

**Meeting the Need: Purposeful  
Title I, Part A Homeless Set-asides**

FASFEPA and ECTAC Spring Technical Assistance Forum  
Rosen Centre Hotel, Orlando, Florida  
May 5, 2015

Title I, Part A Program  
Title X Homeless Education Program  
Florida Department of Education  
Bureau of Federal Educational Programs  
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**Overview**

- Requirements
- Coordination between Title I, Part A and Title X, Part C
- Guidelines for Determining the Title I-A LEA Set-aside/Reservation for Homeless Students
- Group Activity
- Q&As

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**OBJECTIVES**

- Participants know the Title I, Part A requirements of setting aside funds for homeless students.
- Participants understand the main themes of and definitions in the McKinney-Vento Act.
- Participant know the number of homeless students in their district and use data to determine the needs of homeless students and the TIPA set-aside.
- Participants discuss how they determine the homeless set-aside based on the identified needs of homeless students and how purposeful are these set-asides.

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**The McKinney-Vento Homeless Assistance Improvements Act of 2001**

**Protects the educational rights of children and youth experiencing homelessness**

- Federal law
- First enacted in 1987
- Reauthorized in 2001 as a part of the No Child Left Behind (NCLB) Act

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**Who is covered under McKinney-Vento?**

All students who lack a nighttime residence that is:

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**Examples of Temporary Housing in the McKinney-Vento Act**

- Sharing the housing of others due to loss of housing, economic hardship or other similar reason; doubled up (in Florida, 75% of our students fall into this category)
- Living in motels, hotels, trailer parks, camping grounds
- Living in emergency or transitional shelters
- Abandoned in hospitals or awaiting foster care placement
- Living in a public or private place not designed for sleeping
- Living in cars, parks, abandoned buildings, bus or train stations, etc.
- Migratory students living in circumstances described above

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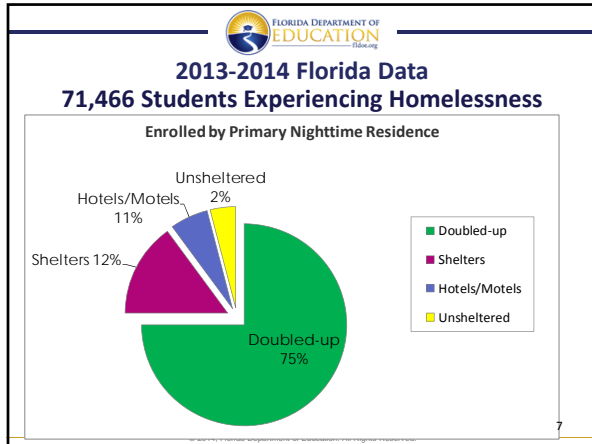
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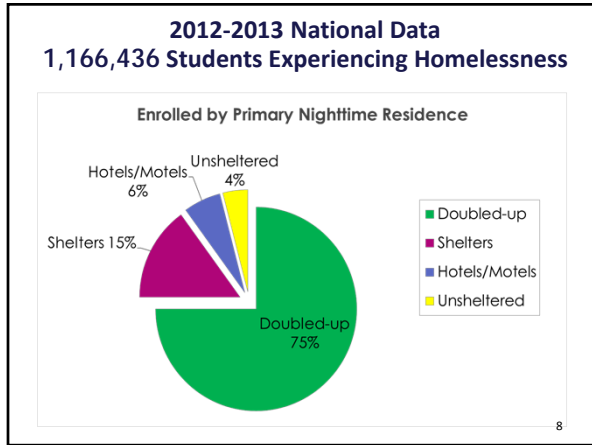
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**What are the school district's responsibilities under the MVA?**

- Designate a Homeless Education Liaison (even if LEA does not receive Title X funds)
- Identify and report eligible children and youth and provide them with appropriate services
- Provide School of Origin Services, including transportation
- Remove barriers that contribute to exclusion or enrollment delay
- Post public notice of educational rights
- Enroll with full and equal opportunity to success in school

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**What are the responsibilities under Title I, Part A?**  
Serving Homeless Children and Youth

- Coordination is required between McKinney-Vento and Title I, Part A (Sections 1111(a)(1), 1112(a)(1), 1112(b)(1)(E)(ii) of ESEA).
- Homeless children and youth are eligible to be served in Title I, Part A schools (Sections 1114 and 1115(b)(2)(E) of ESEA).
  - Eligible for Title I, Part A services regardless of whether they attend a Title I school (Section 1113(c)(3)(A) of ESEA).
  - LEAs with non-Title I schools are required to reserve the necessary funds to provide comparable Title I services to homeless children in non-Title I schools (Section 1113(c)(3)(A)).

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**Comparable Services**

- Services comparable to those provided to children in schools funded under Title I, Part A
- Serve homeless children who do not attend participating schools, including:
  - providing educationally related support services to children in shelters and
  - other locations where children may live

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**What are the responsibilities under Title I, Part A?**

**Schoolwide Programs**

- Must address the educational needs of and coordinate with other services for homeless students [NCLB, Section 1114 (b)(1)(J)]

**Targeted Assistance Schools**

- NCLB - Homeless children are included within the population of those designated with greatest needs. [Section 1115(b)(2)(E)]
- Very few Florida school districts have targeted assistance schools

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### Points of Coordination

- Title I-A program planning and narrative (including schoolwide programs and plans)
- Assessing the needs of homeless students to determine the Title I-A homeless reservation
- Annual/ongoing evaluation of program with stakeholders
- Parent involvement funds and activities
- Budget amendments
- Applying for a McKinney-Vento sub-grant

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### Title X, Part C Application – Demographics Tables

- ❖ 13-14 Attendance Data-Hmls-Non-Hmls-Final as of 02-27-15.xlsx
- ❖ 13-14 ELL Hmls-Non-Hmls-Final as of 02-27-15.xlsx
- ❖ 13-14 ESE HMLS-NHMLS as of 03-11-15.xlsx
- ❖ 13-14 FCAT Math Hmls-Non-Hmls-BY-GRADE-Final as of 02-19-15.xlsx
- ❖ 13-14 FCAT Reading Hmls-Non-Hmls-BY-GRADE-Final as of 02-19-15.xlsx
- ❖ 13-14 FRPLP Hmls-Non-Hmls-Final as of 02-27-15.xlsx
- ❖ 13-14 Grade-Hmls-Non-Hmls-Final as of 03-11-15.xlsx
- ❖ 13-14 Migrant- Hmls Non-Hmls By-Final as of 03-11-15.xlsx
- ❖ 13-14 NTR AND UAY HMLSS-NON-HMLSS-Final as of 12-28-14.xlsx
- ❖ 13-14 Promoted-Retained-DropO-Hmls-Non-Hmls-Final as of 2-27-15.xlsx
- ❖ 13-14 Race Hmls-Final as of 02-27-15.xlsx
- ❖ 13-14 Title I - Non-Title I- Hmls-Non-Hmls-Final as of 03-11-15.xlsx
- ❖ 13-14 UAY Homeless by Grade-Final as of 02-16-15.xlsx
- ❖ 13-14 Vocational Homeless Non-Homeless-Final-02-27-15.xlsx

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### Title X, Part C Application – Use of Title I, Part A Set-aside Funds

**Use of Title I, Part A Set-aside Funds (8 Points)**

**1. The amount of the Title I, Part A Homeless Set-Aside for Project Year 1**

\$ 139000.00

**2. Indicate how the amount of the Set-Aside was determined**

Identify and assess the needs of students in homeless situations in the LEA and set aside funds accordingly.

**3. Describe how the Homeless Liaison will access the funds or services of the Title I, Part A Homeless Set-Aside**

The Homeless Liaison will be fully funded by Title I. Title I also funds the homeless Liaison Assistant (30%), the School Social Worker assigned to homeless unaccompanied high school youth (20%) and after-school tutoring programs based at shelters or sustained sites for homeless students. Funds are transferred through the district's finance department and payroll.

**4. Identify which of the following McKinney-Vento needs will be supported in whole or in part by the Title I, Part A Homeless Set-Aside**

- Need A: Homeless Student Identification
- Need B: Homeless Student Attendance
- Need C: Homeless Student Academic Achievement
- Need D: Collaboration with other LEA programs for the benefit of homeless students

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EXPENDITURES

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### Some Guiding Questions for Allowing Expenditures

- Are expenditures already identified in a program component or need?
- Are they educationally related need or support service?
- Are there other district or community funding sources already set up to provide what is needed?
- What is the cost in proportion to the overall program budget or per pupil expenditure?
- Is the expense critical to maintaining the student's enrollment, attendance, or success in school?

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### Expenditures for Homeless Students

- The intent of Title I, Part A is to supplement educational activities provided through the school with other local, state, and federal programs.
- Therefore, before using set-aside funds, LEAs should consider resources available through other means and leverage them accordingly.
- Set-aside activities should be designed to assist homeless students with meeting state academic standards or to help them effectively take advantage of educational opportunities.
- ED Guidance (2009) issued on the American Reinvestment and Recovery Act provides a list of possible services Title I, Part A funds may support for homeless students.

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### Educationally Related Support Services

Are these educationally related support services?

- Items of clothing, particularly if necessary to meet a school's dress or uniform requirement • Yes or No
- Clothing and shoes necessary to participate in physical education classes • Yes or No
- Student fees that are necessary to participate in the general education program • Yes or No
- Personal school supplies such as backpacks and notebooks • Yes or No
- Birth certificates necessary to enroll in school • Yes or No
- Immunizations • Yes or No
- Food • Yes or No

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### Educationally Related Support Services

Are these educationally related support services?

- Medical and dental services • Yes or No
- Eyeglasses and hearing aids • Yes or No
- Counseling services to address anxiety related to homelessness that is impeding learning • Yes or No
- Outreach services to students living in shelters, motels, and other temporary residences • Yes or No
- Extended learning time (before and after school, Saturday classes, summer school) to compensate for lack of quiet time for homework in shelters or other overcrowded living conditions • Yes or No
- Tutoring services, especially in shelters or other locations where homeless students live • Yes or No
- Parental involvement specifically oriented to reaching out to parents of homeless • Yes or No

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### Support Services

Are these allowable services?

- Rent • Yes or No
- Utilities • Yes or No
- Clothing for parents • Yes or No
- Tuition for parents • Yes or No
- Transportation to and from the school of origin of currently homeless students • Yes or No

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**Title I-A and Title X  
Coordination Summary**

- Homeless Education Liaison compiles and shares data on enrollment and needs of homeless students each year, including Title I-A services and program participation.
- Title I Program Coordinator and Homeless Liaison meet regularly or periodically.
- Title Program Coordinator and Homeless Liaison develop a comprehensive approach to meeting needs of homeless students and evaluate performance at least annually.

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<http://center.serve.org/nche/downloads/briefs/titlei.pdf>

**NATIONAL CENTER FOR HOMELESS EDUCATION (NCHE) RESOURCES**

**Serving Students Experiencing Homelessness under Title I, Part A**

**Introduction**

The goal of Title I, Part A of the Elementary and Secondary Education Act (ESEA) is to ensure that all children have a fair, equal, and excellent opportunity to obtain a high-quality education. This goal is achieved by ensuring that all children have access to the same high-quality educational opportunities and that all children are provided with the same high-quality educational opportunities.

**What's New?**

Section 1121 of the Elementary and Secondary Education Act (ESEA) was amended in 2011 to require that all schools receiving Title I, Part A funds must have a plan to identify and serve homeless students.

1. Identify and serve the unique needs of homeless students by providing them with the same high-quality educational opportunities as their non-homeless peers.
2. Identify and serve the unique needs of homeless students by providing them with the same high-quality educational opportunities as their non-homeless peers.
3. Identify and serve the unique needs of homeless students by providing them with the same high-quality educational opportunities as their non-homeless peers.
4. Identify and serve the unique needs of homeless students by providing them with the same high-quality educational opportunities as their non-homeless peers.

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**Questions?**

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**Thank you for your participation.**  
**Please complete the evaluation for this session**



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**CONTACT INFORMATION**

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