Public School District Affirmation of Consultation

Private Schools 2020- 2021 School Year

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| **Date of Initial Consultation** | March 12, 2020 |
| **Name of District** | Brevard Public Schools |
| **Name of Private School** |  |
| **Email** |  |
| **Phone** |  |

Consultation includes meetings with private school officials before the district makes any decisions that affect the opportunities available to private schools choosing to participate in federal programs. This should include the opportunity for:

* Identification of students’ needs,
* Services offered, including materials and equipment (must be secular, neutral, and non-ideological),
* How, where, and by whom services will be provided,
* How services are assessed and how the results of the assessment will be used to improve those services,
* The size and scope of the equitable services provided to eligible private school children, teachers, and other educational personnel,
* The share of funding allocated for services and how the funding allocated is determined,
* How and when decisions about delivery of services will be made,
* How the private school will be notified of those decisions,
* Whether services shall be provided by the school district directly or through a separate government agency, consortium, or entity, or through a third-party contractor, and
* Whether to provide equitable services to eligible private school students by pooling funds allocated for the program’s purpose.

In addition, Title I, Part A, consultation includes these additional topics:

* Methods or sources of data to be used to determine the number of children from low-income families in participating school attendance areas who attend private schools,
* How, if the public school district disagrees with the views of the private school officials on the provision of services through a contract, the public school district will provide in writing to the private school officials an analysis of the reasons why the district has chosen not to use a contractor, and
* When services will be provided (including the approximate time of day).
* The equitable services the public school district will provide to teachers and families of participating private school children
* Whether to consolidate Title I equitable services funds with funds available for services to private school children under other ESEA programs

**Private school input opportunities beyond initial consultation presentation responses:**

**Title I, Part A:** Service Delivery Plan Meetings, Fall and Spring Title I

Meetings for Private Schools, On-site Visits by the District Title I Resource Teacher, and exit slips

**Title II, Part A:** *Needs Assessment Allocation Plan, Budget*, *Staff Report, Information*

*Evaluation,* and exit slips

**Title IV, Part A**: *Needs Assessment Allocation Plan, Budget, Information*

*Evaluation,* and exit slips

**School choice of participation in Every Student Succeeds Act (ESSA) Federal Programs\*:**

(Check all that apply): [ ]  Title I, Part A [ ]  Title II, Part A [ ]  Title III, Part A [ ]  Title IV, Part A

\*IDEA affirmation of consultation requires a separate form.

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| **Consultation** | **Title I** | **Title II** | **Title III** | **Title IV** | **If no, please explain.** |
| Timely and meaningful consultation occurred regarding the needs and services of eligible students, their teachers, and families, (including school's ability to ask questions and share ideas). | Yes | Yes | Yes | Yes |   |
| No | No | No | No |
| Contact for questions and input are available beyond initial consultation. | Yes | Yes | Yes | Yes |   |
| No | No | No | No |
| The program design/provision of services shared by the local education agency and private school are equitable as mandated through ESSA and grant | Yes | Yes | Yes | Yes |   |
| No | No | No | No |

**New under ESSA, if district disagrees with the views of private school officials with respect to any topic subject to consultation, the district must provide in writing to such private school officials the reasons why the district disagrees. The final decision rests with the district.**

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Signature of Private School Official Name of Private School Official Date

The district maintains a copy of this written affirmation.