Guest Speakers:

- Adria Cole, Bureau Chief and Natasha Lunan, Director, *Bureau of Family and Community Outreach*
- Liz Roberts, Title I Director, *Bureau of Federal Educational Programs*
- Dell Barnes, Manager of Family & Community Engagement, *Hernando School District* (phone: 352-797-7070 Ext:70449)

Bureau of Family and Community Engagement

https://www.fldoe.org/schools/family-community/

Programs offered:

- Stronger Connections Grant – communication coming soon for Tydings waiver to extend the obligation period. The related memo from Senior Chancellor Burns provides details.
- 21st CCLC Grant
- Pre-Collegiate Programs including CROP, Talented 20, Virtual College Tours

  Contact
  Yolanda Miranda-Hill, Pre-Collegiate Director
  Phone: 850-245-9166
  Email: Yolanda.MirandaHill1@fldoe.org
- Purple Start School of Distinction
- November is Family Engagement Month
- Resiliency Florida (Endorsement Course Interest Form & Coaching opportunities)
  - There is no stipend associated with the Resiliency Educator Endorsement.
- Volunteer and Community Involvement
- To join quarterly calls, email BFCO_familycommunity@fldoe.org.

Are private school educators eligible to take the endorsement course?

- Yes, any Florida certified educator is eligible.

The "Teachers' Bill of Rights and Requirements for School Principals" will not be disseminated this school year. Districts can use the 2025 letter for reference.

Bureau of Federal Educational Programs

Important Reminders:

- Include private schools in Title I, Part A (TIPA) Parent and Family Engagement (PFE) plans & services

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- Keep reservation between 1-2%, including private schools

Compliance Monitoring

- PFE events, services, materials purchased with Title I, Part A funds must be used for Title I school children and families only
- Are off-campus events okay?
    - Yes
- At an off-campus event, must we verify that only families from Title I schools are benefiting from the available resources that Title I funds provide?
    - Yes
- Training provided to parents can provide resources and supplies
- Books are allowable. Ensure use is for TIPA PFE and tied to Title I Part A allowable activities. .
- Translation services and systems are allowable use of TIPA funds. Ensure services are tied to student achievement and TIPA PFE.
- Parent/Family Liaisons, Family Resource rooms, and consumables are also allowable for use of TIPA funds.

Application Update

- 8 District applications are in BFEP pending program approval.
- Other applications are with OGM for budget approval.
- The more details provided, the better for BFEP reviewer can expedite approval Keep in mind that the more detail provided, the more "boxed in" you are though. For example, if the application said the activity is $8K and the quote is for $12K, provide additional information if split funding or another explanation of why the application doesn't match the quote.
- Ensure consistency across documents. For instance, the total PFE reservation amount in the PSES should match the reservation amount in the application. BFEP does not need to know the per school PFE allocation, but the total reservation should be consistent throughout the application, including the private school PFE allocation in AOF6 and NPSES and the budget form.

Monitoring Reflections

- During a monitoring visit, combined parent nights between elementary and high schools were observed, which allows parents of multiple children to attend one parent night.
- Other shared initiatives are:

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    - "Parent store" provides books and resources to students and families
        - Funding source unclear
        - "booster bucks" to be used at the store are used to incentivize students
    - PTO/PTA meetings
    - Trunk or Treat Event – Resources share with parents and families related to subgroups and standards aligned with classroom-level supports
- Title I purchased materials can only be shared with Title I students and families

Questions:

Does BFCO host quarterly webinars or meetings and who in the district should attend those?

- Yes, email mailto:BFCO_familycommunity@fldoe.org to be added to the list to receive communications about these meetings.

Has anyone explored adult learning/literacy workshops? We have families that are non-English speaking and find difficulty advocating for their child

- BFCO will share this question with SALA and share the response with you.

Do you have a presentation or article to share with our schools with best practices for working with families?

- These resources are available on the BFCO website.

How do your programs impact private school families?

- Resiliency Florida
- Purple Start School of Distinction

Will there be a stipend associated with the Resiliency Educator Endorsement as there was with the Civics endorsement?

- No

Where would we find the trainings that Natasha referenced?

- Email mailto:BFCO_familycommunity@fldoe.org to be added to the list.

Where do we find the parent letter guidance doc that was referenced?

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For Parent Notification I thought I saw the monitoring indicator it said notification within 30 days before the beginning of the school year- what does that mean in practice? I was confused by the wording, I thought notification was just supposed to be "timely"

- The Out of Field (OOF) notification and website posting is required within 30 days before the semester. (Florida Statute 1012.42(2))
- The ESEA section 1112(e)(B)(ii) requires notification when the child has been taught for 4 consecutive weeks by teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Do long-term subs need to be on the 4-week notification?

- It depends on how the substitute is coded. If the substitute is coded as the teacher of record, the 4-week letter would apply.

Explain the difference between PFE Plan and the Policy.

- The plan and the policy are the same thing.

How to document feedback for PFE events?

- A wide range of tools are acceptable for collecting parent feedback.

Could you share some examples of staff-capacity building activities?

- Training in using resource rooms, training for liaisons, how to document compliance

When should we expect Project approval, if it has not yet been received?

- Not possible to give a timeline due to different factors impacting approval

30 days before the beginning of the first semester? So does that mean that this information needs to be posted and sent to families before school starts?

- The OOF information should be posted before school as soon as it is possible/knowable.

There are two different letters right… Out of Field and then also Right to Know, like a long term sub vs a teacher without being certified

- Yes.

Back to the 'each school district shall report out-of-field' does this means that T1 schools have to post individually AND the district also has to post it? What specific information should be posted on the district website?

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- Only the district is responsible for posting on the website. Liz is checking whether the school name needs to be specified in the oof notification.

Looking at the first semester, we are still completing hiring through the beginning of the semester. Do we need to have the OOF posted on the website 30 days BEFORE the start of the school year or WITHIN the first 30 days of the start of the school year.

- The OOF information should be posted before school as soon as it is possible/knowable.

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