

Tradewinds Elementary

ECTAC conference Oct. 4, 2018

TRADEWINDS SCHOOL GRADE DATA

August 2018 Report Card

PSA Years	ELA High Standard +	ELA Learning Gains	ELA Learning Gains Lowest	Math High Standards	Math Learning Gains	Math Learning Gains Lowest	Science High Standards	Points/Percentage Out of 700/100%	Percent Tested/Minority/Economically Disadvantaged
2015-2016	63	62	45	71	69	60	57	425/60.7 = 61% [2% from an A]	90% 68% 54% B
2016-2017	67 (+4)	63 (+1)	58 (+13)	72 (+1)	74 (+5)	57 (-3)	42 (+5)	485/69.3 = 69% [2% over an A]	100% 67% 50% A
2017-2018	63 (-4)	58 (-5)	58 (-6)	69 (-3)	67 (-7)	52 (-5)	37 (-5)	414/59.1 = 59% 2% from an A	100% 69% (+2) 60% (+6) B



3 KEYS TO STUDENT SUCCESS!

Collaboration, Communication and CARE cycle are the 3 keys to student success!

TEACHER/ADMIN COLLABORATION: DATA CHATS



COLLABORATION

- ▶ INTERVENTION GROUPS BY ALL STAFF 8:30-9:00
- ▶ RESEARCH BASED READING PROGRAMS
- ▶ MATH INTERVENTION GROUPS FOR LOWEST 30%ILE
- ▶ READING COACHES, SPECIAL AREA TEACHERS DO INTERVENTIONS TOO
- ▶ TEACHERS ARE ENCOURAGED TO WATCH OTHER TEACHERS
- ▶ DATA CHATS ARE DONE ONCE EACH QUARTER

**Tradewinds Elementary School
Master Schedule
2018-2019**

TEACHER	INTERVENTION	LUNCH	SPECIALS	PE	RECESS
PK Int Pama	X	10:15-10:45	8:30-9:00	8:00-8:30	9:00-9:22
PK Int Heeion	X	10:15-10:45	8:30-9:00	8:00-8:30	9:43-10:03
PK Spec Udell	X	10:15-10:45	8:30-9:00	8:00-8:30	9:43-10:03
PK Spec Moretta	X	10:15-10:45	8:30-9:00	8:00-8:30	9:00-9:22
TEACHER	INTERVENTION	LUNCH	SPECIALS	PE	RECESS
K. Barros	9:30-10:00	12:35-1:05	10:30-11:00	8:00-8:30	10:08-10:28
K. Clark	9:30-10:00	12:20-12:50	10:00-10:30	8:00-8:30	9:35-9:55
K. Colon	9:30-10:00	12:20-12:50	10:00-10:30	8:00-8:30	11:58-12:18
K. Frascchetti	9:30-10:00	12:15-12:45	10:00-10:30	8:00-8:30	9:35-9:55
K. Greenwood	9:30-10:00	12:15-12:45	10:00-10:30	8:00-8:30	10:32-10:52
K. Mahner	9:30-10:00	12:35-1:05	10:30-11:00	8:00-8:30	10:08-10:28
K. Matthews	9:30-10:00	12:20-12:50	10:00-10:30	8:00-8:30	11:58-12:18
K. Auf-Rivera	9:30-10:00	12:35-1:05	10:30-11:00	8:00-8:30	TBD
K. Torres	9:30-10:00	12:15-12:45	10:00-10:30	8:00-8:30	10:32-10:52
K. Velandia	9:30-10:00	12:10-12:40	10:00-10:30	8:00-8:30	10:32-10:52
K. Weingar	9:30-10:00	12:10-12:40	10:00-10:30	8:00-8:30	10:32-10:52
TEACHER	INTERVENTION	LUNCH	SPECIALS	PE	RECESS
I. Agami	1:00-1:30	12:40-1:10	10:30-11:00	8:00-8:30	12:18-12:38
I. Anfani	1:00-1:30	11:10-11:40	10:30-11:00	8:00-8:30	11:42-12:02
I. Doda	1:00-1:30	12:40-1:10	9:30-10:00	8:00-8:30	12:18-12:38
I. Friedman	1:00-1:30	11:40-12:10	9:30-10:00	8:00-8:30	11:58-12:18

4 WHITE	F	No	No	No	2018	294	3 No	O	2018	306	3 No
4 WHITE	M	No	No	No	2018	525	4 No	F	2018	297	3 No
4 HISPANIC	F	3-LF	No	No	2018	298	2 No	F	2018	297	3 No
4 HISPANIC	F	3-LF	K	Yes	2018	166	1 Yes	K	2018	285	1 Yes
4 HISPANIC	F	3-LF	K	Yes	2018	280	1 Yes	M	2018	265	1 Yes
4 WHITE	M	No	No	Yes	2018	318	4 No	U	2018	318	4 No
4 HISPANIC	F	4-LF	No	Yes	2018	324	4 No	U	2018	297	3 No
4 WHITE	M	No	No	No	2018	290	3 Yes	F	2018	326	4 No
4 WHITE	F	No	No	Yes	0	0			0	0	
4 BLACK	M	No	No	Yes	2018	277	1 Yes	O	2018	302	3 No
4 BLACK	M	No	No	No	2018	316	4 No	R	2018	309	3 No
4 MULTI	F	No	No	No	2018	271	1 Yes	W	2018	282	1 Yes
4 HISPANIC	M	AL-LF	No	No	0	0			0	0	
4 HISPANIC	M	3-LF	V	Yes	2018	271	1 Yes	L	2018	240	1 Yes
4 BLACK	F	No	No	Yes	2018	308	3 No	S	2018	308	3 No

DATA CHAT INFO: FSA, BAS, LOWEST 30%

Administration discusses plan for intervention needed for each student. Teacher shares needs and concerns.

COLLABORATION: RELEASE DAYS FOR PLANNING

GRADE LEVEL TEAMS WORK TOGETHER
ON LESSONS AND ASSESSMENTS ON
STANDARDS.

READING COACHES DRIVE THE
INSTRUCTIONAL FOCUS CALENDAR PART
OF THE WORK.

TEACHERS USE STUDENT DATA TO MAKE
DECISIONS IN LESSON PLANNING.





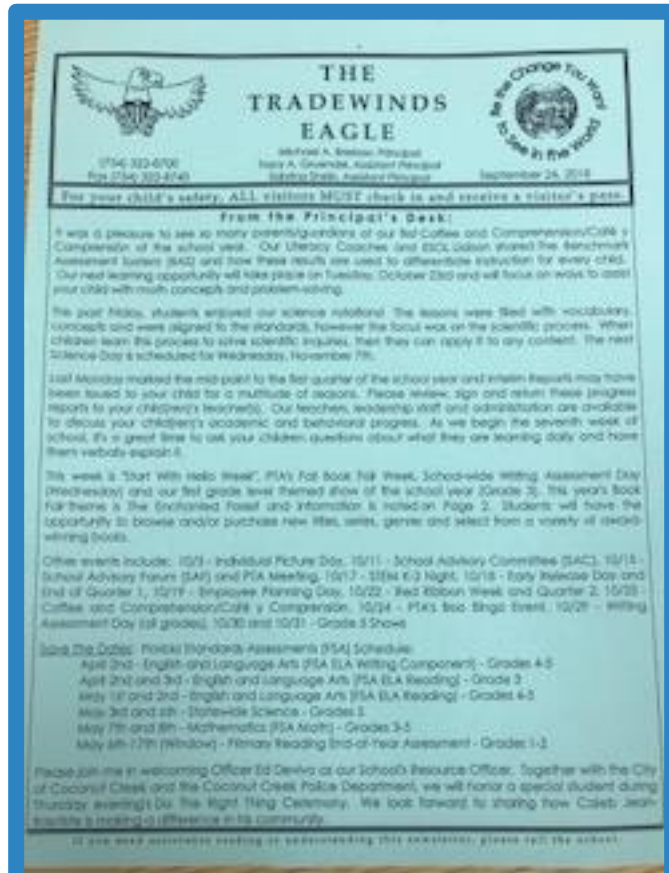
COMMUNICATION

Second Key to Student Success

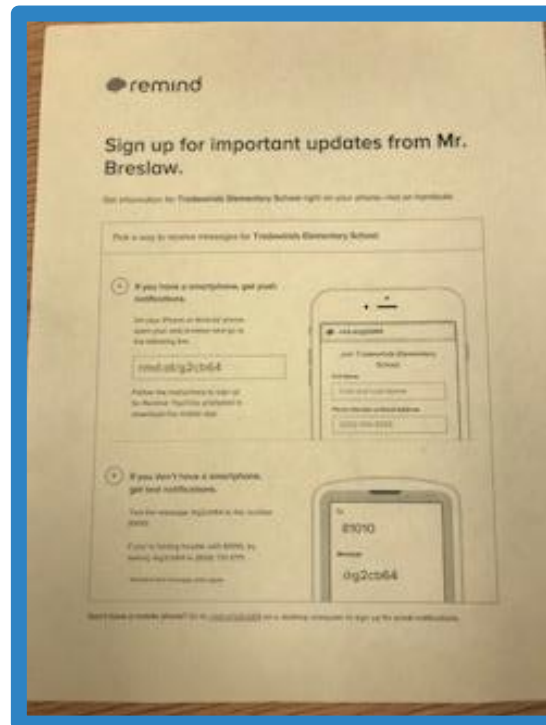
TRADEWINDS PARENT COMMUNICATION

ANOTHER KEY TO STUDENT SUCCESS! GET PARENTS INVOLVED!

WEEKLY NEWSLETTER!

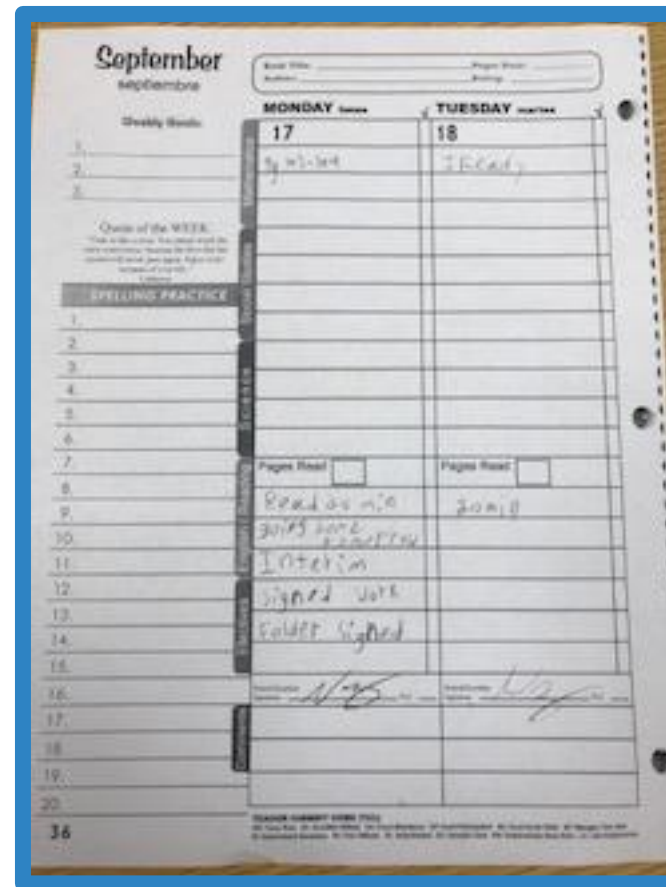
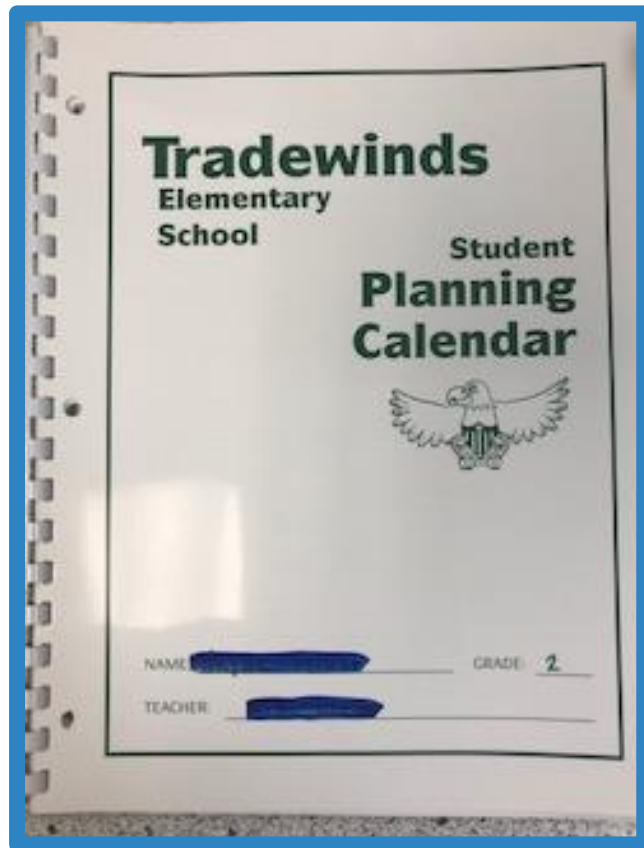


REMIND APP! USE IT DAILY!

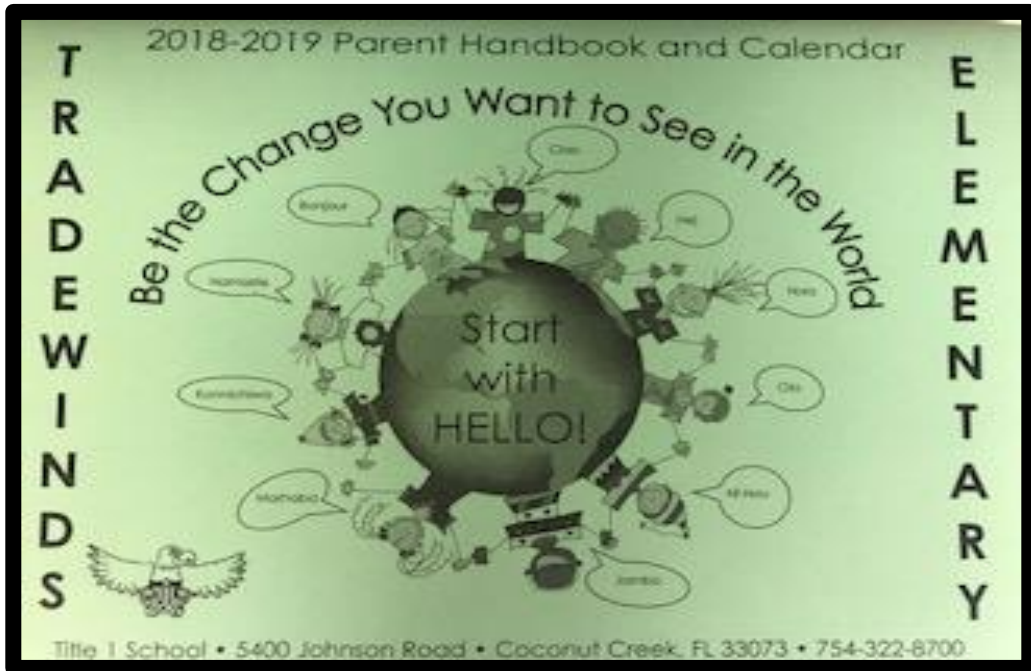


PARENT & TEACHER COMMUNICATION

We use our Title One funds to purchase student planners and use them as an effective way to communicate between teachers and parents.



PARENT HANDBOOK & CALENDAR



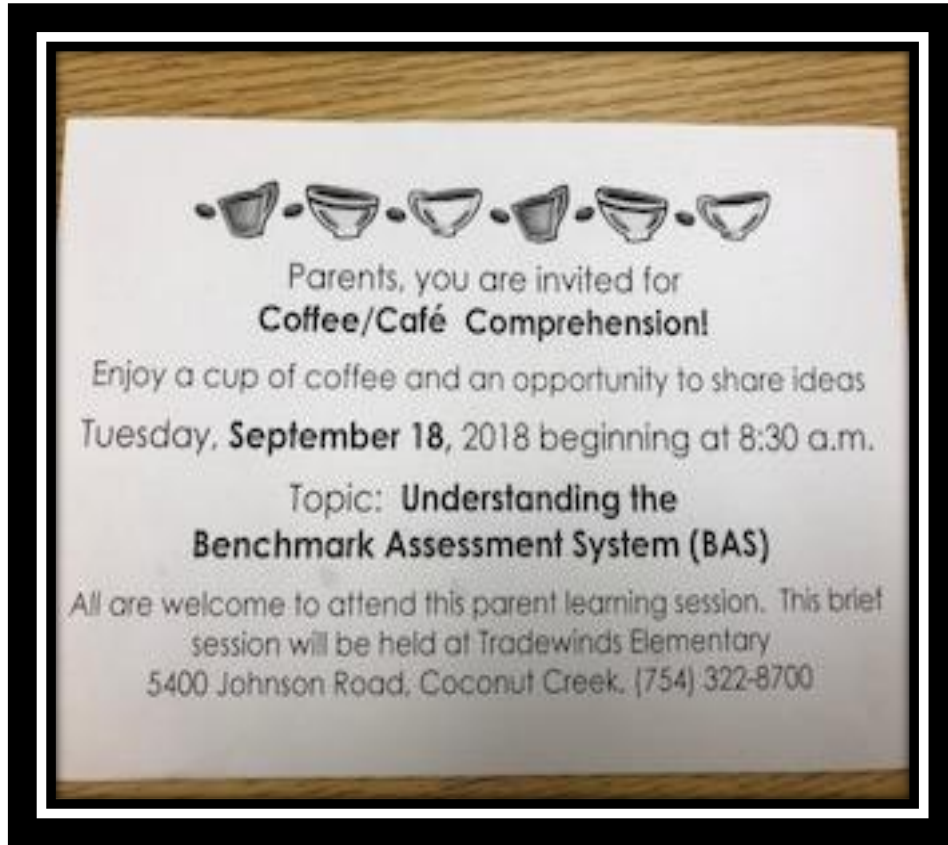
- SAC/PTA MEETINGS
- HOLIDAYS/TEACHER PLANNING DAYS
- FIELD TRIPS/ FUNDRAISERS
- PARENT NIGHTS/ FAMILY EVENTS
- REPORT CARDS/INTERIM DATES
- GRADE LEVEL SHOWS & MORE!

Respectability: meeting obligations to family, culture, community and dependent to self and to others.

October 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Evening Session 2 Regis. Kindergarten		Picture Day	SAC 2:00 pm	Evening Class	
Pre-Orientation Week (Cook, Listen, Learn)					Evening Session 2 Pre-Kindergarten	
PTC Meet			Multiweeken Olympic Gymnast	Cook/Release 11:00 am	Surprise Planning for School	
Paul Wilson Week	Advisory Forum - PTA General Meeting 8 pm		PTA's Fall Regis. Night 6:00-7:30 pm			
	Start 1st Quarter 140 Days	Cook/Cash Comprehension Parent Learning 8:30 am	Teacher's Fair Grade 2 PTA's Fall Regis. Night 6:00 am	Teacher's Fair Grade 3	Teacher's Fair Grade 4	
		Grade 3 Show 4 - 5 pm	Grade 3 Show 5 - 6 pm			

PARENT COMMUNICATION: BRIDGING THE GAP

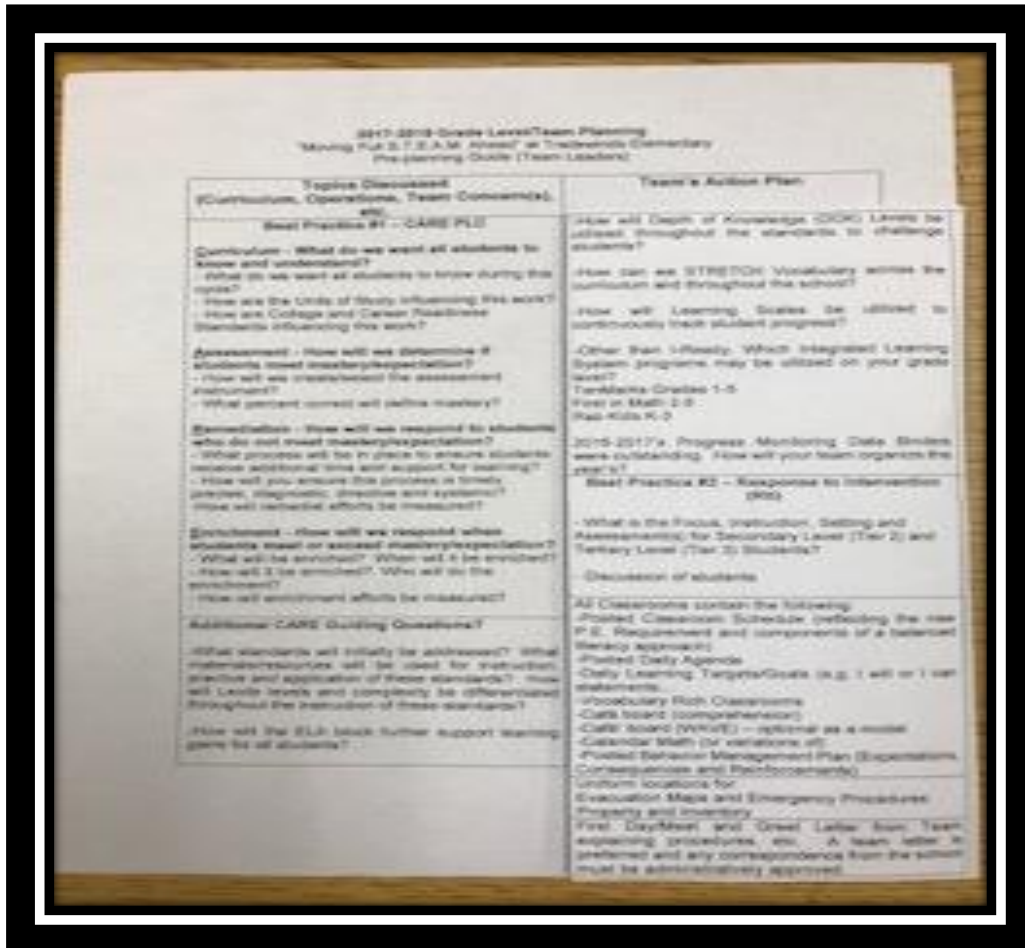


- ▶ MONTHLY PARENT TRAININGS
- ▶ ENGLISH & SPANISH
- ▶ HOW TO BEST HELP YOUR CHILD
- ▶ WHAT'S NEW IN EDUCATION
- ▶ UNDERSTANDING THE FSA
- ▶ WHAT ENTAILS AN IEP?
- ▶ TEACHERS & SUPPORT STAFF PERFORM THESE TRAININGS

C.A.R.E. CYCLES, A BEST PRACTICE FOR TWE

**CURRICULUM, ASSESSMENT, REMEDIATION
AND ENRICHMENT**

TEAM MEETINGS BUILT ON CARE CYCLE



- What do we want students to understand?
- How will we determine if students meet mastery?
- How will we respond to students who do not meet mastery?
- How will we respond when students meet or exceed mastery expectation?

Teacher's Class Schedules

- Reflects CARE process
- Reading groups present
- Math groups present
- Interdisciplinary units of study
- School-wide Intervention Block
- Must provide their classroom behavior system

Ms. Larrieux's Daily Schedule
3rd Grade
2018-2019

Time	Activity
8:00 - 8:30	Greeting, Announcements, Attendance & Teacher Directed PE
8:30 - 9:00	Intervention Block (30 min)
9:00 - 10:30	Interdisciplinary Literacy Block (90 min) Daily 5/Guided Reading/Conferencing 8:30 - 9:30 CARE Strategy Comprehension Instruction/Whole Group Lesson 9:30 - 9:45 Daily 5 Rotation 1: Work with teacher _____ Group 9:45 - 10:00 Daily 5 Rotation 2: Work with teacher _____ Group 10:00 - 10:15 Daily 5 Rotation 3: Work with teacher _____ Group 10:15 - 10:30 Grammar Mini-Lesson Whole Group
10:30 - 11:00	Writing Block (30 min) 10:30 - 10:40 Mini-lesson 10:40 - 10:55 Independent Practice 10:55 - 11:00 Sharing and Reflection
11:00 - 11:10	Interactive Classroom Read Aloud
11:10 - 11:30	Recess (20 min)
11:30-12:00	Lunch (Table 6) (30 min)
12:00 - 1:00	Math Block (60 min) 12:00 - 12:10 Calendar Math/Spiral Review 12:10 - 12:30 Whole Group Lesson 12:30 - 12:40 Daily 3 Rotation 1: Work with teacher _____ 12:40 - 12:50 Daily 3 Rotation 2: Work with teacher _____ 12:50 - 1:00 Daily 3 Rotation 3: Work with teacher _____
1:00-1:30	Specials (30 min)
1:30 - 1:50	Science/Social Studies Integrated Block (20min)
1:50 - 2:00	Pack-up and Dismissal

Classroom Behavior System

Rewards:

- Praise
- Positive message to parents
- Tickets towards treasure box

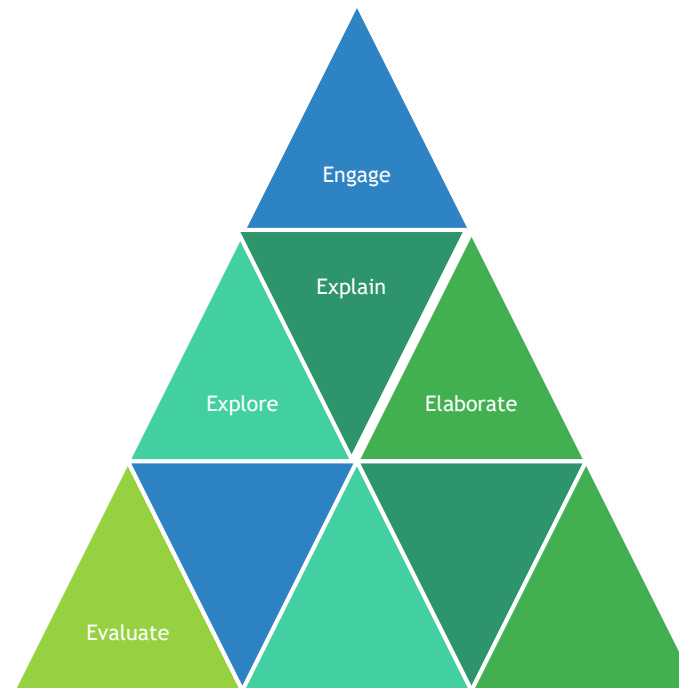
Consequences:

- Chat with Ms. Larrieux
- Loss of classroom privileges/ Think Sheet
- Parent Contact

CARE CYCLE

5 E Model of Science Instruction

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA Academic Secondary Learning Document	
5E Model of Science Instruction Look-Fee	
Engage Engage Engage	Teacher: <ul style="list-style-type: none">● Present students to respond and react both intellectually and emotionally to what they are experiencing● Interact with all students● Ask open-ended and probing questions, and share out the answers Students: <ul style="list-style-type: none">● Collaborate● Share thoughts (including misconceptions)● Question● Create an atmosphere of caring and enthusiasm● Engage with intellectual and emotional reactions● Generate hypotheses
Explore Explore Explore	Teacher: <ul style="list-style-type: none">● Observe and listen to students while carefully walking around the room● Ask probing questions without providing any answers● Allow students the freedom to test their own evaluations Students: <ul style="list-style-type: none">● May test the way we just "did it"● Conduct individual or group explorations that may be different than each other● Share observations, hypotheses, and investigative ideas with peers● Discuss and debate findings● May or may not record observations and thinking at this time● Speculate, ask deep probing, and push back
Explain Explain Explain	Teacher: <ul style="list-style-type: none">● Encourage students to share observations and conclusions● Identify and address student misconceptions● Foster and support student verbal scientific language, as needed● Ask for justification and prediction and provide of observable responses● Validate correct scientific thinking or clarify misconceptions Students: <ul style="list-style-type: none">● Articulate and engage in science discourse● Use oral and written language● Share conceptual observations and investigations, as well as prior and newly learned● Use science and science● Explain findings to explain general science
Elaborate Elaborate Elaborate	Teacher: <ul style="list-style-type: none">● Provide opportunities for students to apply and extend the learning with individual choice● Allow students to follow their own paths● Recognize for various levels of understanding and provide differentiated opportunities for support● Provide additional resources, as needed● Make the learning relevant through real world connections Students: <ul style="list-style-type: none">● Try to keep in mind the learning● Practice the information and take it deeper● Connect to other science topics● Conduct that can include to answer personal questions
Evaluate Evaluate Evaluate	Teacher: <ul style="list-style-type: none">● Assess students with their self-evaluation of learning and in planning next steps● Provide opportunities for students to discuss, debate, and share findings● Assess students' knowledge and skills● Encourage students Students: <ul style="list-style-type: none">● Reflect on their own progress and plan accordingly● Answer open-ended questions● Provide formative observations to create a plan for next● Submit a growth rubric● Participate in performance tasks● Present their learning in meaningful ways



CARE CYCLE includes RTI

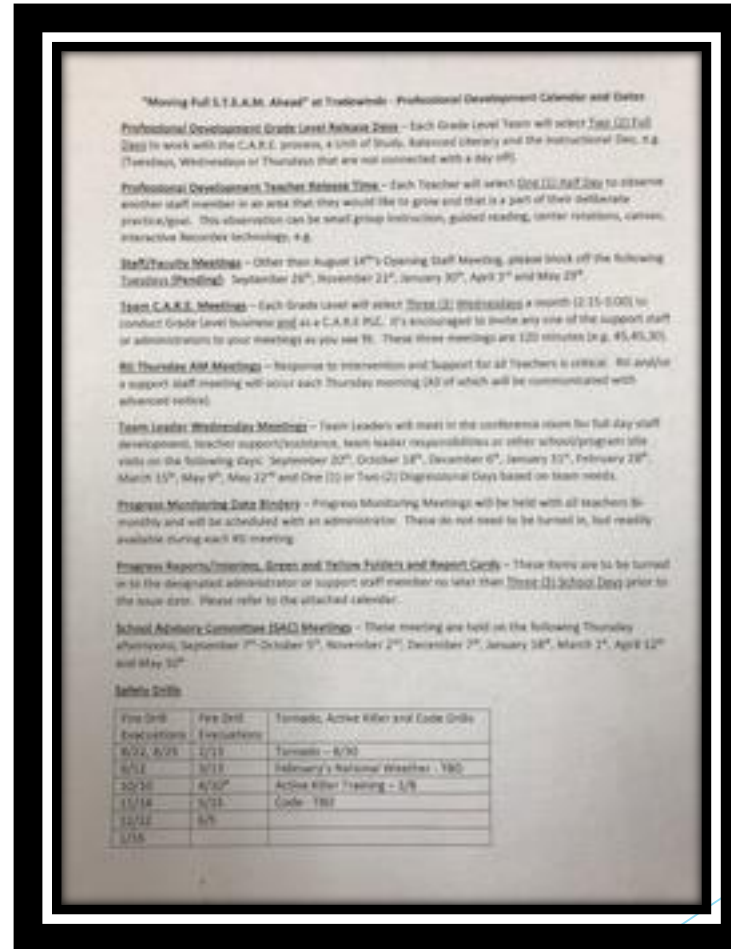
Response to Intervention

- Academic tier 1 and 2 interventions
- Behavior tier 1 and 2 interventions
- Parents are invited and part of the team
- RTI meets every Thursday.
- Teachers bring their data, and also record it BASIS.
- RTI takes 6-8 weeks of instruction, and data collection.



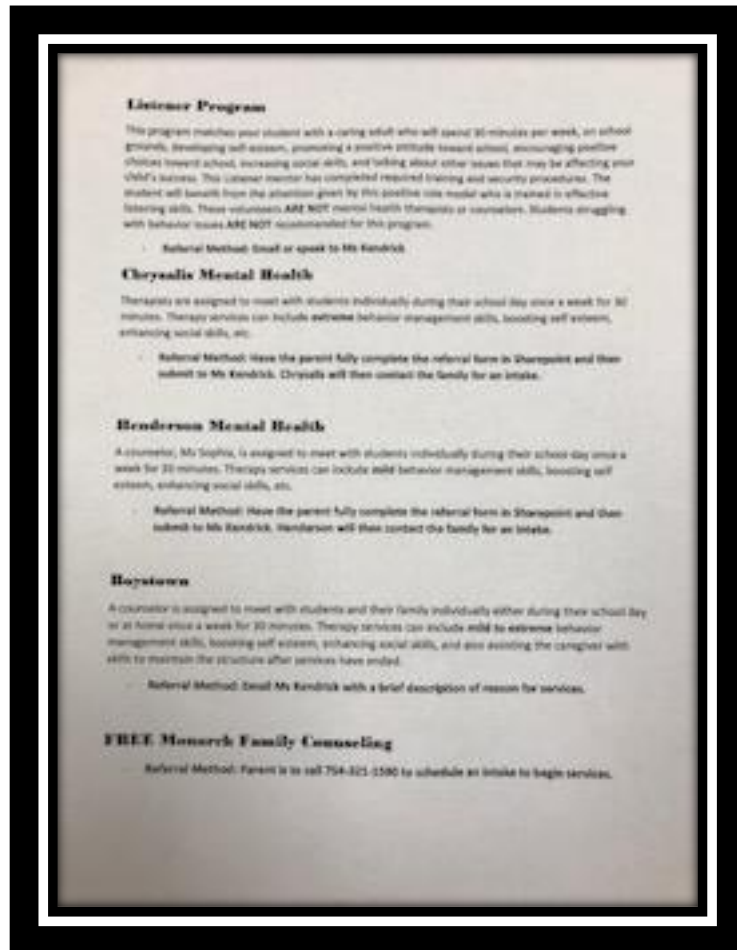
TWE C.A.R.E. Meetings

- Grade level team release days to use the CARE process, and plan units of study
- Teacher release time to observe other teacher for professional development
- Staff/Faculty Meetings (1x mo)
- TEAM Mtgs, 3 Weds a month
- RTI Mtgs: Every Thursday am, a sub is provided for teacher to attend and bring data, and graphs
- Team Leader Mtgs: Once per month, all day release days with Admin
- Progress Monitoring data Binders: turned in to Admin each quarter
- PLC's: Once a month, smart goal is included in PLC.
- Safety drills for the year.



CARE Cycle includes Social & Mental Health

- Listener Program
- Chrysalis Mental health
- Henderson mental health
- Boystown
- Monarch Family Counseling



Thank you for coming!

If you would like to reach either of us, please e-mail us at:

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