**2019-20 Data Review Narrative School** **Enter School Initials Here**

**Student Data (Please refer to achievement and EWS/myGradSuccess links below to assist)**

1. Overall Data Strengths Summary: Enter Data Strengths Here
2. Overall Data Areas of Growth Summary: Enter Data Areas of Growth Here
3. **Briefly (20 words or less per group)** describe the achievement and EWS/myGradSuccess levels of students in the following subgroups.

SWDs: Strengths of Note, and Gaps to Address

FRL/ED: Strengths of Note, and Gaps to Address

Black: Strengths of Note, and Gaps to Address

Hispanic: Strengths of Note, and Gaps to Address

ELL/LEP: Strengths of Note, and Gaps to Address

Lowest %tile: Strengths of Note, and Gaps to Address

Links: [FSA by Subgroup Historical](https://livepascok12fl.sharepoint.com/sites/ARM_Resources/Shared%20Documents/Forms/AllItems.aspx?viewid=00000000%2D0000%2D0000%2D0000%2D000000000000&id=%2Fsites%2FARM%5FResources%2FShared%20Documents%2FSubgroupData%20and%20ESSA%2F18%2D19%2FSchool%20Subgroup%20History) (2017, 2018, 2019)

[Quarterly Check Data by subgroup Report](https://livepascok12fl.sharepoint.com/sites/ARM_Resources/SitePages/Quarterly%20Data%20Reports.aspx) (Quarter 2 2019-20)

[EWS Scorecard](https://myews.pasco.k12.fl.us/Pages/Scorecard)

[myGradSuccess](https://pasco.p3strategies.net/#/views/myGradSuccess/myGradSuccess?:iid=1) (High School Only)

**Staff, and Student Engagement Data (Gallup and other engagement data)**

1. Briefly discuss staff engagement strengths and areas for growth

Areas of strength are Enter areas of strength here

Areas for growth are Enter areas of growth here

1. Briefly discuss student engagement strengths and areas for growth

Areas of strength are Enter areas of strength here

Areas for growth are Enter areas of growth here

**Parent Engagement Data**

*Title I schools should reference the CNA Parent Input Questions. The materials for the Parent Engagement Data must be uploaded into the Title I Crate by April 13th.*

Briefly discuss parent engagement strengths and areas for growth

Areas of strength are Enter areas of strength here

Areas for growth are Enter areas of growth here

**Implementation Data (Artifacts/Products from the** [**District Key Priorities Guide**](https://livepascok12fl.sharepoint.com/%3Aw%3A/s/OLL_Resources/ERBTxL6A1W5Kg474D8vEpagBzIKVog_UZwZ62O5mZbpEzQ?e=0MWfRQ)**)**

**Check any that are developed at your building**

[ ]  RtI at Work Pyramid

[ ]  Gallup survey action plan

[ ]  Simplifying RtI Culture Survey results and action plan

[ ]  List of students needing support at each tier (academic and behavior)

[ ]  Action plans to provide support at each tier (academic and behavior)

[ ]  Essential standards/learning charts

[ ]  PLC Team response to common formative assessments (CFAs)

1. Artifacts/products that are a strength (Only 1 or 2)
2. Artifacts/products that are areas for growth (Only 1 or 2)

**Focus Areas for Next Year**

1. What are your draft goals for the 2020-21 school year based upon the data you describe?
2. For each goal, what strategies and PD will you coordinate and/or facilitate to these goals?
3. How will your school coach/coaches facilitate your draft goals?
4. What district supports will you need for your draft goals?