

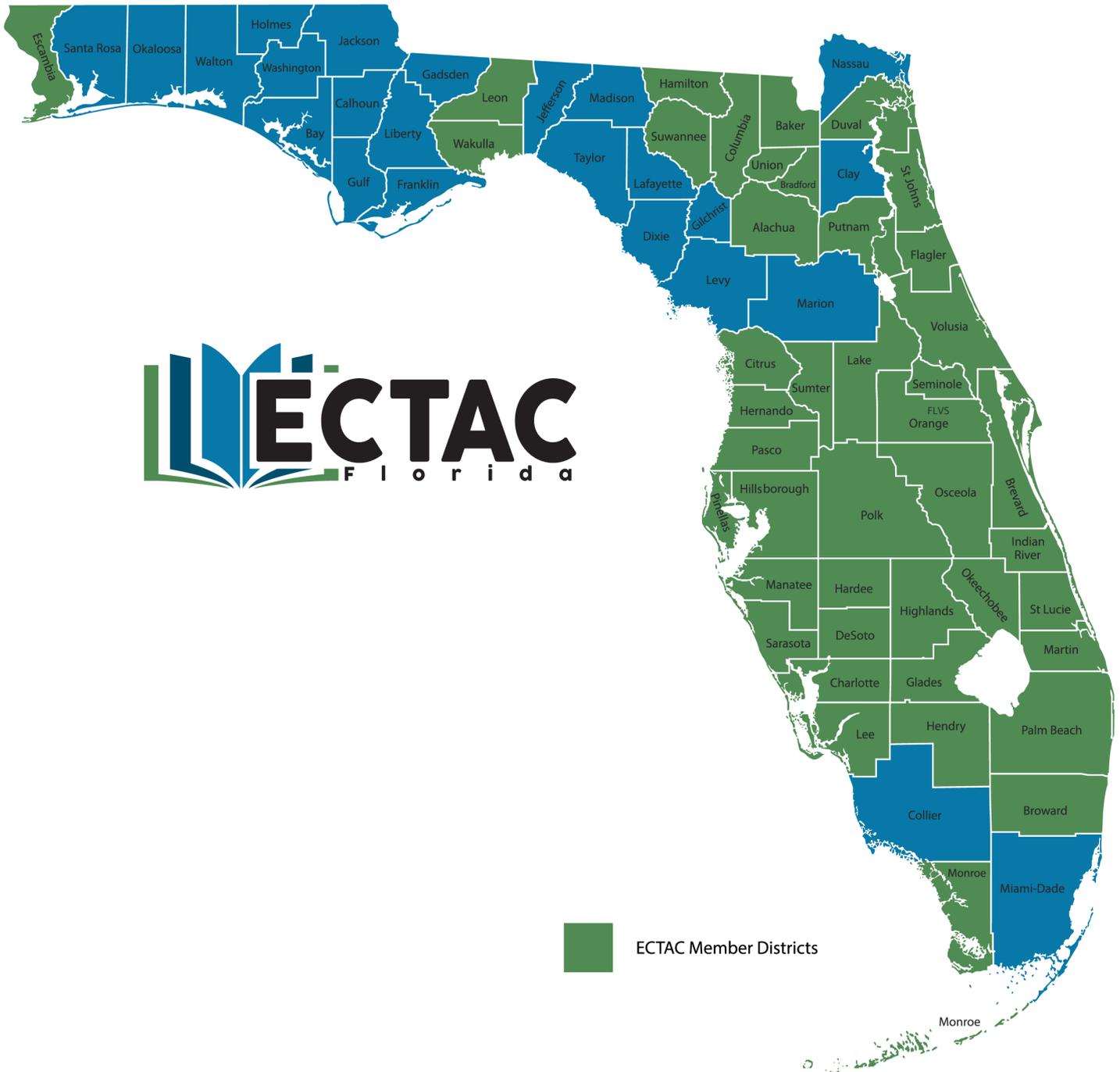
EXCEEDING EXPECTATIONS



**ECTAC
2018**



**OCTOBER 4TH & 5TH
FLORIDA HOTEL AND CONFERENCE CENTER
ORLANDO, FLORIDA**



Exceeding Expectations (E²) is a project of the East Coast Technical Assistance Center (ECTAC), a network of 44 school districts in Florida. ECTAC provides technical assistance to school districts regarding ESEA Title I and other selective ESEA Programs. The fiscal agent for ECTAC is Seminole County Public Schools.

For more information on ECTAC, visit our website
at www.ectacfl.net

or contact:

Marjorie C. Murray, Director
Kathi Harmon, Program Specialist
Anna Moore, Program Specialist
Celine Smith, Administrative Assistant

Wednesday, October 3, 2018

5:00 pm - 7:00 pm	Registration Open	Heroes Ballroom Foyer
8:00 pm - 9:00 pm	Presenter Meeting	Legacy North 2

Thursday, October 4, 2018

7:00 am	Registration Open	Heroes Ballroom Foyer
7:00 am - 4:00 pm	Sponsor Exhibits	Heroes Ballroom
7:00 am - 8:00 am	Continental Breakfast	Heroes Ballroom
8:00 am - 9:30 am	General Session	Heroes Ballroom
	Welcome	Marjorie Murray Director, ECTAC
	Keynote Address <i>Tap Dancing From the NYC Subway to Penn State University</i>	Josh Johnson A Regular Person Doing Extraordinary Things!

9:30 am - 9:50 am Break - Please visit our wonderful sponsors!

9:50 am - 10:50 am Concurrent Breakout Sessions - Block 1

Tradewinds Elementary School (Broward)	Collaboration, Communication, and CARE cycle are the keys to success at Tradewinds Elementary! Join us and we will show you all of the great elements that make our school so successful! From teacher collaboration and student centered learning, to shared decision making. Each of these components are vital to our school's success!	Legacy North 1
Royal Green Elementary School (Miami-Dade)	"It Always Seems <i>Impossible</i> Until It's <u>Done</u> "	Legacy North 2
Westgate K-8 School (St. Lucie)	" <i>Talk Data to Me!</i> " In this session, participants will gather a greater understanding of the power of data. We will share strategies and interventions for supporting students with at-risk indicators, explore the impact of strategic scheduling, and discuss how to utilize data to drive student success. Consistently maintaining high expectations, we empower both students and teachers to be data rich. We are limitless!	Forum West 1
Renaissance Learning Platinum Level Sponsor Presentation	" <i>Removing Barriers to Literacy Growth with Digital Access</i> " Children who can't read proficiently by the end of third grade are more likely to experience poor health, have discipline problems, and drop out of high school. In this session, you will learn how utilizing a digital literacy platform can help you ensure that students of all socioeconomic backgrounds achieve unparalleled reading growth. Discover how providing unlimited access to a personalized digital library helps you engage each student at the right Lexile® level, while empowering struggling readers with the literacy supports they need to reach their full potential."	Forum West 2
Ramblewood Middle School (Broward)	In Project Based Learning, teachers make learning come alive while students solve a real-world problem. Project Based Learning unleashes a creative energy among students and teachers. Come learn how to design an effective project for your students.	Forum East 4
Eastside Elementary School (Columbia)	" <i>We are Proud... We are Family... We Are Eastside: Building a Positive School Culture</i> ". Schooling focuses on teaching, while building culture focuses on everyone! Join us to learn how the act of focusing on, and appreciating everyone leads to positive achievement and relationships.	Legacy South 1

9:50 am - 10:50 am Concurrent Breakout Sessions - Block 1 (continued)		
Dr. Carlos J. Finlay Elementary School (Miami-Dade)	<i>We are Simply the Best! ¡Simplemente los mejores!</i> Come see why every child WILL succeed at Dr. Carlos J. Finlay Elementary.	Legacy South 2
Meadow Park Elementary School (Palm Beach)	What is the "Meadow Park Way"? Learn how innovative systems to support personalized instruction and programming propelled the necessary shifts for immediate school transformation.	Legacy South 3

10:50 am - 11:20 am Break - Please visit our wonderful sponsors!

11:20 am - 12:20 pm Concurrent Breakout Sessions - Block 2		
Tradewinds Elementary School (Broward)	Collaboration, Communication, and CARE cycle are the keys to success at Tradewinds Elementary! Join us and we will show you all of the great elements that make our school so successful! From teacher collaboration and student centered learning, to shared decision making. Each of these components are vital to our school's success!	Legacy North 1
Lightswitch Learning Platinum Level Sponsor Presentation	Journey with Josh Johnson, the conference's keynote speaker, from an inner city school system to Penn State to a professional tap dancing career. Learn how Josh uses his tap shoes as a passport to the world and as inspiration to other aspiring students, who must cope with everyday challenges like he did. Josh's story is shared as part of a Make It Happen! series, featuring 'regular' people doing extraordinary things.	Legacy North 2
Fairlawn Elementary School (St. Lucie)	We are Fairlawn Elementary "A" School of Excellence for a reason! Join us and learn about our: "One School - One Goal" approach where relationship building has fostered a school of success.	Forum West 1
Kenwood Elementary School (Okaloosa)	At Kenwood Elementary School, it's about bringing the pieces together. Learn how our administration works as a coaching team to provide professional development and opportunities for everyone to learn and grow through meeting people where they are, providing differentiated PD delivery methods, monitoring progress, and appropriate pressure.	Forum West 2
Winston Park K-8 Center (Miami-Dade)	In this session, learn how Winston Park K-8 Center has united academics, technology and the arts to create a STEAM school of excellence. Through creative scheduling, teacher buy-in and collaboration, and community partnerships our students are able to develop the skills necessary to be college and career ready.	Forum East 4
West Navarre 3-5 Intermediate School (Santa Rosa)	Come set sail with West Navarre Intermediate Navigators as we navigate into the world of exceeding expectations by promoting student and staff leadership. This session will be sure to help you chart the course to excellence for your students, staff, and school!	Legacy South 1
Lyons Creek Middle School (Broward)	Join the Lyons Creek Middle School team to learn how we take a holistic approach to student development, which lead to increased student achievement and improved stakeholder buy-in for a diverse student population of 2,000 students.	Legacy South 2
Flagami Elementary School (Miami - Dade)	Adopt-a-Lil Fox Mentoring Program provides selected special students with an extra dose of attention and care. This program was implemented to help guide and mentor our students through their academic and daily lives. "It all started with a Lil fox"!	Legacy South 3

12:20 pm - 1:30 pm Buffet Lunch Heroes Ballroom

1:30 pm - 2:30 pm Concurrent Breakout Sessions - Block 3		
Secondary Repeat Award School Principal Panel	Join repeat Award School secondary administrators and teacher-leaders for an informal discussion on attaining and sustaining student achievement.	Legacy North 1
Royal Green Elementary School (Miami-Dade)	"It Always Seems <i>Impossible</i> Until It's <u>Done</u> "	Legacy North 2
Mintz Elementary School (Hillsborough)	Learn how to take your Professional Development to a higher level of collaboration, empowering your teachers to be in charge of their own learning.	Forum West 1
Jay Elementary School (Santa Rosa)	Building the Community Bridge through the 4 C's How do you get buy-in from your community stakeholders to support STEAM (or other school-wide initiatives geared towards student achievement)?	Forum West 2
Oakshire Elementary School (Orange)	Instruction at Oakshire Elementary is tightly aligned to the state standards. Additionally, the standards are presented in a very carefully designed manner that provides students with multiple opportunities to work within those standards on a daily basis. Standards are presented one by one with an integrated spiral review every three to four weeks.	Forum East 4
Chain of Lakes Elementary School (Polk)	Data analysis is a continuous activity throughout the school year. Nevertheless, what is done with the information is vital. How does data influence the day-to-day operations and student schedules?	Legacy South 1
Dr. Carlos J. Finlay Elementary School (Miami-Dade)	<i>We are Simply the Best! ¡Simplemente los mejores!</i> Come see why every child WILL succeed at Dr. Carlos J. Finlay Elementary.	Legacy South 2
Callahan Intermediate School (Nassau)	Come see how Callahan Intermediate School collaborates daily to increase student success and parent involvement. By collaborating with our teachers, students, and families we are able to achieve top Florida Standards Assessment (FSA) scores.	Legacy South 3

2:30 pm - 3:00 pm	Break with Refreshments	Heroes Ballroom
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3:00 pm - 4:00 pm Concurrent Breakout Sessions - Block 4		
Elementary Repeat Award School Principal Panel	Join repeat Award School elementary administrators and teacher-leaders for an informal discussion on attaining and sustaining student achievement.	Legacy North 1
Winston Park Elementary School (Broward)	Finding time for planning great lessons is hard, especially when your goal is to reach EVERY student! Come learn how Winston Park gives our teachers and staff time to collaborate for all stakeholders.	Legacy North 2
Ojus Elementary School (Miami - Dade)	Parental involvement and a strong focus on literacy are major components of our school culture. Come learn how we foster a love of reading and encourage our students to "read, read, read because reading makes you...smarter", all while ensuring that parents are an integral part of our journey to success.	Forum West 1
Howard D. McMillan Middle School (Miami - Dade)	Academic success starts with motivation and innovation. How to "think outside the box" and change traditional electives into high-interest, high-yield electives that prepare students for careers in the ever-evolving Technological Age.	Forum West 2

3:00 pm - 4:00 pm			Concurrent Breakout Sessions - Block 4 (continued)		
West Navarre 3-5 Intermediate School (Santa Rosa)		Come set sail with West Navarre Intermediate Navigators as we navigate into the world of exceeding expectations by promoting student and staff leadership. This session will be sure to help you chart the course to excellence for your students, staff, and school!		Legacy South 1	
Pinemount Elementary School (Columbia)		<i>Sustain: What Does it Take?</i> Do you want to know the secrets to moving your bottom quartile and maximizing student learning? Come join Donna, Rachel, and Kyala and explore the reasons for Pinemount Elementary's continued success! Learn how Pinemount has been able to SUSTAIN student growth despite changing demographics to remain an "A" school since its opening nine years ago!		Legacy South 2	

6:30 pm - 9:30 pm	Awards Banquet and Ceremony	Heroes Ballroom
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Friday, October 5, 2018

7:15 am - 8:00 am Continental Breakfast Heroes Ballroom

8:00 am - 9:00 am Concurrent Breakout Sessions - Block 5

Mintz Elementary School (Hillsborough)	Learn how to take your Professional Development to a high level of collaboration, empowering your teachers to be in charge of their own learning.	Legacy North 1
Ethel Koger Beckham Elementary School (Miami-Dade)	<i>"Nurturing Every Child's Potential Through Data Debriefing Protocols"</i> Learn how Ethel Koger Beckham takes a different approach to student data debriefs to continue high levels of student growth and achievement.	Legacy North 2
Ojus Elementary School (Miami - Dade)	Parental involvement and a strong focus on literacy are major components of our school culture. Come learn how we foster a love of reading and encourage our students to "read, read, read because reading makes you smarter", all while ensuring that parents are an integral part of our journey to success.	Forum West 1
Sponsor Presentation Learning Sciences International	Join Kelly Mitchell, Principal, Spring Lake Elementary School, Seminole County & Amy Dujon, Practice Leader, Learning Sciences International to learn how the development of a standards-driven curriculum provides students with the skills needed to meet the demands of the new economy. This session will address the steps necessary for developing a standards-driven curriculum to challenge students to meet the full intent and rigor of the standards. The impact experienced by teachers and students through implementing a standards-driven curriculum will also be shared.	Forum West 2
Rockway Middle School (Miami-Dade)	Rockway Middle School is an urban middle school in the Heart of Miami Dade County, which attributes much of its success to the culture that exists at the school. In this workshop you'll hear about the staff commitment, parental involvement, school activities, and strong learning culture that have contributed to the school's success. You'll walk away with several concrete strategies you can implement to enhance your school's culture.	Forum East 4
Fairlawn Elementary School (St. Lucie)	We are Fairlawn Elementary "A" School of Excellence for a reason...! Join us and learn about our: "One School - One Goal" approach where relationship building has fostered a school of success.	Legacy South 1
Eastside Elementary School (Columbia)	<i>"We are Proud... We are Family... We Are Eastside: Building a Positive School Culture"</i> . Schooling focuses on teaching, while building culture focuses on everyone! Join us to learn how the act of focusing on, and appreciating everyone leads to positive achievement and relationships.	Legacy South 2

9:00 am - 9:30 am Break - Please visit our wonderful sponsors!

9:30 am - 10:30 am Concurrent Breakout Sessions - Block 6

Elementary Repeat Award School Principal Panel	Join repeat Award School elementary administrators and teacher-leaders for an informal discussion on attaining and sustaining student achievement.	Legacy North 1
Meadow Park Elementary School (Palm Beach)	What is the "Meadow Park Way"? Learn how innovative systems to support personalized instruction and programming propelled the necessary shifts for immediate school transformation.	Legacy North 2
Winston Park Elementary School (Broward)	Finding time for planning great lessons is hard, especially when your goal is to reach EVERY student! Come learn how Winston Park gives our teachers and staff time to collaborate for all stakeholders.	Forum West 1

KEYNOTE SPEAKERS

Josh Johnson **Professional Dancer**

Josh Johnson is a former student at Wadleigh Secondary School for the Performing and Visual Arts in Harlem. While at Wadleigh, Josh was inspired by the director of the performing arts program, Evelyn Collins, to take a tap dance class. When he began taking tap, something clicked for Josh and tap dancing became an essential part of his education, and life. Josh was so inspired that he soon realized he wanted to be the first person in his family to graduate from college.

Although Josh’s path was challenging, he nevertheless had the confidence and consistency to accomplish his goals. Imbued with a competitive nature, fostered in the culture of Harlem, Josh became a street performer and tap dancer in the NYC subways, all to pay for his college tuition at Penn State University.

Following an article in the New York Times about his great creativity and pluck, Josh soon appeared on The Ellen Show and Dancing with the Stars, in addition to many other well-known programs.

Today, Josh continues to perform for diverse audiences around the world, while also inspiring teachers and students to “make it happen” in their own lives.



Walt Griffin, Ed.D. **Superintendent** **Seminole County Public Schools**

Walt Griffin was appointed Superintendent of Seminole County Public Schools in 2012. Prior to serving as Superintendent, Walt served as a mathematics teacher, middle school principal, high school principal and executive director of the Seminole County High Schools.

He is a two time Florida Department of Education turnaround principal, the 2003 Florida Principal of the Year and in 2014 was named a U.S. Future Ready Superintendent. Since taking over as Superintendent, Seminole County is ranked #1 in the state in Advanced STEM education, career/vocational education has quadrupled and Seminole County has maintained an “A” rating from the Department of Education.



PRESENTERS

Lyons Creek Middle School (Broward)

Horace A. Hamm was recently appointed as a Principal Coach in the Leadership Department by the School Board of Broward County. He earned a specialist degree from Nova Southeastern University (Ft. Lauderdale, FL) in Educational Leadership and holds a master's degree in Education and a bachelor's degree in Psychology from Lehigh University in Pennsylvania. Mr. Hamm's current responsibilities include providing coaching and support for approximately forty-five second and third year principals. He also serves as a mentor for new principals as well as aspiring principals and assistant principals. He has been a successful principal for the last 9 years (most recently the principal of the "A-rated" Lyons Creek Middle School in Coconut Creek, FL). An educator for the past 23 years in Broward County Public Schools, he has served 15 of those years as a school administrator. For the past 2 years, Mr. Hamm has received recognition from the East Coast Technical Assistance Center (ECTAC) for exceeding expectations as the principal at Lyons Creek Middle School, by showing significant progress in improving student achievement. Mr. Hamm was recently recognized in Legacy Education Magazine Education Issue as one of Legacy South Florida's Top Black Educators of 2017. He and his wife Georgette have two children, Milan and Marc-Anthony.

Shemetria Hughes-Sullivan is a dedicated Literacy Coach at Lyons Creek Middle School in Coconut Creek, Florida. She holds a master's degree from Central Michigan University and a specialist degree from Lincoln Memorial University. Both her master's and specialist degrees are in Curriculum and Instruction. Mrs. Sullivan began her education career in 2000. She later moved to Human Resources Development (HRD) to become a District Program Trainer. Her position as a Literacy Coach as well as her District Program Trainer position has offered her substantial opportunities to present research-based lessons, skills, and strategies that aid in yielding higher student achievement. As she prepares to begin her 19th year in education, she continues to hone her reflective practices to ensure that the upcoming school year is even more successful than the last. With her strong beliefs in the importance of leadership and building capacity, Shemetria continues to mentor new educators and focus on building capacity within all faculty and staff, while continuously concentrating on her own professional growth. Committed to the idea that all students can learn and achieve, Shemetria Sullivan is proud to be a part of a school community that goes above and beyond to ensure the success of each child on the Lyons Creek campus, as well as one that encourages her to be a better educator and leader.

John LaSpina earned his Bachelor of Science in Education from West Chester University in Pennsylvania in 1987. He is a veteran teacher of 30 years who has taught Language Arts and Social Studies and is now an elective teacher at Lyons Creek Middle School in Coconut Creek, Florida in Broward County. Mr. LaSpina was Teacher of The Year in 2011-2012. He currently teaches 6th, 7th and 8th graders a business class called Linking Education and Employment Outcomes (LEEO). Through this progressive course, he trains his students to be proficient in Microsoft Office PowerPoint, Word, Excel and Outlook so his students attain their Industry Certification for each program. He teaches his students important soft skills and provides them several opportunities to apply them in real life situations, such as exhibitions and leadership conferences. Mr. LaSpina also teaches Video Production classes to 8th graders, including facilitating a daily live morning show for the school. He trains his students to utilize iMovie and Final Cut Pro programs in his project-based learning curriculum.

Mrs. Vernicca Wynter became the proud principal of Lyons Creek Middle School in January 2018. She graduated with a Master's in Educational Leadership from Nova Southeastern University. She is an alumna of Howard University and the University of Miami with a bachelor's in Psychology & Communication Studies. Her leadership experience at the district, elementary, middle, and high school level provide a unique perspective of the Kindergarten-12th Grade continuum. She believes that every child and adult has a passion and unique gifts, which should be cultivated in the educational environment. One of her educational philosophies aligns to a quote by Aristotle, "Educating the mind without educating the heart is no education at all". Mrs. Wynter inspires staff, students, and the community to build genuine relationships that deepen connections and make education profoundly impactful. She was recognized in Legacy Education Magazine as one of South Florida's Top Black Educators of 2016.

PRESENTERS

Ramblewood Middle School (Broward)

Debra Mandel is the Literacy Coach and Title 1 Liaison for Ramblewood Middle School. Ms. Mandel has been teaching in the middle school setting for over 18 years. She loves what she does as she gets to work with parents, students and teachers.

Cory Ann Smith is the proud principal of Ramblewood Middle School in Broward County with 20 years of experience as an educator, 8 of which she spent in the classroom as a high school English teacher. She is passionate about helping students and teachers reach their highest potential and believes the key to success as an instructional leader is building positive relationships.

Tradewinds Elementary School (Broward)

Mr. Michael Breslaw, Principal, is beginning his 26th year in Broward County Public Schools and eighth year as Principal of Tradewinds Elementary. Michael's other administrative assignments were Principal of Deerfield Beach Elementary, Intern Principal of Charles Drew Magnet School and Assistant Principal at Park Springs Elementary. He was also a Third, Fourth and Fifth Grade Teacher at James S. Hunt Elementary and Park Springs Elementary. He is a product of the Broward County K-12 school system. Mr. Breslaw graduated from the University of Miami and completed his master's study at Florida Atlantic University.

Mrs. Tracy Gruendel, Assistant Principal, is a proud product of Broward County Public Schools. A graduate of UCF, she received her master's degree from FAU. Tracy has been working as an educator for 26 years. The first years were as a fifth-grade teacher, then as a Reading Coach. She has been the Assistant Principal at Tradewinds for 13 years. Mrs. Tracy Gruendel is the mother of four children, the youngest of who, is in her second year of college. She has two wonderful grandchildren that she spoils too!

Lisa Campolo, is proud to be a Literacy Coach at Tradewinds Elementary. This is her 16th year working for Broward County Schools. Lisa has a master's degree in Educational Leadership from the University of West Florida and a bachelor's degree in Elementary Education from Florida Atlantic University.

Winston Park Elementary School (Broward)

Mrs. Carolyn Eggelletion, principal, is an esteemed educator in the Broward County School District. Her remarkable career spans forty-eight years with 23 of those spent serving the community of Winston Park Elementary School as the school principal.

Ms. Traci Porter, assistant principal, began working in education 18 years ago in Jacksonville, Florida. Her career has been spent in the classroom, as an instructional coach and for the past 6 years as AP at Winston Park.

Ms. Carolyn Courtney is a Reading Coach and a National Board Certified teacher. Ms. Courtney has been a highly qualified educator for the past 33 years and has served communities in both California and Florida.

Mrs. Katherine Familia has been a dedicated educator for 23 years. She has been an asset to communities in New York, Massachusetts and Florida. She has been sharing her knowledge and expertise with students and staff for 13 years.

Lorenzo Walker Technical High School (Collier)

Abby Lambley started teaching in Southern California in 1992. It was there that she worked with at-risk populations and discovered her passion. As Director of School Counseling Abby pushes to know each of her students and works to help them graduate high school "Career Ready and College Ready".

PRESENTERS

Lorenzo Walker Technical High School (continued)

Lianne Elliott has been a Florida educator for the past 23 years and is the Reading Coach and English Department Chair at Lorenzo Walker Technical High School. Mrs. Elliott has worked in both elementary and secondary settings and earned her master's degree in Reading from Nova Southeastern University.

(Lianne Elliott) During her career in Collier County, she has served in many different capacities including ESE/ELL inclusion classroom teacher, gifted education classroom teacher, Curriculum Specialist, and Reading Coach. In addition, Mrs. Elliott currently teaches both the Reading Endorsement courses and the Gifted Endorsement courses for Collier County Public Schools.

Darlene Crete is beginning her 32nd year as an educator in roles as teacher, learning specialist, Special Education Director, Dean of Students, Assistant Principal, and Student Services Advisor, but she is a teacher at heart and passionate about all her students. As the ESE Resource Teacher/Student Services Advisor, she believes that every student learns in unique ways and makes every effort to support their needs. Without a doubt, her mantra for student success is, "You are greater than 0" and she holds the bar high for each student to achieve his or her full potential.

Jeff Rexford, Principal, has spent 17 years in education. He is passionate about student success for all. His philosophy is: Every Student. Every Day. Whatever it Takes. Jeff has been fortunate to have educational experiences and opportunities at the elementary, middle, high school and post-secondary levels within Collier County Public Schools.

East Side Elementary School (Columbia)

Brooke Bedenbaugh has worked in the education field for the past 17 years. All 17 years of her service have been at Eastside Elementary as a 3rd grade teacher, instructional coach, and currently, the Assistant Principal. Brooke believes that the celebrating of successes helps maintain positive culture, achievement, and relationships.

Roger Little has worked in the education field for 15 years. Currently, he is the Principal at Eastside Elementary School. Roger worked for the first 10 years at an elementary school where he served as a 3rd grade teacher and a Behavior Resource Teacher. He then moved to a turnaround middle school where he was the Assistant Principal for 3 years. Roger has been at Eastside for 2 years. He believes that effectively managing a classroom and building strong relationships with students and parents will lead to a high quality education.

Nancy Glass has been a lifelong educator. She has served as a teacher, a curriculum resource teacher, and currently is the Instructional Coach at Eastside Elementary. She provides support for students, teachers, and parents, which helps maintain a positive culture. She believes support given to all stakeholders leads to positive achievement.

Shatoya Carodine has been an educator for eleven years. She has taught third grade for seven years at Eastside Elementary. Recently, she became the Curriculum Resource Teacher at Eastside Elementary for the 2018-2019 school year. Data from her students' test scores reveal the love and commitment she displays towards the students' academic success. Last year, she was the number one third grade math teacher in Columbia County. Shatoya believes being a highly effective teacher requires utilizing class time efficiently while teaching and learning from students.

Pinemount Elementary School (Columbia)

Kyala Johnson has worked in the education field for the past 14 years. She currently holds the position of Instructional Coach at Pinemount Elementary. As a classroom teacher, she has taught in elementary, middle and high schools. She holds a bachelor's degree in English Education from Florida State University and recently became a Lastinger Certified Coach through the University of Florida. Kyala believes that data analysis is critical to the success of schools.

PRESENTERS

[Pinemount Elementary School \(continued\)](#)

Kyala Johnson has worked in the education field for the past 14 years. She currently holds the position of Instructional Coach at Pinemount Elementary. As a classroom teacher, she has taught in elementary, middle and high schools. She holds a bachelor's degree in English Education from Florida State University and recently became a Lastinger Certified Coach through the University of Florida. Kyala believes that data analysis is critical to the success of schools.

Rachel Stephens has worked in the education field for the past 19 years. In addition to teaching third and fourth grade, Rachel currently serves as the Curriculum Resource Teacher at Pinemount Elementary. She holds a bachelor's degree in Elementary Education from Florida A&M University and a master's degree in Educational Leadership from Saint Leo University. Rachel has presented at several conferences and helps to run a successful after school program. Rachel believes that student relationships really make the difference in a child's education.

Donna Darby has worked in the education field for the past 15 years. She is the current principal of Pinemount Elementary. However, much of her time was spent in secondary education serving as a teacher, instructional coach and an assistant principal. She holds a bachelor's degree in Finance and a master's degree in Educational Leadership from American College of Education. Donna believes that building connections with students is the foundation upon which education is built.

[Mintz Elementary School \(Hillsborough\)](#)

Deborah Moltisanti has been working for Hillsborough County Schools since 1985. She taught in high needs schools until becoming an Administrative Resource Teacher, Assistant Principal, and Principal. The 2018-19 school year marks her 10th year at Mintz Elementary. She received both her B.A. in Elementary Education and M.Ed. in Educational Leadership from University of South Florida. Ms. Moltisanti is the proud parent of a son and a daughter.

Tara Horn has been with Hillsborough County Public Schools as an educator since 2003. She grew up in the district and is a product of the very school system in which she now serves as an Assistant Principal. She has taught Emotional Behavior Disorder, Language Impaired, Specific Learning Disabilities, and general education, as well as serving as a district professional development trainer prior to entering Administration. Her entire teaching and administrative career has been in Title I schools. She received her B.S. and M.S. in Sociology from Western Kentucky University and was a college instructor before coming back to Florida. She received her Ed.S. in Educational Leadership from Nova Southeastern University in 2010. Her two children attend HCPS, her husband is a teacher and a coach, and her mother retired as a speech therapist from Hillsborough County.

[Dr. Carlos Finlay Elementary School \(Miami - Dade\)](#)

Ms. Orth-Sanchez, a third-year principal, has moved Dr. Carlos J. Finlay Elementary to new heights. She has positively raised school culture, promoting unity, and fine-tuned the school's curriculum which has led to unprecedented increases in student achievement.

Ms. Maria Bianca Alonso has been an integral part of the Dr. Carlos J. Finlay Elementary family since 2001. She has used expertise and her love of education to guide the faculty and staff to optimal academic success.

[Ethel Koger Beckham Elementary School \(Miami - Dade\)](#)

Ms. Cecilia C. Sanchez has been an educator for Miami-Dade County Public Schools for the past 26 years, serving in the capacity of Teacher, Assistant Principal, and for the last 12 years as a school principal. Ms. Sanchez received a Bachelor of Science Degree in Elementary Education from Florida International University and a Master of Science Degree in Educational Leadership from Nova Southeastern University. Ms. Sanchez' leadership experiences include: presenter at the Education Trust National Conference, member of the Curriculum and Instruction District Liaison

PRESENTERS

Ethel Koger Beckham Elementary School (continued)

Committee, Lead Principal for the Southwest Miami Feeder Pattern, Executive Lead Principal for the South Region Office, Chairperson for Florida International University's (FIU) Professional Educators Partnership Council (PEPC), as well as a collaborative partner with FIU's Center for Children and Families. She is the proud mother of two sons and is passionate about education and her responsibility to the students and community she serves.

Ms. Gracelyne Rosario is a Lead Teacher at Ethel Koger Beckham Elementary and an integral part of the school's leadership team. She holds a Bachelor of Science Degree in Elementary Education, a Master of Education in Curriculum and Instruction, and a Specialist degree in Educational Leadership. Ms. Rosario's career in education began in 2002 at Ethel Koger Beckham Elementary as a third-grade teacher. During the last 15 years, she has taught second through fifth grade and has served as grade level chairperson, EESAC Chairperson and professional development presenter.

Flagami Elementary School (Miami - Dade)

Maria C. Mason has been a principal for Miami-Dade County Public Schools for 31 years, her experience ranging from elementary to middle school. As the current proud principal at Flagami Elementary School, she continues to be passionate in her belief that ALL students can be successful no matter the obstacles they face. Her open-door policy provides all stakeholders the ability to work collaboratively to impact student achievement. Under Ms. Mason's leadership, Flagami Elementary is currently an A+ school, a GOLD S.T.E.A.M. Designation School, FLDOE School of Excellence and a two-time ECTAC Award school.

Awilda Lam is the Instructional Coach and is embarking on her 15th year at Flagami. She started her tenure as a first-grade teacher where she taught for three years. She then taught third grade for two years, when she was asked to become the reading coach. She has been serving in that capacity for the last nine years and currently holds various positions within the school; such as EESAC Chair, Media Specialist Liaison, PD Liaison, STEAM committee member, WFES Morning News Team, and the Flagami Safety Patrols sponsor.

Yinette Santos is a current 4TH grade teacher. Most recently, she served as a 2nd grade teacher and as the 3rd/5th grade ESE teacher at Flagami Elementary for five years. She first started her career by interning at the school seven years ago, and quickly adopted by the Flagami family. Since then, she has taught all grade levels, is part of the S.T.E.A.M. committee, served as the Science Liaison, Dance Team sponsor, Social Studies Liaison, and participates in multiple school wide and community activities.

Hialeah Gardens Elementary School (Miami - Dade)

Ms. Rachel Autler is the proud Principal of Hialeah Gardens Elementary School (HGE). She earned her master's in Special Education from Florida International University and completed her Bachelor Degree in Sociology from the University of Florida. Prior to entering into school administration, Ms. Autler spent five years teaching students with varying exceptionalities and students with emotional/behavioral disabilities in Miami-Dade County Public Schools. She joined the District office where she worked to ensure compliance with the Individuals with Disabilities Act (IDEA). Ms. Autler returned to the school site and served the Hialeah Gardens Elementary community as an Assistant Principal for ten years. She leads a team of professionals dedicated to meeting the diverse needs of a student body of approximately 1000 learners, including 200 learners with disabilities. A native Floridian, Ms. Autler began her educational career in public schools in Broward County. She currently resides in Pembroke Pines, along with her husband, Jim, and their daughter, Addison.

PRESENTERS

Howard D. McMillan Middle School (Miami - Dade)

Hilca J. Thomas has been a middle school administrator for fifteen years, seven of which have been as Principal at Howard D. McMillan Middle School. Her background as a science educator inspired her to develop educational programs such as the NASA Explorer School at Howard A. Doolin Middle School and the Cambridge Robotics Engineering and Technology Education (CREATE) Magnet at Howard D. McMillan Middle School. Under her leadership, the innovative educational programs she developed have propelled schools to earn Exceeding Expectations, Magnet Schools of America Awards of Excellence and Distinction, as well as Florida A+ School designation.

Angela Torrens has been an educator in Miami-Dade County Public Schools for 14 years. She has worked as a Language Arts teacher and a Magnet Lead Teacher, implementing and promoting innovative academic programs. She is currently the Magnet Lead Teacher and Test Chairperson at Howard D. McMillan Middle School, where she has authored and gained National Merit Awards of Excellence and Distinction.

Dale Adamson is an educator in Miami-Dade County Public Schools, at Howard D. McMillan Middle School. He teaches Algebra I for high school credit and the innovative STEM elective course. He also sponsors the popular extra-curricular STEM Club. Mr. Adamson has received the Milken Award and the Magnet Schools of America Award, and Region Three Teacher of the Year Awards.

Ojus Elementary School (Miami - Dade)

Sabrina Constantin received her Master of Arts in Teaching and Learning: Science, Technology, Engineering, and Mathematics (STEM) from Nova Southeastern University. She is currently in her fourth year serving as the math coach for Ojus Elementary School. She serves as the STEM designation liaison and chairs the Robotics program. Ms. Constantin is gifted endorsed, and pursuing her specialist degree in Leadership.

Alison Garfinkel has been an educator for twelve years and is in her sixth year serving as Ojus Elementary School's reading coach. She received her Master of Arts in Teaching and Learning and Reading, as well as her specialist degree in Leadership, from Nova Southeastern University. Ms. Garfinkel serves as the Five Star School Award coordinator.

Dr. Mildred Mejia has been an administrator for seventeen years, and is in her twelfth year serving as principal of Ojus Elementary School. She holds an educational doctorate in Administration. Dr. Mejia is well-known for her focus on parental involvement, student achievement, and her ability to motivate staff and students to "make their best better."

Rockway Middle School (Miami - Dade)

Maria Rodriguez has been a Miami - Dade County Public Schools' special education teacher for over twenty-four years. She graduated from Miami Coral Park Senior High and continued on to study at Florida International University where she earned a Bachelor of Arts in Special Education in 1993. Since then she has been teaching at her former Junior High, Rockway Middle School where she has taught Civics to the special education population. Some of her extracurricular activities include being a team leader for the eighth-grade team, serving as the EESAC chair, and sponsoring the Student Council Club. She is currently the Innovation Specialist previously known as the Library Media Specialist. Mrs. Rodriguez is the proud mother of two young women. Mrs. Rodriguez enjoys traveling, reading, fishing, and crafting.

Josephine Otero has been a Miami-Dade County Public School educator for more than twenty years. She graduated from Southwest Miami Senior High School, and attended Miami-Dade College and Florida International University to earn a bachelor's in Business Administration. She earned her master's degree in Educational Leadership from Nova Southeastern University in Miami, FL. She began her teaching career at her alma mater, Southwest Senior High School, where she taught Business Education. In 2005, she became Assistant Principal at Coral Gables Senior High School and in 2010, she became Principal at Coral Way K-8 Center where she spent three years. After three years at Coral Way K-8, Ms. Otero was asked to go to Maritime Science & Technology Academy where she stayed until June 2018. Currently, Ms. Otero serves as Principal of Rockway Middle School. In her spare time, Ms. Otero loves to spend time with her family and travel.

PRESENTERS

Royal Green Elementary School (Miami - Dade)

Ms. Alba M. Misas has been an educator for Miami-Dade County Public Schools for the past 39 years, serving in the capacity of Teacher, Director of Management Training, Assistant Principal and for the past 13 years as a school Principal. Ms. Misas received a Bachelor of Science Degree in Elementary Education from Florida International University and a Master of Science Degree in Elementary Education from Nova University and completed the Ed.D. in Educational Leadership Certification from Nova University. Ms. Misa's leadership and accomplishment experiences include: assisting the South Region Office with Budget Conferences, nomination for Principal of the Year for the G.H. feeder pattern.

Dr. Iliana Castillo began her career in 2003 at Royal Green Elementary and for the past 15 years has held different positions at Royal Green. She holds a Bachelor of Science Degree in Special Education, a Master of Education in Curriculum and Instruction, and a Doctorate Degree in Early Childhood Education. She began teaching self-contained third through fifth grade students with Specific Learning Disabilities, she has also taught Kindergarten and currently teaches Pre-K. During her tenure at Royal Green, she has served as school-wide Reading Coach, grade level chairperson, EESAC member, Leadership Team Member and Professional Development Liaison. In these roles she has helped write the S.I.P. and mentor teachers in the reading curriculum (intervention programs, small groups, and utilization of the pacing guides).

Winston Park K-8 Center (Miami - Dade)

Raquel Pelletier has worked for Miami-Dade County Public Schools for twenty-eight years as a teacher, assistant principal and principal. She has a Bachelor's Degree in Mathematics with a Minor in Secondary Education from the University of Miami, a Master's Degree in Mathematics Education from Nova Southeastern University and a Doctorate in Educational Administration and Supervision from Florida International University. She has also completed the National Institute of School Leader's Executive Development Program. Her background as a mathematics educator inspired her to lead Winston Park K-8 Center to become a STEAM school. She also serves as the Director of the College Tour Institute, a district college awareness program for middle and high school students. She is married to her college sweetheart and has two sons one in college and one in high school.

Marlene Llama-Almaguer is a proud product of Miami-Dade County Public School System. She has a Master's of Science in Urban Education from Florida International University and an Educational Leadership Certificate from Florida State University. Ms. Llama conducted an action research project on the correlation of parental involvement and student achievement. Due to these findings, she strives to help all stakeholders be part of their school to ensure that all learners meet their individual goals. She has served as a teacher in ELL, inclusion, and gifted classrooms, Before/After school care director, PD liaison, test chairperson, EESAC member, PTSA board member, and Reading Coach. On a personal note, she is married and a mother to 6 year old twin boys, Ayden and Brandon.

Callahan Intermediate School (Nassau)

Kimberly Shumate has been a 5th grade teacher for 9 years at Callahan Intermediate School (CIS). She has been the 5th Grade team leader at CIS for 6 years. She is also the 5th Grade Math and Science Teacher and Grade Level Chair.

Ashleigh Clark is in her second year as Assistant Principal of Callahan Intermediate School. She taught for ten years before becoming an instructional leader at Callahan Intermediate and is glad to be a part of this Mighty Warrior Team!

Heather Rowan has been teaching at Callahan Intermediate for 10 years in 4th grade. She earned both her bachelor's and master's from the University of Florida. She has been married for almost 9 years and has two little girls. Reading is her passion and she loves to foster a love for reading in her students. She is the 4th Grade Reading and Writing Teacher and Grade Level Chair.

Rachel Simmons has been blessed to teach at Callahan Intermediate School for the past twelve years. During the last school year, she had the opportunity to serve as the Reading Coach. Working with children, especially struggling readers is her heart's desire and passion. Rachel is the Reading Coach, and Leader of the After-School Tutoring program.

PRESENTERS

[Kenwood Elementary School \(Okaloosa\)](#)

Joan Pickard has been in education for over 25 years. She has worked in Head Start, IBM's Educational Department, elementary and middle school teacher, a Title I Specialist, assistant principal and principal. She believes students' success is dependent on meeting students where they are and providing them the supports that they need.

Suzanne Boyd has been in education for 30 years working in Title I schools. She has been an assistant to the principal for more than 15 years. She has provided support in a variety of roles that have offered her the opportunity to understand the intricacies of systems within a school. She is currently the assistant principal at Kenwood Elementary School. She believes relationships are a vital component of a healthy school community.

[Oakshire Elementary School \(Orange\)](#)

Mark Charlton graduated from Kansas State University and Nova University. He has been in the education field for 31 years and has served as a principal for five years. Mr. Charlton strongly believes that all students can learn at high levels and that collaboration and teamwork are essential to the learning process, however, the relationships formed between staff, students, and families provide the foundation upon which all learning is built.

Jennifer Lawrence has worked in education for 19 years and is currently the Assistant Principal at Oakshire Elementary. She received a B.A. in Elementary Education from the University of Central Florida and a M.Ed. in Educational Leadership from Stetson University. Now in her fourth year at Oakshire, Mrs. Lawrence works closely with teachers to ensure that instruction is fully aligned to the Florida Standards. She also collaborates with teachers to design assessments which guarantee that student progress is effectively tracked throughout the year. This intense focus on standards-driven instruction and assessment has produced remarkable results for a Title I school.

[Meadow Park Elementary School \(Palm Beach\)](#)

Valerie Z. Haines, Principal, began her teaching career in 1992 as a fourth, fifth and sixth grade teacher in the School District of Palm Beach County. The majority of her career has been in administration, serving as an assistant principal in elementary and middle schools for seven years, principal at two elementary schools for nine years, and as Area Director providing support to DA schools resulting in transformation for four years. Most recently, she is starting her third year serving as principal of Meadow Park Elementary. Her leadership style includes student-centered decision making and high expectations for all stakeholders.

Marjie Rowe, Assistant Principal has been an educator for over 25 years and has had classroom experience with first through fifth grades. She became an administrator at Meadow Park in 2015. As an instructional leader and administrator, Mrs. Rowe has worked to align school programs and initiatives to promote maximum student growth through the development of a dynamic School Improvement Plan, a sound Parent and Family Engagement Plan, and a responsive MTSS plan that supports the most vulnerable learners.

Susan Haag is a Single School Culture Coordinator with classroom experience in kindergarten, first grade, and fourth grade. She transitioned from the classroom to an Instructional Coach supporting reading, writing, math, and science, on to a District Area Literacy Specialist supporting DA schools, and currently the Single School Culture Coordinator at Meadow Park Elementary. Recognitions include being a 2006 State of Florida Excel Award recipient, achieving the greatest gains with students who are below grade level in reading based upon three years of empirical data.

[Chain of Lakes Elementary School \(Polk\)](#)

Victor Duncan has been an administrator in Polk County for the past 19 years, 8 of which have been at Chain of Lakes Elementary. He has a BA in Science from Florida Atlantic University, an MBA from the University of South Florida and a master's in educational leadership from the University of South Florida. He is proud to serve an exemplary school where students, staff, parents, and the community work closely together ensuring the success of all students.

PRESENTERS

Chain of Lakes Elementary School (continued)

Heather Linn has been the Math Coach at Chain of Lakes Elementary for two years and a teacher there for an additional eight years. She received her bachelor's degree in Elementary Education and master's degree in Educational Leadership from University of South Florida. Ms. Linn is focused on standards-based curriculum, instruction driven by data analysis, and integrating community involvement to support all students in reaching their learning needs.

Suzie Nelson has been the Assistant Principal at Chain of Lakes Elementary for 4 years and received her bachelor's degree in Elementary Education and master's degree in Educational Leadership from University of South Florida. Mrs. Nelson is focused on school systems, curriculum, instruction, and data to provide the avenues for all students to reach their highest potential.

Jay Elementary School (Santa Rosa)

Jennifer Hendricks is a 4th grade ELA teacher who did not choose education as her first career. The skills and knowledge she had from her previous career has translated into powerful teaching tools for her students. She is a leader among her peers and was named Santa Rosa County's Rookie Teacher of the Year in 2017. She is a STEAM Innovate Teacher through our partnership with Discovery Education.

Lindsay Hill is new to 4th grade this year as a Math and Science teacher with an emphasis on intervention. She previously taught 2nd grade and was named Primary Math Teacher of the Year for Santa Rosa County in May 2018. She is now joins Mrs. Hendricks as an STEM Innovate Teacher.

West Navarre Intermediate School (Santa Rosa)

Nadia Colin has been an educator in Santa Rosa County for nine years. She is in her fourth year as Assistant Principal at West Navarre Intermediate School. Prior to becoming an administrator, Nadia taught at the primary level in both kindergarten and first grade.

Sandra Drost has been an elementary educator for 20 years as a classroom teacher, media specialist, and reading teacher. She has been at West Navarre Intermediate for 10 years and is currently the Academic Intervention Specialist, managing the Early Intervention Program as well as providing professional development and support to the teachers and staff.

Jan Speed has been in education for 22 years. She has taught Exceptional Student Education and Gifted Education at both the secondary and elementary level. She has been the Guidance Counselor at West Navarre Intermediate for 14 years.

Elizabeth Feilner has been an educator for nine years all of which have been at West Navarre Intermediate where she has served as a Third Grade Teacher and Fifth Grade Teacher. Mrs. Filner has served as Student Government Sponsor and PBIS Community Leader for six years.

Emily Noyes has had over 10 years of experience in clinical psychiatric care and social services with in-patient and community based settings. She is happy to have had that experience and now apply it to her job as a guidance counselor. She has always had her heart set on working with children in the school system, and is so grateful to be fulfilling that dream now!

PRESENTERS

Fairlawn Elementary School (St. Lucie)

Patricia Gascoigne serves as a proud Assistant Principal of Fairlawn Elementary, an “A” School of Excellence who fosters a climate of relationship building for all stakeholders. She earned her Bachelor of Arts Degree in Elementary Education from Florida Atlantic University and a Master of Science Degree in Educational Leadership from Nova Southeastern University and is currently pursuing an Educational Doctorate Degree in Instructional Leadership. Patricia has served the educational community for 22 years in the capacity of educator and administrator. Her strong beliefs in leadership and empowering others supports her passion for mentorship, the collaboration of teachers, and nurturing future administrative leaders in education. She is a high performing instructional leader of Fairlawn Elementary, a school with a collaborative focus and a dedicated community following.

Kelly Ridle is a wife, boy mom, daughter, friend, ELA teacher, Media Specialist, mentor and community member. She has been a member of the Fairlawn family for 15 years, as a classroom teacher for nine years and the past six years as the Media Specialist. Kelly believes that building relationships with students, families, and coworkers are the key to growing young readers and increasing community literacy.

West Gate K-8 School (St. Lucie)

Kristi Parker, has been Principal since 2015 of West Gate K-8 in Port Saint Lucie, FL, an A-rated school. Kristi started her career in St. Lucie County in 2003 after graduating with a bachelor’s degree in Elementary Education and Early Childhood from Neumann College in Aston, PA. She was an Exceptional Student Educator from 2003-2011 at both the middle school and high school levels. She obtained her Master of Educational Administration and Supervision from Ball State. As Assistant Principal, she spearheaded school wide attendance and graduation interventions, Welcome Center and At-Risk Nights (now known as Operation Graduation, which is now a district-wide initiative). She excels at finding the talents and areas of strength of each teacher and implementing innovative ideas to increase student achievement.

Melissa Hutchings, Assistant Principal of West Gate K-8, has been an educator in St. Lucie County since 2006. Melissa taught middle school language arts for grades 6-8 in a Title I school. After becoming an instructional coach for her school, she worked for the District Intervention Team as a coach for low-income, high-needs schools in the area. Melissa began her administrative career at Manatee Academy in 2011, where she dedicated much of her time to data analysis, teacher development, and building a positive school culture. She joined the West Gate K-8 administrative team in 2017 and continues her mission to help others find their passion and obtain success!



Congratulations!

**To the 2018
Award Schools!**

2017-2018 E2 Project Selection Criteria by School Level

Category	Elementary School Criteria
Proficiency	Maintain or increase total proficiency in Reading and Math from 2015-16 to 2016-17
School Grade	Maintain or increase School Grade from 2015-16 to 2016-17
Learning Gains	(Regular) Learning Gains above the state median in both Reading and Math and Lower Quartile Gains above the state median for Reading and Math 2017
School Grade	Current School Grade of A or B
Lowest 300	Not in the Lowest 300
Subgroups	Above the state median in Reading and Math proficiency in the Black and Hispanic Subgroup (if applicable)
Proficiency	Above the state median in ELA and Math for overall percent proficient
Proficiency	Above the state median in Science percent proficient

Category	Middle School Criteria
Proficiency	Maintain or increase total proficiency in Reading and Math from 2015-16 to 2016-17
School Grade	Maintain or increase School Grade from 2015-16 to 2016-17
School Grade	Current School Grade of A or B
Proficiency	At or Above the state median in ELA, Math, Social Studies, and Science for overall percent proficient
Proficiency	At or Above the state median in Reading and Math Proficiency in the Black and Hispanic Subgroup (if applicable)
Learning Gains	(Regular) Learning Gains at or above the state median in both Reading and Math, and Lower Quartile Gains above 50% for Reading and Math in 2016-17

Category	Combination School Criteria
Proficiency	Maintain or increase total proficiency in Reading and Math from 2015-16 to 2016-17
School Grade	Maintain or increase School Grade from 2015-16 to 2016-17
School Grade	Current School Grade of A or B
Proficiency	At or Above the state median in ELA, Math, Social Studies, and Science for overall percent proficient
Proficiency	At or Above the state median in Reading and Math Proficiency in the Black and Hispanic Subgroup (if applicable)
Learning Gains	(Regular) Learning Gains at or above the state median in both Reading and Math, and Lower Quartile Gains at or above the state median for Reading and Math in 2016-17

Category	High School Criteria
Proficiency	Maintain or increase total proficiency in Reading and Math from 2015-16 to 2016-17
School Grade	Maintain or increase School Grade from 2015-16 to 2016-17
School Grade	Current School Grade of A or B
Proficiency	At or Above the state median in ELA, Math, Social Studies, and Science for overall percent proficient
Proficiency	At or Above the state median in Reading and Math Proficiency in the Black and Hispanic Subgroup (if applicable)
Graduation	At or Above the state median graduation rate

Note: In cases where additional criteria was required, schools were listed in order of the number of criteria met within a school level. The two highest schools within a district (in addition to previous Award Schools) were then selected to participate in the 2017-2108 program.

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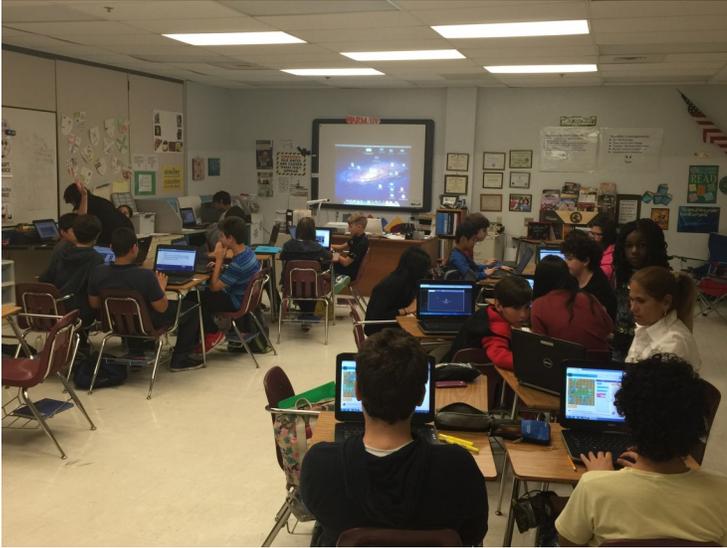
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* Previous Award School

Broward County Public Schools
Lyons Creek Middle School
 Mr. Horace A. Hamm, Principal



Total Enrollment	1897
2016-2017 Student Demographic Percentages	
White	36.8%
Black/African American	18.7%
Hispanic/Latino	36.8%
Asian	3.6%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	0.5%
Two or More Races	3.5%
Disabled	14.1%
Economically Disadvantaged	56.8%
ELL	12.2%

Lyons Creek Middle School (LCMS) has earned an “A” rating for two years in a row! The staff works diligently to achieve the mission of maintaining a safe, secure learning environment where tolerance, respect, and accountability provide learning experiences that empower our diverse LCMS community. There is a commitment to students’ holistic growth and development academically and emotionally. Lyons Creek is committed to ensuring all students are college and career ready, which is why a plethora of innovative programs are offered, such as Information & Communication Technology (ICT), Linking Education and Employment Outcomes (LEEO), Robotics, STEM, Speech, Band, Chorus, Physical Education, and Global Scholars.

LCMS also offers a variety of high school level courses, such as Algebra, Geometry, Biology, Debate, and Spanish 1 & 2. We are committed to cultivating students’ interests through a variety of extra-curricular clubs and organizations, such as SECME, Environmental Club, Math Club, National Junior Honor Society, Future Educators of America, and Student Government. There are exciting athletic programs, including Soccer, Basketball, Volleyball, Track & Field, Flag Football, Golf, Cross Country, Winter Guard, and Cheerleading. LCMS is the 2017-18 District Champions in Boys & Girls Soccer, Girls Basketball and Boys Volleyball.



Broward County Public Schools
Ramblewood Middle School
 Mrs. Cory Ann Smith, Principal



Total Enrollment	1246
2016-2017 Student Demographic Percentages	
White	31.3%
Black/African American	28.6%
Hispanic/Latino	30.7%
Asian	3.5%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	5.3%
Disabled	14.7%
Economically Disadvantaged	58.3%
ELL	6.4%

At Ramblewood Middle, we strive to provide our students with a solid foundation for success in high school, college, and career. We offer a wide range of elective options for our students to choose from, with an emphasis on Science, Technology, Engineering, the Arts, and Mathematics (STEAM). Students can earn high school credits in 13 different courses, most of which come with Honors credit. We collaborate with our feeder elementary schools and high school, easing the transition for all students in our zone to and from middle school, and align our programs for continuity.

Ramblewood's fine arts programs frequently earn accolades at both the district and state level; we are home to one of the largest middle school band programs in the state, and two-time Junior state Thespian champions.



Broward County Public Schools
Tradewinds Elementary School
 Mr. Michael Breslaw, Principal



Total Enrollment	1275
2016-2017 Student Demographic Percentages	
White	33.2%
Black/African American	13.5%
Hispanic/Latino	45.3%
Asian	4.5%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	3.3%
Disabled	16.3%
Economically Disadvantaged	54.2%
ELL	28.6%

Tradewinds Elementary is the only school in Broward County that is a looping school. Students stay with their teacher for K/1, and then get a new one for 2/3, and again for grades 4/5. All staff are committed to looping. These two-year long commitments create great parent-teacher relationships, and even better student-teacher relationships. Our teachers are experts in curriculum for the two grade levels that they teach.

TWE administration believes in collaboration and shared decision-making. We release our teachers so that they can plan, analyze data and work samples together. We use release days to do this. Some are half days, while some are full days. Each team gets 3-4 days a year. Instructional Focus calendars, science rotations, and grade level performances are all planned during these planning days.

Bridging the gap between our ELL population and school has been a long-term goal. To assist with this, we have begun having Café Y Comprehension sessions in Spanish for our parents. While we also provide this in English, more ELL parents attend. Our topics include how to help your student with reading; finding the local library, and ESOL courses for adults.

Our students are the heart of our school. They are taught manners and etiquette since the school opened. We call it, “Tradewinds Style”, and it is something we are very proud of! They love to show their school spirit whenever they can. We strive to make good citizens, good stewards of the Earth, to be kind to one another, and never stop your love of learning.

Communicating with all stakeholders in a variety of ways, having teachers work collaboratively on planning for expert instruction and standards, and having team members use the CARE cycle reflected in their team minutes each week, coincide with creative master scheduling to allow teachers to learn from each other. We train our parents once a month at Coffee and Comprehension. Our teachers dissect the standards tested, and create multi-style lessons for all learners. We can't wait to share our Family with you!



Broward County Public Schools
Winston Park Elementary School
 Mrs. Carolyn Eggleton, Principal



Total Enrollment	1182
2016-2017 Student Demographic Percentages	
White	36.7%
Black/African American	20.7%
Hispanic/Latino	33.4%
Asian	4.1%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	3.3%
Disabled	16.3%
Economically Disadvantaged	54.2%
ELL	28.6%

Winston Park Elementary School was established in 1989 to serve the neighborhood and community in grades Pre-K-5. Winston Park Elementary School is located in Coconut Creek, Florida, the "Butterfly Capital of the World." Coconut Creek is home to 55,000 residents which supports a diverse community, with a growing business community. Winston Park's strategic location makes it accessible to the many community resources within our city and surrounding areas. These resources enhance our educational programs.

A committed teaching staff is the core of Winston Park Elementary's success. Approximately 50% of our teaching staff have been at Winston Park ten years or longer. Currently, five teachers on our committed staff are National Board Certified. Diversity in our learning environment is a positive factor in our teaching and learning processes. Our goals for Winston Park are to teach and nurture each student to be Respectful, Responsible and Resourceful in preparation for college and career readiness.



Collier County Public Schools
Lorenzo Walker Technical High School
 Mr. Jeffrey Rexford, Principal



Total Enrollment	587
2016-2017 Student Demographic Percentages	
White	18.4%
Black/African American	11.9%
Hispanic/Latino	67%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	8%
Economically Disadvantaged	77.3%
ELL	0%

In 2006, Lorenzo Walker Technical High School was founded on the vision that “all students will graduate from high school fully prepared to be successful in the workplace and to pursue postsecondary education”. In essence “college and career” ready, which is the umbrella under which many education and workforce policies and initiatives are based, is a reality at LWTHS.

Every student at LWTHS has the opportunity to take a full college preparatory course load while being dually enrolled in career program. Furthermore, some students are enrolled in academic dual-enrollment courses at Florida SouthWestern State college. It’s on those high expectations which the school was founded. This has led to a school culture where:

- Data-driven instructional decisions are made.
- There is a belief that everyone will succeed and “failure is not an option”.
- There is a sense of community and belonging.

There is a belief system at LWTHS that everyone will succeed and failure is not an option. In 9th grade, the teachers lend support in the form of a freshmen academy structure where supports are put in place so students don’t “fall through the cracks”.

All grade level teams have supports in place to include: strong parent contact, tutoring and extra help at lunch, quarter goals with rewards and incentives for meeting and exceeding expectations, re-teaching for those students who need to practice the goals for mastery and a “U R > than 0” philosophy. We are proud to be a Positive Behavior Support (PBS) school and have achieved gold status during the 2016-2017 school year. Our students **Learn** actively, **Welcome** responsibility, **Treat** others with respect, **Have** a positive attitude and **Stay** strong and persevere (LWTHS). They receive Mustang Bucks for meeting expectations that can be used to purchase, gift cards, pizza, LWTHS clothing, school supplies, etc.in our Mustang Store.

In addition, we hold parent conferences for students who are achieving below “C” status in academic classes in an effort for students to know that the home/school partnership is important to success. Our counselors also invite students and their parents for individual senior transition meetings to discuss work that still needs to be done in order to meet graduation requirements and/or college and scholarship opportunities. Senior teachers also mentor students who need additional support to make-up classes so they are able to walk across the stage on graduation day. As a result of these beliefs and supports, the class of 2017 had a 99.3% graduation rate.

Lorenzo Walker Technical High School (continued)

Although we are not a neighborhood school and our students come from all over Collier County, there is a strong sense of community and belonging. Parents are engaged in the education of their children by trusting we are providing the best education possible to their children and supporting teachers by encouraging their children to take advantage of opportunities afforded to them such as tutoring during lunch, afterschool homework club, and Saturday Academy. Students feel safe and want to come to school. The diverse student population gets along well, and looks out for one another- there are no “cliques”, and students feel accepted no matter who they are or where they come from. They dare to be different because their differences are respected and embraced. For the past six years, we have had the best attendance rate in the district (96.77%) and one of the lowest discipline referral rates as well. This can be attributed to our Saturday School option in lieu of in-school and out-of-school suspensions, as we believe students need to be in class in order to learn and achieve academic success.

We know our students as learners and as individuals and make every effort to take their learning styles and preferences into account during instruction, but we also get to know them on a personal level and take time to build a rapport and foundation of respect and trust with each of them. Our students feel comfortable taking risks at LWTHS because they know we are their biggest advocates and will support them in every possible way. Without a doubt, this environment lends itself to high academic achievement for students, our “A” school grade for the last seven years and to “exceed expectations” as a 2018 National Blue Ribbon School and the #1 Title I high school in the state of Florida.



Columbia County Public Schools
Eastside Elementary School
 Mr. Roger Little, Principal



Total Enrollment	582
2016-2017 Student Demographic Percentages	
White	71.9%
Black/African American	17.1%
Hispanic/Latino	3.6%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	7%
Disabled	17%
Economically Disadvantaged	55.6%
ELL	.8%

At Eastside, we believe that a quality education, continuous improvements and positive communications are the shared responsibility of the school, home and community. Eastside Elementary is committed to achieving academic excellence, building self-esteem, enhancing creativity and strengthening problem - solving skills in all students. In cooperation with our parents and community, we establish high expectations while providing a safe, nurturing environment where students have the opportunity to become productive, knowledgeable and responsible citizens. Eastside Elementary recognizes and celebrates student success throughout the year in many ways.

We utilize a school wide behavior system called “Tiger Paws.” This system is uniform throughout the school. There are festivals for students and the community to help build those strong relationships. Eastside uses motivational rallies to encourage students to do their best on state assessments. We love to celebrate success in many different ways such as recognizing students for their accomplishments in other academic programs throughout the school year. Various tokens of appreciation are given to faculty and staff members to build relationships with the adults on campus in hopes of showing appreciation for their hard work.



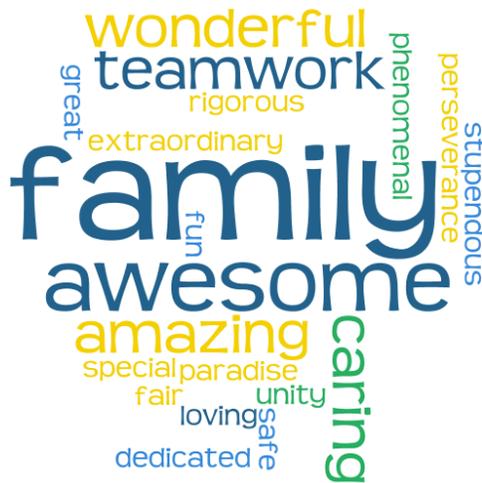
Columbia County Public Schools
Pinemount Elementary School
 Ms. Donna Darby, Principal



Total Enrollment	440
2016-2017 Student Demographic Percentages	
White	75.2%
Black/African American	9%
Hispanic/Latino	7.9%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	7.1%
Disabled	15.8%
Economically Disadvantaged	57.8%
ELL	3%

Pinemount Elementary School opened its doors in 2009, when education and new building budgets had been cut dramatically. There was a question as to whether or not our school would even have the funding needed to open. Thankfully, the county rallied together to advocate building the much needed elementary school, but it was on a “shoestring” budget. Pinemount Elementary has excelled from the very beginning and has been an “A” school every year since opening! We are the westernmost school in Columbia County (Lake City, Florida) and our school population consists of 480 Pre-K- 5th grade students.

Pinemount has an outstanding staff of highly effective teachers and dedicated paraprofessionals. Their unmatched commitment is the real reason for our continued success. In fact, we view Pinemount Elementary as Columbia County’s best kept secret! We have a family atmosphere and pride ourselves on building relationships with our students and families that last long after the students have graduated. At Pinemount, our school motto is “ Expect the Best, Expect Success!” and we expect success for each student who walks through our doors!



Hillsborough County Public Schools
Mintz Elementary School
 Deborah Moltisanti , Principal



Total Enrollment	862
2016-2017 Student Demographic Percentages	
White	25.5%
Black/African American	23.7%
Hispanic/Latino	39.9%
Asian	3.7%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	6.5%
Disabled	13.7%
Economically Disadvantaged	69.2%
ELL	8.9%

Mintz Elementary is a PK-5 elementary school serving students in Brandon, Florida, a community just east of Tampa. Our school opened in 1991 and primarily serves two large subdivisions, making us a walk-in school. We became a Title I school in 2013.

As our student population continues to change, the faculty has become focused on increasing collaborative efforts to maintain and increase our student achievement. We maintain schoolwide RtI blocks, implementing MTSS to support and enrich all students.

All students and staff are members of one of our 4 Houses; Amity, Endeavor, Intrepid, and Venture. Students enjoy the competition and pride of belonging to a House.

Hands-on Science learning was a focus area for us in 2017-18. Through a grant and the generous help of community partners, our permanent school garden opened this past year and many students have taken part in growing fruits and vegetables. Our garden area is also becoming a wildlife habitat, with multiple bird feeders, butterfly plants, composting, and rainwater collection. We targeted Science standards for our after-school learning program, reinforcing students' learning with hands-on investigations.

In preparation to launch The Leader in Me, we have implemented school-wide student-led conferencing and goal setting with our students. We're proud of our students and community. All our Mintz Mariners know: "If you miss school, you miss out!"



Miami - Dade County Public Schools
Dr. Carlos J. Finlay Elementary School
 Maria Orth - Sanchez, Principal



Total Enrollment	472
2016-2017 Student Demographic Percentages	
White	2.1%
Black/African American	
Hispanic/Latino	96.8%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	9.8%
Economically Disadvantaged	83.7%
ELL	55.4%

Dr. Carlos J. Finlay Elementary (CJF) offers its students a Bilingual School Organization (BISO) wherein students receive sixty percent of their daily instruction in English and forty percent in Spanish. The school has been nationally and regionally recognized by organizations for its outstanding academic achievements of low socio-economic students and English Language Learners. The school is ranked number three out of all Title I Miami-Dade County Public Elementary Schools and ranked number five out of all Miami-Dade County Public Elementary Schools overall. CJF is also ranked number two in Mathematics out of all Miami-Dade County Public Elementary Schools, scoring only three points behind number one.

The school strives to provide a nurturing environment where a positive school culture permeates through its halls and classrooms. The exemplary teachers at CJF provide their students with a rich academic environment with attention to personal development and foundational skills through differentiated and individualized instruction. CJF's faculty and staff are committed to developing the "whole" child. In addition, the school offers multiple opportunities for parents to become active partners in their child's education. Families are drawn into the school with fun and engaging activities where they can share time with their child and strengthen the home-school connection.

CJF collaborates with multiple organizations and institutions in their community such as Florida International University (FIU). Every teacher is certified as a Clinical Supervising Teacher which allows teacher interns and other college students to assist with classroom and small group instruction. The collaboration with FIU offers opportunities for their students to receive programs such as coding, targeted academic after-school care programs, and the development of FIU Junior Scholars which is a unique program created for their fourth and fifth grade students. The FIU Junior Scholars' goal is to inspire students to attain post-secondary education while exposing students to the technology and resources available at the university.



Miami - Dade County Public Schools
Ethel B. Koger Elementary School
 Cecilia C. Sanchez, Principal



Total Enrollment	229
2016-2017 Student Demographic Percentages	
White	1.9%
Black/African American	
Hispanic/Latino	96.9%
Asian	1.2%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	7.8%
Economically Disadvantaged	70.5%
ELL	33.1%

Ethel Koger Beckham Elementary, a Title I school, is located in a low-middle income community in West Miami-Dade. The school facility was founded in 1996 with the vision that the predominant purpose of education is to provide the opportunity for each child to grow into his or her full capacity. Every child comes to our school with strengths and abilities. The staff of Ethel Koger Beckham Elementary is committed to connect these abilities with deeper and wider ways of knowing, finding the intelligence, building character within our students, seeing each child as an individual with unique hopes, dreams, skills, and needs; and therefore “Nurturing Every Child's Potential.”

Efforts to keep the school mission alive are evident in the manner in which the leadership, faculty and staff collaborate to provide opportunities for students to not only excel academically but also learn to be positive role models in their homes and communities. Forty-six percent of our faculty hold advanced degrees and six are National Board-Certified teachers. The expertise and professionalism shared among the leadership and faculty are key in the continuous academic achievement.

A variety of instructional programs are offered at Ethel Koger Beckham K-8 Center. Our gifted students in grades first through fifth participate in a full-time gifted program. Students with Disabilities are serviced in an inclusion or resource setting based on individual needs. Students who need academic intervention participate in our Journeys Tutorial Program. The computer labs are made available before and after school to provide students with the opportunity to use instructional websites. Ethel Koger Beckham Elementary also fosters high academic achievement through student involvement in school sponsored programs such as Beckham Bears Cheerleaders, EKB Soccer Team, Chorus, Art Club, Future Educators of America, Newspaper Club, Green Schools Club, Imagineers Club, Journeys Tutorial, Beckham Ambassadors and Safety Patrols. School musical and theatrical performances are coordinated by the Music, Art and Gifted departments twice a year for all students and community members to enjoy. School sponsored field trips to Washington D.C., Chicago, New York City, Philadelphia, Walt Disney World, Cape Canaveral, St. Augustine, Everglades National Park, Biscayne National Park and other museums and performing arts venues make learning authentic and meaningful.



Miami - Dade County Public Schools
Flagami Elementary School
 Maria C. Mason, Principal

Adopt-a-Lil Fox Mentoring Program provides some special students with an extra dose of the attention and care to help guide them through their academic and daily lives.



Total Enrollment	402
2016-2017 Student Demographic Percentages	
White	
Black/African American	
Hispanic/Latino	98.6%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	9.7%
Economically Disadvantaged	87.9%
ELL	53.6%

Flagami Elementary “The Lil School that Could”, embodies an ethic of caring: not just a program, strategy or goal, but a way of relating to students, their families, and one another that conveys compassion, understanding, respect, and interest. In our school, English Learners (ELs) are the fastest growing population. Our staff can communicate effectively and cross-culturally in such diverse contexts and that greatly affects and impacts students and the building of relationships between teachers, parents and students. Students must feel that they belong and are accepted. Politeness, friendliness, kindness, fairness, respect and empathy are important values that matter at our school each and every day. They are also essential in establishing a sound teacher-student relationship.

Our teachers listen to the students with empathy, putting themselves in their students' places and learning to read between cultural lines. Through this approach, their cultural knowledge and cross-cultural communication skills develop, and they are able to understand and respect the diversity of our student population. In turn, this will assist them in guiding students effectively toward academic success and fulfillment. Our teachers attend a wide range of professional development opportunities throughout the summer, to add to their expertise and teaching repertoire. Classroom instruction continues to remain centered around critical thinking skills that best prepare our students to become active, and effective contributors to our society. Teachers continue to collaborate with each other, and as a learning community, we remain committed to making progressive shifts in teaching, learning and curriculum and instruction design.



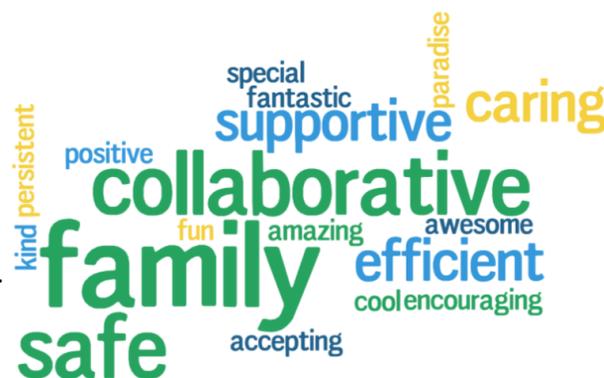
The school also participates and showcases pride in the cultures of the students during multicultural celebrations that take place throughout the year such as the Pre-K Hispanic Heritage Luncheon, Hispanic Heritage Month Bulletin Board Contest, and Black History Month celebration. Lessons are incorporated throughout the school year for the aforementioned and also for Women in History, ESE Week, etc.

Miami - Dade County Public Schools
Hialeah Gardens Elementary School
 Rachel Autler, Principal



Total Enrollment	902
2016-2017 Student Demographic Percentages	
White	
Black/African American	
Hispanic/Latino	98.2%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	18.8%
Economically Disadvantaged	83%
ELL	29.3%

Hialeah Gardens Elementary is located in Miami-Dade County. Our school enrollment consists of 1014 students in Pre-K through Fifth grade with the demographics of 97% percent Hispanic, 1% white, 1% black, and 1% other. We currently have 84% of our students on free and reduced lunch. Exceptional Student Education makes up 21% of our population and English Language Learners make up 20%. Our ESE population also includes over one hundred students with autism spectrum disorder. The determining factors that lead to the success of any school are never easily defined. Hialeah Gardens' success comes from multiple factors but perhaps the most important one being the development of a fully inclusive educational setting. Teachers and staff at Hialeah Gardens Elementary set high expectations for ALL students, not just their own, and there is a strong belief that ALL students can learn. This belief has led to a highly committed and hard-working team. Emphasis is placed school wide on setting high expectations for behavior and academic success. We not only believe that there should be a strong focus on reading, writing, math, problem solving and critical thinking skills but that every child is respected, has the opportunity to develop his or her voice and attend school in an environment that is safe and nurturing. These high expectations are not only for students but for all teachers and staff as well. Clear expectations for interactions with colleagues, students and within the community have been set. We reflect on the developmental needs of all students and the individual staff member, providing opportunities for both individual and group growth.



The leadership team and staff at Hialeah Gardens Elementary prides itself on developing a vision for the school that focuses on engaging, inspiring and challenging students every day as well as ensuring a school climate that is positive and supportive. An atmosphere of bottom-up leadership focuses on the instructional empowerment of teachers. Teachers can often be found meeting with the administration discussing ideas on how to improve student achievement and further develop school wide or classroom based initiatives. By encouraging teacher and staff engagement, we have created an open environment where everyone feels welcome to share their ideas and be heard. At Hialeah Gardens Elementary we believe that leadership needs to be both people and outcome focused.

As a school, we are proud of our students, teachers, staff, parents, and community members. By creating a common goal of focusing on both the academic achievement and emotional well-being of all students we have created an inclusive learning environment that promotes and celebrates the success of all stakeholders at Hialeah Gardens Elementary.

Miami-Dade County Public Schools
Howard D. McMillan Middle School
 Hilca Thomas, Principal



Total Enrollment	902
2016-2017 Student Demographic Percentages	
White	5.9%
Black/African American	1.9%
Hispanic/Latino	90.9%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	15.7%
Economically Disadvantaged	76.8%
ELL	14.1%

Howard D. McMillan Middle School (McMillan) is located in West Kendall, Miami, Florida and is part of Miami-Dade County Public Schools. McMillan Middle School has been a Florida A+ School for 15 years, has received the ECTAC Exceeding Expectations Award for three years, and has been a Magnet Schools of America School of Excellence and Distinction for the past 6 years.

Howard D. McMillan Middle School is a Title I School offering advanced academics in Algebra I, Geometry, Physical Science, Biology and a gifted program in all core content areas. McMillan offers Cambridge Robotics Engineering and Technology Education (CREATE) and Cambridge Medical/Health Sciences Magnet Programs. Teachers and administrators collaborate, “thinking outside of the box” to modify traditional electives, creating “high interest” electives to meet the changing needs of students in a technological age.

Students begin to explore careers by enrolling in innovative elective courses such as Global Scholars/Perspectives, Bio-Technology, Bio-Medical, Veterinary Sciences, STEM, Lego Robotics, VEX Robotics, Autodesk, APPS for Android Devices, Technology Exploration, Chess, Speech and Debate, Journalism, Creative Writing Through Artistic Expression, as well as electives such as, Drama, Chorus, Band, Guitar, Dance, Gifted Resource and Physical Fitness.

reassuring happy
 prepared
 safe welcoming
 excellent
 competitive
 collegial

Miami-Dade County Public Schools
Ojus Elementary School
 Dr. Mildred Mejia, Principal



Total Enrollment	794
2016-2017 Student Demographic Percentages	
White	13.6%
Black/African American	20.4%
Hispanic/Latino	60.5%
Asian	3.3%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	2.2%
Disabled	5.2%
Economically Disadvantaged	75.8%
ELL	32.7%

Ojus Elementary is a school located in Miami-Dade County that services pre-Kindergarten through fifth grade students. For the past eleven years, under the leadership of Dr. Mildred Mejia, we have consistently provided our students with the highest quality education and extra-curricular activities, as evidenced by our superior school rating. Ojus is currently rated an “A” school. Our focus on the lowest 25th percentile of our school is demonstrated through our strong intervention program, as well as our close monitoring of student data and our regular data chats with teachers, students, and parents.

For the past eleven years, Ojus has earned the Governor’s Five Star School Award, which is awarded to schools that demonstrate excellence in community involvement, parental involvement, student service, and Educational Excellence School Advisory Council (EESAC).

Additionally, Ojus earned a 2016 Silver School Science, Technology, Engineering, and Mathematics (STEM) Designation, and a Gold Designation in 2017. The district awards these designations to schools that meet rigorous requirements for STEM curriculum integration, STEM-based community partnerships, participation in various county STEM-based competitions, and standardized science assessment results. As a STEM school, we offer after school robotics, coding, gardening, and science clubs. Ojus also affords our students the opportunity to participate in STEM-based field trips to destinations such as NASA, Frost Museum of Science, Miami Seaquarium, and Epcot.

In addition to our STEM-related extra-curricular activities, we also have a primary writing club, safety patrol, pep squad, and Future Educators of America (FEA). Ojus students participate in Title 1 chess competitions, and we provide Title III after school tutoring.

Ojus regularly celebrates both student and teacher successes. We implement various incentive programs to reward students for progress and usage on the iReady and Reflex Math computer programs, as well as for mastery of their Fry words. Students who improve in Accelerated Reader (AR) are recognized quarterly, and avid readers are welcomed into the Million Word Club when they meet the club’s rigorous reading requirements. This past year, we began recognizing and rewarding teachers who implement Creating Independence through Student-owned Strategies (CRISS) in their classroom and implemented a staff shout-out board in order to nurture the familial atmosphere at our school site.



Miami - Dade County Public Schools
Rockway Middle School
 Melanie Megias, Principal



Total Enrollment	1092
2016-2017 Student Demographic Percentages	
White	2.7%
Black/African American	
Hispanic/Latino	96.2%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	13.5%
Economically Disadvantaged	81.7%
ELL	15.8%

Rockway Middle School, a comprehensive middle school in southwest Miami - Dade County, serves 1,160 students in grades 6-8. At Rockway, we pride ourselves on having a variety of programs to meet the needs of all students. We have equal numbers of SPED, ESOL and gifted students. In addition to a strong academic program, we offer multiple electives courses and participate in many sports and extracurricular activities. We also have two magnet programs, Law Studies and Robotics. In describing our school, we often say that many schools have a niche (one special program they are known for), but our niche is that we have something for every child. To implement our strong instructional programs, Rockway Middle School staff members participate in weekly Collaborative Conversations by department to share best practices and develop common instructional plans to engage students.

In addition, monthly think tanks address topics of interest to the entire school such as grant writing, STEM initiatives and teacher professional development. These strategies both build community and support a common instructional focus. Perhaps the most compelling thing about Rockway is our school culture. When asked to describe our school in one word, independently of one another, many staff and community members use the word family. We truly are a family and it shows in everything we do. More than 11 current staff members were students at Rockway Middle, including the principal. Many of our students' parents and some of their grandparents attended our school. Moreover, we strive to balance learning with fun, which provides a connection for students, staff and the community. Overall, it's the combination of strong instruction with a positive school culture that leads to our school's success.



Miami - Dade County Public Schools
Royal Green Elementary School
 Alba Misas, Principal



Total Enrollment	521
2016-2017 Student Demographic Percentages	
White	2.1%
Black/African American	
Hispanic/Latino	97.5%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	10.5%
Economically Disadvantaged	87.9%
ELL	44.7%

Royal Green Elementary was founded in 1972 with the vision that the school enriches the community through: the conveyance of the cultural heritage of our community and the nation; the provision of the best possible educational experiences to our students and the surrounding community; the conveyance of services addressing the needs of the whole individual; and the provision of a center of community activities.

Our mission is to strive to promote emotional growth and academic improvement in a safe learning environment with involvement and commitment from parents, students, staff, and the community. Teachers demonstrate unconditional acceptance for their students to show that they are valued individuals worthy of respect. The teacher provides a nurturing atmosphere by being accessible, empathetic, and supportive. Clear and consistent expectations for behavior are set and communicated to the students using a school wide Positive Behavioral Program and Character Values Program. The school has a stellar reputation within the local community for not only our educational achievements but our commitment to providing each student the tools necessary to be successful in all areas of life. The wealth of knowledge and years of teaching experience collaboratively held by the leadership and teaching staff makes them master educators in the teaching profession. Royal Green is a family and community of stakeholders who operate in the spirit of excellence in order to achieve success for everyone.

An array of varied instructional programs are offered at Royal Green Elementary. Our "Einstein Center" serves our gifted student population in grades second through fifth in a fulltime gifted setting. Students with Disabilities are served depending upon their Exceptionality in either an inclusion model from Kindergarten through fifth grade, or in our Emotionally Handicapped units. Students who are experiencing academic difficulties participate in a daily intervention program McGraw-Hill "Wonderworks" for students in grades Kindergarten through fifth.

Title 3 tutoring is offered for our English Language Learners (ELL) in grades first through fifth. In addition, the two computer labs are made available before and after school to provide students with the opportunity to use the district sanctioned websites for student remediation in the core subjects of reading and math.

Our school also sponsors programs such as the after school R.G.E. cheerleaders, Art Club, Future Educators of America, The Fairchild Challenge, Green School Club and Safety Patrols. This year as a new initiative for our school, we will be implementing the STEM curriculum in grades third through fifth.



Miami - Dade County Public Schools
Winston Park K-8 Center
 Dr. Raquel Pelletier, Principal



Total Enrollment	1393
2016-2017 Student Demographic Percentages	
White	3.9%
Black/African American	1.3%
Hispanic/Latino	92.4%
Asian	2.1%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	8.8%
Economically Disadvantaged	72.6%
ELL	23.1%

Winston Park K-8 Center is located in the lower middle-class Kendall suburb of Miami - Dade County. The school was converted from an elementary to a K-8 center in 2005 and has been an A rated school for seventeen consecutive years. The belief at Winston Park is that all students can learn when provided with the appropriate tools, support, and instruction and that students who are happy are more open to learning. In support of this belief all announcements conclude with the school motto: "Every day is a fun learning day because life is good at WPK8".

Students are able to participate in numerous clubs and extracurricular activities such as FBLA, NJHS, SECME, Vex Robotics, FFEA, Garden Club, Safety Patrols, Student Government, Thespian Troupe, Art Club, Crimson Cats Dance Team, intramural sports, and Girls Who Code. There are no requirements to participate in the majority of activities except for a willingness to learn and excel. This inclusive culture was recognized with the awarding of the 2017 MDCPS Inclusion Award.

Winston Park was designated a Silver STEM school for the 2015-16 school year and a Silver STEAM school for the 16-17 year. The requirements to earn these designations are numerous and require the complete integration of science, technology, engineering, arts, and mathematics at every grade level. Winston Park is the only K-8 center to have earned this level of designation.

The success of Winston Park is the result of true collaboration. Teachers meet weekly by grade level or department to plan, discuss strategies to address the individual needs of students, to share best practices, and for professional growth opportunities. The school has a very active PTSA and EESAC which provide consistent support. Parents and community members are encouraged to volunteer at the school and develop partnerships.



Nassau County Public Schools
Callahan Intermediate School
 Rhonda Devereaux, Principal



Total Enrollment	574
2016-2017 Student Demographic Percentages	
White	91.3%
Black/African American	2.6%
Hispanic/Latino	3.3%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	2.8%
Disabled	16.2%
Economically Disadvantaged	55.7%
ELL	.2%

Callahan Intermediate School is in Northeast Florida in Nassau County. Callahan is a small town where community stakeholders support our school and students. We are fortunate to have such a positive relationship with our community who supports us as we plan our family nights throughout the year. Family Nights at Callahan Intermediate School are one way we get our parents involved in their child's education and to help them learn the state standards.

Callahan Intermediate works closely with data, teachers, students, and families to increase student achievement. Data drives our instruction to increase student success and to help us make changes throughout the year. The grade level chairs at Callahan Intermediate School run efficient and effective meetings that respect the teachers' time. During this time, they are sharing best practices and providing their teams with the materials and data they need to be successful in the classroom.

Our administration and reading coach work closely to identify students and teachers who are struggling. We are able to use our resources to help remediate our students and give them the differentiation that they need. We are in the classrooms modeling and coaching our teachers to provide them with the support they need to be successful.

Callahan Intermediate School works together as a family to ensure student success and proficiency!



Okaloosa County Public Schools
Kenwood Elementary School
 Joan Pickard, Principal



Total Enrollment	614
2016-2017 Student Demographic Percentages	
White	64.7%
Black/African American	13.6%
Hispanic/Latino	8.2%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	12%
Disabled	23.6%
Economically Disadvantaged	59.6%
ELL	4%

At Kenwood Elementary, we believe that all people are learners, adults as well as students. While we appear to be a typical Title I school, we serve a diverse population that includes seven self-contained ESE units, and we are situated in the center of an established middle to upper middle income neighborhood.

We use a Balanced Literacy and Balanced Math model to provide differentiated instruction in small group settings. Every teacher receives 3-5 days of professional development a year which is differentiated to meet the teachers' needs. A literacy coach is on campus 3-4 days a week and a math coach is available one day a week. Besides formal professional development, the coaches are able to model and provide feedback to teachers as they implement strategies that may be new to them. The administration team partners in a book study and shares take a ways for Kenwood weekly to the staff. Some of the titles presented are Visible Learning for Literacy, Visible Learning for Mathematics, Growth Mindset Coach, Implementing the Framework for Teaching, Teaching with Poverty in Mind, Different Brains, Different Learners and How to Teach the Hard to Reach.

Another professional development strategy is recognition based on observed evidence of successful school instructional initiatives. We called this the "Ooh Aah" section of our weekly newsletter for staff. The administration attends multiple grade levels formal professional development as well as professional development provided at the district level. The administration works hard to be visible in the classroom and to provide immediate feedback to teachers. Often an email is sent to the teacher to share the positives that were observed. Depending on the teacher's experience, feedback about observations that might not have been as positive are differentiated. Experienced teachers, who would benefit from reflecting on their own teaching, are asked "I wonder why" questions. The inexperienced teacher is provided feedback on specific strategies or activities that would enhance a lesson. Resources and support are offered as needed. These may include opportunities to visit other schools and observe teachers, or having the coach work with them to improve their craft.



Kenwood is committed to our students' success. This is evident in our attention to the details including schedules, remediation blocks, and time for collaboration between all staff that work with a student. Our MTSS process brings together experts in their fields and provides students and teachers with needed supports. We also value our attention to relationships. Teachers and students know they are supported, yet appropriate pressure is applied to move towards improvement.

Orange County Public Schools
Oakshire Elementary School
 Raquel Flores, Principal



Total Enrollment	678
2016-2017 Student Demographic Percentages	
White	7.2%
Black/African American	8.7%
Hispanic/Latino	79.8%
Asian	3%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	10.6%
Economically Disadvantaged	100%
ELL	50%

Oakshire Elementary is a vibrant school that serves students in grades Pre-K to 5 and offers bilingual services to K-2 students. The school was founded in 1999 and is located in the southeast part of Orlando. The student population is comprised of children that come from diverse ethnic and socioeconomic backgrounds. The school’s mission is to lead students to success with the support and involvement of families and the community. In that respect, Oakshire provides ample opportunities for parents and community sponsors to connect with the school by hosting many educational events. Oakshire has maintained an “A” grade status for the past 11 consecutive years. In addition, the school has been recognized as a Golden School Award and a Five Star Award site. In 2017, Oakshire was named one of America’s Best Urban Schools by the National Center for Urban School Transformation.

Oakshire’s teachers work tirelessly to ensure that the students are well on their way to being career and college ready when they move on to middle school. The school’s focus is on student achievement, and it is evident in their motto: “For the children, whatever it takes”. High expectations are set for every child and rigorous instruction is delivered at Oakshire by passionate and dedicated teachers.



Teachers and administrators work as a Professional Learning Community to identify essential learning outcomes, create instructional focus calendars, develop common assessments, analyze data, and implement targeted instruction. Professional development focuses on building teacher capacity and working as members of a high performing, collaborative team with a focus on improving learning for all students. At Oakshire, a student is determined to be proficient at a mastery of 80% or above in meeting the grade level standards. Collaborative meetings allow teachers to discuss lesson design, strategies and implementation for students falling below proficiency and enrichment for those working above the expected level.

Palm Beach County Public Schools
Meadow Park Elementary School
 Valerie Z. Haines, Principal



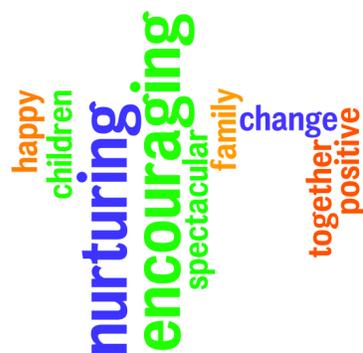
Total Enrollment	627
2016-2017 Student Demographic Percentages	
White	22.4%
Black/African American	7.6%
Hispanic/Latino	65.9%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	2.4%
Two or More Races	
Disabled	28.7%
Economically Disadvantaged	80%
ELL	30.3%

Meadow Park Elementary is now a STEM Certified School serving a small community in the central region of Palm Beach County. With a talented faculty and staff, our school is one of the highest performing Title I schools in SDPBC. Our secret ingredient to success is a student-centered philosophy with personalized instruction and innovative programming for all students. Deemed an "A" rated school in 2017 and 2018, our faculty, staff and parents continue to focus on achievement for ALL students.

Our school also provides multiple opportunities for extended learning and exploration before and after school. Clubs and programs such as Think Pink, Green Club, Lego, SECME, STEM, Literacy Ambassadors, Service Learning and Chorus are available throughout the year. Parent support and community involvement play an important role in our continued growth. Recognizing the need to have a seamless partnership between home and school, our school restructured parent trainings and events to increase participation and engagement.

With a new administrative team in August 2016, the focus was to identify problems of practice, implement innovative instructional systems and develop a Single School Culture as "The Meadow Park Way" resulting in high expectations and positive results for all. The first and most critical focus was in developing the foundational systems which included a strategic master schedule, support schedules, and School Based Team/MTSS procedures and processes. Looking deeper into student data resulted in the need to offer additional enrichment opportunities such as Accelerated Math Program (AMP), Gifted, and an expanded STEM program. From there, the majority of the shifts necessary to improve outcomes for all students were orchestrated in collaboration with our talented instructional teams through our Professional Learning Communities.

Creating the optimum learning environment and school culture takes a village. Meadow Park will continue to refine and adjust systems in order to ensure that each student reaches his/her highest potential.



Polk County Public Schools
Chain of Lakes Elementary School
 Victor Duncan, Principal



Total Enrollment	1033
2016-2017 Student Demographic Percentages	
White	47%
Black/African American	13.3%
Hispanic/Latino	33.8%
Asian	3.2%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	2.5%
Disabled	13.5%
Economically Disadvantaged	46.7%
ELL	12.3%

We believe each child is unique and has potential. We believe it is our responsibility to instill in each child the ability to think critically, work cooperatively, to pursue knowledge, to respect others, and make responsible healthy choices.

Chain of Lakes Elementary is a family partnership committed to excellence. We expect everyone to cooperatively acquire the skills and knowledge necessary to become successful lifelong learners and productive citizens with respect for themselves, others and the world around them.

Built in 2005, we are located in SE Winter Haven, centrally located between Tampa and Orlando. In the past few years, the city has had an influx of businesses. C.O.L.E. is also located approximately four miles away from one of Florida’s family theme park attractions, LEGOLAND FLORIDA.

Over the past few years, the student enrollment at C.O.L.E. has increased by approximately 25%. The increase in student enrollment is attributed to an increase in housing developments within our zone and an increase in the number of students attending due to the approval of an out of zone transfer. The increase in student enrollment has required C.O.L.E. to add additional teaching units.

The increase in student enrollment has led to an increase in family and parent involvement from our diverse community. Chain of Lakes Elementary is a distinguished Florida Five Star School. The Five Star School award recognizes schools in which the community has invested in a school, through family and community involvement.

Every decision and opportunity offered to C.O.L.E students, embodies our belief “each child is unique and has potential.” Our students demonstrate their understanding and support of our mission and vision through academics, acceleration, and extra-curricular activities.

All C.O.L.E stakeholders are committed to providing our students with support and lifetime experiences. We continue to operate in excellence, to maintain the school culture and community distinction of an exemplar school. We will continue to work on consistently implementing research-based strategies into daily instruction to evoke our student’s ability to embody and build their intellectual and social capacity.



Santa Rosa County Public Schools
Jay Elementary School
 Kelly Short, Principal



Total Enrollment	490
2016-2017 Student Demographic Percentages	
White	93.6%
Black/African American	
Hispanic/Latino	
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	3.9%
Disabled	13.2%
Economically Disadvantaged	55.3%
ELL	.2%

Jay Elementary School is proud to be a Santa Rosa STEAM Innovate School with a mission for providing students a superior, relevant education where they discover and cultivate their gifts and talents in preparation for a bright and prosperous future. As a STEAM Innovate School, we have partnered with Discovery Education as we strive to not only transform teaching and learning, but to support economic development and the creation of a pipeline from our classrooms to gratifying and meaningful careers.

Student performance data has been the driving force behind the need for a transformation at Jay Elementary School. As a result of the standards becoming more rigorous, the number of students “at risk” was on the rise and change was imminent. Our student performance scores prior to 2013 were in the bottom quartile when compared to the other elementary schools in Santa Rosa County. Thus we began a laser like focus on professional development with an emphasis on high impact strategies and the integration of technology. Our innovative approach to professional development gives teachers choices and allows for differentiation. As a result, the ability to integrate technology with fidelity has ultimately fostered a higher level of engagement where students are actively learning and establishing a foundation for the development of a personal ethos of self-directed, independent learning, characterized by collaboration, critical thinking, communication, and creativity. Student performance scores and learning gains have continued to climb, and now Jay Elementary School ranks in the TOP quartile compared to other elementary schools in Santa Rosa County.



Without question, the greatest attribute of Jay Elementary School is the commitment of our teachers and staff which derives from powerful relationships with students, parents, community members, and peers. This sets the stage for EXTRAORDINARY things to happen.

Santa Rosa Public Schools
West Navarre Intermediate School
 Carolyn Eggleton, Principal



Total Enrollment	963
2016-2017 Student Demographic Percentages	
White	72.5%
Black/African American	5.3%
Hispanic/Latino	12%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	9.3%
Disabled	14.4%
Economically Disadvantaged	37%
ELL	.9%

West Navarre Intermediate School is the largest elementary school in Santa Rosa County serving 1,000+ students in Pre-K and Grades 3-5 with a diverse student population. In addition to being a Title I school, WNIS has close to 40% military families. Our school has continuously exceeded expectations by creating a culture of excellence through the use of unique programs that provide our students with tools to become leaders of tomorrow.

We develop and cultivate meaningful teacher led professional development through the use of Professional Learning Communities that focus on assisting teachers in utilizing best practices in all curricular areas. Our PLCs consist of teachers from diverse grade levels and classroom settings in order to enhance collaboration across our large school campus. Teacher-chosen topics include student engagement, high effect size strategies, differentiated and small group instruction, standards-based teaching, STEAM/Project Based Learning, and more.

Additionally, we have adopted a hands-on PBIS program that has become the culture at our school while building a sense of community among our students and staff. We have created five communities at our school. Each student and staff member belong to one community for their entire time spent at WNIS.

Throughout the year, we focus on character education by creating service-minded events and projects for our students and our local community. This program has made our large school feel smaller and allowed our students and staff to create meaningful relationships throughout our campus and community.

Due to our high level of student mobility and our large military population, we have implemented a resiliency program to assist transitioning students with the often-difficult process of adjusting to a new school and social environment. The program offers positive support, encouragement, and life skills as these students face many unique challenges. This allows our students to have a smooth integration into our school community by developing leadership skills, building self-confidence and reinforcing team building through weekly support meetings.



St. Lucie Public Schools
Fairlawn Elementary School
 Pamela Holmes, Principal



Total Enrollment	524
2016-2017 Student Demographic Percentages	
White	43.2%
Black/African American	25.6%
Hispanic/Latino	25.1%
Asian	
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	
Disabled	10.8%
Economically Disadvantaged	56.8%
ELL	10.5%

Fairlawn Elementary is “A” School of Excellence designed to provide students with a high-quality academically focused educational environment within the St. Lucie Public Schools System. It is a unique school that holds a Magnet status without the intricate manipulation of enrollment and based solely on its’ brand. Students from throughout the entire St. Lucie County await an opportunity to attend Fairlawn with parents completing the application for admission shortly after birth. Fairlawn’s foundation is built on the premise that ALL students will succeed. It is the strength of its administrators, the dedication of all staff members and community that supports this initiative.

Fairlawn faculty and staff are committed to creating a welcoming, friendly, family-centered environment. This partnership connects the school with the family and community through ongoing needs-based workshops and other community outreach programs. Community resources are tapped to gain support for the success of each student. Varied activities such as our One School - One Book initiative, Grade Level Reading Hallway, and Mentorship initiative are continuous and celebrated to encourage student/family involvement. Families, schools, community agencies, and the district work in a collegial and collaborative atmosphere to provide for the emotional, physical, and psychological needs of each child.



Based on the reflective data of surpassing the state average and leading the district in all content areas year after year, fostering a climate of achievement and growth, but most importantly working collaboratively with all stakeholders, “We are Fairlawn Elementary for a reason”.

St. Lucie Public Schools
West Gate K-8 School
 Kristi Parker, Principal



Total Enrollment	1249
2016-2017 Student Demographic Percentages	
White	42.3%
Black/African American	22.4%
Hispanic/Latino	27.4%
Asian	2.7%
Native Hawaiian or other Pacific Islander	
American Indian or Alaskan Native	
Two or More Races	4.7%
Disabled	12.3%
Economically Disadvantaged	55%
ELL	4.7%

West Gate K-8, located in beautiful Port St. Lucie, Florida, is home of the Mustangs! West Gate K-8 is a five-star school with a PBIS Gold Medal for six consecutive years. A strong and structured educational experience is provided to all students prior to entering their high school years. Students are provided with high quality work that engages them in the learning process. Curriculum is supplemented by learning extensions that continually challenge our students like the Geometry and Algebra acceleration courses. Mustangs are highly engaged in National Junior Honor Society, performing arts courses, Odyssey of the Mind, and Z-Space! Parents are actively involved in their children’s education as well. The School Advisory Council and the Parent-Teacher Organization both have high attendance and participation. We host numerous parent involvement events where we celebrate our students’ academics and talents, including Honor Roll Ceremonies, concerts, STEM challenges, History/Science Fair, Mustang of the Month, FSA Achievements, and much more. Our outstanding community involvement coupled with a plethora of student incentive programs are used to enhance the learning process.

The leadership team places a strong focus on data to drive student success! Through strategic scheduling, we ensure all students and teachers are placed where they are sure to make gains and achieve the most from their educational experience.

Collaboration is a key priority for our Mustangs. We continue to maintain high expectations for all teachers and students alike. Student choice and student voice are both taken into consideration as the teachers collaboratively plan with their teams and departments, as well as maintaining open lines of communication with our parents. Our students are fortunate to participate in educational experiences that extend beyond the classrooms. We make every effort to know our students on an individual level and meet each of their needs fully. We are proud to say that our students, teachers, and parents know where they are, and where they are going. With our students and teachers knowing these goals and putting forth endless efforts, we are #LIMITLESS! Go Mustangs!



Previous Exceeding Expectations Award Schools

2012

Micanopy Area Cooperative School (Alachua)
Driftwood Middle School Elementary School (Broward)
Floral City Elementary (Broward)
Sheridan Hills School (Citrus)
Long Branch Elementary School (Duval)
Stewart Street Elementary School (Gadsden)

Clewiston High School (Hendry)
Maxey Elementary School (Orange)
Reddick Elementary School (Hillsborough)
Palm Springs Middle School (Palm Beach)
Wynnebrook Elementary School (Palm Beach)

2013

Pinewood Elementary School (Brevard)
Millennium Middle School (Broward)
Pines Middle School (Broward)
Manatee Elementary School (Collier)
Highlands Elementary School (Duval)
Apalachicola Bay Charter School (Franklin)
Chiefland Middle School (Levy)
Pinetta Elementary School (Madison)

Comstock Elementary School (Miami-Dade)
Emerson Elementary School (Miami-Dade)
Ethel K Beckham Elementary School (Miami-Dade)
Hialeah Gardens Elementary School (Miami-Dade)
Royal Palm Elementary School (Miami-Dade)
Tropical Elementary School (Miami-Dade)
American Sr. High School (Miami-Dade)
Hiawassee Elementary School (Orange)

2014

Somerset Academy Miramar Elementary (Broward)
Golden Gate High School (Collier)
Lorenzo Walker Technical High School (Collier)
Gretna Elementary School (Gadsden)
Sneads Elementary School (Jackson)
Varsity Lakes Middle School (Lee)
Emerson Elementary School (Miami-Dade)
Miami Lakes Educational Center (Miami-Dade)
Law Enforcement Officers Memorial High School (Miami-Dade)

Meadowlane Elementary School (Miami-Dade)
Silver Sands Exceptional Center (Okaloosa)
Howard Middle School (Orange)
Crosspointe Elementary School (Palm Beach)
Dixieland Elementary School (Polk)
Alta Vista Elementary School (Sarasota)
Lake Orienta Elementary School (Seminole)
Westside Elementary School (Volusia)

2015

Palm Pointe Educ. Research Center (FAU Lab School)
Alexander Elementary School (Hillsborough)
N. Ft. Myers Academy for the Arts (Lee)
Varsity Lakes Middle School (Lee)
Bent Tree Elementary School (Miami-Dade)
Coral Park Elementary School (Miami-Dade)
Dante Fascell Elementary School (Miami-Dade)
Emerson Elementary School (Miami-Dade)
Hialeah Gardens Middle School (Miami-Dade)

Howard D. McMillan Middle School (Miami - Dade)
Jack David Gordon Elementary School (Miami-Dade)
Howard Middle School (Orange)
Oakshire Elementary School (Orange)
Allamanda Elementary School (Palm Beach)
Cypress Trails Elementary School (Palm Beach)
Bennett C. Russell Elementary (Santa Rosa)
Bushnell Elementary School (Sumter)
Riversink Elementary (Wakulla)

2017

Odyssey Charter School (Brevard)
Discovery Elementary School (Broward)
Forest Glen Middle School (Broward)
Lyons Creek Middle School (Broward)
Sally Jones Elementary School (Charlotte)
Vineland Elementary School (Charlotte)
Crystal River Primary School (Citrus)
Pinemount Elementary School (Columbia)
Hilltop Elementary School (Hardee)
Sneads Elementary School (Jackson)
Bonita Springs Elementary School (Lee)
Dante B. Fascell Elementary School (Miami-Dade)
Ethel B. Koger Elementary School (Miami-Dade)
Flagami Elementary School (Miami-Dade)

Hialeah Gardens Middle School (Miami-Dade)
Howard D. McMillan Middle School (Miami - Dade)
Joelle Good Elementary School (Miami-Dade)
Rockway Middle School (Miami - Dade)
Yulee Elementary School (Nassau)
Oakshire Elementary School (Orange)
Boca Raton Elementary School (Palm Beach)
Crosspointe Elementary School (Palm Beach)
Golden Grove Elementary School (Palm Beach)
Wynnebrook Elementary School (Palm Beach)
Jay Elementary School (Santa Rosa)
Oriole Beach Elementary School (Santa Rosa)
Cranberry Elementary School (Sarasota)

Thank You!

Thank you to the following district representatives for facilitating the Exceeding Expectations Project with your respective school(s).

Broward County Public Schools

Luwando Wright-Hines
Director, Title I Programs

Adriana Karam
Program Specialist, Title I, Migrant

Collier County Schools

Dr. Tammy Caraker
Associate Superintendent
School and District Operations

Columbia County School District

Joe Adkins
Director, Federal Programs

Hillsborough County Public Schools

Debra Arias
General Director Title I, Federal Programs
Supervisor of Federal Programs

Miami-Dade County Public Schools

Bernadette Montgomery
Director, Title I

Dr. Reginald Johnson
Director, Title I Operations

Nassau County Public Schools

Katie Cubbal
Program Coordinator of Title 1 Services

Okaloosa County Public Schools

Amy Dale
Title I, Title IX, Part A, Curriculum Specialist

Orange County Public Schools

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School District of Palm Beach County

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Amy Barningham
Manager, Federal & State Programs

Polk County Public Schools

Maria Longa
Director, Federal Programs

Santa Rosa County School District

Dr. Karen Barber
Director, Federal Programs

St. Lucie County Public Schools

Roderick Natta
Director Federal Programs

Thank You!

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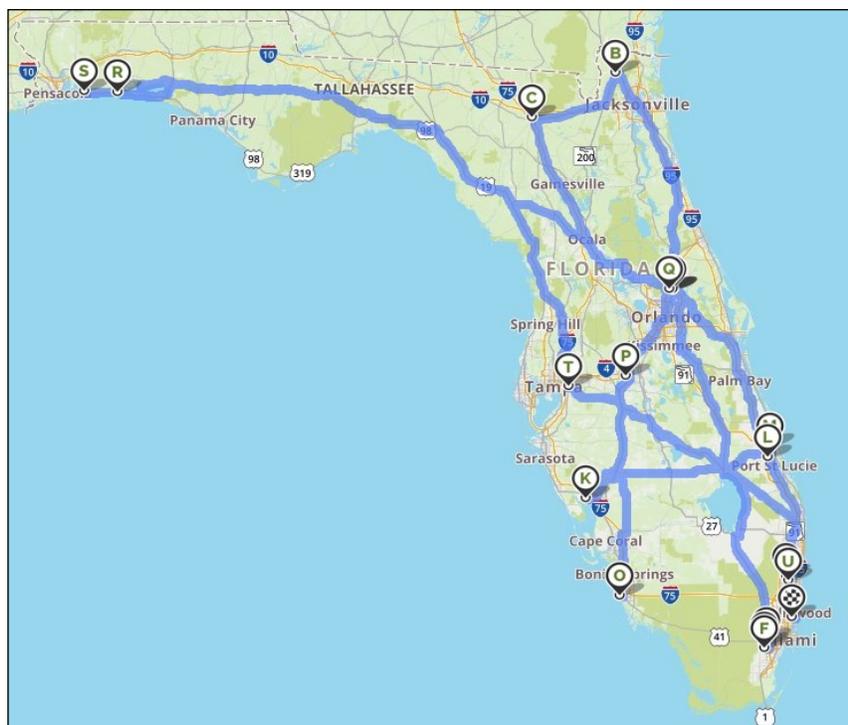
Data Analysis

Andrew Baldwin (Polk County School District)
Felita Grant (Pinellas County Public Schools)
Julie McLeod (Hillsborough County Public Schools)
Emily Plasencia (Hillsborough County Public Schools)
Dr. Courtney Zmach (Collier County Public Schools)

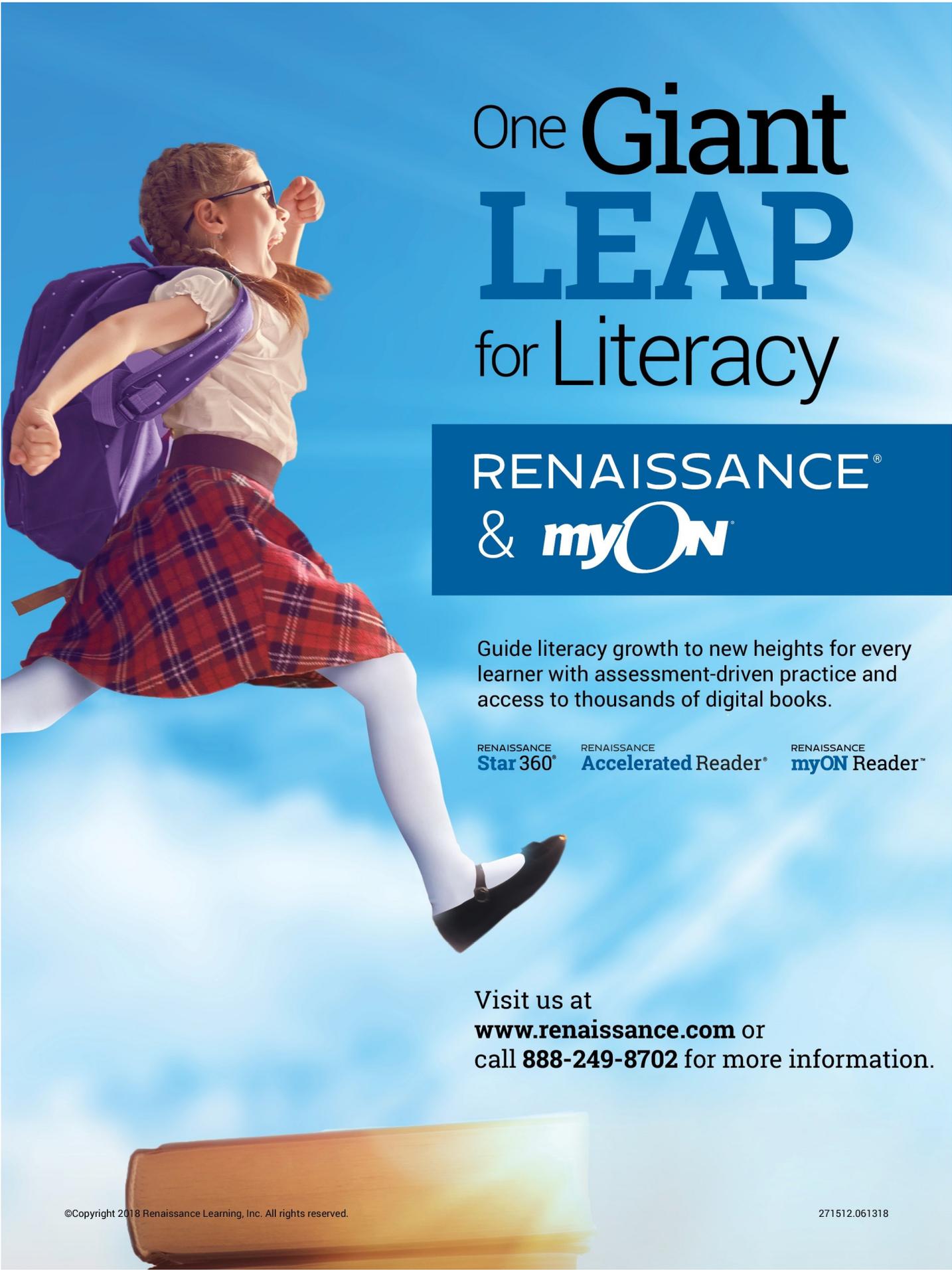
School Visits

Debra Aquino-George (Martin)
Alice Blanco (Indian River)
Dr. Felita Grant (Pinellas)
Karen Malits (Indian River)
Dr. Barbara Mundy (Hendry)
Jenna O'Donoghue (Volusia)
Dr. Anjani Prashad (Seminole)

Dr. Anjani Prashad (Seminole)
Brenda Robinson (Seminole)
Lonnie Steiert (Okeechobee)
Wendy Sydeski (Volusia)
Deborah Wood (Highlands)
Stacy Wren (Hillsborough)







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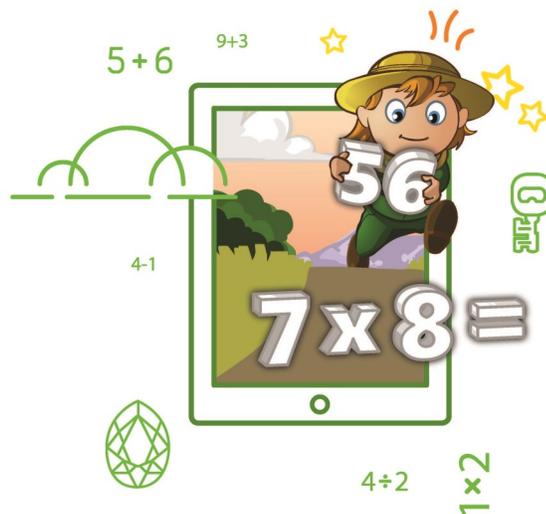


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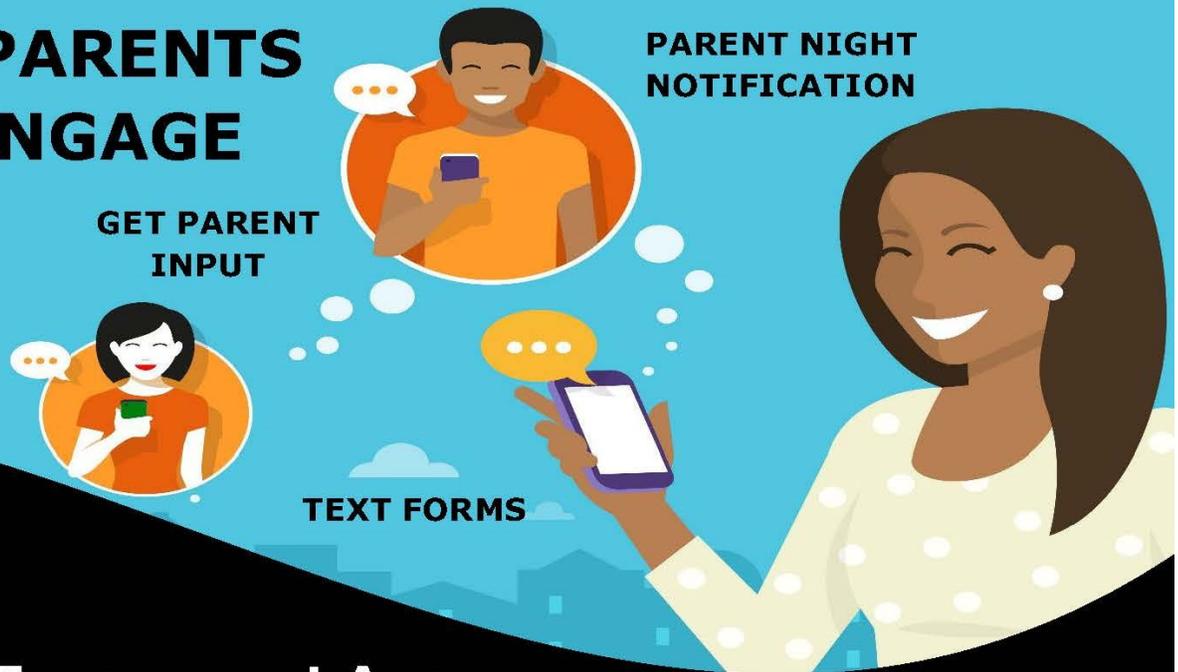
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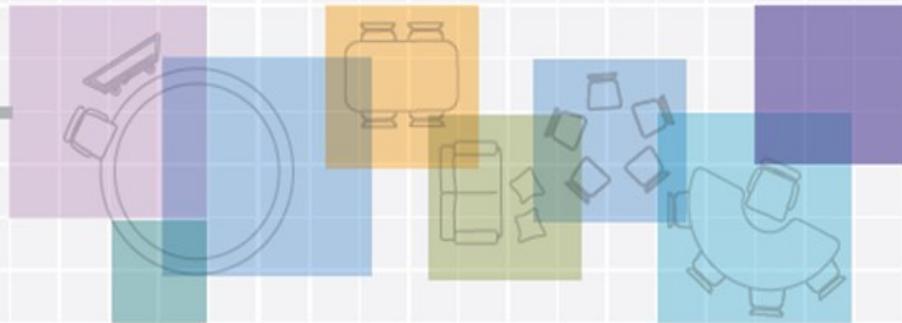
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Note: Two schools per state are selected as a National Title 1 Distinguished School.

CATEGORY 1: A school that has exceeded adequate yearly progress for two or more years.

Grades: pre k - 8
School Setting: rural
Town Population: 1,800
Student Enrollment: 598
Teacher/Student Ratio: 1:20

Student Demographics:
% Reduced Lunch: 100%
Black/African American: 78%
% ELL Learners: 19.4%
Hispanic: 13%
White/Caucasian: 6%
Other: 3%

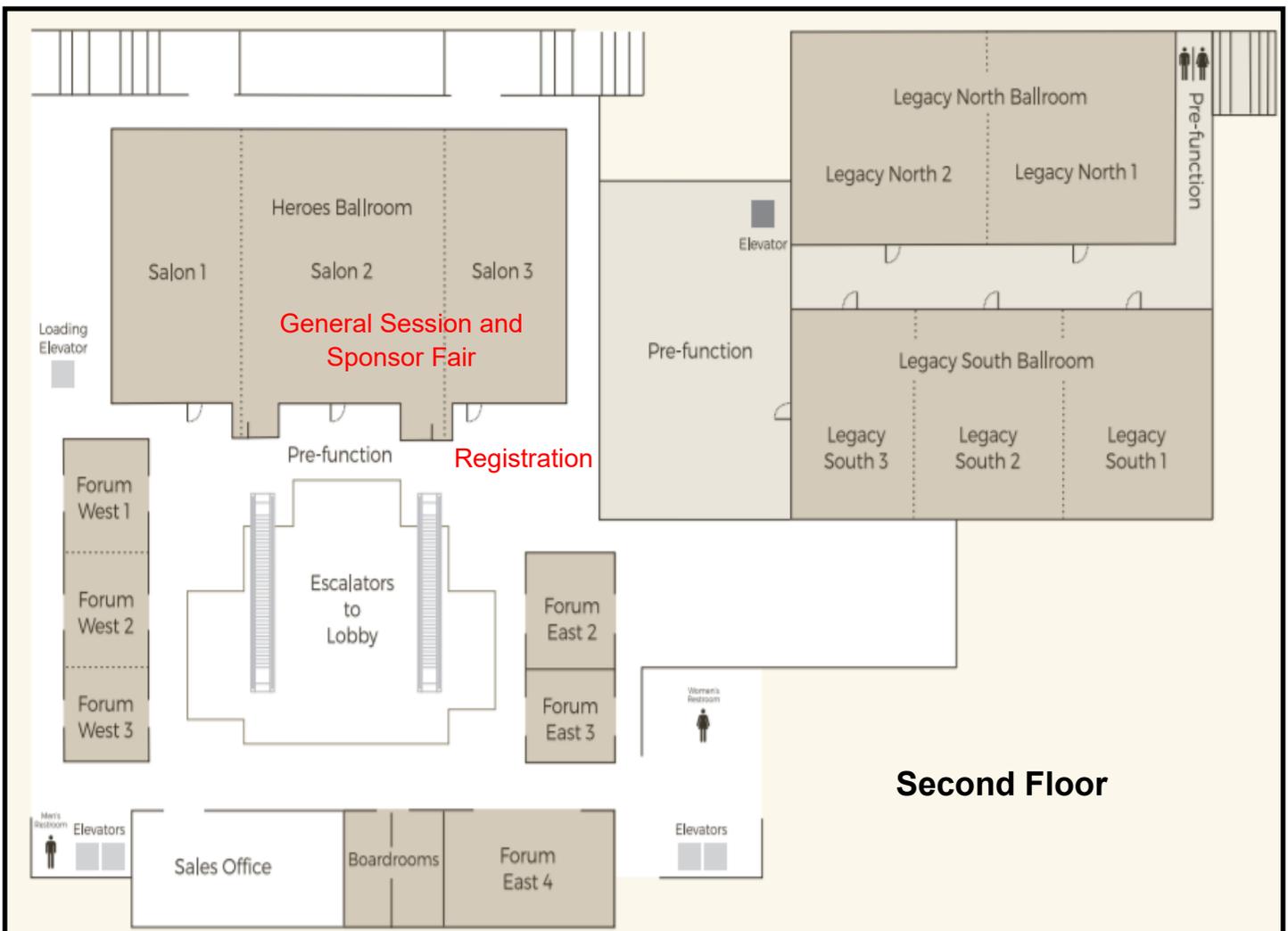
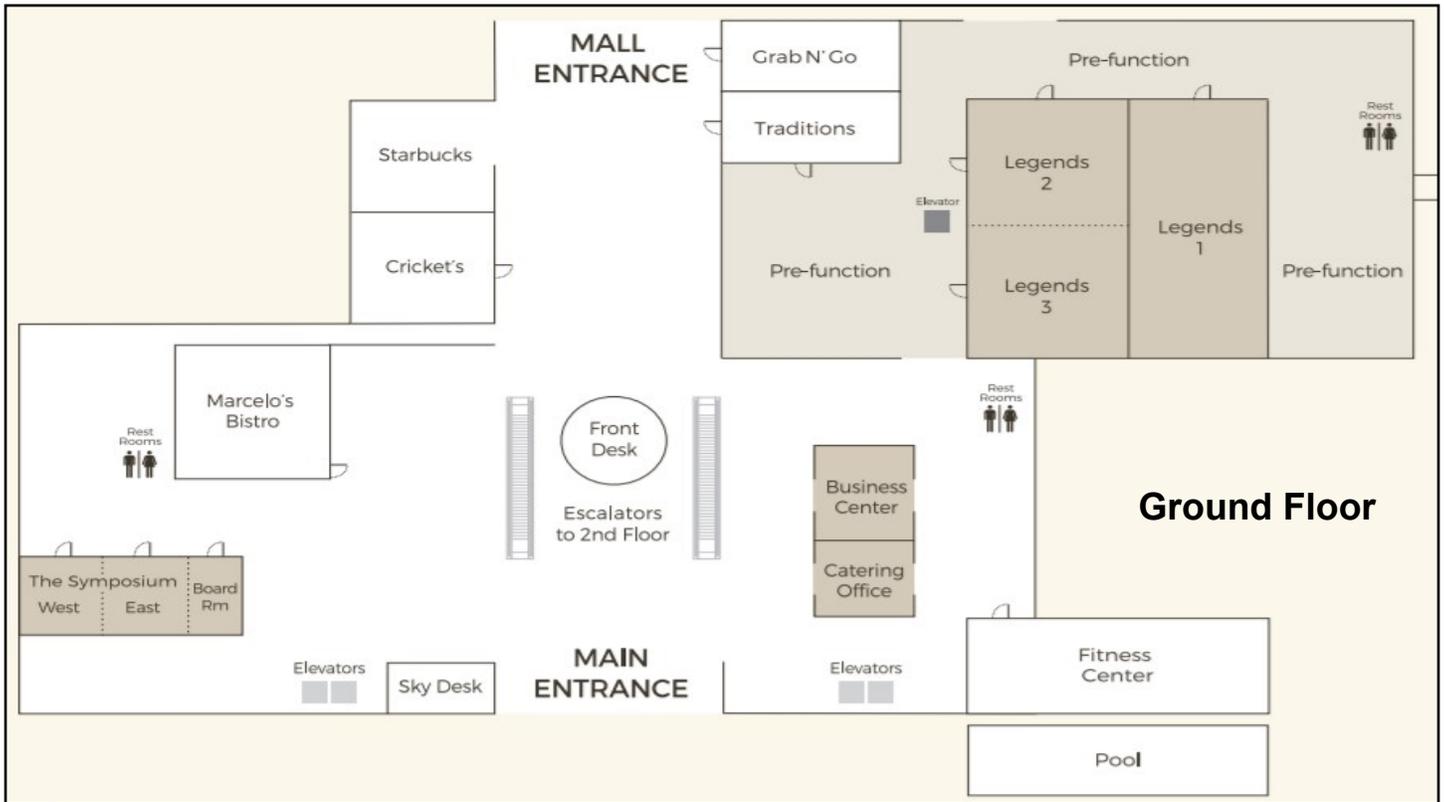
Founded: 2015
PRINCIPAL: Delshuana Jackson

Describe the program or initiative that has had the greatest positive effect on student achievement, including closing achievement or opportunity gaps, if applicable.

Acaletics is a program that is designed to assist students in excelling in mathematics, improving academic achievement, and closing achievement gaps. The mission is to have students use the same energy that athletes put into preparing for competition into their academic study. This program helped the school improve test scores by providing direct support to teachers and administrators, and also providing supplementary materials and other resources needed to implement the program. From the 2015-2016 school year to the 2016-2017 school year, student performance in **mathematics** improved significantly. Through the implementation of the **Acaletics** program, proficiency increased from **54% to 79%**, learning gains increased from **58% to 82%**, and the passing rate of the lowest quartile increased from **44% to 83%**.



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