



# CARING AND SHARING LEARNING SCHOOL

THE **KELLY  
CLARKSON  
SHOW**



# Wakanda

Caring &  
Sharing  
Learning  
School

Superheroes hidden in plain sight



# 'It's Wakanda': Inside a Gainesville public charter school defying the achievement gap

WUFT | BY [KATIE HYSON](#)

Published August 25, 2022

Alachua County has the widest achievement gap between Black and white students in the state. Caring and Sharing Learning School's students, nearly all Black, earned the highest learning gains in the district this year, outperforming the county's white students on the state assessment.

The Talented Tenth  
The Oasis of The East





▶ People Magazine 1/23/2023



# Perception of the school

## 1998-2007

- ▶ Believe every child can learn
- ▶ School for kids with "Problems"
- ▶ Low test scores
- ▶ Low school grades
- ▶ Lower socio economics/Poor kids
- ▶ "Behavior issues"
- ▶ "Will never be successful with those type of kid"

## 2008- Present

- ▶ Believe every child can learn
- ▶ School for kids who want to exceed
- ▶ High test scores
- ▶ High school grades
- ▶ All socio economics
- ▶ "Best behavior I have ever seen"
- ▶ Are successful because of these type of kids.

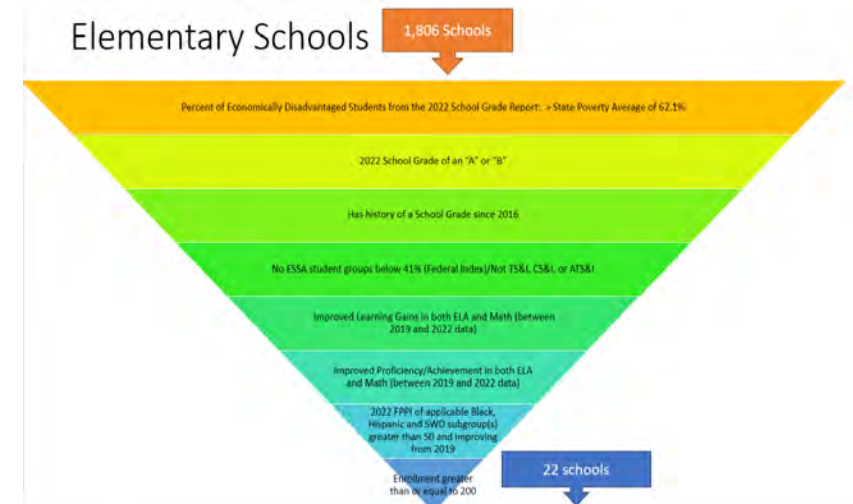
# Demographics





BUILDING HOPE  
**IMPACT**  
SUMMIT & AWARDS

## 23-24 Exceeding Expectation School



## Three Pillars of Success



High Student Expectations

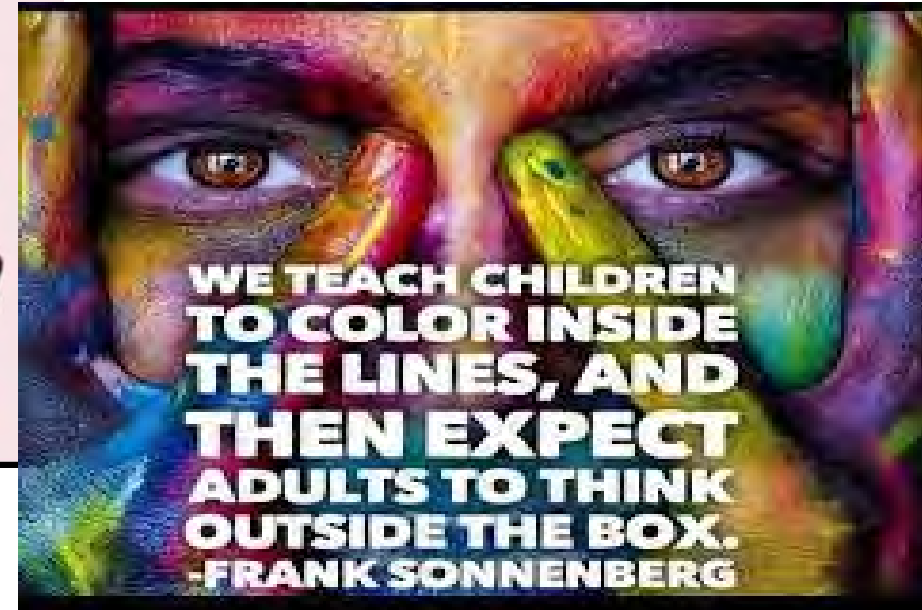
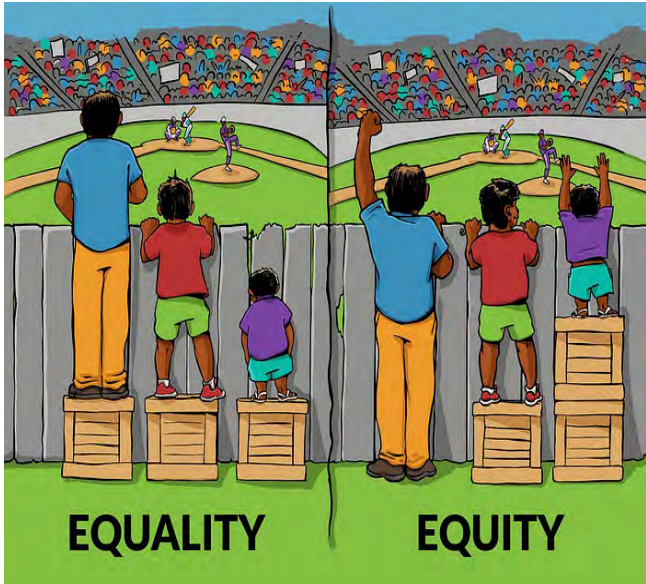
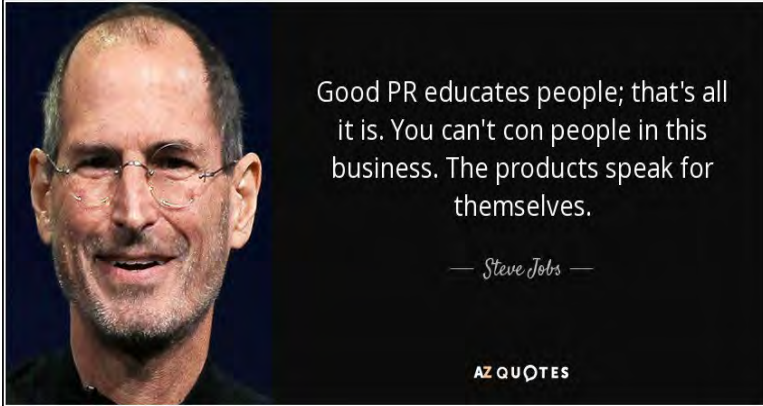
High Parent Involvement

High Community Involvement

All Three Working Together



# What we believe



# How do we achieve the optimum performance ?

What do parents want?

**A  
Parent's Dream**

Every parent wants the best for their children and will give up so much to see that they get it. However, A parent's only dream is for their children to grow up to have a healthy, happy and successful life.

*Written by Dave Hedges ©*

Wisdomtoinspirethesoul.com



High Student Achievement

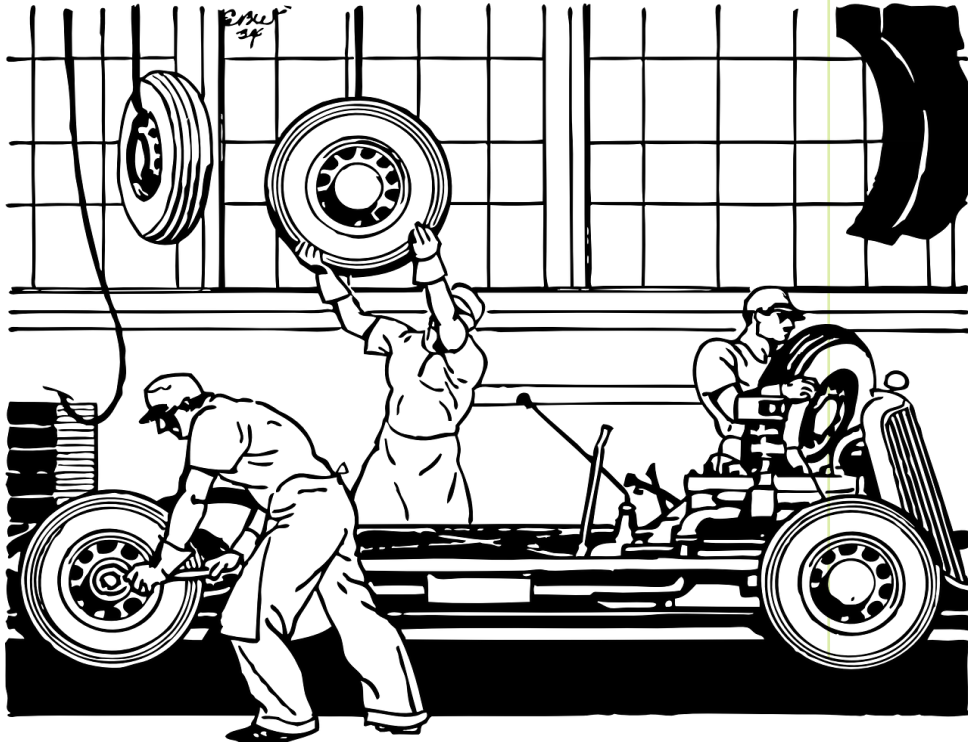
State Of Caring and Sharing Learning School





# Mind shift

Assembly line Model



Flipping houses



# Flexible Grouping Model

## What

- ▶ Pre-Assessment before each skill
- ▶ Grouping based on data results
- ▶ Implement two/three rotations
- ▶ Teacher led/Computer based/ Skill based
- ▶ Post-Assessment after the unit/skill
- ▶ Data Chats/Goal oriented
- ▶ Teacher has specific courses at each grade level

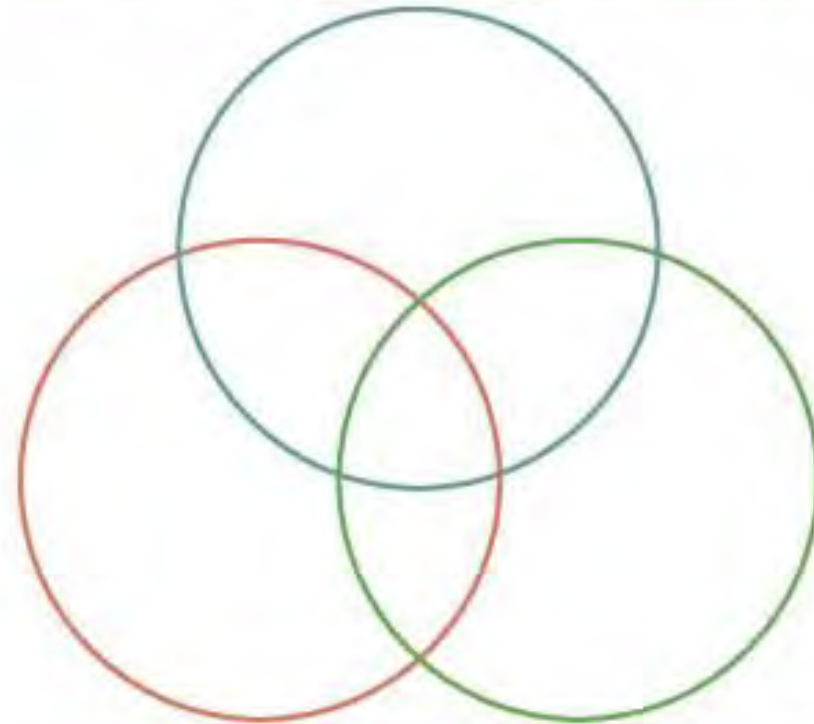
## Why

- ▶ Differentiate learning
- ▶ Specific needs are met
- ▶ Successful increase for all students
- ▶ Ownership of learning
- ▶ No Low Group/High Group
- ▶ Each Group Has a specific learning mission
- ▶ Become an expert on the subjects assigned

# Flexible Grouping

Diagram, 3 Circles

readwrite



[www.ReadWriteThink.org](http://www.ReadWriteThink.org)

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**Great teamwork and use of systems keep our school running efficiently and neatly!**

**Small group rotations power greater student comprehension, engagement, and retention!**

**Pictured: Ms. Banks, Mrs. Cloutier, Mr. Coney, Ms. DeSue, Ms. Everett, Mrs. Fleming, Ms. McDowell, Mrs. Thomas, Ms. Thomas, and Ms. Williams.**

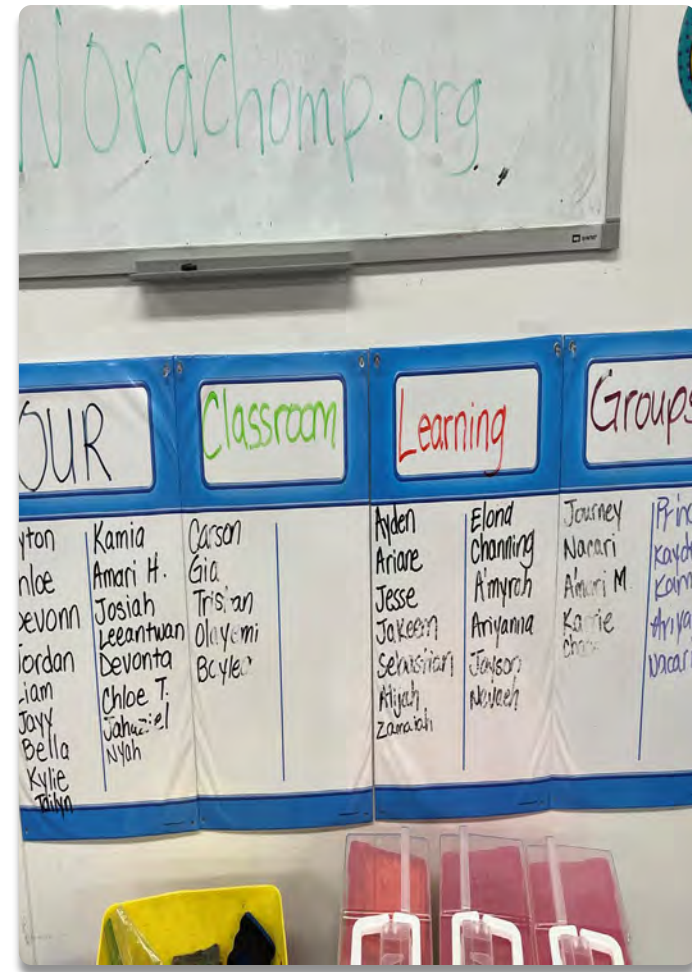






# Groupings

- May change after the unit has started
- Change of mastery after pretest
- Data driven



# Setting goals as a class

Math Grade Sheet

Student Name \_\_\_\_\_

Beginning of the Year Assessment \_\_\_\_\_

Middle of the Year Assessment \_\_\_\_\_

End of the Year Assessment \_\_\_\_\_

## Florida's B.E.S.T Volume 1

Chp. 1	Chp.2	Chp.3	Chp.4	Chp.5	Chp.6	Chp.7	Chp.8
Pre-	Pre-	Pre-	Pre-	Pre-	Pre-	Pre-	Pre-
Post	Post	Post	Post	Post	Post	Post	Post

## Florida's B.E.S.T Volume 2

Chp. 9	Chp.10	Chp.11	Chp.12	Chp.13	Chp.14	Chp.15	Chp.16	Chp.17	Chp.18
Pre	Pre	Pre	Pre	Pre	Pre	Pre	Pre	Pre	Pre
Post	Post	Post	Post	Post	Post	Post	Post	Post	Post

## I-Station Scores

Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
------	-------	------	------	------	------	------	------	------	-----

## F.A.S.T Progress Monitoring

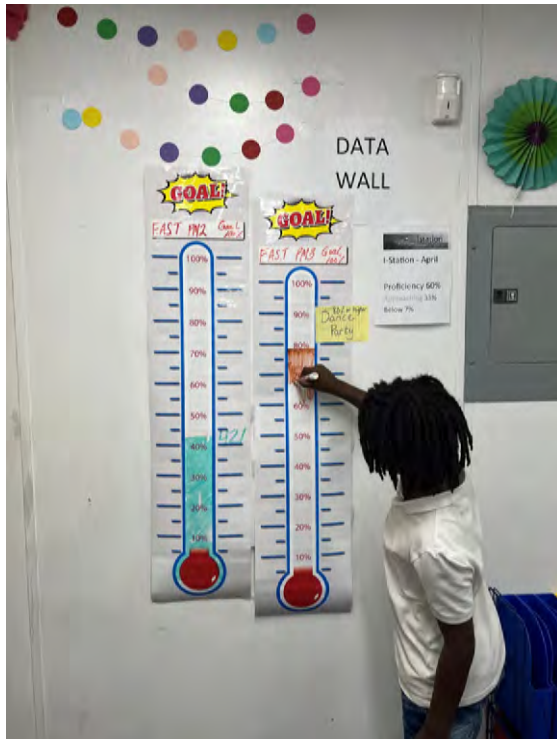
First	Middle	End	Final
-------	--------	-----	-------

## Science Assessments

Chp1	Chp2	Chp3	Chp4	Chp5	Chp6	Chp7	Chp8	Chp9	Chp10
------	------	------	------	------	------	------	------	------	-------

## Aims Science

Q1	Q2	Q3	Q4
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# 2023-2024

## PM Scores

### ELA

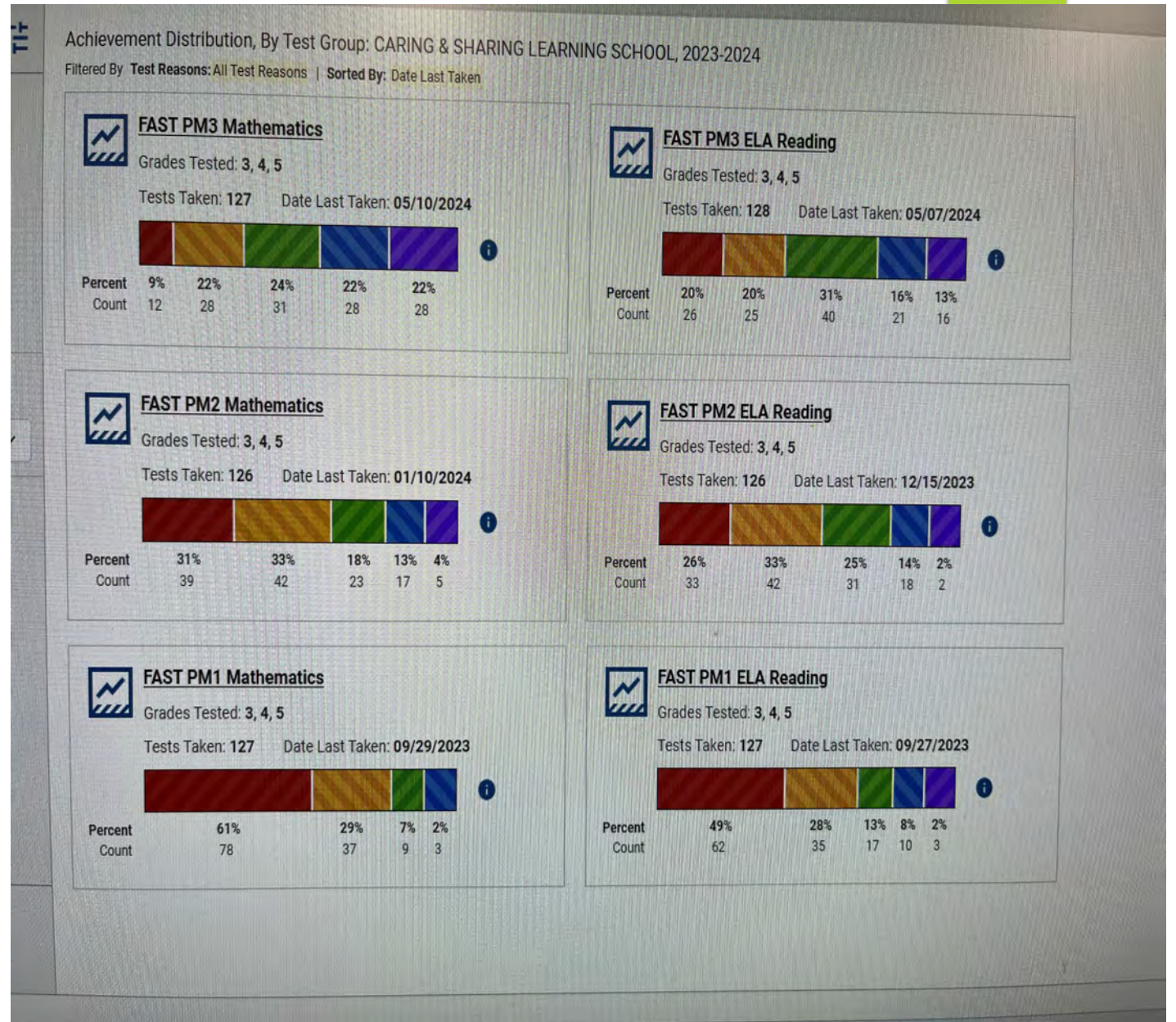
PM 1 23% 3 or Higher

PM 3 60% 3 or Higher

### Math

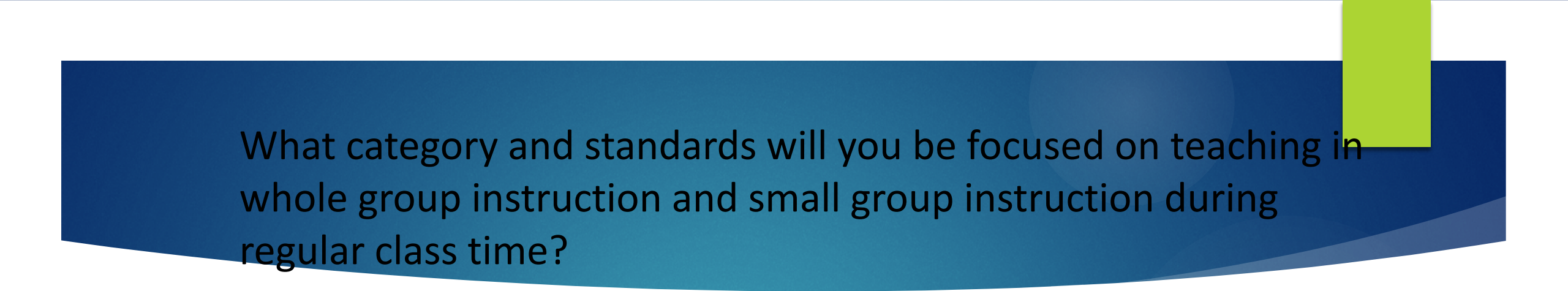
PM1 9 % 3 or Higher

PM 3 68% 3 or Higher





CSLS Second Grade  
Math FAST Data  
30 60 90 180 Day Plan



What category and standards will you be focused on teaching in whole group instruction and small group instruction during regular class time?

- Algebraic Thinking
- Number Sense and Operations
- Measurement

My Goal: Addressing the needs of all students with flexible approaches that can be quickly customized for individuals.

## On/Above Benchmark

Andrea, Kamryn B., Emmanuel, Amir, Alfred, Marc,  
Talaysia, Jahisrael, Autumn, Chastity, Eliana, Kehlani,  
Londyn, Jady, Natalia, Rylee, Wayne, Adrian,  
Carson, Jaliyah, Terell, Jayce, Afolabi, Jon, Aariah,  
Talैया, David

## On Watch

Azah'Reyah, Loriona, Payton, Jayden A.

## Intervention

Xavier, Kenzie, Kristina, Caiden

## Urgent Intervention

Ziere, Azariah M, Ava J, Jonah,  
Zyking, Tiana, Jayden H, Jaicion

Algebraic Thinking Focus for Students in each of the following levels:

**On/Above Benchmark**

**Algebraic Thinking**

Determine the unknown in a multiplication equation and a division equation

Solve 2-step problems: whole numbers/4 operations

**Intervention**

**Algebraic Thinking**

Express an odd number as sum of a double plus 1

**On Watch**

**Algebraic Thinking**

Find missing addend or subtraction

Add to find array total, up to 5 rows/columns

**Urgent Intervention**

**Algebraic Thinking**

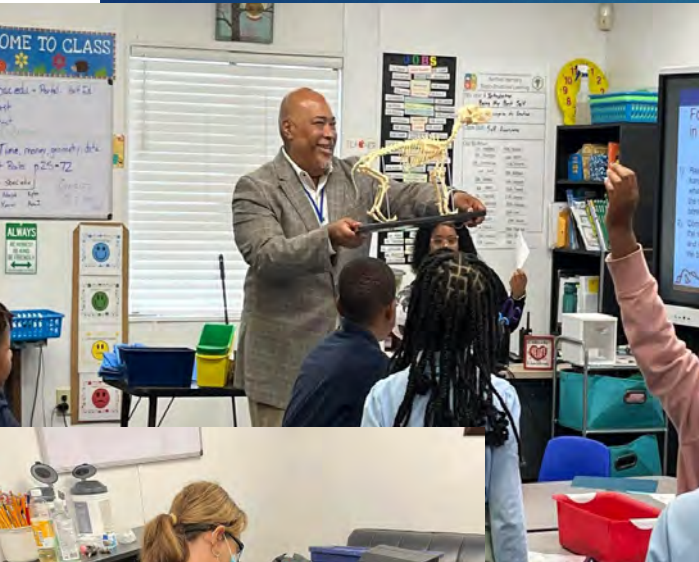
Describe objects in small array

Write equation for even number:

<p>90 day plan</p>	<ul style="list-style-type: none"><li>• We will work with students in strategic small groups daily to emphasis their daily learning focus and isolate learning gaps.</li><li>• We will encourage a student driven small group to assist in encouraging them to take charge of their education while setting high expectations.</li><li>• We will encourage additional time on Istation &amp; educational websites at home. We will provide extra practice for homework, assign assignments based on needed standards on I-Station, Reflex Math, Khan Academy, &amp; after school groups.</li><li>• Students will collectively decide how they want to celebrate their learning gains after completing the PM3 to provide additional motivation.</li></ul>
<p>60 day plan</p>	<ul style="list-style-type: none"><li>• I will utilize this data to adjust small groups accordingly and review missed standards. We will focus on online test taking strategies to ensure that students complete their math equations on paper, check their answer, and eliminate incorrect answers in their notebook before clicking on the answer.</li></ul>
<p>30 day plan</p>	<ul style="list-style-type: none"><li>• I will spend additional time with students who are on target to move up to the next level during my planning time and in the after school program. We will reach out to parents and ask for substantially increased time spent on academics at home. Students will take practice tests to help them prepare for the upcoming final FAST assessment.</li><li>• I will spend extra 1 on 1 time with each student below grade level, encouraging them and reviewing their data and assessments together to help them realize how to correct small mistakes to improve their score</li></ul>



# High Community Involvement



**100 Black Men of Greater Florida GNV, Inc.** · Follow  
May 28 · 🌐

✈️ Ready for Takeoff? Join us at the 2024 Aviation Academy on June 21-22! 🌟 Students aged 12-18 can experience the thrill of aviation with hands-on workshops, flight simulations, and a special guest speaker who's soared to new heights! 🌟✈️ Don't miss out on this sky-high opportunity. Register now! <https://form.jotform.com/241426220025845>  
#AviationAcademy2024 #FlyHigh #DreamBig #100BLM

**2024 AVIATION Academy**

Presentations From:

- ✦ CAPT. RELENDON DUDLEY
- ✦ HANA GILBERT
- ✦ JAMES ALBURY
- ✦ INFINITY AERO CLUB
- ✦ TAMPA BAY
- ✦ ALACHUA COUNTY PRINCEPI'S OFFICE
- ✦ UNITED STATES NAVY
- ✦ ALACHUA COUNTY FIRE RESCUE



**FREE At-Home Book Delivery Program**  
FOR K-5 STUDENTS

Enrollment is **EASY!**

Scan the QR code to determine if your child is eligible to enroll!

**new worlds reading**



**Florida Credit Union**

**Jacobs** Challenging today. Reinventing tomorrow. April 5, 2023

Pay to the order of **Caring and Sharing Learning School** \$75,000  
Seventy-Five Thousand Dollars

**Knowledge is Power: Financial Literacy Series**  
Coping with Money and Stress

**FINANCIAL LITERACY**

Thursday, October 27th, 2022  
6:00 pm

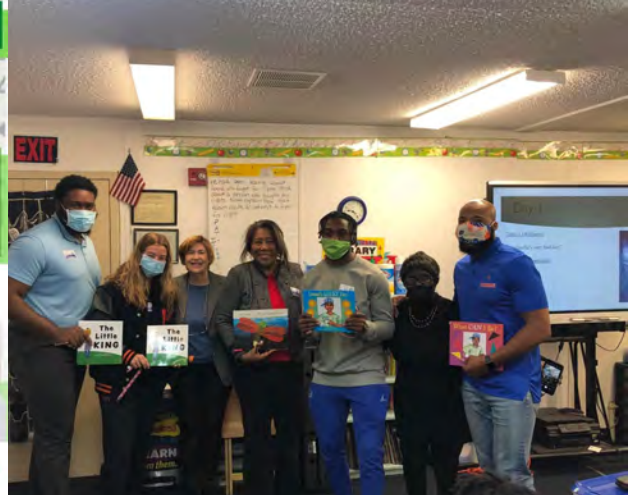
Webinar Registration is Required!

Katrina Lunsford, Vice President, Social Responsibility Manager, Fifth Third Bank

Dr. Mee Ah Buckley, APRN, Psychiatric and Family Health, Solace Health

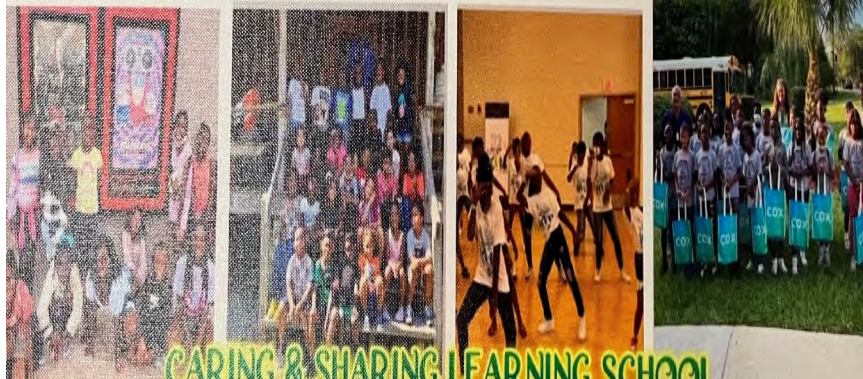
contact: [gclinks.inc.nts@gmail.com](mailto:gclinks.inc.nts@gmail.com) for Registration Link

Follow Us: The Gainesville (FL) Chapter of The Links, Incorporated | [gainesvillelinks](https://www.gainesvillelinks.org)





"A Raisin in the Sun" - An Excellent Performance showcased this afternoon with some AMAZING actors/actresses!!! 🍌👏👏👏 I Totally... See more



## Ten Principles of Effective School Design

**1. CLEAR FOCUS AND HIGH EXPECTATIONS** for staff and students are defining features of an effective school. They motivate the entire school community and inspire its members to strive constantly to ensure the success of every student. Clear focus and high expectations are the foundation on which the school's culture of collaboration and inquiry rests.

**2. A RIGOROUS INSTRUCTIONAL PROGRAM** provides equitable opportunities to learn and enables every student to master challenging content, skills, and learning strategies. The school community is engaged in a dynamic process of assessment, reflection, and innovation to inform curriculum development and instructional strategies, meet student needs, and address achievement gaps.

**3. A PERSONALIZED LEARNING ENVIRONMENT** is characterized by knowledge of each student's learning style, social and family conditions, strengths, aspirations, and needs. Each student enjoys strong relationships with other students and a close, continuous relationship with one or more adults in the school community; at least one adult helps coordinate the support needed by the student throughout the high school years to prepare for higher education, employment, or other productive postsecondary plans.

**4. INSTRUCTIONAL LEADERSHIP** by the principal and other school leaders is characterized by a school wide focus on student achievement; support for improving and enhancing school culture, teaching, and learning; and effective collaboration among school leaders, teachers, parents, students, and partners in the community. The principal and other school leaders demonstrate and inspire an unwavering commitment to fulfilling the vision of the school among all members of the school community.

**5. SCHOOL-BASED PROFESSIONAL DEVELOPMENT** and a culture of professional collaboration improve instruction and student achievement and cultivate adult learning communities within the school. Effective professional learning communities feature continuous reflection and assessment of student work and teacher practice.

**6. MEANINGFUL ASSESSMENT** of student learning occurs continuously and gives students a variety of opportunities to demonstrate that they meet content and performance standards and can apply their learning. Teachers use assessments as diagnostic tools to identify student needs and improve instruction. The school communicates and analyzes assessment results to inform school improvement.

**7. PARTNERSHIPS WITH ORGANIZATIONS** strengthen the ability of the school to serve the academic and developmental needs of its students and to forge bonds with students' families or caregivers. Effective partnerships help keep the school in touch with the wider community and professional networks, enable it to capitalize on opportunities and resources that support student success, and increase its sustainability.

**8. PARENT AND CAREGIVER ENGAGEMENT** is an ongoing process that integrates families into the life of the school in a variety of ways. The result is a partnership, driven by parent demand and cultivated by the school community, in which parents and caregivers have voice and power to shape all components of the school. The school assumes that any person trusted by the student's family can be a partner for achieving youth success.

**9. STUDENT VOICE AND PARTICIPATION** ensure that students have significant opportunities to collaborate with school staff, exercise leadership, and make choices and decisions. Students have clear areas of input and participation and are actively involved in decisions regarding their classrooms, school, campus, and community.

**10. INTEGRATION OF TECHNOLOGY INTO TEACHING AND LEARNING** allows all students to access and analyze information, communicate ideas, and express themselves creatively. Teachers have adequate equipment and professional development to enable them to implement technology-enhanced lessons. Students learn to navigate diverse information sources, including print, visual, and audio materials, through the explicit teaching of information literacy skills.



# Summer Camp

- ▶ <https://youtu.be/VWvOGd7UP8M>
- ▶ [IAMSTEMCAMPS.COM](https://www.iamstemcamps.com)

A promotional poster for the 'Virtual I AM STEM Camp'. At the top, it says 'I AM STEM' in a stylized font, followed by 'ACTIVATING The Hero Within' in large, bold letters. Below that, it says 'STEM's Mightiest Defenders' and 'VIRTUAL I AM STEM CAMP'. The text continues: 'Join from the comfort of your home. STEM Summer Enrichment Program | Accepting Rising 8-12 Scholars'. The dates are 'JUNE 17-JULY 12, 2024' and the time is '10:00am-3:00pm EST'. A central text box says 'Join us for a camp filled with coding, experiments, robotics, and protecting our galaxy!'. On the left, it says '\$100 Registration Fee' and on the right, '\$100 Weekly Fee'. At the bottom, it says '4 EXCITING WEEKS WITH INTERACTIVE SESSIONS EACH DAY!'. The bottom of the poster features three superhero characters in blue and red suits. At the very bottom, it says 'Visit [www.iamstemcamps.com](https://www.iamstemcamps.com) to register today!'.

College and Career Readiness

<https://educationequalizers.org/>



PK-12 ENROLLMENT DEMOGRAPHICS

- Map
- Demographics
- Build A Table

- FDOE Home
- Advanced Reports Portal
- Definitions
- Help

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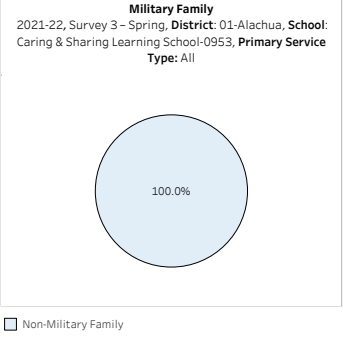
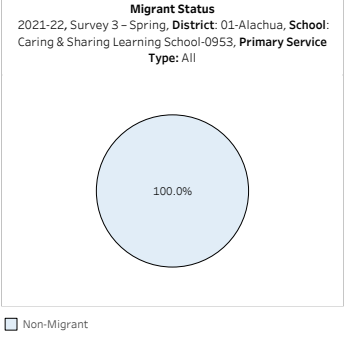
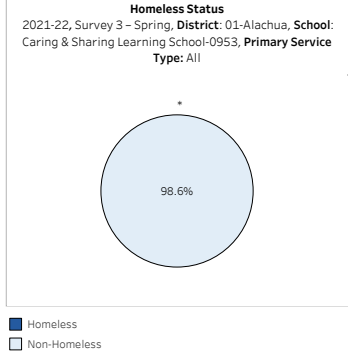
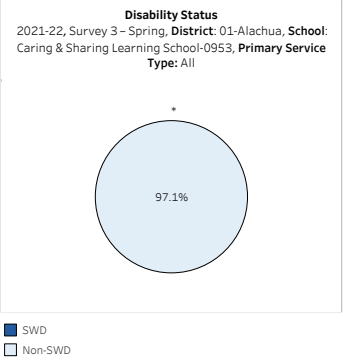
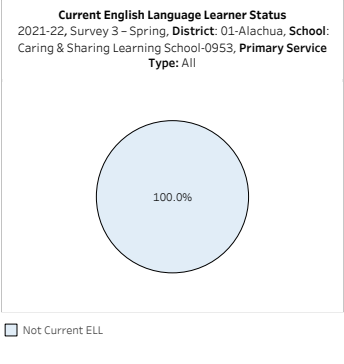
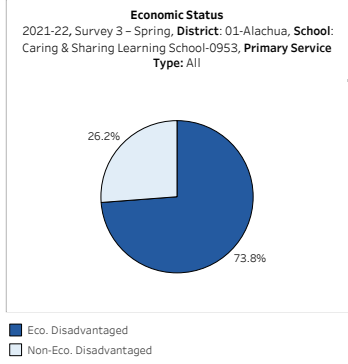
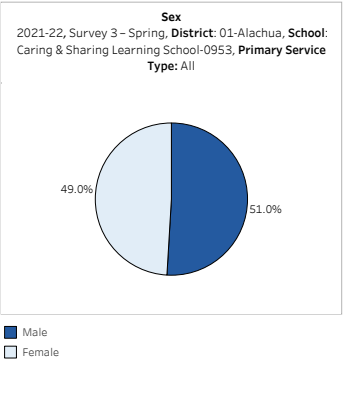
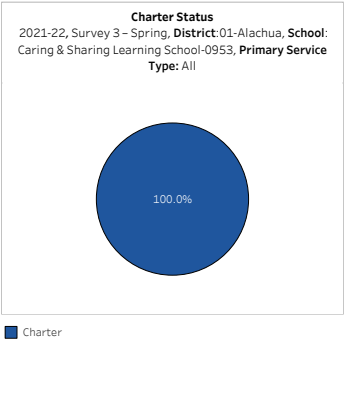
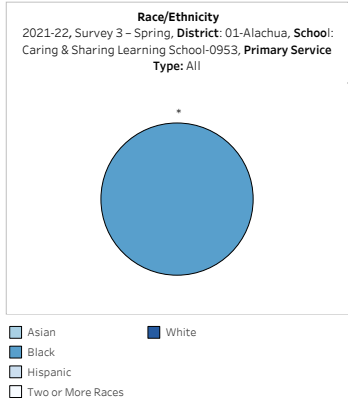
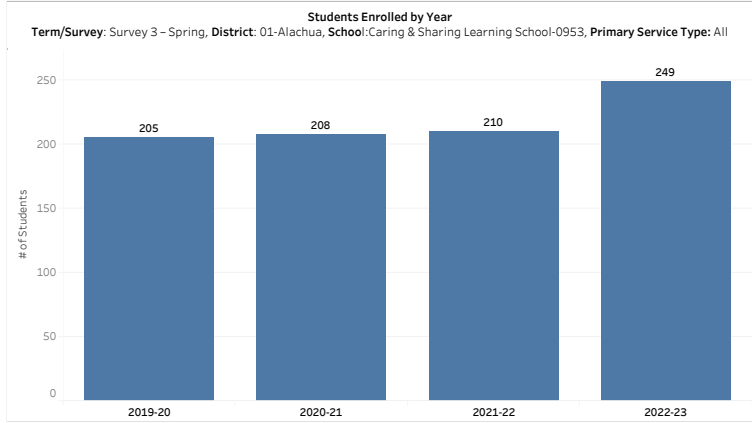
School Year  
2021-22

Term/Survey  
Survey 3 - Spring

District Name  
01-Alachua

School  
Caring & Sharing Learning School-0...

Primary Service Type  
All



**Notes:**  
 -When the number of students is less than 10, data are suppressed and noted by an asterisk (\*) in the online tool. Suppressed data will appear as a blank in exported files.  
 -Economically disadvantaged calculations in this report do not reflect the USDA multiplier for eligible Community Eligibility Provision (CEP) schools. More information about the Community Eligibility Provision can be found at the United States Department of Agriculture website: <https://www.fns.usda.gov/ce>. School and district lunch reports with the CEP multiplier applied, if applicable, are located under LUNCH STATUS at <https://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.stm>.

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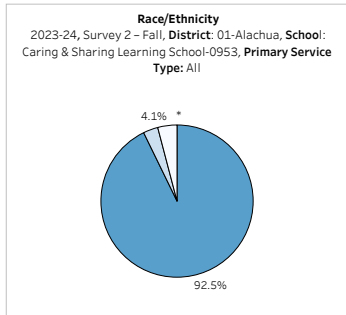
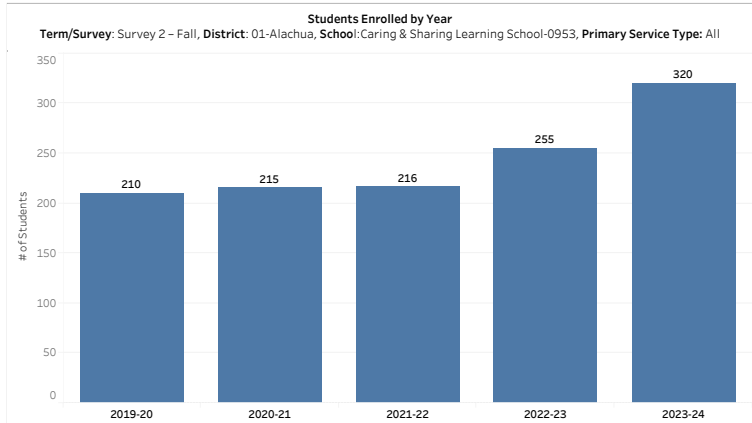
School Year  
2023-24

Term/Survey  
Survey 2 - Fall

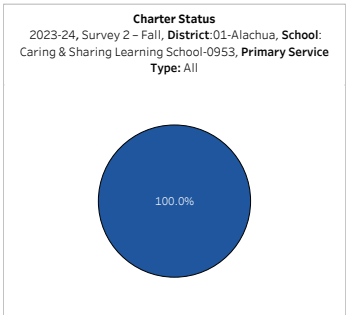
District Name  
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School  
Caring & Sharing Learning School-0...

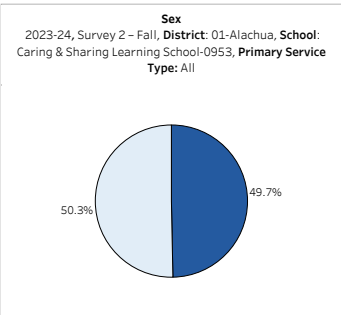
Primary Service Type  
All



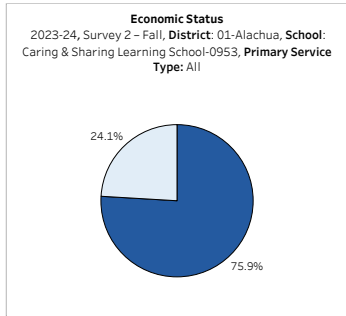
- Black
- Hispanic
- Two or More Races
- White



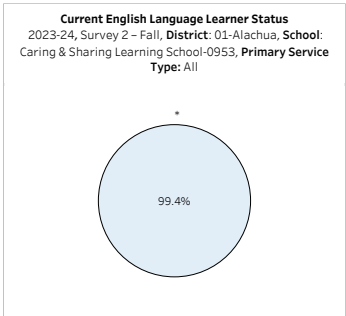
- Charter



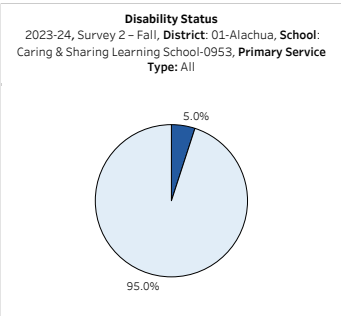
- Male
- Female



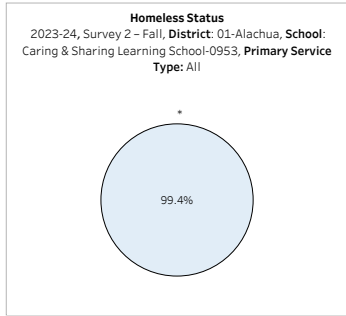
- Eco. Disadvantaged
- Non-Eco. Disadvantaged



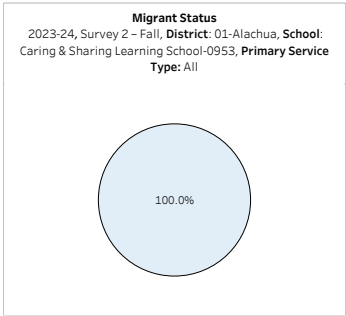
- Current ELL
- Not Current ELL



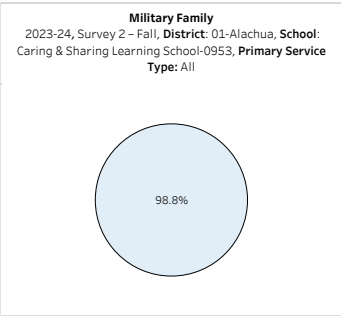
- SWD
- Non-SWD



- Homeless
- Non-Homeless



- Non-Migrant



- Military Family
- Non-Military Family

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