Data Collection in Federal Programs

There's a survey for that!

2018-19 FASFEPA & ECTAC Spring Forum

Orlando, FL

May 14, 2019

Etiquette

—Mute your cell phone

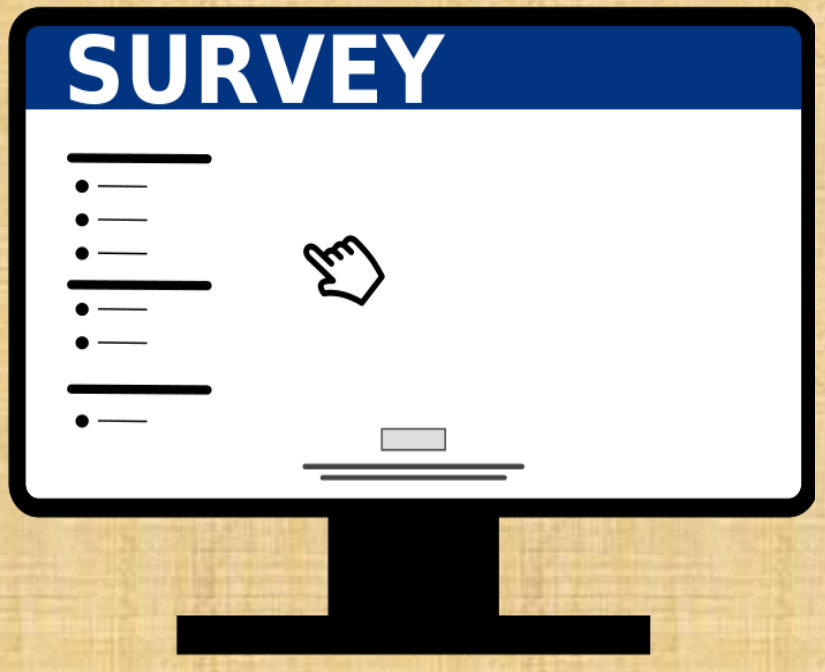
—Listen with an open mind

—Participate and share

—Ask questions

Today's Topics

- ✓ **Surveys At-A-Glance**
- ✓ **Survey Types**
  - Purpose of Survey
  - Survey Timeline
  - Impact of Survey
- ✓ **Lessons Learned**
- ✓ **What Do I Do Next?**



Objectives

- ✓ Identify the various surveys used by federal programs.
- ✓ Distinguish the purposes for each survey.
- ✓ Review the timeline for each survey.
- ✓ Learn the impact of each survey.
- ✓ Understand the **Lesson's Learned** and **What to Do Next** in regards to data collection and submission.

Surveys At-A-Glance

Surveys At-A-Glance

PROGRAM	SURVEY 2	SURVEY 3	SURVEY 5	SURVEY 9
TITLE I, Part A Improving Programs for the Disadvantaged	X	X	X	
TITLE I, Part C Migrant Education Program			X	
TITLE I, Part D Children & Youth Who Are Neglected, Delinquent, or At-Risk			X	X
TITLE II, Part A Supporting Effective Instruction		X		

X = Program Uses Survey Data

Survey Types

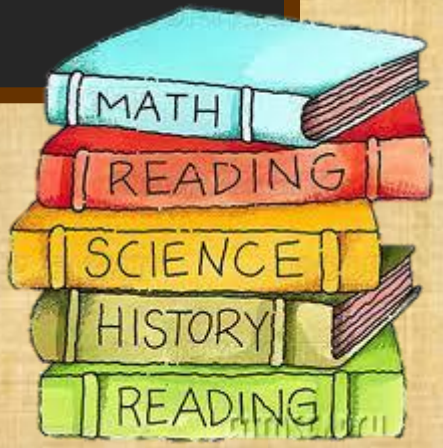
Survey Types

- Survey 2
- Survey 3
- Survey 5
- Survey 9

Survey 2

Title I, Part A

Mike



Purpose of Survey 2

- **For Title I, Part A, Survey 2 provides:**
  - School, district and state totals for membership and Lunch Status by Lunch Status codes
  - Data from Student Demographic Information format
  - GEFE F62801 (aggregated) and GQUH F71251 (ages 5-17)
- **Purposes:**
  - Verification of data submissions
  - “K – code” amendments

Survey 2 - GEFE

Florida Department of Education

Lunch Status Free/Reduced Eligible Data Quality Report

2018-19 Survey 2 FINAL As of 12/15/18

GEFE F62801

				Eligibility Determined by Survey Application							Provision 2		Community Eligibility Provision					
District Number	District Name	School Number	School Name	Members	# Free (F)	# Free Direct Cert. (D)	# Reduced (3)	# Reduced Direct Cert. (E)	# FRL (F+D+3+E)	% FRL	Provision 2 (4)	% Provision 2	#Free Direct Cert. (C)	# Reduced Direct Cert (R)	# Not Direct Cert. (N)	Total All CEP (C+R+N)	Total Direct Cert. Free & Direct Cert. Reduced	% FRL (Factor not applied)

Eligibility Status Determined by Survey Application

- **Free (Code F):** The student is eligible for reduced-price meals.
- **Free Direct Cert (Code D):** The student is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid.
- **Reduced (Code 3):** The student is eligible for reduced-price meals.
- **Reduced Direct Cert (Code E):** The student is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits.
- **Provision 2 (Code 4) :** The student is enrolled in a USDA-approved Provision 2 school.

Continued…

Survey 2 - GEFE

Florida Department of Education

Lunch Status Free/Reduced Eligible Data Quality Report

2018-19 Survey 2 FINAL As of 12/15/18

GEFE F62801

				Eligibility Determined by Survey Application							Provision 2		Community Eligibility Provision					
District Number	District Name	School Number	School Name	Members	# Free (F)	# Free Direct Cert. (D)	# Reduced (3)	# Reduced Direct Cert. (E)	# FRL (F+D+3+E)	% FRL	Provision 2 (4)	% Provision 2	#Free Direct Cert. (C)	# Reduced Direct Cert (R)	# Not Direct Cert. (N)	Total All CEP (C+R+N)	Total Direct Cert. Free & Direct Cert. Reduced	% FRL (Factor not applied)

Community Eligibility Provision

- **Free Direct Cert (Code C):** The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)

- **Reduced Direct Cert (Code R):** The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)

Continued…

Survey 2 - GEFE

Florida Department of Education

Lunch Status Free/Reduced Eligible Data Quality Report

2018-19 Survey 2 FINAL As of 12/15/18

GEFE F62801

				Eligibility Determined by Survey Application							Provision 2		Community Eligibility Provision					
District Number	District Name	School Number	School Name	Members	# Free (F)	# Free Direct Cert. (D)	# Reduced (3)	# Reduced Direct Cert. (E)	# FRL (F+D+3+E)	% FRL	Provision 2 (4)	% Provision 2	#Free Direct Cert. (C)	# Reduced Direct Cert (R)	# Not Direct Cert. (N)	Total All CEP (C+R+N)	Total Direct Cert. Free & Direct Cert. Reduced	% FRL (Factor not applied)

Community Eligibility Provision

- **Not Direct Cert (Code N):** The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is NOT identified as eligible for free or reduced priced meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. (Only FDACS -approved CEP schools use this code.)

Survey 2 - GQUH

Florida Department of Education
Title I Public School Eligibility Survey Data
School Year 2018-19
Survey 2 as of 12/15/18 FINAL

GQUH - F71251

														Eligibility Survey Application				Provison 2	CEP	
District Number	District Name	School Number	School Name	Grade Code	Grade Combination	School Type Code	School Type	Neglected or Delinquent Code	Neglected or Delinquent Yes/No	New School Yes/No	Charter Status Code	Charter Yes/No	Membership (Ages 5-17)	# Reduced (3)	# Reduced Direct Cert. (E)	# Free Direct Cert. (D)	# Free (F)	Provision 2 (4)	#Free Direct Cert. (C)	# Reduced Direct Cert. (R)

Eligibility Status Determined by Survey Application

- **Free (Code F):** The student is eligible for reduced-price meals.
- **Free Direct Cert (Code D):** The student is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid.
- **Reduced (Code 3):** The student is eligible for reduced-price meals.
- **Reduced Direct Cert (Code E):** The student is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits.
- **Provision 2 (Code 4) :** The student is enrolled in a USDA-approved Provision 2 school.

Continued…

Survey 2 - GQUH

Florida Department of Education
Title I Public School Eligibility Survey Data
School Year 2018-19
Survey 2 as of 12/15/18 FINAL

GQUH - F71251

														Eligibility Survey Application				Provison 2	CEP	
District Number	District Name	School Number	School Name	Grade Code	Grade Combination	School Type Code	School Type	Neglected or Delinquent Code	Neglected or Delinquent Yes/No	New School Yes/No	Charter Status Code	Charter Yes/No	Membership (Ages 5-17)	# Reduced (3)	# Reduced Direct Cert. (E)	# Free Direct Cert. (D)	# Free (F)	Provision 2 (4)	#Free Direct Cert. (C)	# Reduced Direct Cert. (R)

Community Eligibility Provision

- **Free Direct Cert (Code C):** The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)

- **Reduced Direct Cert (Code R):** The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)

Impact of Survey 2

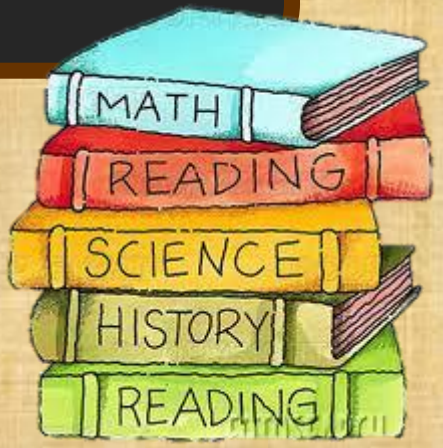
- **Title I, Part A**
  - — program planning
  - — Lunch Status data submissions verification

Survey 2 Timeline

Survey Week	October
Due Date	October
State Processing	October–November
Final Update/ Amendment Date	December

Survey 3

Title I, Part A



Purpose of Survey 3

- **For Title I, Part A, Survey 3 data provides:**
  - School, district and state totals for membership and Lunch Status by Lunch Status codes
  - Data from the Student Information System format
- **Purposes:**
  - Verification of data submissions
  - To populate the Public School Eligibility Survey (PSES) in the Title I, Part A application
  - Title I, Part A allocation calculation

Survey 3 - GQUH

Florida Department of Education

Title I Public School Eligibility Survey Data

School Year 2018-19

Survey 3 as of 04/12/19

GQUH - F71251

														Eligibility Survey Application				Provison 2	CEP	
District Number	District Name	School Number	School Name	Grade Code	Grade Combination	School Type Code	School Type	Neglected or Delinquent Code	Neglected or Delinquent Yes/No	New School Yes/No	Charter Status Code	Charter Yes/No	Membership (Ages 5-17)	# Reduced (3)	# Reduced Direct Cert. (E)	# Free Direct Cert. (D)	# Free (F)	Provison 2 (4)	#Free Direct Cert. (C)	# Reduced Direct Cert. (R)

Eligibility Status Determined by Survey Application

- **Free (Code F):** The student is eligible for reduced-price meals.
- **Free Direct Cert (Code D):** The student is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid.
- **Reduced (Code 3):** The student is eligible for reduced-price meals.
- **Reduced Direct Cert (Code E):** The student is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits.
- **Provision 2 (Code 4) :** The student is enrolled in a USDA-approved Provision 2 school.

Continued…

Survey 3 - GQUH

Florida Department of Education

Title I Public School Eligibility Survey Data

School Year 2018-19

Survey 3 as of 04/12/19

GQUH - F71251

														Eligibility Survey Application				Provison 2	CEP	
District Number	District Name	School Number	School Name	Grade Code	Grade Combination	School Type Code	School Type	Neglected or Delinquent Code	Neglected or Delinquent Yes/No	New School Yes/No	Charter Status Code	Charter Yes/No	Membership (Ages 5-17)	# Reduced (3)	# Reduced Direct Cert. (E)	# Free Direct Cert. (D)	# Free (F)	Provision 2 (4)	#Free Direct Cert. (C)	# Reduced Direct Cert. (R)

Community Eligibility Provision

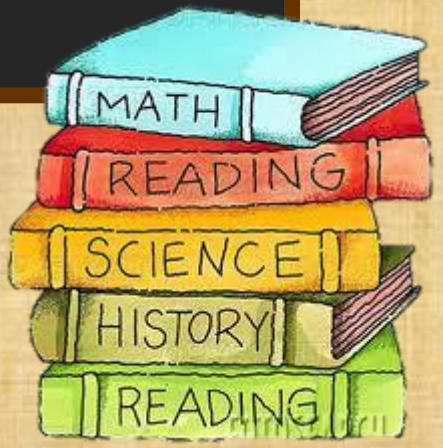
- **Free Direct Cert (Code C):** The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for free meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through SNAP; TANF; the Food Distribution Program on Indian Reservations; children experiencing homelessness who have been identified on the local liaison's list; Head Start participants; identified migrant youth; identified runaways; non-applicants approved by local officials; foster children who are certified through means other than a household application; and those eligible for Medicaid. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)

- **Reduced Direct Cert (Code R):** The student is enrolled in a USDA – approved Community Eligibility Provision (CEP) school and is identified as eligible for reduced price meals based upon the Direct Certification determination or the extension of eligibility to the household due to eligibility of an identified direct certified student. Identified students include students directly certified through the Medicaid eligibility for reduced price income limits. (Only FL Department of Agriculture and Consumer Services (FDACS) - approved CEP schools use this code.)

Impact of Survey 3

- **Title I, Part A**
  - — Lunch Status data submissions verification
  - — Allocation calculation
  - — Public School Eligibility Survey (PSES)

Title II, Part A



Purpose of Survey 3

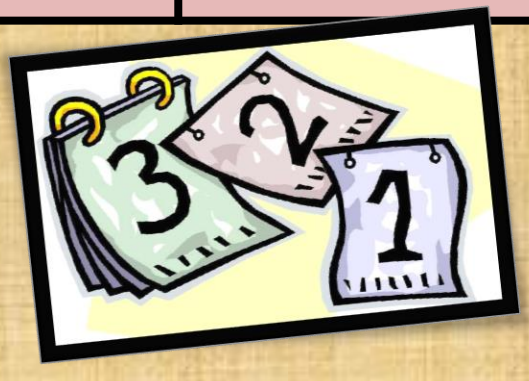
- **For Title II, Part A, Survey 3 provides:**
  - Total number of students, ages 5-17, enrolled in the LEA
  - Total number of students on free or reduced-price lunch, ages 5-17, with USDA multiplier

Impact of Survey 3

- **Title II, Part A**
  - 20% of the total allocation is divided amongst LEAs based on total enrollment numbers
  - 80% of the total allocation is divided amongst LEAs based on free/reduced lunch numbers
  - A detailed breakdown of how allocations are calculated for Title II, Part A will be provided in the Title II, Part A breakout sessions.

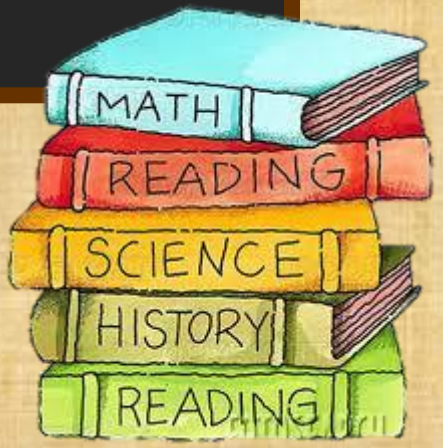
Survey 3 Timeline

Survey Week	February
Due Date	February
State Processing	February–March
Final Update/ Amendment Date	April



Survey 5

Title I, Part A



Purpose of Survey 5

- **For Title I, Part A, Survey 5 data provides:**
  - District – level student record counts
  - Data from the Student Demographics and Federal/State Compensatory Project Evaluation formats
- **Purposes:**
  - Evaluation of the Title I, Part A program
  - Federal Reporting (CSPR)

Survey 5 - GQUW F71270

Florida Department of Education
Title I, Part A Verification Data - District FINAL
School year 2017-18 Survey 5 as of 12/27/18

GQUW F71270

		# Title I Schools SW = School Wide TA= Targeted Assistance		Membership			Project Type 1 or 5, Model 01			Project 1 or 5 Model 00	Project 1 or 5 Model 10	Project 1 or 5 Model 11
District Number	District Name	SW	TA	SW	TA	Private Students in Title I Pgms	TA	9995 / Private	Valid TA	SW	Neglected Set-Aside	Homeless Set-Aside

- **Number of Title I schools –** These are the total number of Title I schools from the Final Title I schools list. This information is being provided to you as a reference and can be found on the Master School ID file with schools coded as :
  - SW (Schoolwide) and
  - TA (Targeted Assistance) schools

- **Number Enrolled in Title I schools - Survey 5 Demographics**- This field contains the total number of students enrolled in Title I SW and TA schools.

Continued…

Survey 5 - GQUW F71270

Florida Department of Education
Title I, Part A Verification Data - District FINAL
School year 2017-18 Survey 5 as of 12/27/18

GQUW F71270

		# Title I Schools SW = School Wide TA= Targeted Assistance		Membership			Project Type 1 or 5, Model 01			Project 1 or 5 Model 00	Project 1 or 5 Model 10	Project 1 or 5 Model 11
District Number	District Name	SW	TA	SW	TA	Private Students in Title I Pgms	TA	9995 / Private	Valid TA	SW	Neglected Set-Aside	Homeless Set-Aside

- **Federal/State Compensatory Project Eval., SCHL # 9995** – This field contains students reported with School Number, Current Instruction/Service of 9995 from the Federal/State Compensatory Project Evaluation format, which is Private school students participating in Title I Programs. Students with school #9995 must be reported with Project 1 or 5 and Model 01 for Targeted Assistance.
  - Project Type 1: Title I , Part A
  - Project Type 5: Title I, Part A **blended** Title I, Part C
  - Model 01: Targeted Assistance Program

- **PROJECT 1 OR 5, MODEL 10**– This field contains students with Project 1 or 5 and Model 10 from the Federal/State Compensatory Project Evaluation format. These are students that are served by Title I Part A neglected set-aside funds in non-Title I schools/Neglected institutions as per section 1113(c)(3)(B).
  - Model 10: Local Neglected or Delinquent (Title 1 Part A, Set-Aside)

Continued…

Survey 5 - GQUW F71270

Florida Department of Education
Title I, Part A Verification Data - District FINAL
School year 2017-18 Survey 5 as of 12/27/18

GQUW F71270

		# Title I Schools SW = School Wide TA= Targeted Assistance		Membership			Project Type 1 or 5, Model 01			Project 1 or 5 Model 00	Project 1 or 5 Model 10	Project 1 or 5 Model 11
District Number	District Name	SW	TA	SW	TA	Private Students in Title I Pgms	TA	9995 / Private	Valid TA	SW	Neglected Set-Aside	Homeless Set-Aside

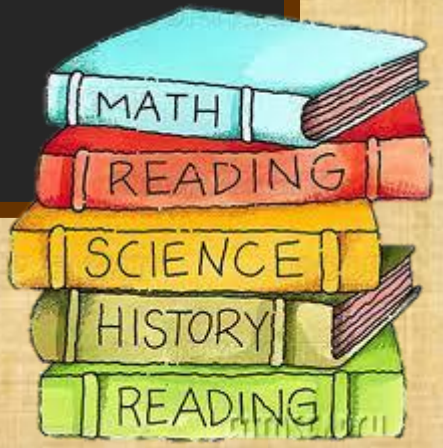
PROJECT 1 OR 5, MODEL 11– This field contains students with Project 1 or 5 and Model 11 from the Federal/State Compensatory Project Evaluation format. These are students that are served by Title I Part A homeless set-aside funds..

- Model 11: Homeless (Title I, Part A Set-Aside)

Impact of Survey 5

- **Title I, Part A**
  - Program Evaluation
  - Consolidated State Application Report (CSPR)

Migrant Education Program



Purpose of Survey 5

- **For the Migrant Education Program, Survey 5 provides:**
  - Data used for federal reporting purposes
  - Data transmitted to state student database
  - Record transmissions sent during performance period

Purpose of Survey 5

- **For the Migrant Education Program, Survey 5 provides:**
  - Reporting periods allow districts to send local student information to the state for reporting purposes both at the state and federal levels
  - Survey 5 data is used primarily for reporting federal program information to the United States Department of Education (USED)

Survey 5 - GQUV F71269

Florida Department of Education

2017-18 Migrant Record Counts

Survey 5 as of 12/27/18 FINAL

GQUV - F71269

		Student Demographic Format										Federal/State Compensatory Evaluation Format											
		Migrant Status Term										Project Type		Priority for Services			Referred Services			Continuation of Services			
District #	District Name	B	D	E	S	T	U	V	W	X	Z	2	5	N	Y	Z	N	Y	Z	A	B	C	Z

- **Migrant Status Term**
  - **Code B: :** Enrolled/Served in BOTH Regular 180 day school year (Regular School Day/Extended) and Summer Term
  - **Code D:** Enrolled/Served ONLY in Regular 180 day School Year with services provided during the regular school day
  - **Code E:** Enrolled/Served in Regular 180 day School Year with some or all services provided during an extended day/week**.**
  - **Code S: Enrolled/Served ONLY in Summer Term–** The student must be served in a partially or fully Migrant funded service component designed especially for Migrant students enrolled in conventional summer school (or intersession).
  - **Code T**: A non-attender served in BOTH the regular 180 –day school term (Regular School Day/Extended) and Summer Term – This code should also be used for a student IDENTIFIED, but not served in the 180 day school term, but then who is served in the summer term.
  - **Code U: A non-attender enrolled/served ONLY in the regular 180-day school term –** This code should be used for a migrant with services provided during the regular school day only.
  - **Code V:** A non-attender enrolled/served in regular 180-day school term – This code should be used for a migrant with some or all services provided during an extended day/week.

Continued…

Survey 5 - GQUV F71269

Florida Department of Education

2017-18 Migrant Record Counts

Survey 5 as of 12/27/18 FINAL

GQUV - F71269

		Student Demographic Format										Federal/State Compensatory Evaluation Format											
		Migrant Status Term										Project Type		Priority for Services			Referred Services			Continuation of Services			
District #	District Name	B	D	E	S	T	U	V	W	X	Z	2	5	N	Y	Z	N	Y	Z	A	B	C	Z

- **Migrant Status Term**
  - **Code W:** A non-attender enrolled/served ONLY in summer term – The student must be served in a partially or fully Migrant funded service component designed especially for Migrant Students enrolled in conventional Summer School (or intercession).
  - **Code X**: Identified, NOT Served– Use this code if the child has been identified at any time during the school year or summer session, but NOT served (through the PK-12 school system or as a non-attender).
  - **Code Z:** Not Applicable, a Non-Migrant student.
- **Project Type 2**: Title I, Part C
- **Project Type 5:** Title I, Part A **blended** with Title I, Part C
- **Priority for Services**
  - **Code N:** The migrant student is not designated as Priority for Services.
  - **Code Y:** The migrant student is designated as Priority for Services.
  - **Code Z:** The student is not a migrant student.

Continued…

Survey 5 - GQUV F71269

Florida Department of Education

2017-18 Migrant Record Counts

Survey 5 as of 12/27/18 FINAL

GQUV - F71269

		Student Demographic Format										Federal/State Compensatory Evaluation Format											
		Migrant Status Term										Project Type		Priority for Services			Referred Services			Continuation of Services			
District #	District Name	B	D	E	S	T	U	V	W	X	Z	2	5	N	Y	Z	N	Y	Z	A	B	C	Z

- **Referred Services**
  - **Code N:** The migrant student did not receive referred service(s).
  - **Code Y:** The migrant student was provided referred service(s).
  - **Code Z:** The student was not a migrant student.
- **Continuation of Services:**
  - **Code A:** A child who ceases to be classified as migrant during a school term but who is still eligible for services until the end of the term. (This represents a partial year of services after the child's migrant eligibility has expired.)
  - **Code B:** A child who ceases to be classified as a migrant but who continues to receive services for one additional school year because comparable services are not available through other programs. This represents an additional school year of services occurring immediately after the migrant student's eligibility has expired. An additional school year is the sum of up to three discrete periods of a school year (e.g., fall, spring and/or summer).

Continued…

Survey 5 - GQUV F71269

Florida Department of Education

2017-18 Migrant Record Counts

Survey 5 as of 12/27/18 FINAL

GQUV - F71269

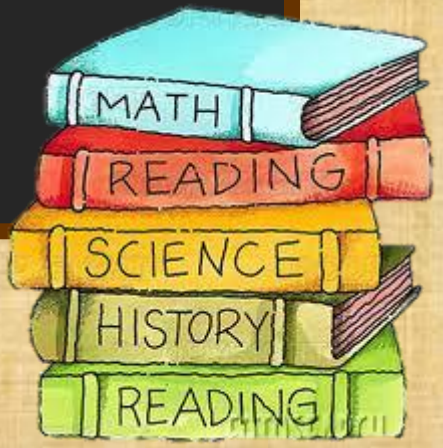
		Student Demographic Format										Federal/State Compensatory Evaluation Format											
		Migrant Status Term										Project Type		Priority for Services			Referred Services			Continuation of Services			
District #	District Name	B	D	E	S	T	U	V	W	X	Z	2	5	N	Y	Z	N	Y	Z	A	B	C	Z

- **Continuation of Services:**
  - **Code C:** A secondary school student who ceases to be classified as migrant but who is served through credit accrual programs until graduation**.**
  - **Code Z:** The student was not a migrant student or was a migrant student but did not receive Continuation of Services this school year**.**

Impact of Survey 5

- **Migrant Education Program**
  - Verifying data submissions to the State Student Information system is crucial as those data are used to determine many factors, including migrant counts
  - Migrant counts = state allocation → local funding

Children & Youth Who Are Neglected, Delinquent, or At-Risk



Purpose of Survey 5

For the Neglected & Delinquent Program, Survey 5 provides:

- District – level student record counts
- Data from the Student Demographics and Federal/State Compensatory Project Evaluation formats

Survey 5 - GQVB

Florida Department of Education

Title I, Part D, Neglected or Delinquent - Record Counts (Duplicated)

2019-20, Survey 5, as of 12/27/2019 - FINAL

GQVB

District #	District Name	Fund Source	Disciplinary Programs (A)	DJJ (D)	Alternative to Expulsion (E)	Jail (J)	Non-School Institution for N or D Students (N)	Teenage Parent Programs (P)	Dropout Retrieval Programs (R)	Educational Alternative Programs (U)	At-Risk (W)

- **Fund Source:** The source of the funds used to support the program in which the student participates. Code D indicates the program is supported, at least in part, by Title I, Part D, Neglected and Delinquent funds.

- **Disciplinary Programs (Code A):** Programs designed to provide intervention for students who are disruptive in the traditional school environment. Note: This may include in-school suspension programs. This code does not apply to students who have been assigned to this program as an alternative to expulsion – use code E for these students.

- **Department of Juvenile Justice Programs (DJJ) (Code D):** Educational Programs provided to students in, prevention; intervention; detention; and non-secure and secure commitment programs.

- **Alternative to Expulsion Programs (Code E):** Programs designed for students who are subject to district school board policies for expulsion for repeated or serious offenders.

Continued…

Survey 5 - GQVB

Florida Department of Education

Title I, Part D, Neglected or Delinquent - Record Counts (Duplicated)

2019-20, Survey 5, as of 12/27/2019 - FINAL

GQVB

District #	District Name	Fund Source	Disciplinary Programs (A)	DJJ (D)	Alternative to Expulsion (E)	Jail (J)	Non-School Institution for N or D Students (N)	Teenage Parent Programs (P)	Dropout Retrieval Programs (R)	Educational Alternative Programs (U)	At-Risk (W)

- **Jail (Code J):** Programs in which students who are in a county or city jail are provided services with Title, I Part D funds as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 114-95.

- **Non-School Institution for Neglected or Delinquent Students (Code N):** Student resides in a non-school institution where services are provided or the student is provided services in a school where the student is identified as Neglected as defined in Title I, Parts A and D of the Elementary and Secondary Education Act, as amended by Public Law 114-95. This definition does not include students in Foster Care. See the element Institution Number, Neglected/Delinquent for additional information.

Continued…

Survey 5 - GQVB

Florida Department of Education

Title I, Part D, Neglected or Delinquent - Record Counts (Duplicated)

2019-20, Survey 5, as of 12/27/2019 - FINAL

GQVB

District #	District Name	Fund Source	Disciplinary Programs (A)	DJJ (D)	Alternative to Expulsion (E)	Jail (J)	Non-School Institution for N or D Students (N)	Teenage Parent Programs (P)	Dropout Retrieval Programs (R)	Educational Alternative Programs (U)	At-Risk (W)

- **Teenage Parent Programs (Code P):** Educational programs which are designed to provide a specialized curriculum and other services to meet the needs of students who are pregnant, students who are parents or babies of TAP students.

- **Dropout Retrieval Programs (Code R):** Alternative programs serving students who have officially been designated as dropouts.

- **Educational Alternative Programs (Code U):** Educational programs which are designed to offer variations of traditional instructional programs and strategies for the purpose of increasing the likelihood that students who are unmotivated or unsuccessful in traditional programs remain in school and obtain a high school diploma or its equivalent. This code does not apply to students who are participating in this program as a retrieved dropout - use code R for these students.

- **At- Risk (Code W):** Programs in which At-Risk students are provided services with Title I, Part D funds. Services are provided outside of a traditional classroom setting. Examples include after school tutoring services and summer services when school is not in session.

Impact of Survey 5

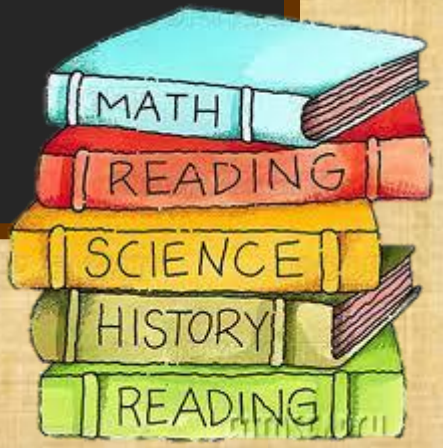
- **Children & Youth Who Are Neglected, Delinquent, or At-Risk**
  - Program Evaluation
  - Consolidated State Application Report (CSPR)

Survey 5 Timeline

Due Date	July 26, 2019
State Processing	July 22–August 23, 2019
Final Update/ Amendment Date	October 31, 2019

Survey 9

Children & Youth Who Are Neglected, Delinquent, or At-Risk



Purpose of Survey 9

- **For Children & Youth Who Are Neglected, Delinquent, or At-Risk, Survey 9 provides:**
  - District counts of students with Dropout Prevention code D and the associated Dropout Prevention/DJJ Program code in a district.
    - delinquent residential
    - neglected residential
    - delinquent nonresidential
    - neglected nonresidential
  - students who are ages 5-17 inclusive who resided or were present in an institution for neglected or delinquent children for at least one day during the designated 30 day count period in the reporting year.

Purpose of Survey 9

FLORIDA DEPARTMENT OF EDUCATION

PK-12 EDUCATION INFORMATION SERVICES

2018-19 NEGLECTED or DELINQUENT DATA - SVY 9 as of 12/14/2018

GQUA F71230

District #	District Name	School Number	School Name	Neglected or Delinquent Status	Residential / Non-Residential	2018 Count	2017 Final Count	Comparison	DOB out of Range

- **Neglected or Delinquent Status:** Indicates student's status as neglected or delinquent.
- **Residential/ Non-Residential:** Indicates whether a student is in a residential or non-residential neglected or delinquent facility
- **2018 Count**: Student count for 2018
- **2017 Final Count:** Final student count for 2017
- **Comparison:** Discrepancy in the Final 2017 and 2018 count
- **DOB out of Range:** Number of students that are out of the 5-17 age range.

Impact of Survey 9

- Children & Youth Who Are Neglected, Delinquent, or At-Risk
  - Subpart 1 & 2 District Allocations

Survey 9 Timeline

Due Date	December
State Processing	November-January

Lessons Learned

Lessons Learned

- **Title I, Part A**
  - Data Elements
  - File Formats
  - Timely Updates to Data

Lessons Learned

- **Migrant Education Program**

  Data elements used to determine eligibility for funding and program participation counts:

  - Student Demographic
    - Qualifying Arrival Date
    - Birth Date
    - Migrant Status Term

Lessons Learned

- **Migrant Education Program**

  Data elements used to determine eligibility for funding and program participation counts:

  – Federal/State Compensatory Project Evaluation
    - Federal/State Project, Area and Model
    - Federal/State Project – Support Services
    - Migrant Referred Services
    - Migrant Priority for Services
    - Migrant Continuation of Services
    - This list does not represent all the data elements required for Survey 5 reporting.

Lessons Learned

- **Migrant Education Program**

  Elements in Student Demographic format should reflect Migrant student's status accurately in **each** student Information database survey.

  – Qualifying Arrival Date

  – Birth Date

  – Migrant Status Term

Lessons Learned

- **Children & Youth Who Are Neglected, Delinquent, or At-Risk**
  - The Department recognizes the Annual Count is during the holidays and the LEAs are closed. During the holidays if you would like for me to send the reports to an additional contact for review, please provide my office with contact information.
  - If one or more facilities had to be evacuated or was a shelter during hurricane season last year, start reaching out now and make preparations.

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What Do I Do Next?

Next Steps

- **Make sure you…**
  - Verify Survey 5 data sent by FDOE and check if they are aligned to your district's data.
  - Request the changes or clarifications during the timeframe provided by FDOE.
  - Use the data provided in survey 5 to identify needs related to identification and recruitment, category 1 and 2 child count.
  - Contact FMEP team if you have questions.

Next Steps

- Prior to State Processing
- During State Processing
- After the Final Update

Resources

Resources

Florida Department of Education (FDOE)

http://www.fldoe.org/

- **PK-12 Education Information Services**
  http://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/index.stml

- **PK-12 Database Manuals**
  http://www.fldoe.org/accountability/data-sys/database-manuals-updates/

Contact Us

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