February 10, 2020

TO: Private School Administrative Team seeking Federal Programs Equitable Services

FROM: Sheila Dyer, Principal on Assignment, Federal Programs and Grant Management

SUBJECT: Affirmation of Consultation for Title I, Part C, Title II, Part A, Title III, Part A and Title IV, Parts A equitable services, 2020-2021

In accordance with Section 8501 (c) (1) of the Elementary and Secondary Education Act (ESEA), amended by the Every Student Succeeds Act of 2015 (ESSA), we verify and are satisfied that timely and meaningful consultation regarding appropriate services for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School for the 2020-2021 year occurred before any decisions affecting services for these programs were made. This affirmation does not imply agreement by all parties regarding the provision of equitable services by the Polk County Public Schools (LEA).

The following required topics were discussed during the consultation process:

1. How student needs will be identified
2. How student needs will inform professional learning needs of teachers, principals and other schools

1. What services will be offered
2. How, where and by whom the services will be provided
3. How the services will be assessed and how the results of the assessment will be used to improve those services, as LEAs are responsible for ensuring private schools measure of effectiveness of funded activities.
4. The size and scope of the equitable services to be provided to the eligible private school children, teachers, and other educational personnel; the amount of funds available for those services; and how that amount is determined
5. How and when the LEA will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers. If the LEA decides, against the wishes of the private school, not to use a third-party provider, the LEA must provide to private school officials a written explanation of its reasons.
6. Whether the LEA will provide services directly or through a separate government agency, consortium or entity through a third-party contractor
7. Whether to provide equitable services to eligible private schools
	* By creating a pool or pools of funds with all of the funds allocated, in accordance with section 8501(a)(4)(C), based on all children from low-income families in a participating school attendance area who attend private schools; or
	* In the LEA’s participating school attendance area who attend private schools with the proportion of funds allocated, in accordance with section 8501(a)(4)(C), based on the number of children from low-income families who attend private schools.

If the LEA disagrees with the private school officials about any issue subject to consultation, the LEA will then provide private school officials with its reasons in writing and request a meeting with the private school officials to address their concerns. If the LEA and private school are unable to come to an agreement, the private school officials have the right to file a complaint with the Florida Department of Education. If the private school officials believe that the LEA did not engage in consultation that was meaningful and timely, did not give due consideration to the views of the private school officials, or did not make a decision that treats the private schools’ students equitably then they have a right to file a complaint with the FLDOE.

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| *(Print)**(School Board representative)* | *(Sign)* | *(Date)* |
| Private school does \_\_\_\_\_\_\_\_\_\_ does not \_\_\_\_\_\_\_\_\_\_\_\_ (*initial one*) believe that timely and meaningful consultation has occurred. If does not, please share why.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| *(Print – Private School contact)* |  *(Sign)* | *(Date)* |