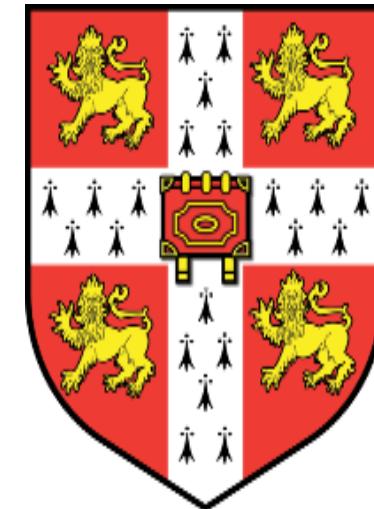


## Jorge Mas Canosa Middle School

Consists of two one story buildings and one three story building. The school opened its doors in 2007, with 1,300 students in grades 6 and 7. Today, the school serves students in grades 6 through 8 with a current enrollment of **1,740.**

JMC is a Title I school of a predominant Hispanic population with a socio-economic status of low to middle class as 78.6% are on free or reduced lunch. Our curriculum is diverse and is represented as follows:

- 38% *Cambridge Magnet*
- 11.8% Gifted
- 12.9% Students With Disabilities (SWD)
- 12% English Language Learners (ELL)
- 25.3% Standard Curriculum
- 2 Emotional Behavior Disorder Units
- 4 Autistic Units.





We believe that electives are one of the fundamental components of a basic education, along with language, mathematics, science and social sciences. Electives should be a part of the “core” education of every student.

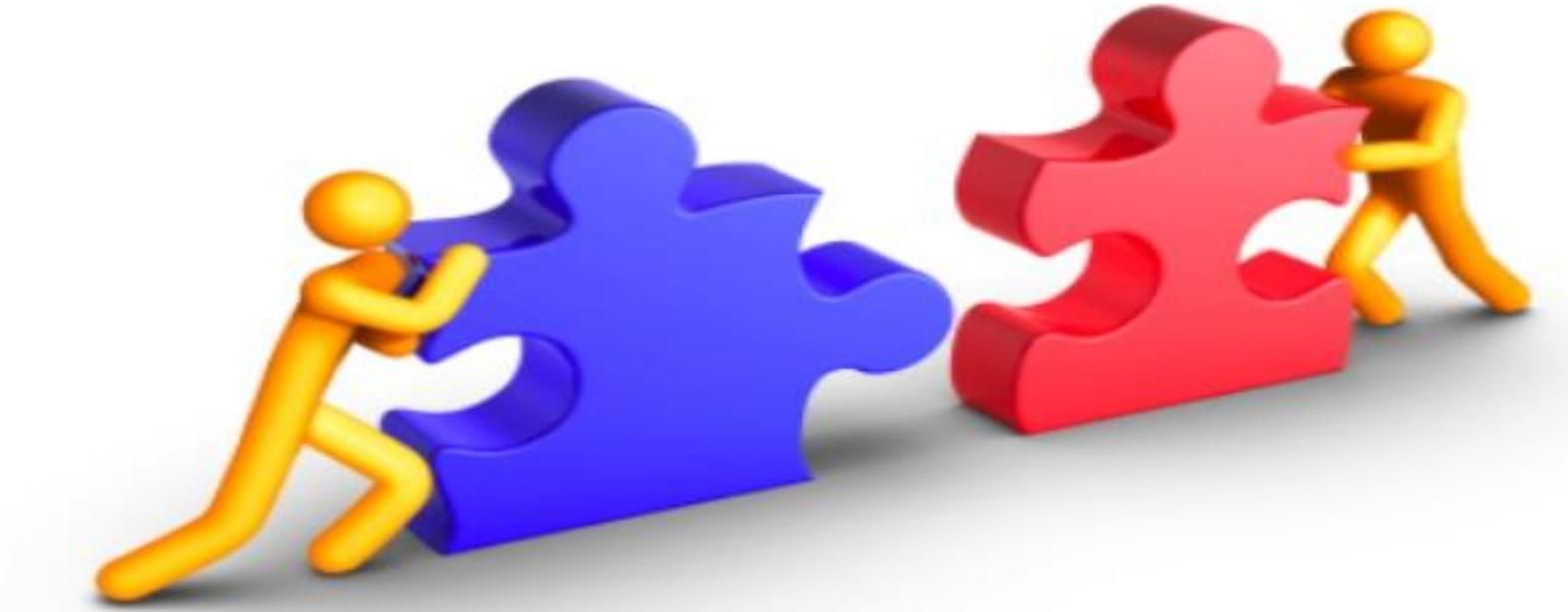


The goals of JMC are to prepare all our students to become “well-rounded” individuals who will become life-long learners and productive members of our global society.



The word cloud illustrates the rich tapestry of concepts associated with mentoring. Key themes include:

- Mentoring** (the central, largest word)
- Learning**, **Knowledge**, **Wisdom**
- Change**, **Development**, **Skills**
- Relationships**, **Communication**, **Interaction**
- Leadership**, **Management**, **Supervision**
- Experience**, **Practice**, **Reflection**
- Support**, **Encouragement**, **Empowerment**
- Problem Solving**, **Decision Making**, **Strategic Thinking**
- Personal Growth**, **Self-Development**, **Identity**
- Professional Development**, **Career Progression**, **Job Satisfaction**
- Networking**, **Connections**, **Community**
- Feedback**, **Critique**, **Constructive Criticism**
- Accountability**, **Responsibility**, **Honesty**
- Resilience**, **Adaptability**, **Growth Mindset**
- Empathy**, **Compassion**, **Understanding**
- Role Modeling**, **Leadership Style**, **Influence**
- Trust**, **Reliability**, **Integrity**
- Communication Skills**, **Listening**, **Speaking**
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- Communication Skills**, **Listening**, **Speaking**



Students will take ownership of their learning and be focused on accomplishing goal. All interactions in class will be respectful and supportive of an inclusive learning environment for all students. Students will be encouraged to speak with the teacher to gain strategies and skills necessary for a successful middle school experience.

## **EDGE Syllabus**

Empowerment Driven to Grow and Engage  
Middle School Redesign  
2019-2020

### ***Course Description***

This elective course will provide students the opportunity to grow socially and academically through the participation in a carefully selected group of guided activities that includes built in time for independent and collaborative work.

- Mawi Learning curriculum (Quarter 1) will teach students personal growth and leadership skills. They will learn how to effectively problem solve, overcome obstacles and achieve goals.
- Discovery's Stem Connect Project Based Learning (Quarter 2 & 3) will provide students with a learning path that investigates real world problems. Students learn and apply content knowledge as they work independently and collaboratively to evaluate and analyze, progressing towards a final goal. Grade 6: What a Waste (Water), How Do I Resist? (Health).Grade 7: Smart Schools, Smart Students (Communities), Eagle Eye on a Digital World (Digital Citizenship). Grade 8: Sustainable Farming to Feed the Earth (Food), Fabricating Our Future (Exploration and Discovery).
- Financial Literacy (Quarter 4) will teach students the knowledge, understanding, skills, behaviors, attitudes, and values that will enable a student to make responsible and effective financial decisions on a daily basis
- Mentoring time (Annual) will allow the student an opportunity to have one-on-one conversation with the teacher. Each student will meet with the teacher on a consistent basis to set and review goals and select strategies that will lead to successes.
- Flex Time (Annual) will provide students will the opportunity to participate in independent activities as described by the teacher for a portion of each class period.
- Restorative Practices (Annual) lessons will provide students with social skills and protocols to build connections through positive relationships.



# MENTORING 2019-2020



EDGE Class  
Empowered and Driven to  
Grow and Engage

Name \_\_\_\_\_ Period \_\_\_\_\_ EDGE Teacher \_\_\_\_\_

## Mentoring Forms





# MENTORING 2019-2020

Quarter 1, Page 1 - 8/15/19-9/13/19

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Period: \_\_\_\_\_

Please complete each space.

## Student Interest

What are your interests outside of school?

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Would you like to be involved or know more  
about any School activities?

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What is 1 thing you hope to gain this school  
year?

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Dr. Karolek  
*My Favorite Hobby*

### Social Goal

Ex: I will join Robotics club

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### Personal Goal

Ex: I will be nice to my sister

---

---

---

### Physical Goal

Ex: I will walk daily

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---



Students answer the questions.



Teacher and Student work together.



Teacher only completes



# MENTORING 2019-2020

Students: Please complete each space.

Quarter 1 Page 2 -8/12/19-9/25/19

Subjects	Grade	Effort	Conduct
Math:	_____	_____	_____
Language Arts:	_____	_____	_____
Science:	_____	_____	_____
Social Studies:	_____	_____	_____
Elective 1:	_____	_____	_____
Elective 2:	_____	_____	_____
Elective 3:	_____	_____	_____
Elective 4:	_____	_____	_____

Academic Goals



Circle one &  
provide  
comments

In Progress

Complete

What may help the student  
achieve their goals?

Think about the things you can do towards achieving each of your goals. List at least the first step you will need to take. (Example: practice piano 15 min. daily)



Teacher Initials:  
\_\_\_\_\_

What are some of the struggles you may have? Do you need additional help?

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Students answer the questions.



Teacher and Student work together.



Teacher only completes



Students who complete this course successfully will be able to:

- Gain skills necessary to navigate middle school successfully
- Set and achieve goals
- Form connections and build relationships
- Problem solve successfully
- Work collaboratively to address real world issues
- Develop time management skills - utilize independent time wisely
- Understand the basics of financial literacy