

TAKING FLIGHT TO GREATER HEIGHTS

Presented by: Earlington Heights Elementary
(MDCPS)



ITINERARY

- INTRODUCTION
- FLIGHT DECK-
DATA
- TRIP ESSENTIALS
- Q&A
- CONTACT US

INTRODUCTION

**We are dedicated to delivering
high-quality educational
services to ALL students.**

Jackson Nicolas

Principal

Isahuri Cathey

Assistant Principal

Shahlynn Ramontal

Instructional Literacy Coach



FLIGHT DECK

CURRENT REALITIES

Low SES (LibertyCity)-Title I

Magnet - IB

Who is picking up John?

Shift in population

Gentrification is Everyone's problem!

2010 to 2022 School Performance

Subject Areas	Description	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2020-2021	2021-2022
Grade	Final Performance Grade	A	D	C	D*(F)	F	F	F	B	A	D	C	A
Total Points	Points displayed for 2012 & 2013 are points earned.	591	432	468	395(340)	410	78 (26%)	219 (31%)	424(61%)	434(62%)	279(40%)	315(45%)	438(63%)
Reading (ELA)	Proficiency	64%	49%	34%	26%	23%	17%	17%	29%	37%	41%	40%	48%
	Learning Gains	81%	48%	62%	38%	56%	N/A	27%	63%	50%	41%	34%	59%
	Lowest 25% Gains	88%	50%	69%	32%	70%	N/A	26%	83%	71%	46%	47%	62%
Mathematics	Proficiency	71%	62%	46%	49%	44%	38%	38%	66%	76%	52%	54%	72%
	Learning Gains	79%	60%	74%	68%	58%	N/A	44%	77%	71%	40%	49%	81%
	Lowest 25% Gains	67%	60%	88%	76%	74%	N/A	35%	76%	84%	41%	60%	73%
Writing	Proficiency	81%	70%	67%	29%	74%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science	Proficiency	60%	33%	28%	22%	11%	23%	32%	30%	45%	18%	31%	43%

Note: If school performance grade in 2012 is more than one letter grade lower than 2011, then the letter grade will be noted with an asterisk(*) and the letter grade in parenthesis would have been the actual grade earned.

2015-2016 Based on a 900 point scale:

A =62% of point or higher, B= 54% to 61%, C=41% to 53% D=32% to 40%, F= 31% or lower

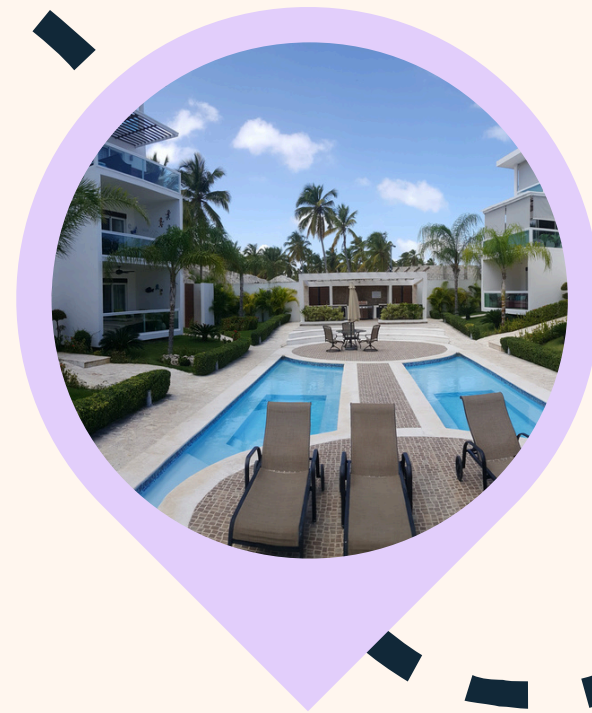
DATA



2019-2020



2020-2021



2021-2022



2022-2023



TED LASSO PHILOSOPHY

Be Curious, Not Judgemental

Empowerment

Empathy and Understanding

Resilience and positivity

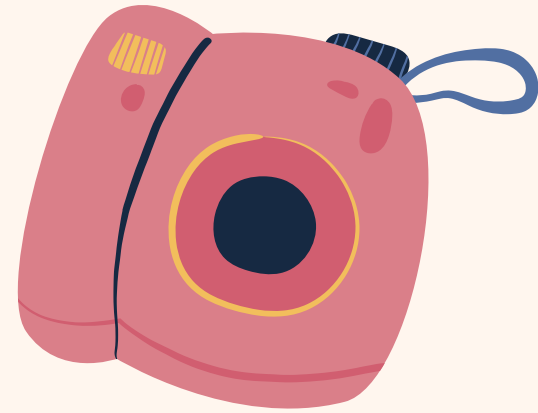
Inclusivity and Diversity

Growth Mindset

Coaching over directing

The importance of small gestures

TRIP ESSENTIALS



Empowerment



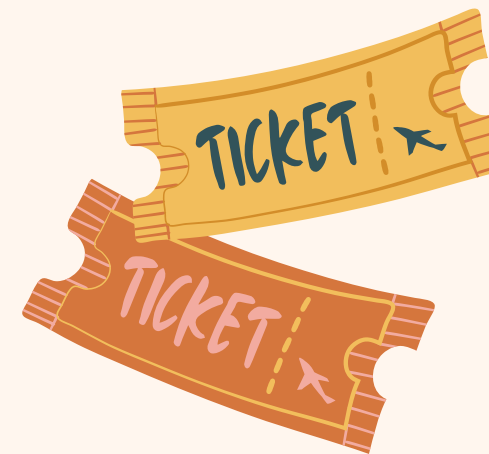
Resilience



**Growth
Mindset**

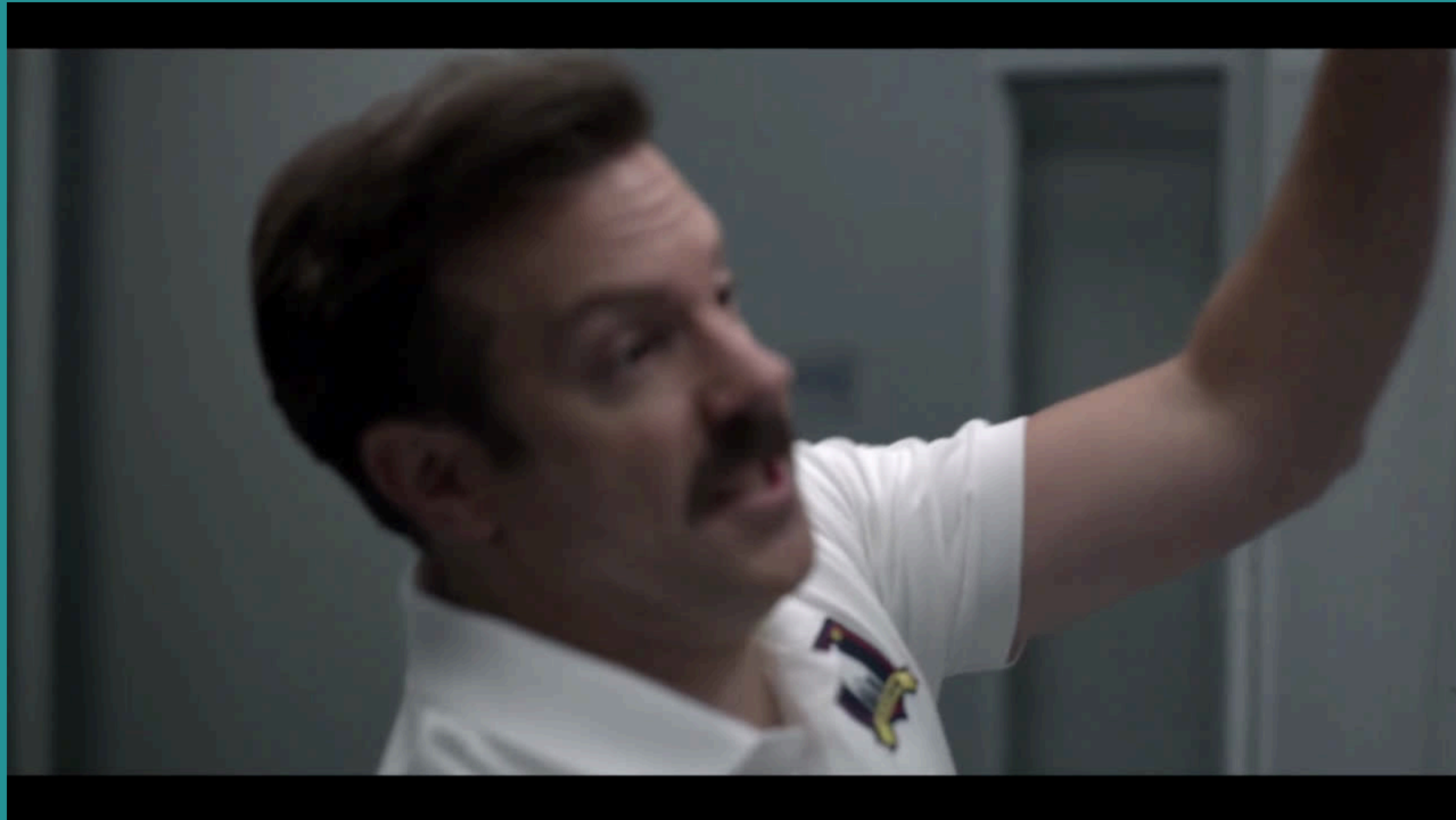


Diversity



Small Gestures

EMPOWERMENT DATA-DRIVEN SHIFTS



RESILIENCE



GROWTH MINDSET

- **International Baccurrate (Learner Profiles)**

Magnet Schools of America Top School of Excellence

- **Professional Learning**
- **Project Challenge**
- **Team Collaborations**
- **Human Captial**
- **Competitive Nature**
- **We are NOT there YET!**

DIVERSITY

- REFLECTION OF COMMUNITY
- EQUAL RATIO
- MULTILINGUISTIC APPROACH ACROSS ALL CONTENT AREAS

SMALL GESTURES

- SPOTLIGHT ON SUCCESS
- TEAM BUILDING
- CELEBRATIONS
- FAMILY ATMOSPHERE
- CLIMATE IMPACTED CULTURE
- WHO'S PICKING UP JOHN TODAY?

A Day at Earlington Heights

Abbot Elementary Style

Reflection

**WHAT ARE THE THREE
MAJOR TAKE AWAYS**

- 1.**
- 2.**
- 3.**

QUESTIONS

Contact Information

Jackson Nicolas

Principal

Isahuri Cathey

Assistant Principal

Shahlynn Ramontal

Instructional Literacy Coach



Thank
you!



PK-12 ENROLLMENT DEMOGRAPHICS

Map

Demographics

Build A Table

FLDOE Home

Advanced Reports Portal

Definitions

Help

Filters:

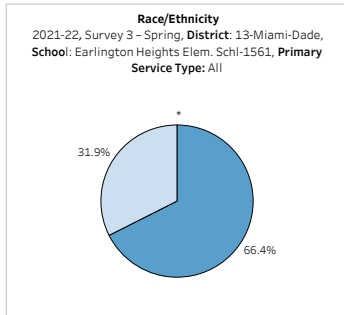
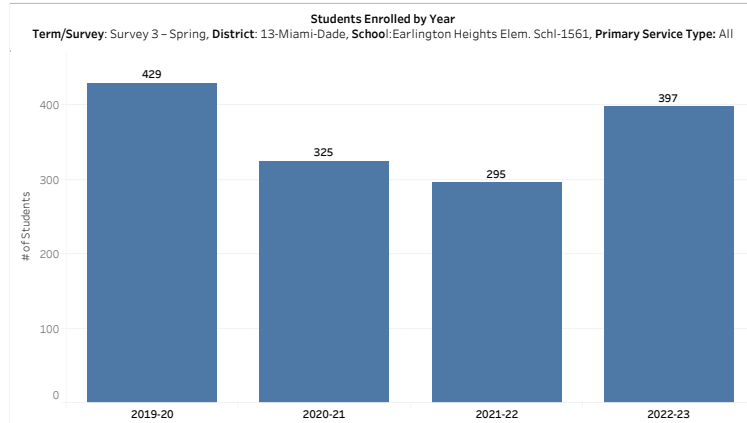
School Year
2021-22

Term/Survey
Survey 3 - Spring

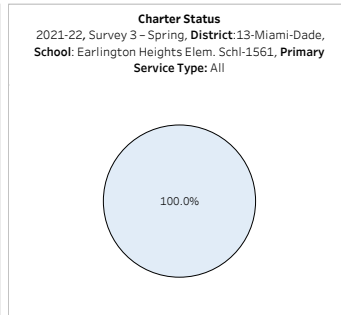
District Name
13-Miami-Dade

School
Earlington Heights Elem. Schl-1561

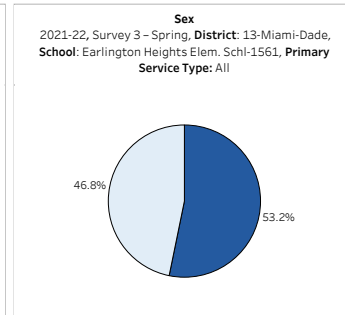
Primary Service Type
All



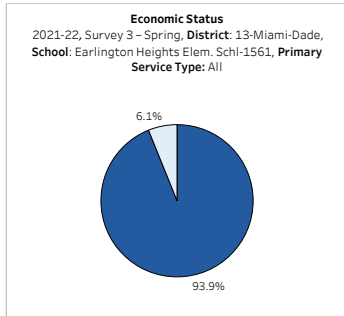
- Black
- Hispanic
- Pacific Islander
- White



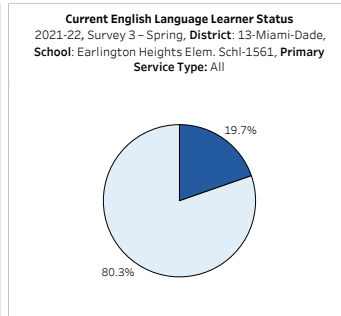
- Non-Charter



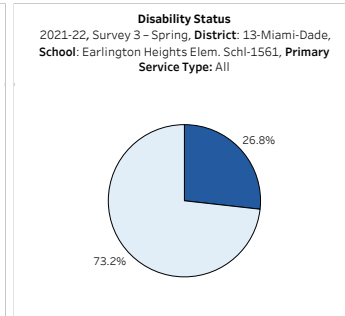
- Male
- Female



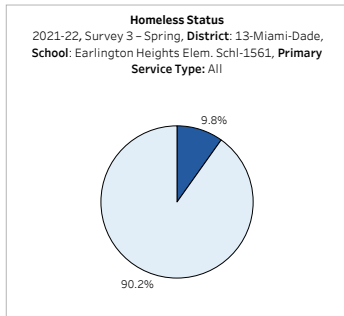
- Eco. Disadvantaged
- Non-Eco. Disadvantaged



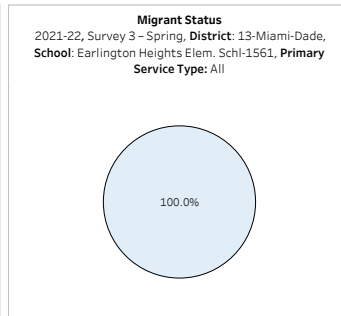
- Current ELL
- Not Current ELL



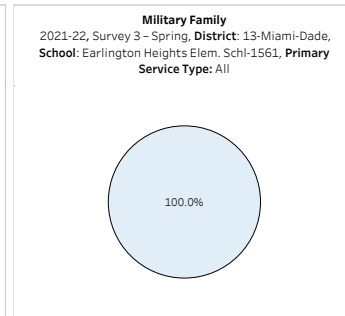
- SWD
- Non-SWD



- Homeless
- Non-Homeless



- Non-Migrant



- Non-Military Family

Notes:

-When the number of students is less than 10, data are suppressed and noted by an asterisk (*) in the online tool. Suppressed data will appear as a blank in exported files.
 -Economically disadvantaged calculations in this report do not reflect the USDA multiplier for eligible Community Eligibility Provision (CEP) schools. More information about the Community Eligibility Provision can be found at the United States Department of Agriculture website: <https://www.fns.usda.gov/cn/community-eligibility-provision>. School and district lunch reports with the CEP multiplier applied, if applicable, are located under LUNCH STATUS at <https://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.stm>.

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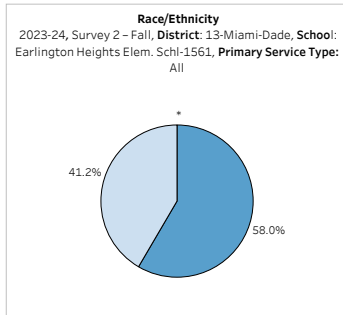
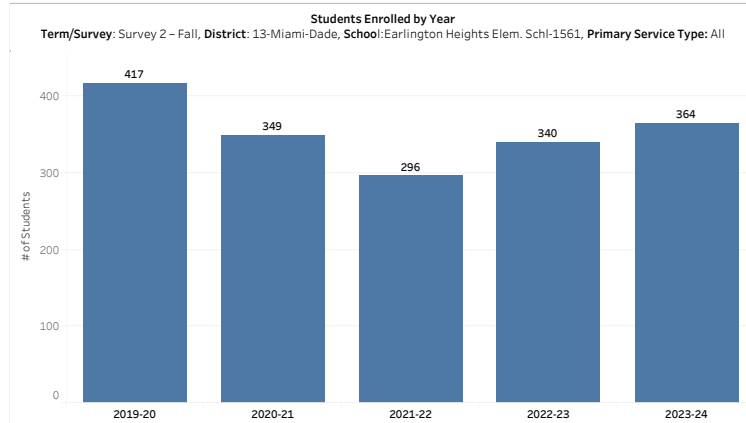
School Year
2023-24

Term/Survey
Survey 2 - Fall

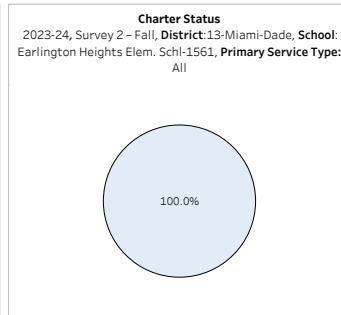
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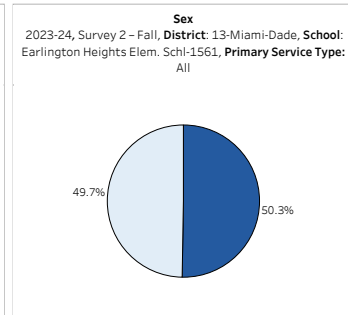
Primary Service Type
All



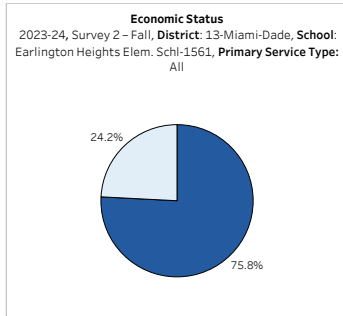
- Black
- Hispanic
- Two or More Races
- White



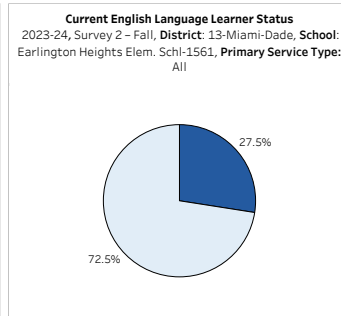
- Non-Charter



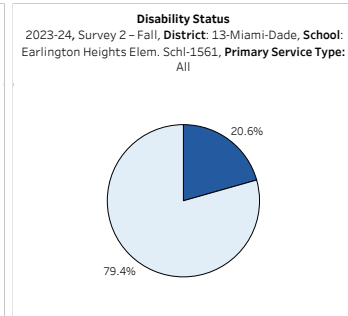
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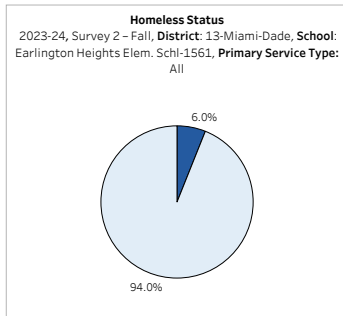
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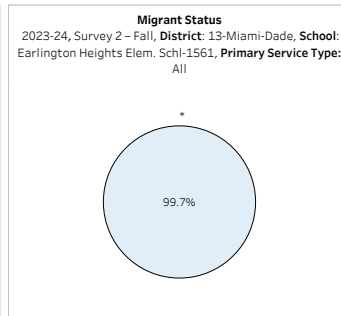
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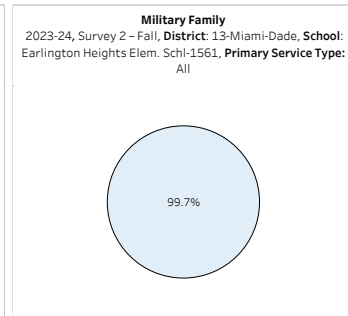
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