Questions for FDOE

- For #22, it says “gives Private Schools opportunity for equitable participation in activities or services provided by Title II Part A”. Does this mean we have to allow our private schools to participate in district training?
- I would like more information on interdistrict agreement items.
- What are the minimum requirements/recommendations for inter-district agreements?
- Title I, Equitable services - A school and providers have asked if students may receive intervention/tutoring services if they are at or above grade level?
- I would like to know of any examples/platforms other districts use to provide Title I equitable services as well as if there are any hiccups that people have along the way as it relates to monitoring all components of these plans.
- Third Party Tutor Certification requirements for equitable services
- May a participating private school student attend Dual Enrollment at the district Tech school using Title IV funds for course tuition or is it only for state colleges and universities DE programs?
- I would like additional info regarding SNS compliance methodology
- Federal/State Reporting Requirements for Equitable Services
- Please provide a Master Policy/Procedure list
- Monitoring- will you be looking at 26-27 or 25-26
- When will we find out if selected for desktop or onsite?
- Wish that there was more of a walk-through of the protocols with suggestions
- Does prioritization of funds also include Title II - CSI, TSI, ATSI
- What is the expectation for title I inventory under $1k?
- How often does the LEA need to conduct inventory for items under $1k at non-profit private schools if LEA does not have a procedure in place.
- Is there a "bank" of other district procedures we can access?
- For Title IX- Do you have a list of processes and procedures that we should have in place?
- For stakeholder involvement in the CNA process, are surveys blasted through social media count as supporting evidence? FLDOE mentioned meetings as evidence of stakeholder engagement, but thinking of larger districts to reach more community members, surveys are a practical strategy.
- From a compliance and monitoring perspective, what approach best demonstrates completion of the Comprehensive Needs Assessment process: embedding it within the School Improvement Plan (SIP) or maintaining a separate CNA document?

- Can the out-of-field "in writing" notification be accomplished electronically, like emails through Focus; or does it have to be a printed letter?