**Checklist: SWP Requirements of Section 1114**

*Note: During the 2022 Fall Forum, Dr. Dinh Nguyen said that his office will provide a Schoolwide Plan (SWP) checklist. While we are waiting on that checklist, ECTAC has created this document that can be used to ensure your Schoolwide Plans meet all the requirements of* [*section 1114*](https://oese.ed.gov/offices/office-of-formula-grants/school-support-and-accountability/essa-legislation-table-contents/title-i-part-a/#sec1114)*.*

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| **Part 1**  **Was the school’s plan developed in the following manner?** | |
| **SWP Requirement** | **Satisfied?** |
| 🞏 developed during a 1-year period, unless—  (A) the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or  (B) the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section  1114(b)(1) | 🞏 Yes  Evidence/Documentation:  🞏 No  What is missing? |
| 🞏 developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school  1114(b)(2) | 🞏 Yes  Evidence/Documentation:  🞏 No  What is missing? |
| 🞏 remains in effect for the duration of the school’s participation under this part, except that the plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards  1114(b)(3) | 🞏 Yes  Evidence/Documentation:  🞏 No  What is missing? |
| 🞏 available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand  1114(b)(4) | 🞏 Yes  Evidence/Documentation:  🞏 No  What is missing? |
| 🞏 if appropriate and applicable, is developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d);  1114(b)(5) | 🞏 Yes  Evidence/Documentation:  🞏 No  What is missing? |
| 🞏 is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency  1114(b)(6) | 🞏 Yes  Evidence/Documentation:  🞏 No  What is missing? |
| **Part 2**  **Does the school’s plan include the following requirements?** | |
| **SWP Requirement** | **Satisfied?** |
| 🞏 Strategies that will be implemented to address school needs  Section 1114(b)(7)(A) | 🞏 Yes  Section/page #:  🞏 No  What is missing? |
| 🞏 A description of how such strategies will provide opportunities for all children, including each of the subgroups of students to meet the challenging State academic standards.  (Subgroups are defined as: (A) economically disadvantaged students; (B) students from major racial and ethnic groups; (C) children with disabilities; and (D) English learners.)  section 1114(b)(7)(A)(i) | 🞏 Yes  Section/page #:  🞏 No  What is missing? |
| 🞏 A description of how such strategies will use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education  section 1114(b)(7)(A)(ii) | 🞏 Yes  Section/page #:  🞏 No  What is missing? |
| 🞏 A description of how such strategies will address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, through activities which may include—  (I) counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students’ skills outside the academic subject areas;  (II) preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students’ access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);  (III) implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);  (IV) professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and  (V) strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs  section 1114(b)(7)(A)(iii) | 🞏 Yes  Section/page #:  🞏 No  What is missing? |
| 🞏 if programs are consolidated, the specific State educational agency and local educational agency programs and other Federal programs that will be consolidated in the schoolwide program.  section 1114(b)(7)(B) | 🞏 N/A (programs are not consolidated)  🞏 Yes  Section/page #:  🞏 No  What is missing? |