

TURNING DATA INTO ACTION

Principal: Victor Duncan

Assistant Principal: Suzie Nelson

Math Coach: Heather Linn

DATA SOURCES



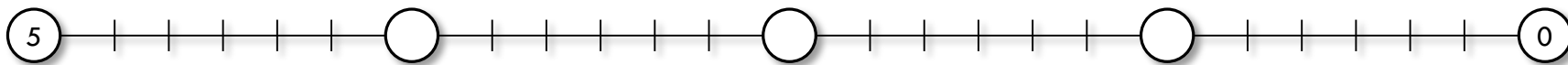
- ❑ **STAR:** District progress monitoring assessment; score is a grade level equivalent (5.3 is 5th grade 3rd month)
- ❑ **Module Assessments:** School created standards based assessments; modules typically last about 4-6 weeks
- ❑ **Q2 Assessment:** District created standards based assessment; based on all of the standards taught in Module 1 – 4

BLUEPRINTS

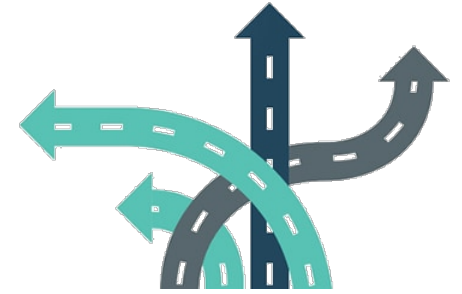
Master Schedule

Staffing Plan

Grade Level Data Snap Shot



OUR PLAN



Data Analysis



Implementation



Sustainability

DATA ANALYSIS



- Compare school to district data on STAR and Quarter 2 Assessment
- Identify school and classroom trends on Module Assessments
- Look at classroom data to determine instructional needs per standard
- Group students by identified needs
- Assign an Interventionist

IMPLEMENTATION



- Adjust the Master Schedule to fit the needs of intervention groups
- Assign Leadership Team members to classrooms in need of intervention
- Provide standards-based lessons
- Provide standards-based practice in centers
- Group students fluidly to reflect needs per lesson topic

SUSTAINABILITY



- Adjust Non-Classroom Teacher Schedules
- Master Schedule Flexibility...STILL!
- Ability Grouping Throughout Grade Levels
- Intervention Beginning in Quarter 1
- Streamlined Process for Academic Concerns

NOW
LATER

THE WHOLE CHILD

Discovering Relationships Using Music,
Beliefs, Emotions, Attitudes & Thoughts

