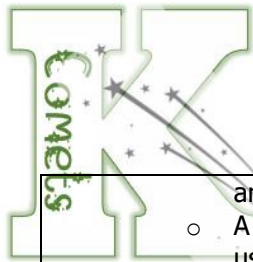




KINNAN COMMITMENTS

Kinnan Elementary is committed to achieving excellence for every child, every day, in every opportunity.

Expectation Explanations	
Actions	Resources to Use
<p>Building Strong Relationships</p> <ul style="list-style-type: none"> ★ All students should feel a sense of belonging including our ESE students. ★ As a class, develop classroom expectations (based on school expectations) and review what it looks like, sounds like, feel like. Review regularly. ★ Implement school wide discipline plan, interventions, and CHAMPS. ★ Communication with families is regular and often using phone calls, Class Dojo, newsletters, graded packets, and at least one parent teacher conference per year. 	<p>PBS @ Kinnan CHAMPS handbook</p>
<p>Classroom Environment</p> <ul style="list-style-type: none"> ★ CHAMPS & Kinnan PBS posted and used ★ Clear Expectations, Consequences, Rewards, Voice Levels posted ★ Focus Wall for Each Subject- <u>Current</u> Standards, I Can Statements, Examples (when possible), Academic Vocabulary ★ Standards-Based, current high-quality work displayed incorporating writing. ★ Anchor Charts for learning are posted and used with students. ★ Classroom set-up allows for and encourages collaboration among students ★ Maintain a student-friendly, organized environment 	<p>Champs Book See Focus Wall Example Bulletin Board Expectations</p>
<p>Instructional Time</p> <ul style="list-style-type: none"> ★ Tier 1 Instruction focuses on BEST standards, Big M and follows the curriculum maps. Gradual release lessons (I do, we do, you do format or Flip the Script including formative assessment and engagement strategies). <u>High expectations with high support.</u> ★ Use equity sticks, Dojo generator or another method of randomly calling students <ul style="list-style-type: none"> ○ instead of calling on hands raised. ★ Weekly lesson plans are <u>created collaboratively</u> and include: <ul style="list-style-type: none"> ○ I can statement ○ Objective/Standard ○ Vocabulary ○ Lesson Overview/Activity <ul style="list-style-type: none"> ▪ Includes high order thinking and questioning/discussion ○ Differentiation ○ Assessment/Success Criteria ○ Accommodations ★ Assessments are created and planned as a team for consistency in grading purposes. <ul style="list-style-type: none"> ○ Only these assessments will be added to Focus. Classwork grades may vary between classrooms, approximately 2-4 grades a week. ○ Utilize exit tickets/bell ringers to assess skills taught or cumulatively review skills. ★ Authentic reading and writing tasks in order to create learning opportunities. <ul style="list-style-type: none"> ○ Worksheets are used sparingly. Limited coloring, cutting, and pasting. ○ All tasks need to be focused on standard based learning and of grade-level rigor with an assessable outcome. No busy work. ★ Hands-on, engaging, collaborative learning, student discussion should be the norm. <ul style="list-style-type: none"> ○ Turn and Talks ○ Think, pair, share ○ Structured, accountable teamwork ★ Resources Utilized Daily: <ul style="list-style-type: none"> ○ Writing notebooks for all subject areas with a focus on vocabulary instruction 	<p>Popsicle Sticks</p> <p>Journals, and folders with sheet protectors will be provided.</p> <p>Math manipulatives</p>



KINNAN COMMITMENTS

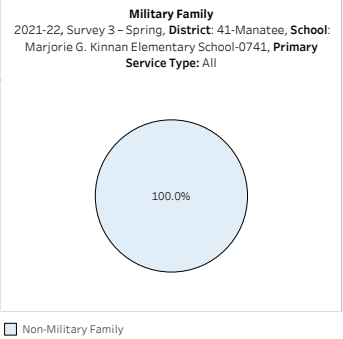
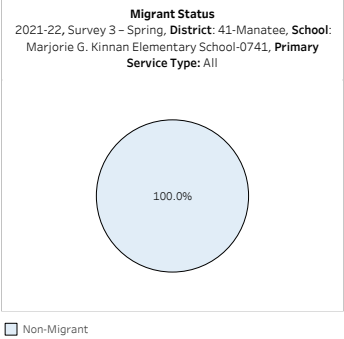
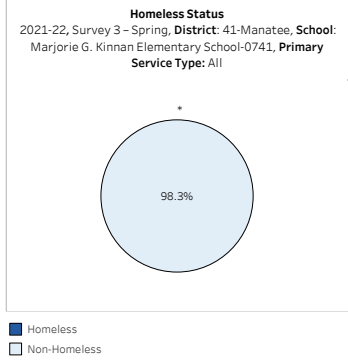
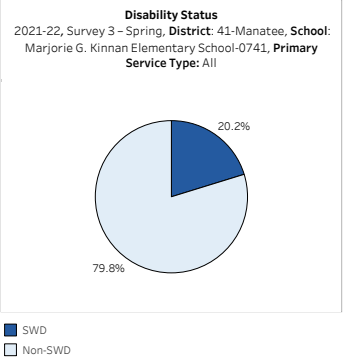
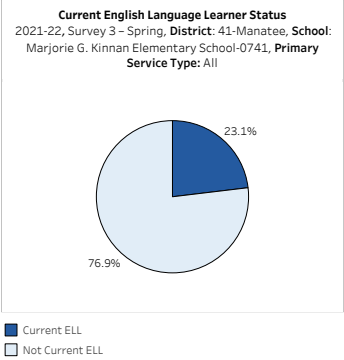
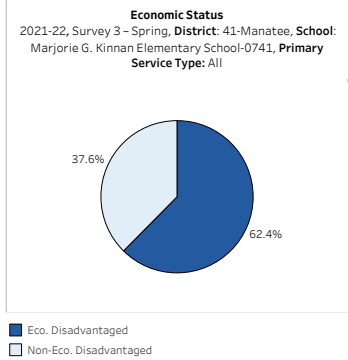
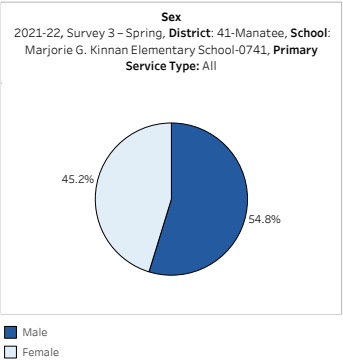
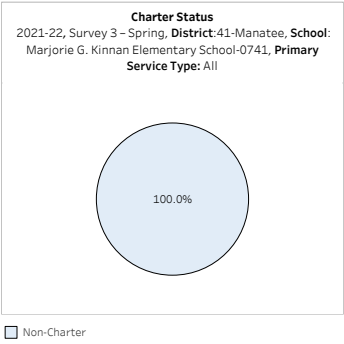
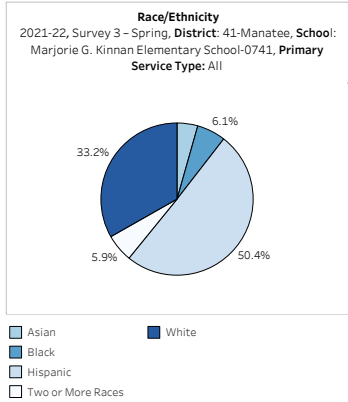
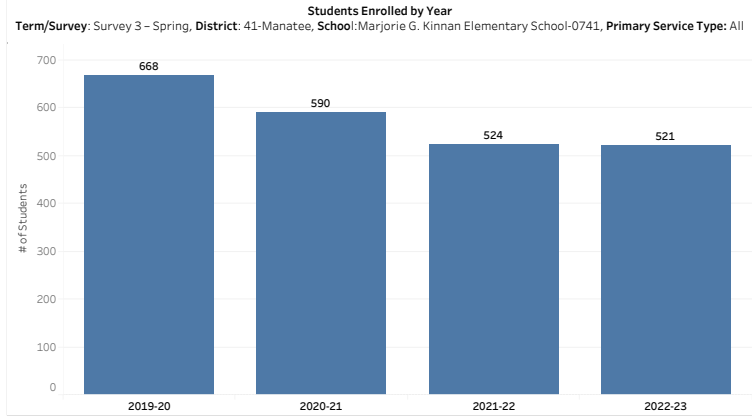
<p>and writing response/summary.</p> <ul style="list-style-type: none"> ○ A resource folder for word walls, anchor charts, examples, rubrics, materials used. ○ Students should have an independent reading bag full of books to take home or read as an early finisher activity. ○ Math Manipulatives used in lessons when appropriate. ○ Data Folder for each student that includes goal setting and data tracking <ul style="list-style-type: none"> • sheets for Lexia Core 5, First in Math, Acaletics, FAST. <p>★ Small group differentiation regularly: standards-based centers/stations, ensure all students are working and then work with group, target your lessons to move each student forward using data.</p> <p>★ Follow the master schedule daily.</p> <p>★ Computer use must be monitored through accountability for what was completed during computer time. Follow recommended time limits for computer use. If computer time is whole group, teachers should be pulling small remediation groups or having data talks.</p> <p>★ Teachers and Paras should be directly and actively engaged with students during <ul style="list-style-type: none"> ○ instructional time. All staff should be monitoring work, providing feedback, answering ○ questions, and teaching small groups. </p> <p>★ Set goals with students and celebrate successes often.</p>	
<p>Professional Expectations</p> <ul style="list-style-type: none"> ★ Supervision of students is critical for safety in all areas and times of the day. ★ Space out on playground, in café and at duty times and move among the students to listen to what is going on. Keep students in your line of sight. ★ No cell phones/air pods when with students. ★ Read email daily and respond, when necessary, within 24 business hours, but not during instructional time. ★ Be aware of what is going on at School. <ul style="list-style-type: none"> ○ Comet Connection ○ School Calendar on Outlook ○ Announcements ★ Be positive, pro-active and supportive of ALL of Kinnan 	<p>Maps of duty areas for Supervision</p> <p>Access of calendar On-line school notebook</p>

PK-12 ENROLLMENT DEMOGRAPHICS

Map Demographics Build A Table

- FLDOE Home
- Advanced Reports Portal
- Definitions
- Help

Filters:
 School Year
 2021-22
 Term/Survey
 Survey 3 - Spring
 District Name
 41-Manatee
 School
 Marjorie G. Kinnan Elementary Sch..
 Primary Service Type
 All



Notes:
 -When the number of students is less than 10, data are suppressed and noted by an asterisk (*) in the online tool. Suppressed data will appear as a blank in exported files.
 -Economically disadvantaged calculations in this report do not reflect the USDA multiplier for eligible Community Eligibility Provision (CEP) schools. More information about the Community Eligibility Provision can be found at the United States Department of Agriculture website: <https://www.fns.usda.gov/ceip/community-eligibility-provision>. School and district lunch reports with the CEP multiplier applied, if applicable, are located under LUNCH STATUS at <https://www.fl DOE.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.stm>.

PK-12 ENROLLMENT DEMOGRAPHICS

Map

Demographics

Build A Table

FDOE Home

Advanced Reports Portal

Definitions

Help

Filters:

School Year
2023-24

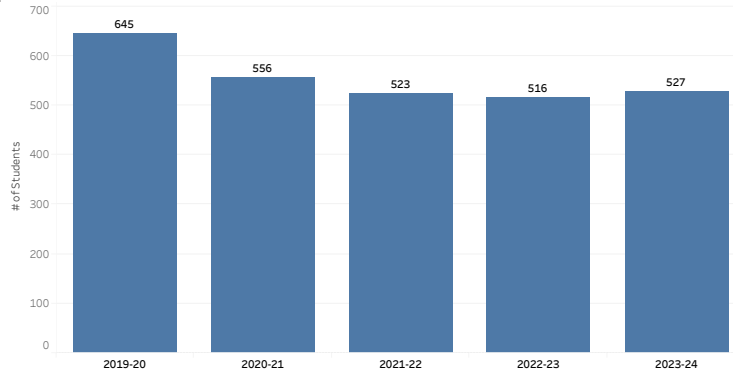
Term/Survey
Survey 2 - Fall

District Name
41-Manatee

School
Marjorie G. Kinnan Elementary Sch..

Primary Service Type
All

Students Enrolled by Year
Term/Survey: Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All



Race/Ethnicity
2023-24, Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All

- Asian
- Black
- Hispanic
- Two or More Races
- White

Charter Status
2023-24, Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All

- Non-Charter

Sex
2023-24, Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All

- Male
- Female

Economic Status
2023-24, Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All

- Eco. Disadvantaged
- Non-Eco. Disadvantaged

Current English Language Learner Status
2023-24, Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All

- Current ELL
- Not Current ELL

Disability Status
2023-24, Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All

- SWD
- Non-SWD

Homeless Status
2023-24, Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All

- Homeless
- Non-Homeless

Migrant Status
2023-24, Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All

- Non-Migrant

Military Family
2023-24, Survey 2 - Fall, District: 41-Manatee, School: Marjorie G. Kinnan Elementary School-0741, Primary Service Type: All

- Non-Military Family

Notes:
 -When the number of students is less than 10, data are suppressed and noted by an asterisk (*) in the online tool. Suppressed data will appear as a blank in exported files.
 -Economically disadvantaged calculations in this report do not reflect the USDA multiplier for eligible Community Eligibility Provision (CEP) schools. More information about the Community Eligibility Provision can be found at the United States Department of Agriculture website: <https://www.fns.usda.gov/ceip/community-eligibility-provision>. School and district lunch reports with the CEP multiplier applied, if applicable, are located under LUNCH STATUS at <https://www.fldoe.org/accountability/data-sys/edu-info-accountability-services/pk-12-public-school-data-pubs-reports/students.stm>.