, resources on a variety of subjects, and will have computers and computer training available. The center will offer parent trainings and will have a variety of resources available, such as computers and computer training and parenting resources. Our Cypress "Pride" welcomes volunteers and enjoys hosting family events. Every trimester we have Learning Celebrations, STEM events, and Family nights thus encouraging family involvement.

Our after school enrichment programs support the whole child and there is something offered for everyone. The Singing Lions Chorus, Art Club, and Marathon Running Club participate in several community events and most run throughout the year. Academic Games, SECME, and the Green School teams are new this year and are science-based clubs.

Cypress Trails has been recognized for its parent and community involvement and academic achievement. The Florida Department of Education has presented Cypress Trails the Five Star School Award for our exemplary community involvement. We are accredited by AdvancED Standards for Quality and most recently, a recipient of the Exceeding Expectations Award for high standards and quality instruction. Cypress Trails Elementary School is proud of its accomplishments and continues to search for and implement strategies to enrich our students and families.

Ms. Delshuana Jackson
Principal

Bond Elementary School
Feb 9 ·

We are so proud to announce that Bond Elementary School has been named an ECTAC Exceeding Expectations Award School!!!!!! We applaud the students, teachers, staff, and exceptional administration for the hard work and dedication exhibited daily. 🎉🎉🎉🎉
#CelebrationTime
#Cong...

Leon: Building a Culture of Continuous Improvement: "There's No Secret to Our Success"

Breakout Room 4

...Elementary School has been selected as an Exceeding Expectations (E2) Award school!

Only 35 schools were chosen from a pool of 3,409 schools in Florida.

In a world where we can do anything, the Bond Eagles choose to soar!

68 23 comments 46 shares

Like Comment Copy Share

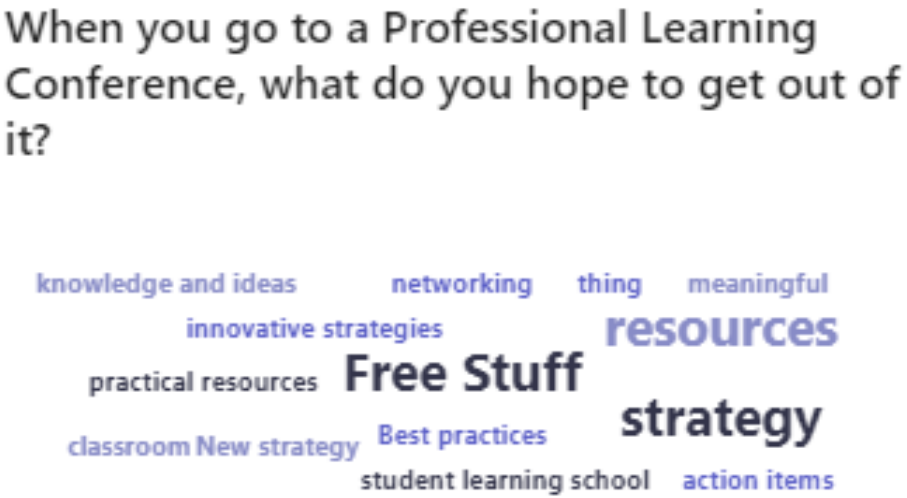
Ms. Jasmine Sailor
Literacy Coach

Mr. Ryan Williams
3rd Grade Teacher

When you go to a Professional Learning Conference, what do you hope to get out of it?

E2

When you go to a Professional Learning Conference, what do you hope to get out of it?
One thing I can take back to my classroom to improve student learning.
resources, networking, best practices, and Free Stuff
innovative strategies
action items
Free Stuff
It is meaningful to me if I can bring something back to implement right away.
New strategy
I hope to leave with knowledge and ideas that I can use in my school. I love learning from others.
practical resources
Storytelling!
Best practices



Dates: June 26, 2024 - June 28, 2024

Location: Wyndham Grand Orlando Resort Bonnet Creek 14651 Chelonia Parkway, Orlando, FL 32821, US

Agenda: Coming Soon!

Travel Calculator to assist with estimating expenditures.

Hotel Reservations: Make a hotel reservation at the Wyndham Grand Orlando Resort Bonnet Creek

$179.00/night until 6/5/24

Self-Parking $10.00 (Regularly $29.00)

No Resort Fee $0 (Regularly $38.00)

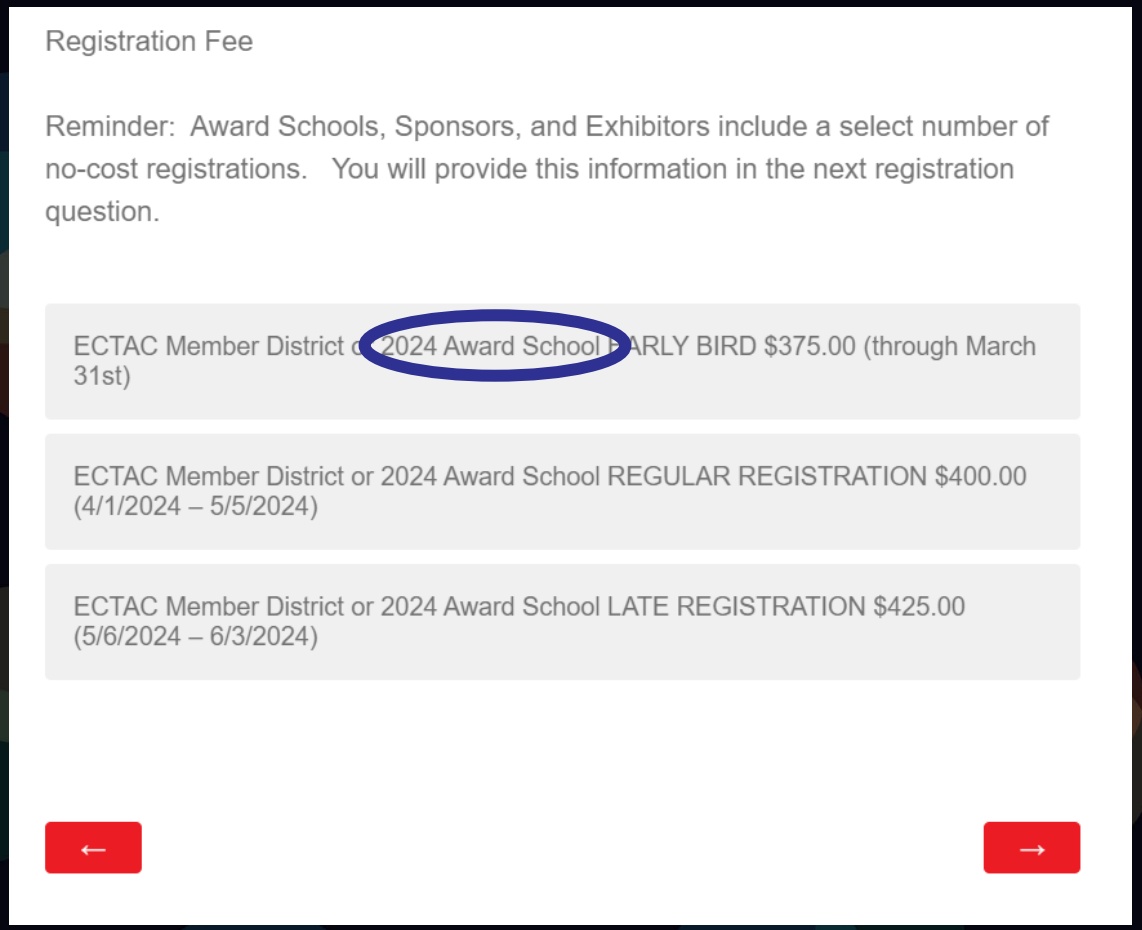
Registration Costs:

ECTAC Member and 2024 Award School Rate - Early Bird $375

Non-Member Rate - Early Bird $425

(Click here to see if your school district is an ECTAC member.)

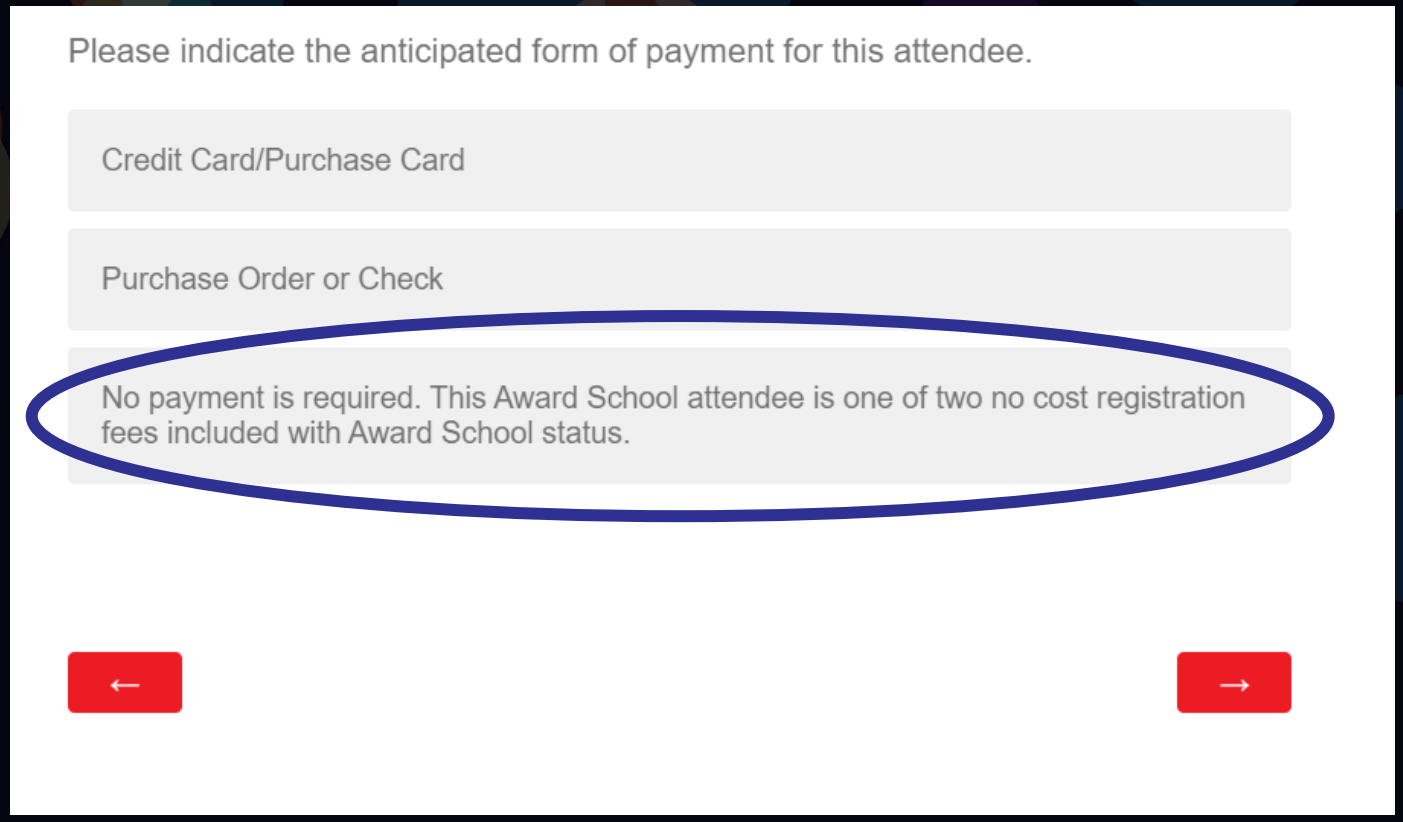
Complete the Exceeding Expectations Conference Registration



Registration Payment Options:

1. Purchase Card - Visit My School Bucks Payment Link now to make payment (or provide this link to the individual responsible for payment) **OR**

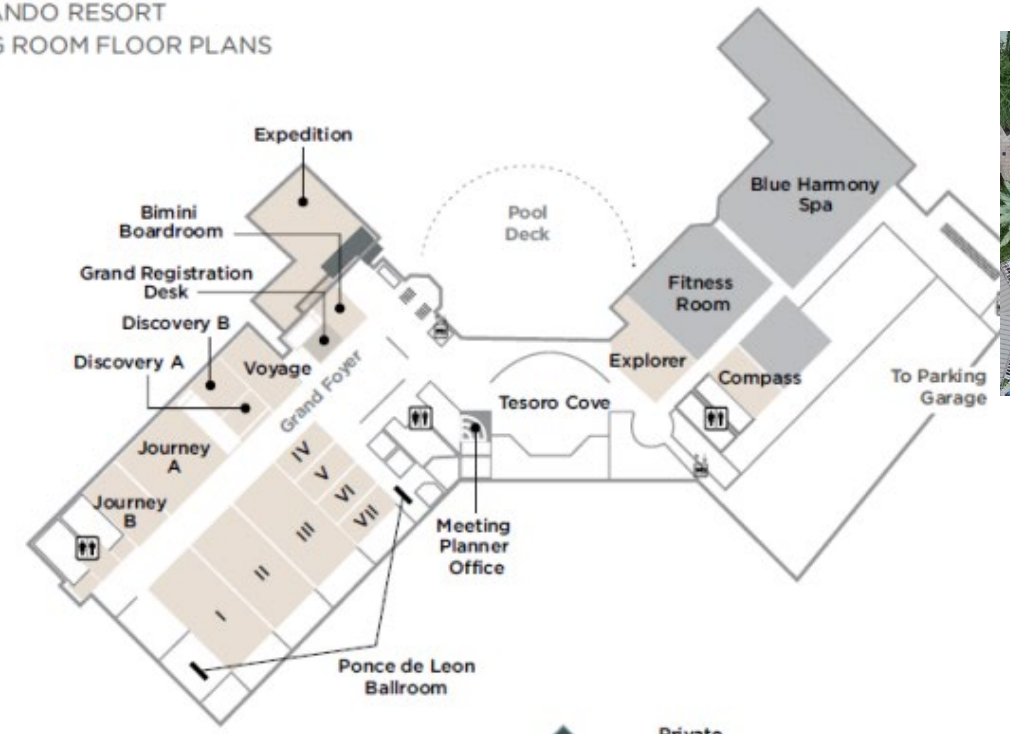
2. Purchase Order/Check - ECTAC will prepare and provide an Invoice for payment if you selected this option.

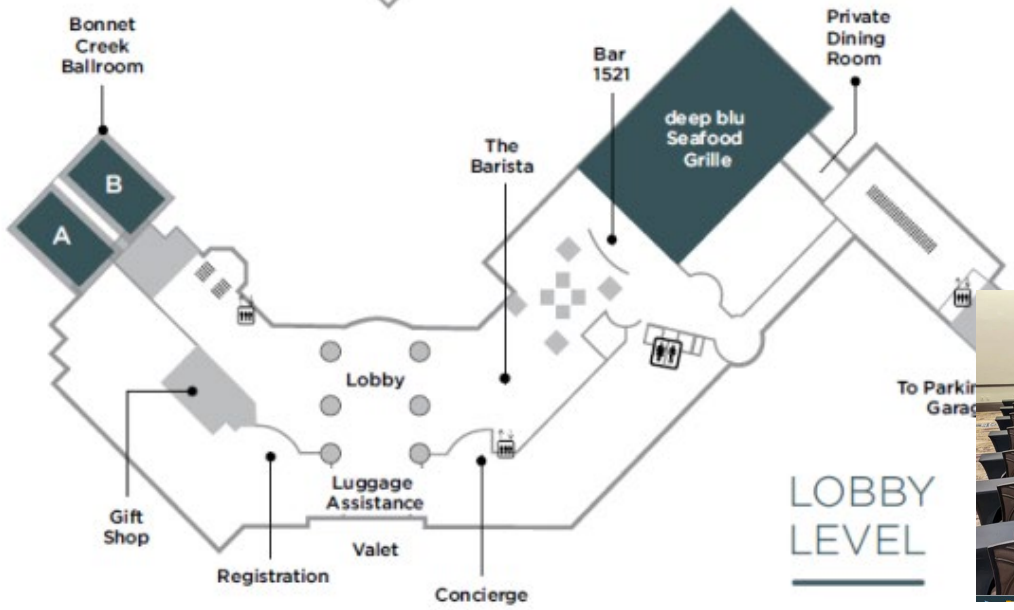


Remember to reserve your room(s) at the
Wyndham Grand Orlando Resort Bonnet Creek
14651 Chelonia Parkway
Orlando, Florida 32821

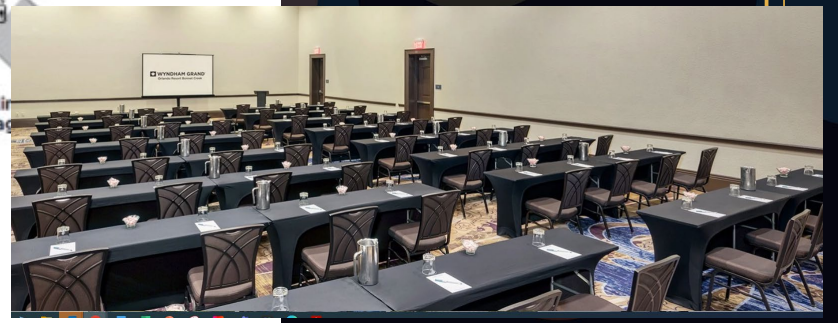
WYNDHAM GRAND ORLANDO RESORT
BONNET CREEK MEETING ROOM FLOOR PLANS

LOWER LEVEL





LOBBY LEVEL



ECTAC Exceeding Expectations Conference

Travel Estimator Calculator

Complete Applicable Green Shaded Boxes

****NOTE: Award Schools receive two no cost registrations. All other travel expenses are the responsibility of the school.*

EARLY BIRD REGISTRATION through March 31st, 2024

TOTAL TRAVEL (All Travelers)	**$1,500.00**

Participant #1:

	(Dues/Fees)	$0.00	Total # of Breakfasts			Breakfast Per Diem	$ -
			Total # of Lunches			Lunch Per Diem	$ -
	Meals	$0.00	Total # of Dinners			Dinner Per Diem	$ -
	Mileage	$0.00	# of Miles (Round Trip)			Per Mile Rate	
	Tolls						
	Accommodations	$0.00	Nightly Rate	$179.00			
			Total # of Nights				
	Parking	$0.00	Daily Rate	$10.00	*Self-Parking Rate $10.00/day		
			# of Days				
	Airfare (Round Trip Ticket)						
	Baggage	$0.00	Cost Per Bag				
			# of Bags (calculate RT)				
	Uber/Lyft/Taxi		*Transportation to/from the airport to conference location is generally allowable				
	PARTICIPANT #1 TRAVEL	**$0.00**					

Participant #2:

	(Dues/Fees)	$0.00	Total # of Breakfasts			Breakfast Per Diem	$ -
			Total # of Lunches			Lunch Per Diem	$ -
	Meals	$0.00	Total # of Dinners			Dinner Per Diem	$ -

SEMINOLE
MIDDLE SCHOOL
6200 SW 16 STREET
PLANTATION, FL 33317
754-323-4200

Coral Way
K-8 Center
CORAL WAY K-8 CENTER

FIND YOUR

Pirate
PRIDE

QCAM

Service Cycles for Best School in the Universe

Tropical Elementary
Before/After School Care
TROPICA
ELEMENTA

iPrep program
After school Enrichment - leaders are teachers
POP folders (planning our progress)
Principal's project
Grade level syllabus

Presentations by schools that are similar to my school. Information about data collection and turnaround schools. I liked the presentations that gave a step by step.

The presentations presented by award schools was strategically well plan with attractive information and data. The collaboration of the teams presented a connection of well rounded cultures of their district.

The sharing of best practices among the many different schools presenting. It ranged from a wide variety of topics.

Real stories from Real Schools

I loved the professional development I received. We often got so busy in our own world that we don't have time to listen to others and learn from them.

I love that it was current administrations sharing the real things that were occurring at their schools that help to have continued success.

Award Schools & Materials From Past Conferences

2020 Award Schools

Due to pandemic closures, no Conference was held. Award Schools were recognized at School Board Meetings.

2019 Conference

2018 Conference

2017 Conference

2015 Conference

2014 Conference

2013 Conference

2012 Conference

Award School Presentation Preparation

E2

Session Title and Description

- Make it catchy!
- Consider this a “commercial” for your session
- Give them the “*What’s in it for Me?*”
- Make your session as unique as your school!

E2

We believe everyone has a
superhero
inside them
waiting to be discovered.

Welcome Superheroes !!

Coral Park Elementary
A Miami-Dade County Public School

TURNING DATA INTO ACTION

Principal: Victor Duncan
Assistant Principal: Suzie Nelson
Math Coach: Heather Linn

"Simply the Best!
¡Simplemente los mejores!

Come see why every child **WILL** succeed
at Dr. Carlos J. Finlay Elementary."

ECTAC - Exceeding Expectations
Orlando, Florida

PASSION
&
PERSEVERANCE
=
G.R.I.T.
(Great Rewards In Time)

MAKING DISCOVERY ELEMENTARY "A" GREAT PLACE TO BE!

Presented By:

ssistant Principal
Literacy Coach
ore, First Grade Team Leader

DISCOVERY ELEMENTARY SCHOOL
DISCOVERY ELEMENTARY
"A" GREAT PLACE TO BE

Kenwood Elementary

Sustaining Excellence Through Innovative Practices

HOWARD D. MCMILLAN MIDDLE SCHOOL

CAMBRIDGE ROBOTICS ENGINEERING AND MEDICAL/HEALTH SCIENCES MAGNET PROGRAMS

TALK DATA TO ME

West Gate K-8

Kristi Parker, Principal

Melissa Hutchings, Assistant Principal

TOGETHER we are LIMITLESS

Clearly identify the Goals

- What are you going to share?
- What are the key take aways?
- What will the participants “leave with”?

E2

Today's Learning Intentions:

Understand the intentional design of Palm Pointe's teaching and learning initiatives.

Know

- Define the following terms as they apply to the educational setting: success criteria; intentional study; instructional practice; mindset culture; 'intentionality triangle' , Explain 'identifying critical content' from a planning perspective

Understand

- Explain how a school-wide deliberate practice plan can be implemented through Learning Walks
- Summarize the process for developing a school-wide writing plan
- Relate the ongoing implementation of 'mindset culture' to your own experiences

Do

- Utilize the provided resources to implement any aspect of Palm Pointe's intentional design

Agenda for today's session

Walk the Talk

- What:
  - How to make your vision real
  - Strategies to connect with your community
- Why:
  - To improve academic achievement
  - To improve behavior
- How:
  - Ideas that have had high impact for CRPS

Tell Your Story

- There's only one YOU!
- Balance the data and the narrative
- Where did your journey start, where is it now, where is it going?
- What challenges were you facing?
- Describe the search for the solutions.
- What would you do differently now (knowing what you know)?

E2

Current Realities

- Established in 2007-2008
- Title I (76% free/reduced lunch)
- Population 1689
- Staff 75 (teachers, counselors, administrators)
- Neighborhood school 97.98%, Hispanic
- 97 ESOL enrollment
- 443 ESE enrollment
- Non-magnet
- 8 period day
- 7 Career Academies
- 12 sports and 28 clubs

PINEWOOD'S ***S.W.O.T.*** ANALYSIS

S

Strength

Content Knowledge

Team Player

Structured, Organized

Love Children

Creative, Compassionate

W

Weakness

Content Knowledge

Classroom management

Don't like children

O

Opportunity

Teaching Styles

Commitment

Resourcefulness

Multi Talented

T

Threat

Abusive

Lack of Professionalism

Attendance

Against the grind

Use Visuals

- Photos
- Videos
- Info Graphics
- Bright Colors
- Attention Grabbers
- Consider Multi-Media like Video or Sound Bites

E2

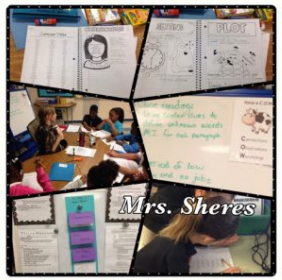
Tying It Together

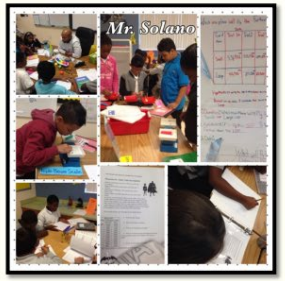
jens@bellowscollege.com

Listening to the voices of all shareholders

- Importance of needs assessment
- Feedback
- Shared Decision Making

Student Engagement & Expecta





Celebrating Success

Teachers Incentive

Provide incentives for the following teachers:
Highly Effective
Most gains/growth
I-Ready usage and passing rate

Green Party

Every month the students that met the monthly academic goals participates in a party. Teachers also receive special treats

Parties

Additional parties are held for the following categories:
Fluency Challenge
I-Ready Level Up

Big Money Baller

Students with the most Panthers Bucks receive a pizza party. Panther Bucks are given for the following:
punctuality
proficiency
kindness
following school and class rules

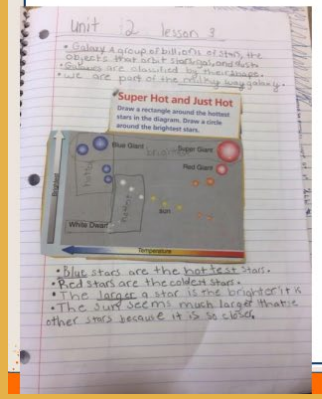
Provide Concrete Examples and Samples

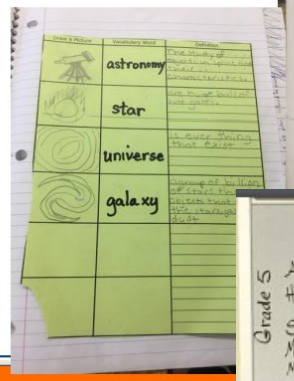
- Screenshots and Insert Objects in your Presentation
- Upload to the Whova Speaker Form
- Participants like to “leave” with something

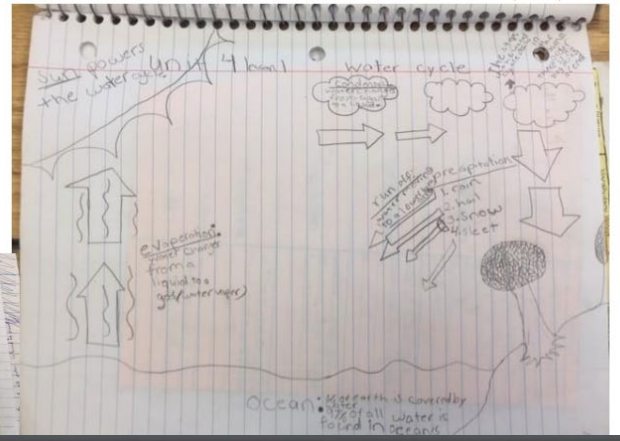
E2

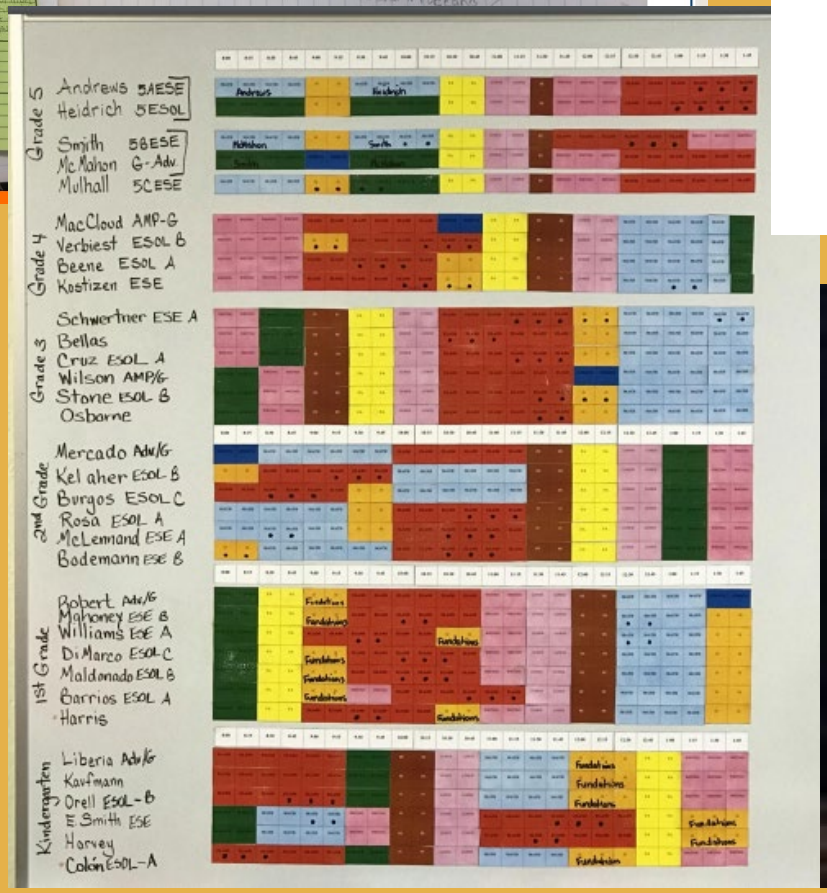
Science Journal

- Focus on Benchmark
- Visualize Representation of Benchmark
- Written and Oral Presentation
- Study Guide



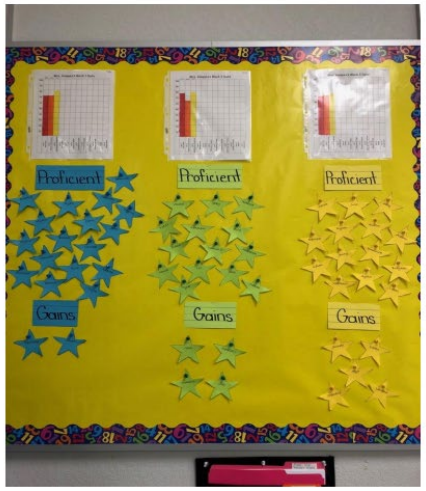




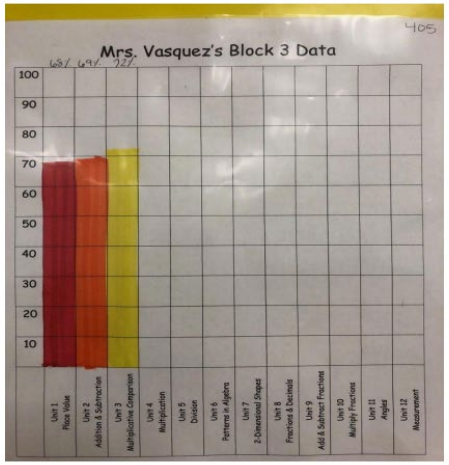


CLASS COMPETITIONS

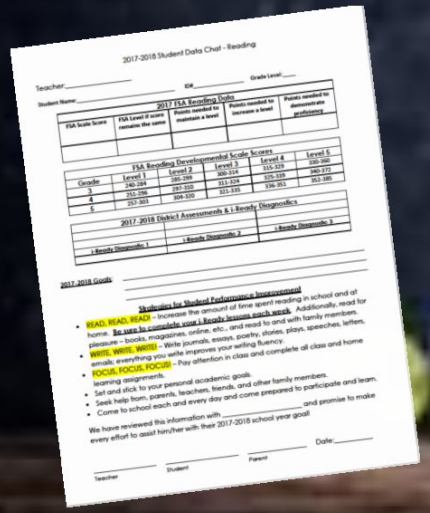
Class Average by Unit Assessment



Each Block Graphs Data by Unit Assessment to Show Growth



Lowest 25% & Interventions

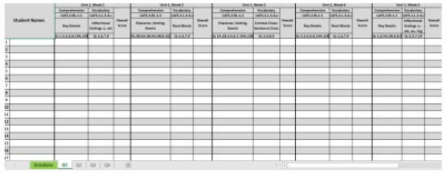


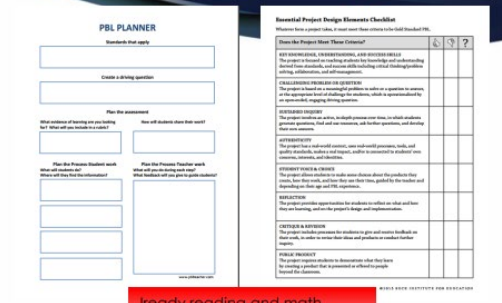
- Starts with Articulation of Students
- Master Scheduling – It's a Team Effort
- Early identification
- On-Going, Constant monitoring through i-Ready & teacher input
- Data Chats - Quarterly
  - Admin → Teacher
  - Teacher → Student
  - Teacher → Parents

Planning Tools

PBL Planner and Checklist

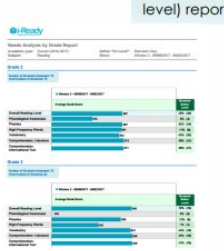
ELA Assessment tracker

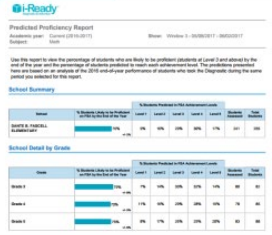




Effective Focused Reflective Feedback
- Single focus
- Non-judgmental
- Open-ended
- Present or future tense
- Invites teacher reflection

Iready reading and math reports: predicted proficiency and needs analysis (by grade level) reports

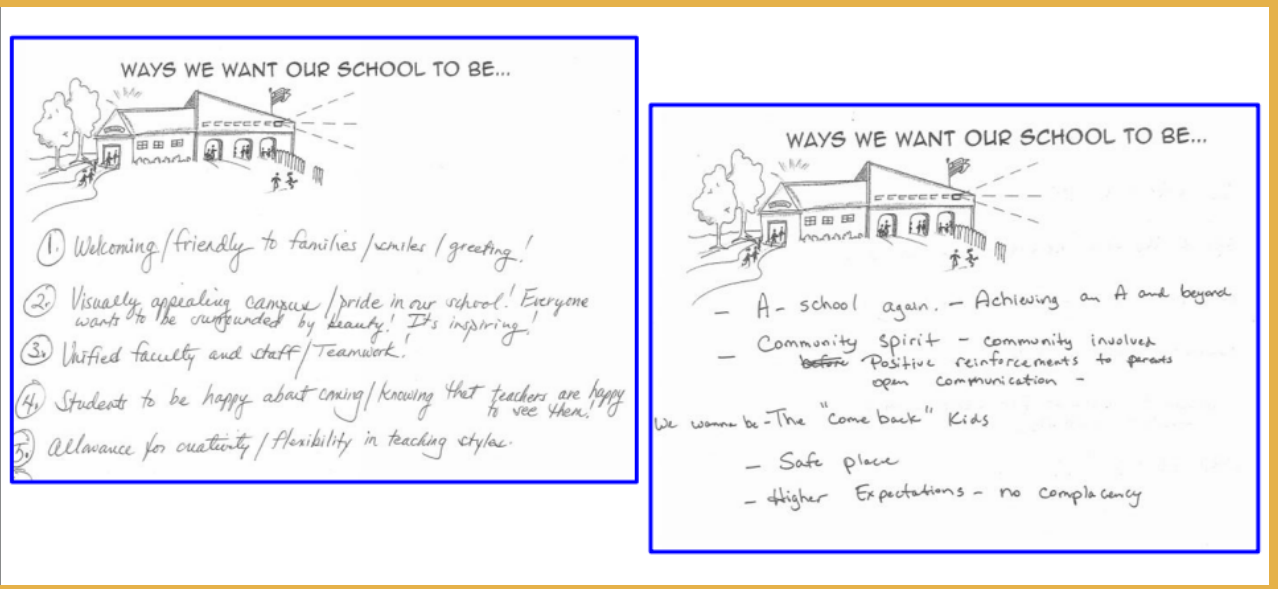




SCHOOL WIDE INTERVENTION BLOCK

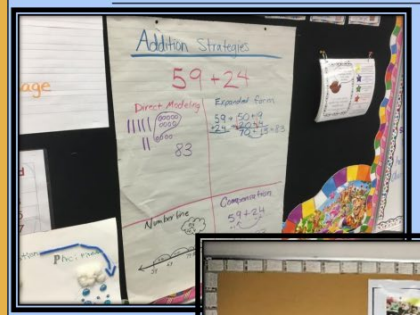
KINDERGARTEN

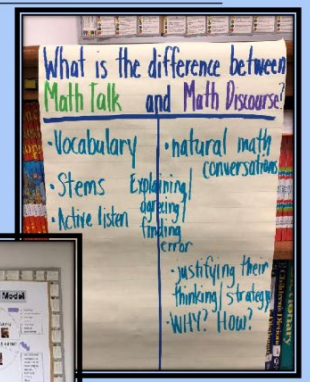
Time	KML/M. LOPEZ RM. 133					KTP/T. PEREZ RM. 135					KAO/ORTEGA RM. 139					KDM/MARTINEZ RM. 137				
	EFL					ESOL/GEN. ED./INCLUSION					ESOL/GEN. ED./INCLUSION					ESOL/GEN. ED.				
	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F
8:20-8:35	LANGUAGE ARTS/READING					TIER 2 INTERVENTIONS					TIER 2 INTERVENTIONS					TIER 2 INTERVENTIONS				
8:35-8:50									REC					REC					REC	
8:50 9:05						LANGUAGE ARTS/READING					LANGUAGE ARTS/READING					LANGUAGE ARTS/READING				
9:05-9:20																				
9:20-9:35																				
9:35-9:50																				
9:50-10:05	WRITING																			
10:05-10:20	EFL-W																			
10:20-10:35	LUNCH					LUNCH					LUNCH (10:25)					LUNCH (10:25)				
10:35-10:50																				
10:50-11:05	MATH					WRITING					WRITING					WRITING				
11:05-11:20																				
11:20-11:35						MATH					MATH					MATH				
11:35-11:50																				
11:50-12:05	ss	SCIENCE	REC	SCIENCE *	REC															
12:05-12:20			ss		ss															
12:20-12:35	PE					SPANISH (ESOL -REYES)					SPANISH (ESOL - REYES)					SPANISH (ESOL-REYES)				
12:35-12:50						REC					REC					REC				
12:50-1:05	LANGUAGE ARTS / READING/SPANISH (EFL)					PE					ss	SCIENCE	REC	SCIENCE*	REC	PE				
1:05-1:20													ss		ss					
1:20-1:35	REC			REC		ss	SCIENCE	REC	SCIENCE *	REC	PE					ss	SCIENCE	REC	SCIENCE*	REC
1:35-1:50								ss		ss								ss		ss



High Quality Instruction

Learning Together-
Professional Development
Central Message
SPP
PLC
CGI





Highlight Impactful Initiatives

- What programs and practices do you believe have been most impactful?
- Focus on 1-2

E2

Moving from Good to Great:

Every Classroom, Every Student, Every Day

Standards Based Focus Board

- *Includes a standard or instructional focus*
- *Used to teach and learn*

Planning & Delivering SBI

- *Instruction matches focus board*
- *Material aligned to standard*
- *Tasks coordinate w/standards*
- *Interventions delivered with fidelity*

Classroom Academically Focused

- *Rituals and Routines Apparent*
- *Space and atmosphere safe and secure*
- *Ease of movement in classroom*
- *Students feel comfortable taking academic risks*

Assessing Student Learning

Appropriate use of Formative & Summative Assessments

- *Determine mastery of standards*
- *Conduct ongoing learning checks*
- *Appropriate shifts in instructional delivery*
- *Level of proficiency aligned to FSA*

What administrators are looking for during classroom walks.

#SAINT Nation

FLAGAMI ELEMENTARY SCHOOL INTERVENTION & ENRICHMENT BLOCK

Magic happens when...

SUPERHEROES INTERVENE TO HELP OUR STUDENTS SUCCEED!

Introduce: *At our school interventions take place at the same time, everyday and in every classroom. This best practice gained quick school-wide support and provided the opportunity to address the needs and strengths or all of our students.*

Monitor: *This best practice is monitored using the Growth Monitoring Report from i-Ready, Weekly Cold Reads and quarterly data chats with administration.*

i-Ready

Model: *Our school-wide intervention block, was introduced at the Opening of Schools meeting about 6 years ago. This best practice requires teamwork from special areas teachers who have an enrichment group, while intervention is being delivered to students by their homeroom teachers on a daily and consistent basis.*

A twist on the intervention process, that ensures, all students receive the EXTRA support they need to be academically successful.

Impact: *Our learning gains have improved consistently throughout the years since implementation. Our RtI process runs smoothly and collection of data is consistent.*

RESPONSE TO INTERVENTION

Evaluate: *We measure success through the summative results from the administration of the FSA, SAT, and diagnostic results from i-Ready. Most importantly we measure our success based on the learning gains made by our stu*

DATA

WWW.FLAGAMIELEMENTARY.ORG

Pre-K: Building on the Foundation

- **VPK and Pre-K ESE**
- **High-quality curriculum that meets individual student's needs**
- **Services the community – intervention and advanced studies**
- **Creates a community of trust – we are your school family**

Building a better behaved community

Belly Breathing Core Practice, Go Noodle Brain Breaks, Friendship Clubs, Social Skills lessons and Character Education with monthly lunches are ways we promote life lessons.

Introduce your School Community

- What does Parent and Family Engagement look like?
- Who are your “stakeholders”?
- How do you attract students, parents, and families?
- What partnerships have been established?

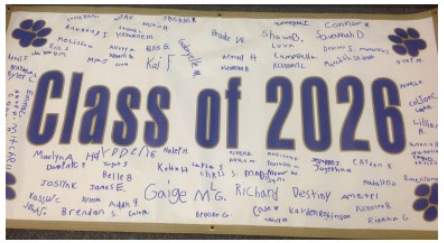
E2

Family Nights

Fifth Key- Community Partnerships

- PTSA
- EESAC
- Booster Clubs
- High Schools
- Alumni
- KFHA
- WP Homeowners Association
- STEAM Family Night

Connecting to our middle and high schools



Partnerships: Engaging our Community

- Tap into your community's resources
  - Florida International University (FIU)
    - Coding (Computer Science)
    - Reading Course (Dr. Robbins)
    - FIU Junior Scholars
    - Robotics (Engineering Department)
    - Field Studies/Interns
    - America Reads
    - FIU Teach (Math & Science)
    - FIU Research Projects & Professional Development: Dyslexia, ESOL
    - FIU Athletics

Encourage Engagement

- Use a Gamification App
- Collaborative/Cooperative Learning Structures and Strategies
- Create opportunities for interaction

E2

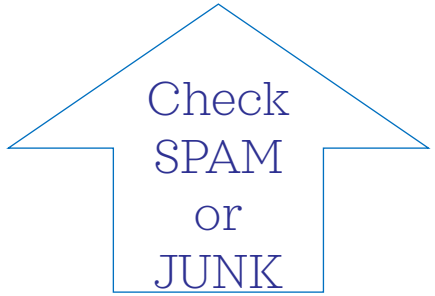
General Suggestions

- Plan your delivery
- Include Meaningful “Phrases”, Beliefs, or Expectations
- Don’t “read the slides” or use them as your “notes”

E2

Tara Konrardy, may I get your bio and session info for Exceeding Expectations Conference? Inbox ×

Tara Konrardy <event-noreply@whova.io> Unsubscribe
to me



Exceeding Expectations Conference

Exceeding Expectations Conference

Dear Tara,

Thank you for your commitment to participate in the upcoming Exceeding Expectations Conference.

I'm reaching out to ask you to upload your bios and session information through our speaker form here; it is convenient to access online, and you can update the form as many times as needed.

Speaker Form

Here you can find the guide on how to upload the information. If you have any questions, feel free to let me know. Again, I greatly appreciate your participation and look forward to insight and inspiration from your talk.

Best,
Tara Konrardy
Organizer
Exceeding Expectations Conference

Speaker Information

Upload and edit your profile and session information as you would like it to appear on the event materials.

First name *

Tara

Last name *

Konrardy

Email (Visible only to organizers) *

Affiliation (Company, association, university, etc.) *

ECTAC (Seminole County Public Schools FL)

Job Title *

Program Specialist

Biography (No character limit) *

Profile picture *

No file selected

Upload file

A/V requirements (select all that apply) (Visible only to organizers) *

- [ ] LCD projector/screen
- [ ] Laser pointer
- [ ] Microphone
- [ ] Sound system for laptop

Do you have any accessibility or accommodation requests? (Visible only to organizers) *

Session Info

+ Add Session

1. Session

Delete session

Session title (Talk title, keynote name, etc.) *

Session description (Talk highlights, abstract, keynote introduction, etc.) *

B I U 12pt

Documents

If you would like to include any documents such as abstracts, slideshow presentations, etc., please upload them here. Maximum 3 documents with 10 MB file size limit

Upload Document

Upload Document

Title *

e.g. Session Presentation

Description (200 characters max)

Document description

0/200

Choose File *

PDF and PPTX files only. 10 MB maximum per file.

No file selected | Choose File

Cancel | Add

Recorded Video

Upload a recorded video for your session

Add Video

Maximum video size of 200 MB (set by event organizers) allowed for videos uploaded through Whova.

Upload Video

Uploading through local computer or a cloud platform will count towards your 3.00 GB storage limit. Additional storage of 5 GB can be purchased as a $120 add-on.

Add a video link
(e.g. Youtube, Vimeo)

Upload file from your local computer

Upload from a cloud URL
(e.g. Google Drive, Dropbox, OneDrive)

Close

Any topics you want your audience to discuss before or after your talk?

Engage your attendees further beyond your talk by creating some discussion topics on the Whova Event App.

Topic 1 title

For example, What did you think about [your talk name]?

0/125

Topic 2 title

For example, Want to hear more about [talk subject]?

0/125

Topic 3 title

For example, Come to [talk name] to learn more about [talk subject]

0/125

Create a poll

You can create a live poll for your audience to better understand them or their preferences (for example, their industries, what topics they would like to hear...)

+ Create a Poll

Create a Poll

Poll Question

Answer Type *

Short Answer

Question *

Question

Attach Poll to a Session

Which session do you want to attach this poll to? *

Select a session

Do you want to prompt the attendee to answer this poll when entering your session during the session time? *

- (•) Prompt the poll to get better response rate
- ( ) Do not prompt

Open Time

- (•) Open Now
- ( ) Open at a specific time before the session starts
- ( ) Schedule open date

Cancel Save

Your publications, news or any recommended articles

Attract more audience for your talk. Prepare them in advance and increase interaction. The links of your articles will be shared with attendees in the Whova Mobile App.

Article 1 URL

https://

Article 2 URL

https://

Article 3 URL

https://

Social media

Your social media handles will appear in your speaker profile in the Whova Mobile App.

Twitter

https://

Linkedin

https://

Facebook

https://

Instagram

https://

2024 Exceeding Expectations Award School

☑	To Do	Due Date	Notes	Resources
	Award School Virtual Meeting	2/29/2024	Meeting Materials will be posted at ECTAC Award School Resources	**Microsoft Teams** **Join the meeting now** Meeting ID: 254 397 750 702 Passcode: e7jSxK
	Register to participate in the Conference	*Early Bird ends* 3/31/2024	While each participant will be asked to select the registration fee, two Award School attendees may note "	2024 ECTAC Exceeding Expectation Conference Registration Link
	Reserve room(s) at the discounted rate through the Room Block	6/5/2024	The Room Block is expected to fill quickly. We encourage you to *book early* to ensure you the convenience of staying onsite at the conference venue. While a credit card/Purchase Card is required to reserve the room(s), the card will not be charged until your stay in June 2024. Cancellations will be accepted until Thursday, June 20th with no penalty.	Wyndham Grand Orlando Resort Bonnet Creek Room Block Reservation Link
	Open the email from event-noreply@whova.io to access the Whova Speaker Form	3/1/2024	Check your spam or junk mail Mark as a "trusted" sender If you don't receive or cannot find this email, please email konrartl@scps.k12.fl.us You may forward this communication to a designee to complete	
	Complete the REQUIRED fields of the Whova Speaker Form	3/22/2024	Required Fields: • General Information • Biography • Profile Picture • Presentation Equipment Requests • Session Title and Description • Phonetic Spelling	
	Principal Information	3/22/2024	Access the provided link to complete Principal Information	Award School Principal Information Link

☑	To Do	Due Date	Notes	Resources
	Upload DRAFT Presentation, Session Materials, and/or School Information to the Whova Speaker Form for ECTAC Review and Approval	*On or before* 4/26/2024	Whova Speaker Form (*link from email*) "Documents" Section Identify School and 1-2 Word Description of Document in File Name	
	Identify Other Session Speaker(s) on the Whova Speaker Form	*On or before* 4/26/2024	Whova Speaker Form (*link from email*)	
	Upload FINAL of ECTAC Approved Presentation, Session Materials, and School Information to the Whova Speaker Form	*On or before* 5/24/2024	Whova Speaker Form (*link from email*) "Documents" Section Identify School and 1-2 Word Description of Document in File Name	
	Upload School Photos to the Whova Speaker Form	5/24/2024	Building Exterior Engaged Students Students and Families Instruction Program Initiatives "Documents" Section Identify School and 1-2 Word Description of Photo in File Name	
	Optional Video, Social Media, Articles, Discussion Questions, Polls	Ongoing		

Principal Information

2024 ECTAC Exceeding Expectations Vendor Partner Commitment Form

E2 Conference Draft Schedule

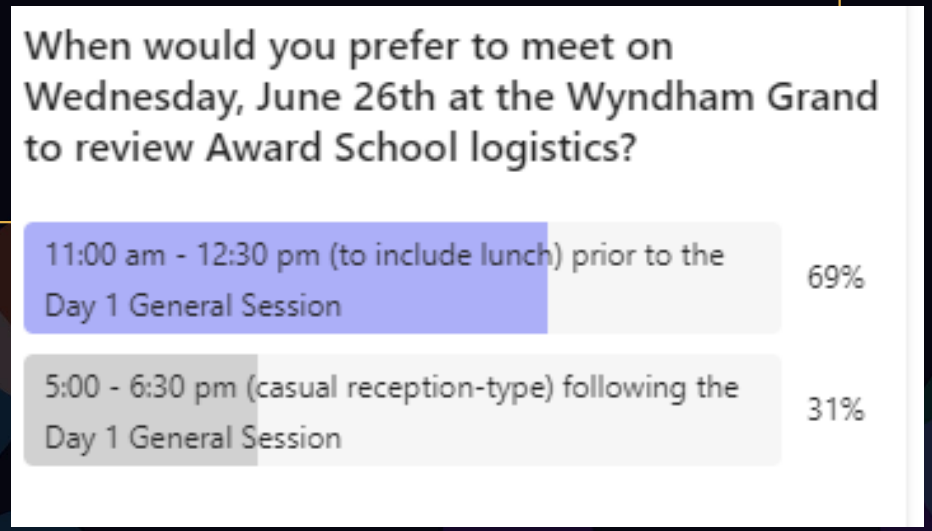
Day 1: Wednesday, June 26th, 2024

- Award School In-Person Meeting
  - Time TBD
- ½ Day ~1:00 – 4:30 pm
  - General Session

Thinking about the E2 Schedule. . .

When would you prefer to meet onsite to review Award School Presentation logistics?

E2



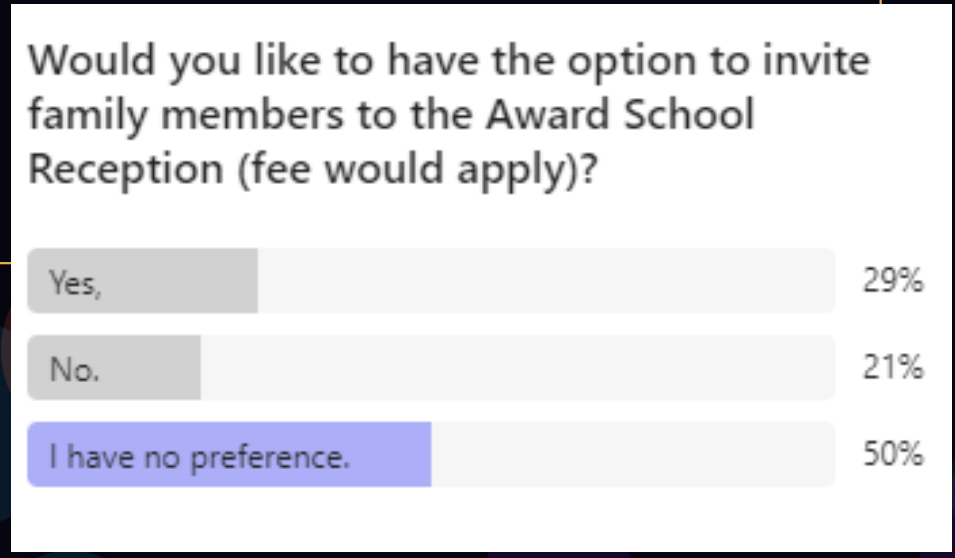
E2 Conference Draft Schedule

Day 2: Thursday, June 27th, 2024

- Full Day ~8:30 am – 4:30 pm
  - General Session
  - Concurrent Sessions/Award School Presentations
- Award School Reception 6:00 – 9:00 pm

Thinking about the Award School Reception

Would you like to have the option to invite family members to the Award School Reception (fee would apply)?



E2

E2 Conference Draft Schedule

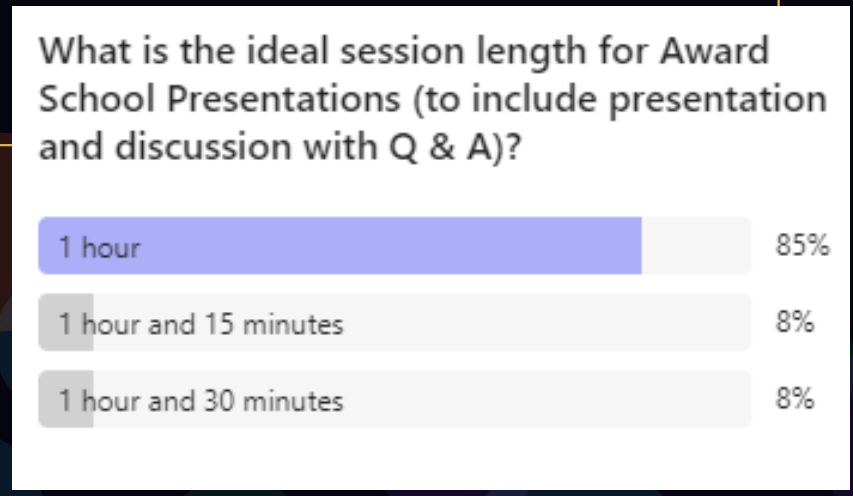
Day 3: Friday, June 28th, 2024

- ½ Day ~8:30 am - Noon
  - Concurrent Sessions/Award School Presentations
  - General Session

Thinking about the E2 Schedule. . .

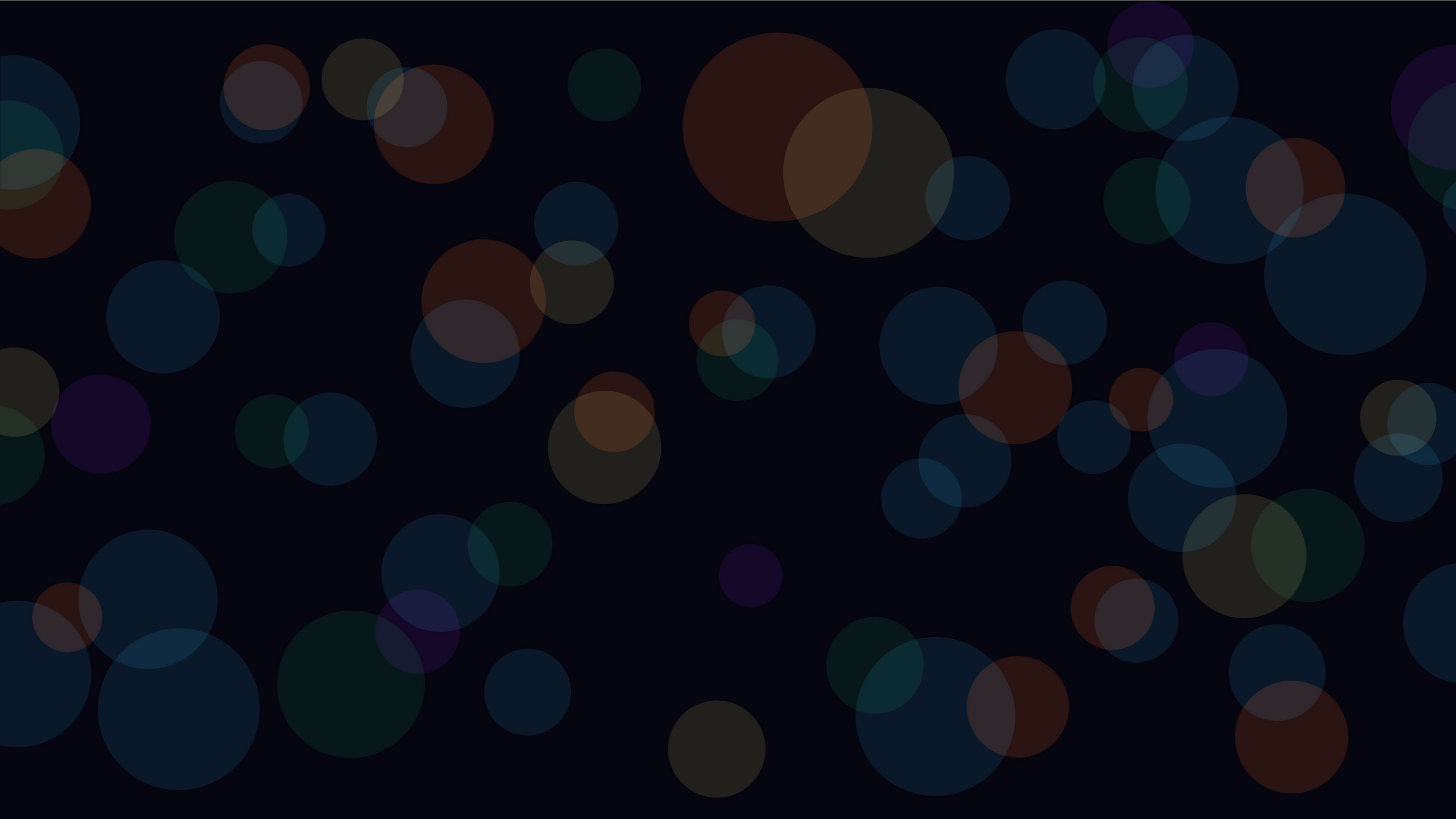
What is the ideal session length for Award School Presentations?

E2



Share your suggestion(s) for a Keynote Speaker

E2

Next Steps, Needs, and Questions

ECTAC Exceeding Expectations