



ECTAC Exceeding Expectations 2015

EMERSON ELEMENTARY

EMERSON ELEMENTARY' S BACKGROUND

- ❖ Constructed in 1955, Emerson Elementary School presently serves the instructional needs of a prominently Hispanic community.
- ❖ Title I funded with 88% of the student population on free and reduced lunch program.
- ❖ Dual Language Program is implemented school-wide.
- ❖ Staff embraces community's language and cultural diversity.
- ❖ Teachers collaborate on key curricular issues during biweekly common planning time.
- ❖ Staff collaboration on school wide and grade level events exemplifies cohesiveness of personnel.
- ❖ Administrative visionary management style encompasses needs of community, students, and staff.
- ❖ Minimal staff turn-over rate reflects professional fulfillment.

EMERSON ELEMENTARY SCHOOL WIDE DATA 2013-2014

Year	School Grade	Adj. Points Total	Unadjusted Satisfactory or Higher Performance Points				Learning Gains Points		Learning Gains Points for Lowest 25%		% Tested
			Reading	Math	Writing	Science	Reading	Math	Reading	Math	
2014	A	584	69	75	64	56	81	74	79	86	100
2013	A	558	66	71	58	66	76	71	84	66	100

SUSTAINING EXCELLENCE IN EDUCATION

Bilingual School Organization (B.I.S.O)

- ❖ The goal of B.I.S.O. is to develop high levels of proficiency in both their first and second languages (Spanish and English).
- ❖ Multi language proficiency leads to higher academic performance levels in both languages.
- ❖ Students demonstrate positive cross-cultural attitudes and behaviors.
- ❖ Parents choose to participate in a B.I.S.O. curriculum.

SUSTAINING EXCELLENCE IN EDUCATION

Bilingual School Organization (B.I.S.O)

- ❖ Students in all grades receive Math instruction in a dual language setting for one hour.
- ❖ Language Arts, Writing and Reading are taught daily in Spanish for one hour.



DATA CHATS

- ❖ Administrative monthly data chats with teachers during common planning time.
- ❖ Monthly data chats with the reading liaison to strengthen reading strategies.
- ❖ Teacher-student data chats are utilized to review benchmarks and set personal academic goals.



DATA CHAT FORMS



Student Data Chats

Student Name: _____

Date: _____

FCAT Reading Level ____

FCAT Math Level ____

Baseline Science ____%

Baseline Reading ____%

Baseline Math ____%

Fall Interim Science ____%

Fall Interim Reading ____%

Fall Interim Math ____%

Winter Interim Science ____%

Winter Interim Reading ____%

Winter Interim Math ____%

My Goal for the next Interim Assessment is:

Reading ____%

Math ____%

Science ____%

The benchmark I need to improve on the most is:

Student signature _____ Date: _____

Teacher signature _____ Date: _____

Parent signature _____ Date: _____

SUSTAINING EXCELLENCE IN EDUCATION

Intervention Program

- ❖ Students are selected for pull-out intervention using the previous year's FAIR, FCAT, and SAT scores.
- ❖ Both push-in and pull-out models are adjusted based on District Interim results and in-house, on-going progress monitoring.
- ❖ Funding for these interventionists are supported through Title I.
- ❖ ELL afterschool tutoring for for ESOL level 1-4 (Title III).



TECHNOLOGY



- ❖ Two computer labs (Media center/ESOL Lab).
- ❖ Computer programs used ; Reading Plus, SuccessMaker, Accelerated Reader, GIZMOS and Star Fall for reading.
- ❖ Reading Plus in the morning and afterschool.
- ❖ Wonder Works Adaptive Technology.
- ❖ New this year is i-Ready for both Reading and Mathematics and Imagine Learning for ESOL level 1.
- ❖ Every classroom is equipped with a promethean board.

PROFESSIONAL DEVELOPMENT

- ❖ Teachers are surveyed to identify areas in need of professional support and interest.
- ❖ Teachers participate in webinars, workshops and PLCs.



DESTINATION
Learning Management



GIFTED/ SPED

- ❖ Subject matter is adjusted to the student's instructional level incorporating the needs of SPED and Gifted students.
- ❖ Students in the gifted program participate in the Green School Initiative bringing awareness to the impact a small action plays on the global environment.



DRAMA/ MUSIC

- ❖ Drama is offered through our Community School Program.
- ❖ Our Emerson Players plan for three performances; a comedy/improvisation, Broadway highlights, and one based on children's Literature.
- ❖ Our music program offers a percussion band along with chorus and recorders.



SPECIAL EVENTS



EMERSON ELEMENTARY

❖ **Questions??**

❖ **Contact information:**

Emerson Elementary School
8001 SW 36th Street
Miami FL 33155
305 264-5757

❖ **Ramon J. Garrigo**, Principal, rgarrigo@dadeschools.net

❖ **Michele Defreitas**, ESOL Teacher/Reading Liaison,
mdefreitas@dadeschools.net

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*"Do not go where the path may lead, go instead
where there is no path and leave a trail."*

-Ralph Waldo Emerson

