Title I Plan

**G. Elementary**

**2020-2021**

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| **SUP Goals:** Please enter your 2021-2022 Success Plan goals here. When completing the table below, use the goal number from this chart to reference which goal your plan items are related to.  |
| 1. ***High Impact Instruction****: Collaborative teams will provide well planned, rigorous lessons, aligned to the new BEST standards, to maximize staff and student engagement.*
2. ***Data Driven Decisions:*** *The staff at Gulf Trace will use multi-tiered systems of support (MTSS) to collectively problem solve and plan for the support of all students.*
3. ***Collaborative Culture:*** *We will create a culture of collective responsibility by increasing student, staff and family engagement.*
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| **Proposed Activity**(What is the money being used for?) | **SUP Goal #** | **Details**(Amount, FTE, target audience, amount, cost, etc.)See Technical Assistance Guide for Level of detail required by category. | **Baseline Data and Expected Results**(Data that is expected to improve because of this expenditure. What is the expected result/goal for improvement?) | **Implementation Plan**(What is occurring? Who is implementing? How and when will it take place – including frequency?) |
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| **Field Trips** | **High Impact Instruction / Collaborative Culture / AVID Goal** | AVID Field Trips College visitations 3-5, District academy visitations ( K-5)Field Trips will consist of taking scholars to Pasco County Academies to see what is offered in our schools. NTA Academy @ River Ridge, Aviation Academy at HHS, Fireman Academy@ Fivay, Culinary Academy @ Anclote , Marchman and Windell Krinn to showcase multiple programs. K-5 scholars will participate in these trips in the fall semesterSpring Semester 3-5 scholars will attend college for a day on the campus of Pasco Hernando Community College, USF-St. Pete and USF- Tampa. K-2 will visit a different academy here in Pasco County. Scholars will write about their experiences, create books on career options, and speak of their event to other grade levels within our building. We will also host a college day on our campus. Every classroom will study a college and our campus will become a college campus to highlight different universities.  | By exposing scholars to colleges and the many options Pasco County Academies offer we will see an increase in Student Hope  | AVID/Cambridge Leadership team will organize field trips both in the Fall and Spring. K-2 will have at least one field trip. 3-5 will have at least two field trips. |
| **Basic Classroom Supplies** | **High Impact Instruction / Collaborative Culture** | AVID Binder supplies/ pouches/learning toolsAVID binders are tools all K-5 scholars use a portable learning station. School wide goal of building organizational strategies for scholars. Scholars will have necessary learning tools in their portable learning stations. Some supplies will need to be replenished throughout the year.  | We will see an increase in overall test scores as scholars learn important organizational skills for learning. AVID Team will also do binder checks once a quarter to ensure binders are being used  | AVID Binders with all the materials scholars need will be made over the summer and be ready for distribution when the school year starts. |
| **Position** | **High Impact Instruction / Data Driven Decisions** | Math Coach – This position will work with teachers on planning rigorous TIER 1 lessons, they will use data to help create targeted TIER 2 and TIER 3 groups using Equip. They will also help teachers improve their craft by modeling high engaging lessons.ITC - Jen Fernandez will continue working with PLCs on unpacking Florida’s new BEST Standards, best practices on the implementation of the new reading series as well as run coaching cycles with teachers to improve their overall craft.  | We will see an increase in overall math scores as well as FSA math learning gains.We will see a smooth transition with the implementation of both the new standards and reading series. We will also see an increase in overall FSA Reading scores. | The coach will work weekly with teachers in PLCs as well as meet with individual teachers for one-on-one coaching.Jen will work weekly with teachers in PLCs as well as meet with individual teachers for one-on-one coaching. |
| **Position** | **High Impact Instruction / Data Driven Decisions** | Additional Instructional Assistant - David Benson will work with a specific grade level helping with Intervention Groups in all subject areas. | We will see an increase in learning gains as strategically planned intervention groups are met with on a consistent basis.  | Mr. Benson will work with a specific grade level all day every day supporting MTSS. |
| **Position** | **High Impact Instruction / Data Driven Decisions** |  SSAP - Coach Baker will continue to support our TIER 2 and TIER 3 Behaviors with check in - check outs, breaks and groups.  | We will see a decrease in ODRs. | Coach Baker will create a schedule based of students needing TIER 2 and TIER 3 Behavior Supports. |
| **Stipends for PD** | **High Impact Instruction / Collaborative Culture** | PD for K-5 teachers on the implementation of the new Best Standards and the new Reading series as well as Eureka Math. | We will see an increase in both Reading and Math scores on the FSA. | Coaching staff will create and deliver PD. |
| **Position** | **Collaborative Culture** | **Parent Involvement Coordinator - .5 position Sara Davis** | We will see an increase in our Parent Surveys as we strengthen the home, school connection.  | Sara will be responsible for Title 1 Crate and all documents that need to be submitted throughout the year. |