



Florida Department of Education Updates

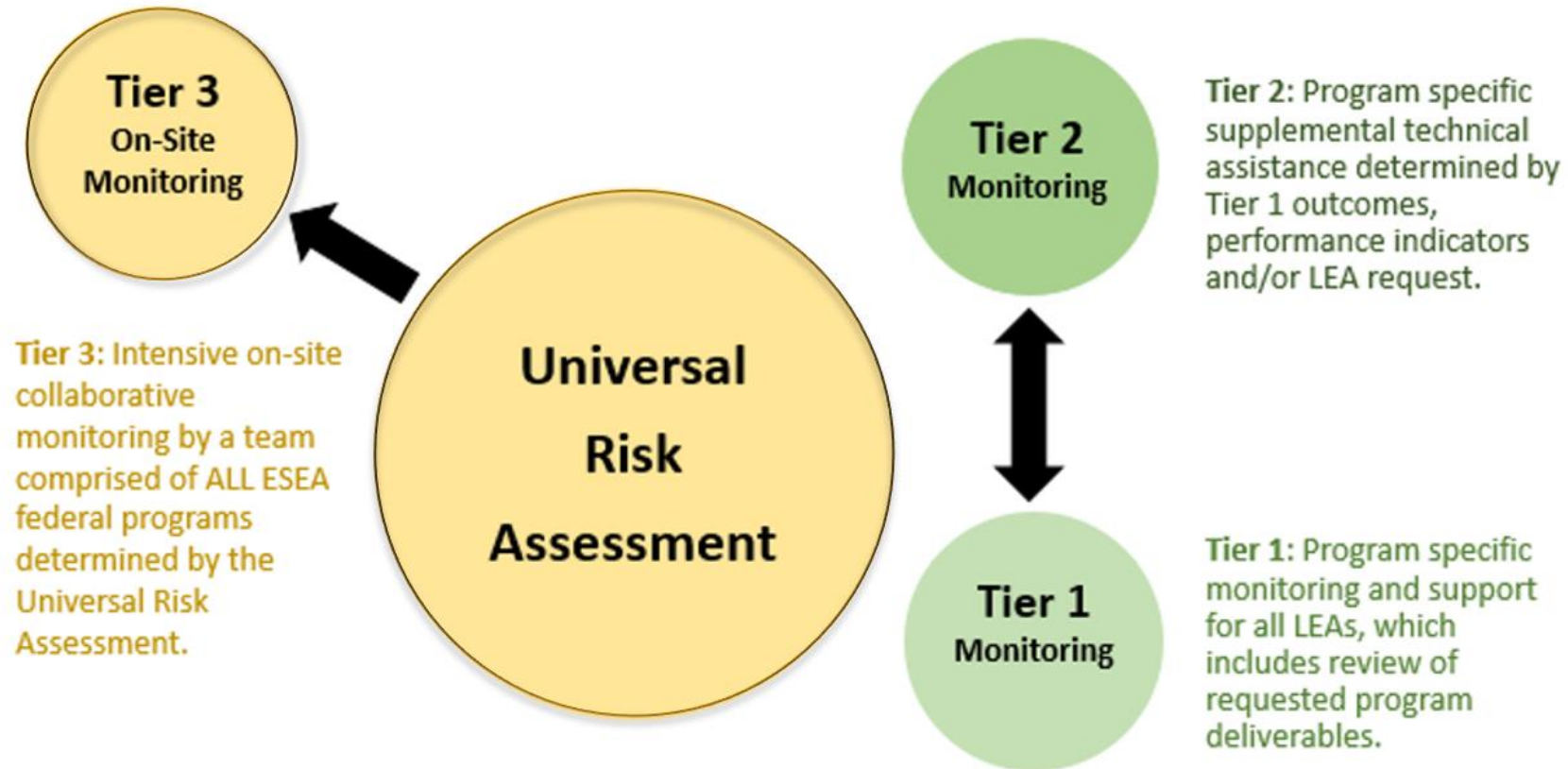


FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Universal Monitoring System

Dr. Janet Capps

Universal Monitoring System (UMS)



Universal Monitoring System (UMS) Update

- Status of 2021-22
 - Tier 1 Reports
 - Tier 3 Reports
 - Examples of Lessons Learned
- Status of 2022-23
 - Tier 1 and 2 Development
 - Risk Assessment and Tier 3 Development

Bureau of School Improvement Updates

Carrie Wood, Director

School Improvement Plan

School Improvement Plan

- The School Improvement Plan (SIP) provides schools and Local Educational Agencies (LEAs) the opportunity to identify academic and priority goals along with strategies for each school to increase achievement.
- Comprehensive Support and Improvement (CSI) schools and Targeted Support and Improvement (TSI) schools are required to complete a SIP each year.
 - CSI schools must have their plan approved by the district and state.
 - TSI schools must have their plan approved by the district.
- Updates for the 2022-23 SIP:
 - Encouraged use of KnowYourSchools; and
 - To allow the schools to continue working on the SIP after the UniSIG budget is due to the Department, the 2022-23 UniSIG budget will be submitted via ShareFile rather than CIMS.
- Deadlines:
 - The SIP for CSI schools must also be submitted to BSI prior to August 31, 2022.
 - SIPs will be locked and published in CIMS on October 31, 2022, for public view.

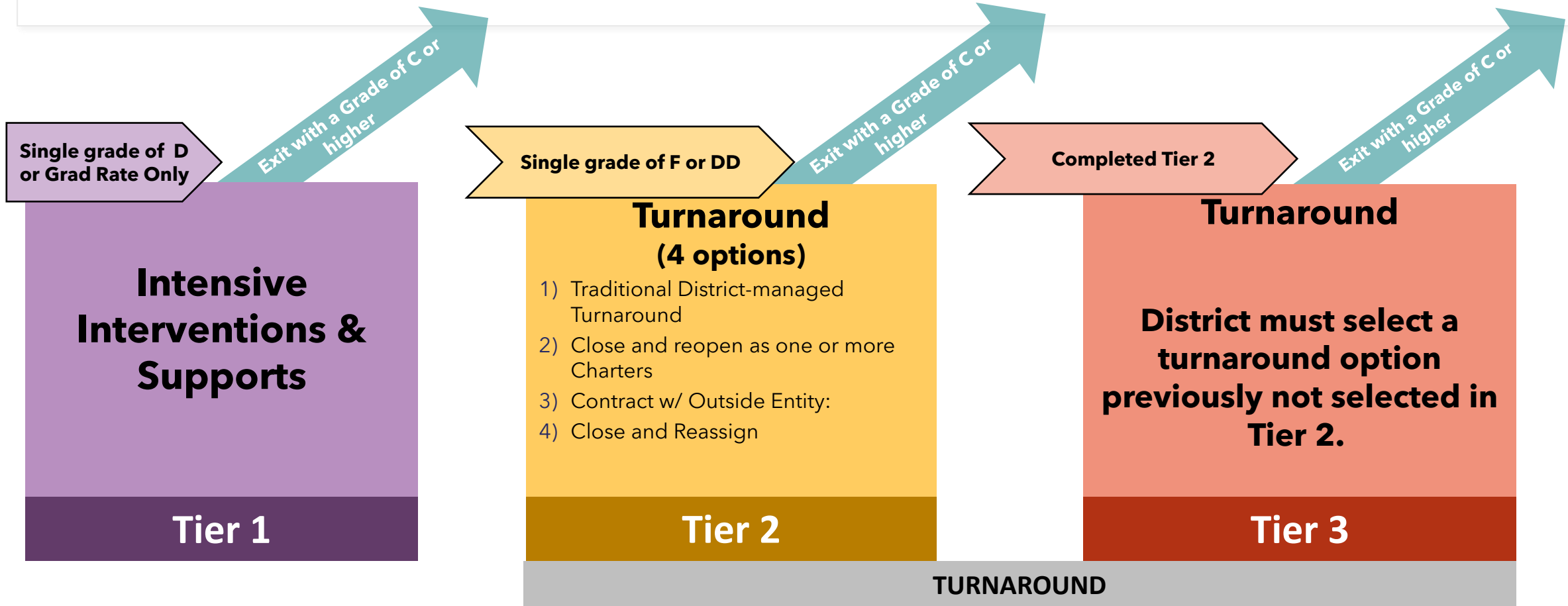
2022 School Designations

School Designations

- Schools identified as needing state support are designated as Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI).
- There are three ways to be designated as a CSI school:
 - have a school grade of D or F;
 - have a graduation rate of 67% or less; or
 - have an overall Federal Index below 41%.
- To be designated as a TSI school, a school must have one or more Every Student Succeeds Act (ESSA) subgroup(s) with a Federal Index below 41%.
 - Federal index - school grade calculation with the addition of English Language Proficiency
- CSI and TSI schools are required to complete a School Improvement Plan (SIP).

Tiers of Support for CSI Schools

School Improvement Progression



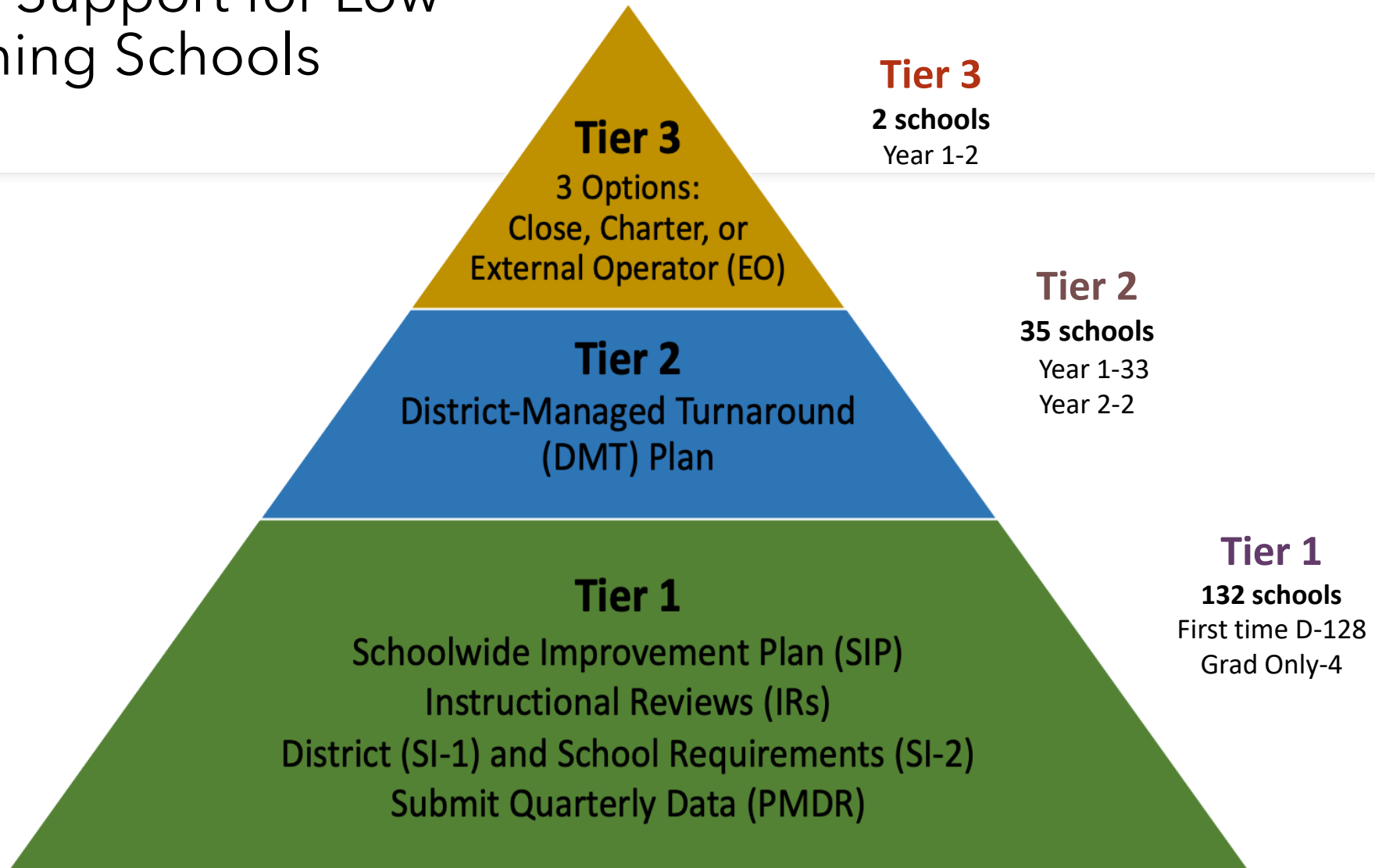
Each selected turnaround plan in Tier 2 & 3 may be in place for up to 2-years.

Level of Support		School Improvement Schools				
		Classification	Preliminary 2022-23 Schools (2022 School Grade)	2021-22 Schools (2021 "opt in" and 2019 School Grades)	2020-21 Schools (2019 School Grade)	2019-20 Schools (2019 School Grade)
Tier 1	First Time D's	128	52*	90	91	106
	Graduation Only	4	1	1	2	8
Tier 2	First Time F's, Cycle 1, Year 1	21	0**	2	3	19
	Cycle 1, Year 1 (DD or DF)	12	12	18	20	19
	Cycle 1, Year 2	2	3	5	5	33
	Cycle 1, Year 3	0	1	2	2	3
Tier 3	Cycle 2, Year 1 (External Operator)	1	7	12	12	12
	Cycle 2, Year 2 (External Operator)	0	2	6	6	0
	Cycle 2, Year 3	0	0	1	0	0
	Cycle 3, Year 1	1	0	0	0	2
	Cycle 3, Year 2 (External Operator)	0	0	0	1	0
	TOTAL CSI Graded Schools	169	77	137	142	202
	Closed schools-monitored for 3 years	0	3	7	13	12

*2 schools closed Summer 2021

**2 schools selected School Improvement Rating for the 2021-22 school year

Tiers of Support for Low-Performing Schools



Cycle and Tier

- Cycle:
 - Each 2-year Turnaround option (DMT, Charter and EO) is considered a cycle
- Tier:
 - Defined in the School Improvement rule
 - Dependent on school grade history

*Note:

Due to SB 2524, districts may choose to enter Turnaround after a single D. For example, a school can be a first time D (Tier 1) and enter into Turnaround (Cycle 1).

School Grade History Leading to Support in 2022-23

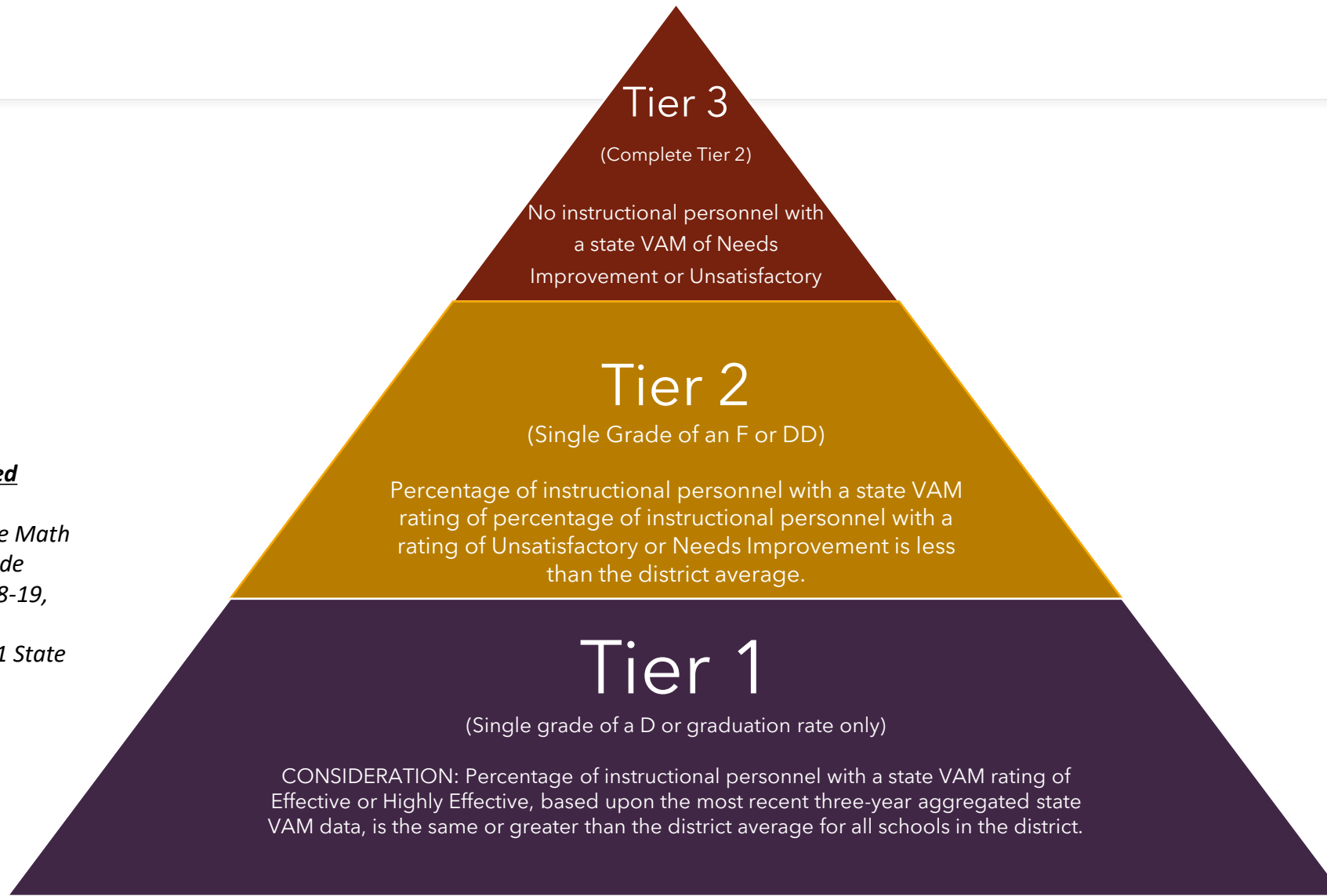
- Tier 1:
 - 2022 grade of D **but** 2019 and/or 2021 “opt in” grade is C or higher
- Tier 2:
 - 2022 grade of D or F **and** 2019 grade of D (did not “opt in” to a grade of C or higher in 2021)
 - 2022 grade of F **and** 2019 or 2021 grade of C or higher
 - 2021-22 Tier 2, year 1 schools entered into year 2 (2 schools) – schools that earned a 2022 C or higher exited this status (10 schools)
- Tier 3:
 - Tier 2, year 2 or 3 in 2021-22 and earn a D or F in 2022
 - 2021-22 Tier 3, year 1 schools will enter into year 2 – all schools in this status exited with a 2022 C or higher (8 schools)

Structured Support for CSI Schools

Support that must be implemented by the district:

- Maintain a School Improvement Plan;
- Dedicate at least one position at the district level to lead school improvement in the district;
- Staff the school with a leader with a successful record of leading a turnaround school and who have the qualifications to support the student population at the school;
- Use the Principal Change Verification form to notify and receive approval from the Department prior to replacing a principal at a turnaround school;
- Ensure that common planning time occurs at the School Improvement (SI) school;
- Provide an ELA and mathematics school-based coach who has a record of effectiveness as an ELA teacher and coach;
- Ensure the instructional programs align to Florida's Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards across grade levels and are proven to be effective with high-poverty, at-risk students using ESSA's evidence-based levels 1, 2, or 3;
- Ensure remedial and supplemental instructional resources are prioritized for K-3 students with a substantial deficiency in reading in accordance with the district's K-12 Comprehensive Evidence-based Reading Plan; and
- Utilize formative and summative assessments that are aligned to Florida's B.E.S.T. Standards.

Staffing Requirements for CSI Schools



2022 State Value Added

Model (VAM) Ratings

-2022 3-year aggregate Math and ELA VAM will include student data from 2018-19, 2020-21 and 2021-22.

- 2022 1-year Algebra 1 State VAM.

Tier 1

A Tier 1 school is a school with a first time D and/or a graduation rate of 67% or below.

Requirements:

- School Improvement Plan
- Instructional Reviews
- District and School Requirements
- Progress Monitoring Data Review (PMDR)

Progress Monitoring Data Review (PMDR)

- Student, instructional and leadership data is collected on a quarterly basis. The purpose of PMDR is to inform state, district and school leaders about professional capacity and school climate as related to student achievement.
- Data elements include:
 - Student Level:
 - Absences, tardiness, discipline, enrollment, English Language Arts and math progress monitoring data
 - Instructional Level:
 - Vacancies, absences, Value-added Model (VAM) ratings, experience and certification
 - Leadership Level:
 - Experience, vacancies and absences

Tiers 2 and 3 (Turnaround)

- 1) District-managed Turnaround- DMT is the option through which the school district manages the two-year turnaround plan at the school.
- 2) Close and reopen as one or more Charters- option through which the district contracts with a charter school with a record of effectiveness to operate SI the school.
- 3) Contract with an Outside Entity- External Operator (EO) is the option through which the district contracts with an outside entity that has a record of effectiveness to operate SI the school.
- 4) Reassignment and Closure- District closes the school, reassigns students to a "C" or higher graded school(s) and monitors the progress of those students.

As a result of Florida Senate Bill 2524, the Turnaround options have been expanded and will be reflective in the amended Rule for effect in 2023-24.

Turnaround Option Plan Requirements

All turnaround plans must be completed by the district in collaboration with the Department. There are two (2) steps in the development of a turnaround plan.

- Turnaround Option Plan-Step One requires the district to engage stakeholders in planning for the development of the turnaround plan by:
 - Identifying the causes for low performance with stakeholders and making recommendations for improvement at the SI school;
 - Describing the methodology and results of a needs assessment utilizing quantitative and qualitative data;
 - Providing a rationale for the selected turnaround option; and
 - Agreeing to meet assurances based upon the turnaround option selected.
- Turnaround Option Plan-Step Two requires the district to develop a turnaround plan for implementation.
 - All step two plans must be submitted by the district to the RED for review and feedback prior to submission to the Department and the State Board of Education for approval.
- After the approval of a district's turnaround plan by the State Board of Education, the district shall utilize the Principal Change Verification Form to notify and receive approval from the Department prior to replacing a principal at a turnaround school.

Turnaround Option Plans- Schools New to Turnaround

- 2 year plans
- Turnaround Option Plan Step-1 due September 1
- Turnaround Option Plan Step-2 due October 1
- Timeline for new 2022-23 Turnaround Schools
 - September 1, 2022- TOP Step 1
 - October 1, 2022- TOP Step 2
 - October 19, 2022- SBE meeting
 - If school does not exit with the 2023* or 2024 school grade:
 - No action required in 2023-24 school year
 - September 1, 2024- TOP Step 1
 - October 1, 2024- TOP Step 2
 - Next cycle of turnaround will begin in 2025-26.

*Due to SB 1048, a 2023 D or F school grade will not count against a school and the timeline of Turnaround.

Principal Change Verification Forms

- Required for **ALL** principal changes when a school is in or entering Turnaround.
- Rule language includes: a successful record of leading a turnaround school and who have the qualifications to support the student population at the assigned SI school.

Unified School Improvement Grant (UniSIG)

UniSIG Eligibility

Eligibility for 2022-23 UniSIG is based on the following criteria:

- Title I school that earned a 2022 school grade of D or F; and/or
- Title I or non-Title I graded schools with a 2020-21 graduation rate of 67% or less.

UniSIG Funding Amount

The funding amount for 2022-23 is a per-pupil allocation (PPA) and is based on the 2021-22 school grade. The PPA is also pro-rated based on the 2021-22 final Survey 3 data and 2021-22 free and reduced lunch (FRL) percentage.

2022 School Grade	FRL \geq 75%	FRL < 75%
F School	100% of PPA	98% of PPA
D School	95% of PPA	93% of PPA

Funding Amount for Graduation Support

The Graduation Support Allocation is to improve the graduation rate at schools with a graduation rate of 67 percent or less based on 2020-21 graduation data released in January 2022.

- Schools with 500 or more students will receive up to \$50,000.
- Schools with 100 - 499 students will receive up to \$35,000.
- Schools with less than 100 students will receive up to \$10,000.

UniSIG Application Budget Overview

Each eligible LEA received a customized 2022-23 UniSIG Application on July 22, 2022:

- Title page
- Preliminary allocation for each eligible school
- Grant administration
- School plan tab for each eligible school
- District application and assurances
- DOE 100A

UniSIG Budget Guidelines

- Up to 5% of each school's allocation for office supplies.
- Up to 10% of each school's allocation for technology.
- Up to 2% of each school's allocation for classroom and media books.
- Administrative cost is calculated at the LEA level and may not be incurred by individual schools.
- Indirect cost may be incurred at the school level and the LEA level.
- K-12 Common Program Guidance, which includes:
 - Contracted Services
 - Recruitment, Retention and Reward Incentives
 - Out-of-State Travel
 - Field Trips

UniSIG Supplemental Teacher Allocation

UniSIG Supplemental Teacher Allocation- School Eligibility

To be eligible for 2022-23 UniSIG Supplemental Allocation, a school must meet the following criteria:

- Title I school that earned a 2022 school grade of D or F (including charter schools) or
- Has a 2021 graduation rate of 67% or less.

UniSIG Supplemental Teacher Allocation- Teacher Eligibility

Teacher Eligibility

- Have a 2022 3-year aggregate Math and ELA State Value Added Model (VAM) of Highly Effective or Effective. Algebra I teachers can use a one-year state VAM from 2022;
- Have 10 assessments/observations within the state VAM; and
- Teach at a Title I school identified as CSI with a 2021-22 school grade of D or F as of September 15, 2022.

Turnaround School Supplemental Services Allocation

TSSSA Eligibility

To be eligible for 2022-23 TSSSA funding, a school must meet one of the following two criteria:

- The school is implementing a 2022-23 State Board of Education approved Turnaround plan or
- The school exited Turnaround within the last two years with a school grade of "C" or higher.

Funding Amount and Authority

Each Local Educational Agency's (LEA) funding allocation is based on the unweighted FTE student enrollment at the eligible schools and a per-FTE funding amount of \$500 or as provided by the General Appropriations Act. (Section 1001.69(21), F.S.)

Bureau of Federal Educational Programs (BFEP) Update

Jen Kruis, Assistant Bureau Chief

BFEP Update

- Status of 2022-23 BFEP Application Reviews
- Title IX, Part A - Regional Navigators

BFEP 2022-23 Application Review and Approval Update

- Grant review and approval for Title I, Part A is our priority.
- DOE 200s were issued to 32 LEAs (40%) as of August 5, 2022.
- Our plan is to expedite our approval process to ensure grant awards are timely disseminated to school districts.
- Your collaboration with FDOE in this effort makes the difference!

Title IX, Part A: Regional Navigators

- FDOE Title IX, Part A Office is in the process of implementing the American Rescue Plan Homeless Children and Youth (ARP-HCY) Identification (ID) and Training Project.
- Funded through Panhandle Area Educational Consortium (PAEC), North East Florida Educational Consortium (NEFEC), and Heartland Educational Consortium.
- Provides support to rural LEAs (initially) and other LEAs to increase the identification of homeless students.
- Return on investment:
 1. Increase the number of homeless students identified and served.
 2. Expand community partnership for wrap-around services.

Questions?